

District/Building Planning Tool for PBS Implementation

District: _____ Building: _____

In order to develop an effective Action Plan to prepare for PBS implementation, it is important to establish the current “status” based on the **Eight Guiding Principles of School-wide Positive Behavior Support**. As a team, please use the following to identify what is currently in place at the district/building level and to identify priorities to address during the 2006-2007 school year.

PBS Guiding Principles	Currently in Place	Priority Next Steps
Administrative leadership		
Team-based Implementation		
Positively Stated Behavior Expectations (3-5)		
Process for teaching Behavior Expectations School-wide		

School-wide Acknowledgement System for Appropriate Behavior		
School-wide Process for Monitoring and Correcting Behavior Errors		
School-wide Focus on Using Discipline Data for Decision Making		
Strong Family and Community Engagement Component		

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District: _____ Building: _____

In order to develop an effective Action Plan to prepare for PBS implementation, it is important to establish the current “status” based on the three tiered intervention model and whether these interventions are proactive or reactive. As a team, please use the following to identify what is currently in place at the district/building level and to identify priorities to address during the 2006-2007 school year.

Three Tiered Intervention Model	Currently in Place: Proactive	Currently in Place: Reactive
<p>Universal Support: Available for ALL Students</p> <p>What processes are in place?</p>		
<p>Targeted Interventions: Available for SOME students</p> <p>Is there a process in place?</p>		
<p>Intensive Supports: Available for Specific Students with Significant Behavior Challenges</p> <p>Is there a process in place?</p>		