

Self-Assessing Function-Based Behavior Support in Schools

School: _____

Date: _____

	In Place	Partially In Place	Not in Place
System Expectations			
1. Commitment to children with problem behaviors			
2. School-wide system of behavior support			
3. Student support team structure			
4. On-going measurement and use of data for decision-making			
5. Allocation of staff time to behavior support			
Behavior Specialist Expectations			
1. Assist school to define commitment			
2. Conduct functional assessments (interviews, observations, manipulations)			
3. Teach others to conduct functional assessments			
4. Design and guide behavior support team meetings			
5. Design and lead Action Team meetings <ul style="list-style-type: none"> • Competing behavior analysis • Contextual fit 			
6. Write behavior support plans			
7. Coordinate support plan implementation			
8. Assist school teams to present to faculty			
9. Assist teams to use data for decision-making			