

Behavior Teaching Plan

Student _____ DOB _____ Grade _____

Teacher _____ School _____

Plan case manager _____ Phone _____

IEP: Y N Plan start date _____

Team will reconvene every _____ days to monitor plan

Briefly describe the problem behavior(s)

Briefly describe the function the problem behavior(s) serve the student (Testable Explanation)

Briefly describe a desired replacement behavior that will serve a similar function as the current problem behavior

Develop a behavioral objective incorporating the replacement behavior

List/describe a data collection system to monitor replacement behavior and desired criteria

Outline the instructional strategies to teach the desired replacement behavior

Briefly describe the antecedent strategies that will accompany the above instructional strategies (e.g., pre-corrects, prompts, academic accommodations, schedule changes)

Outline the consequent strategies for the problem/replacement behavior (e.g. differential reinforcement, verbal praise, error correction statements)

Briefly describe what strategies will be used to promote generalized responding

Team Members and their responsibilities for implementation

| <i>Member</i> | <i>Responsibilities</i> |
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