

## Project Respect

One of the biggest concerns confronting today's educators is "lack of respect". The term respect often looks very different between adults and children. As a matter of fact respect can look different across adults and adolescents based on cultural, ethnic, religious, and economic factors.

As an educator, you will work with students who come to your school with a wide range of understandings of the word *respect*. Some students may not even have an understanding of this abstract concept, respect.

As a foundation for improving the social competence at your school let's define the word respect.

### **Instructions:**

Please define in terms that are observable to others what respect would like in your classroom from the perspectives described below.

A. Provide answers that are observable, acknowledgeable and teachable.

B. Each question should be answered in 2 to 5 sentences.

C. Use complete sentences to answer the questions below,

1. How would students demonstrate respectful behavior toward you or in your class? Remember, state this in terms that are observable, so that if a colleague came into your room they would know if students were behaving in a respectful manner.
2. Now state how you can demonstrate respect to students. Once again please state this in terms that are observable. If this is difficult, think back to high school when you were a student or describe a colleague who you believe treats students with respect. What does he/she do that makes students feel respected?
3. Think of an example of when a student was disrespectful to a teacher and describe how you or colleague dealt with it. Did you think the strategy was effective? What might you have done differently?
4. There is some empirical evidence to suggest that teachers can instigate problems and escalate minor misbehavior by interacting or responding to students in ways that are perceived as disrespectful. Please provide at least 2 specific examples of things you've observed classroom teachers doing that could be perceived as disrespectful by their students. What could they have done differently in the situations you identified to deescalate the situation?



# Adaptation Planning Form

Lesson Objective:

Date:

<b>Before the Lesson</b>	<b>During the Lesson</b>	<b>Completing/After the Lesson</b>
Level of Participation	Task Size	Time to Complete
Alternate Goals	Level of Support	Output Method
Substitute Curriculum	Input Method	Acknowledgment
Pre-correction	Task Difficulty	Remove/Restrict