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State of Colorado
COMMISSION ON CHILDREN AND YOUTH

The Governor's Plenary Conference
for Century Two

REPORT

in cooperation with



Office of Delinquency Control
Continuing Education and Extension
UNIVERSITY OF MINNESOTA

TOWARD CENTURY II;

A Report of
The Governor's Plenary Conference
for Century II

June 23, 24, 25, 1975
Regis College, Denver, Colorado

Sponsored by

The Colorado Commission on Children and Youth
1575 Sherman
Denver, Colorado 80203
(303) 892-2591

Report written for the Commission

by

Gallegos Research Group
4400 West 46th Avenue
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Richard D. Lamm
Governor

MRS. JOSEPH L. HAEFELI
CHAIRMAN, GREELEY
FRANK GALLEGOS
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STATE OF COLORADO
COMMISSION ON CHILDREN AND YOUTH
1575 SHERMAN STREET DENVER, COLORADO 80203
(303) 892-2591

BERNARD B. O'HAYRE,
EXECUTIVE DIRECTOR

October 15, 1975

Dear Reader:

Sir Thomas More said, "What part soever you have taken upon you, play that as well as you can and make the best of it." The Commission on Children and Youth, to the best of its ability, has conscientiously played its part well seeking to improve the quality of life for Colorado's children and youth. The part has come to an end.

This decision was not arrived at quickly or easily, but was made in the traditional Commission spirit of honesty and objectivity. Because of current fiscal problems in the State and the advent of the Governor's Task Force on Children, the Commission has terminated its existence. We cannot in good conscience utilize taxpayers' money and our volunteers' time and energy in a non-productive manner. As it is so well expressed in Ecclesiastes, "There is a time for everything, a time for every occupation under heaven: a time for giving birth, a time for dying..."

Many selfless persons have spent dedicated hours beyond measure for the cause of the Commission. To them we wish to publicly express our gratitude and appreciation. We believe that life for Colorado's children and youth is in some measure better for our having existed.

We conclude by exhorting each of you to continue your dedication to our young people. Thomas Wolfe once wrote, "To every man his chance; to every man regardless of his birth, his shining golden opportunity; to every man the right to live, to work, to be himself, and to become whatever thing his manhood and his wisdom can combine to make him..." This quotation summarizes our philosophy. It is pertinent here remembering that the child is the parent of the adult and the fathers and mothers of tomorrow are in our hands today.

Sincerely,

William F. Haefeli
Mrs. Joseph L. Haefeli, Chairman
Bernard B. O'Hayre
Bernard B. O'Hayre, Executive Director

- | | | | |
|--------------------------------------|-------------------------------------|--|--|
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State of Colorado

EXECUTIVE CHAMBERS

DENVER

June 16, 1975

RICHARD D. LAMM
GOVERNOR

GOVERNOR'S LETTER OF INVITATION

You are invited to attend the Governor's Plenary Conference for Century II, June 23, 24, 25 at Regis College.

This meeting will focus on statewide problems, needs and services to Colorado children and youth (age 0-25) and will serve as the forerunner for a Colorado Centennial-Bicentennial Governor's Conference to be scheduled for early 1976. These meetings are being sponsored by the Colorado Commission on Children and Youth in cooperation with the Governor's office.

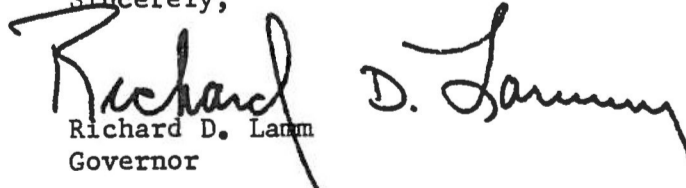
The primary goals will be:

- 1) To start development of a planning structure for Century II, a Centennial-Bicentennial Children and Youth Conference to be held in early 1976.
- 2) To provide background information for the Special Task Force on children.
- 3) To contribute information for a state master plan for children and youth which is to be developed.
- 4) To increase the level of knowledge of programs for children and youth.
- 5) To assess the progress of services for children and youth since the 1970 White House Conference for Children and Youth.

The Plenary Conference will center around the following six topics: Health, Juvenile Justice, Education, Social Concerns, Employment and Recreation. Participants will select the subject matter cluster they wish to attend and will work with that specific area in order to submit the best possible recommendations for both state planning and the Century II Conference. Attendance at the Plenary Conference is by invitation only so that small groups may work together. You are being invited because it is felt that you will be able to contribute from your own unique experience and expertise.

Please return the registration form to the Commission by Wednesday, June 18, 1975. We hope that you will be able to join us for this important meeting.

Sincerely,


Richard D. Lamm
Governor

Enclosure

PREFACE

In announcing the formation of the Human Services Cabinet Council, Governor Richard D. Lamm was quoted by the Denver Post as saying, "Government today faces one of the most challenging assignments in trying to see that human services are delivered effectively. There is a growing consensus that the delivery of such services at all levels of government and within the private sector is disorganized and ineffective . . . A client in need of multiple human services encounters a complicated procedure that often involves referral from one agency to another. Too often a client faced with this bureaucratic maze gives up and doesn't receive the necessary and available care."

This portion of the governor's remarks parallels the central core of concerns which influenced the Colorado Commission on Children and Youth to sponsor the Governor's Plenary Conference for Century II.

It is evident that participants at the conference, program people and parents as well as youth, feel that there is not enough understanding at local level of services in place, the degree of overlap of services or the exact nature of gaps in services.

There is concern that in spite of program services available, urgent needs of children and youth are still not being met in critical instances.

There is concern that there is not enough awareness from program to program about how or where to refer a client within the community of services.

There is concern that there are no present visible ways to approach the improvement of problems of program confusion and lack of coordination.

There is concern that it is apparent that no one at local level seems to know how program services interrelate, or if they do at all, relative to the needs of a child or youth.

There is concern that no one at local level seems to understand the intricacies of program hierarchy and bureaucracy.

There is concern that so much effort is expended within programs in the ongoing challenge of writing proposals to keep programs funded as opposed to focusing efforts upon service delivery.

There is concern about the apparent absence of coordinating mechanisms at state, regional, county, and local level.

(Continued)

Page 2 Continued

The report herein presented is voluminous because an effort has been made to share as much of the planning rationale and results of the conference as possible. In the original planning, it was not intended that the raw bulk of notes from the cluster work groups be included in the general report of the plenary conference. Those notes were meant to be available only as working papers for each cluster at ongoing work sessions. However, inasmuch as the Commission will not be continuing, all available work has been included.

It is suggested that the reader make constant reference to the rather detailed table of contents provided to maintain perspective. The report is presented in five major sections:

- I Background of the Conference
- II Development of Concepts for structure of the Conference
- III The Conference
- IV The Work of the Conference
- V Recommendations for Regional Conferences and Agency Review

The Commission wishes to thank the many dedicated youth and adult citizens who made such outstanding contributions to the success of the Conference.

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- A. Procedures for Nomination of Delegates to the Conference.
- B. Job descriptions for Cluster Leadership.

I. BACKGROUND OF THE CONFERENCE

A. Source of Funding

The Governor's Plenary Conference was sponsored by the Colorado Commission on Children and Youth as a follow-up to the White House Conferences on Children and Youth in 1970* and the Regional Mental Health Conferences** held throughout the state in 1974.

The conference was made possible by a small training grant obtained by the Commission through the University of Minnesota.

Although the funds available were initially considered a very minimal amount for the development of a statewide conference; through the coordinated effort of members of the Commission throughout the state, professionals working with children and youth, and the available resources of the Commission's staff, the conference was planned, developed and executed in coordination with the Governor's Special Task Force on Children.

B. Planning Meetings

Throughout the months of April, May and early June of 1975, the Commission conducted planning and discussion meetings which at various times involved the entire Commission and invited guests, as well as smaller groups responsible for planning and expediting particular phases of the conference.

*Report - "The Colorado White House Conference on Children and Youth"

**Report - Children and Youth Caught In The Crunch -- A Mental Health Review"

Both publications available from the Colorado Commission on Children and Youth, 1975 Sherman, Denver, Colorado, 80202.

The Conference Steering Committee included:

Raleigh Brooks -- CSU Extension Service
Anne Brown -- Student, Holy Family High School
Tom Canar -- March of Dimes
Rhonda Da Lee -- CCCY, Montrose
E. V. Gallegos -- Gallegos Research Group
Frank Gallegos -- CCCY, Monte Vista
Leroy Gonzales -- Owner of Telemark Ski Shop
Larry Grauberger -- Office of Youth Development
Julianne Haefeli -- CCCY, Greeley
Charlie Hebler -- Ad Hoc Child Care Coalition
Rev. Keith Hedstrom -- CCCY, Burlington
Dave Holton -- CCCY, Fort Collins
Eugenia Jones -- CCCY, Northglenn
Jim Keelan -- Advocacy for Children and Youth
Pat Keller -- Advocacy for Children and Youth
Jerry Knauf -- CCCY, Colorado Springs
Kathleen Littler -- CCCY, Greeley
Birnadine D. Mack -- CCCY, Boulder
Paul Mahoney -- Office of Human Development, HEW
Lt. Paul O'Hayre -- Denver Police Department, Community/Police Liason
Dina Rice -- CCCY, Boulder
Donald Schiff, M.D. -- American Academy of Pediatrics
Jeremy Shamos -- Governor's Office
Purnell Steen -- AMOCO (The American Oil Company)
Dorothy Thompson -- Colorado Congress of Parents and Teachers

Lester Turner -- CCCY, Lamar

Ron Wine -- Colorado Association of School Boards

Rev. Tom Woerth -- Archdiocese of Denver, Youth Council

The Program Committee consisted of the following persons:

Les Turner -- Education Cluster Leader

Keith Hedstrom -- Employment Cluster Leader

Eugenia Jones -- Health Cluster Leader

Dave Holton -- Juvenile Justice Cluster Leader

Joe Rosales -- Recreation Cluster Leader

Jerry Knauf -- Social Concerns Cluster Leader

Kathleen Littler -- Arrangements

Julianne Haefeli -- Coordination

Bernie O'Hayre -- Coordination

Jeremy Shamos -- Coordination

Dina Rice -- Invitations

Frank Gallegos -- Publications

Birnadine D. Mack -- Registration

Josephine Brown -- Secretary

E.V. Gallegos -- Technical Assistance and Structure

Following are excerpts from the minutes of the Commission's meeting of May 21, 1975, which was devoted to planning and discussion of the Plenary

Conference:

". . . It was moved at the April Commission meeting that the Commission sponsor a conference to be held prior to June 30, 1975. Mrs. Haefeli reviewed the progress that has been made. A steering committee meeting and a program committee meeting have been held . . ."

Minutes continued...

". . . A conference called the Governor's Plenary Conference for Century II will be held June 23, 24 and 25 at Regis College. The goals of this conference will be:

- (a) That this conference will provide a preliminary structure for a Century II Bicentennial Conference on Children and Youth.
- (b) To provide background information for the special Task Force that Governor Lamm is establishing.
- (c) A regional concept will be integrated into the Task Force that will be established out of the Governor's office.
- (d) There will also eventually be the evolvement of a state master plan for children and youth.
- (e) It will also serve to increase the level of knowledge of programs for children and youth, assess the progress since the 1970 Colorado White House Conference, and stimulate some thoughts for what has been determined to be some of the Commission's goals.

A meeting was held with the Governor concerning the conference, and he was very supportive of it. He endorsed the conference and will be the opening speaker for it; Lt. Governor Brown will be the closing speaker.

Commission members will be the chairpersons for the cluster groups and for other committees such as invitations, registrations and publications."

Minutes continued...

". . . Mrs. Haefeli introduced Terry Gallegos who explained the process, procedure and format design of the conference. Purnell Steen with AMOCO and Paul Mahoney from the Office of Human Development have worked with Terry in this format design.

. . . Funding for Century II will be chaired by Purnell Steen who works for AMOCO Oil. He has a lot of ideas on how to get the industrial community involved in contributions towards this kind of an effort.

Josie Johnson from the Lieutenant Governor's office brought out three areas of concern:

- (1) Have the recommendations, programs, etc. as the result of identified areas of the activities surrounding the White House Conference been analyzed?
- (2) Will there be an opportunity at the conference to analyze where we are now four or five years later?
- (3) Are we in a position to try and give the conferees the kind of information that would allow us to continue to build on these programs and concepts and respond to the needs of youth through from the White House Conference as a launching point to give a needs analysis and move on?"

End of Minutes.

II. DEVELOPMENT OF CONCEPTS FOR STRUCTURE OF THE CONFERENCE

A. Shared Concerns Which Provided Directions For Conference Planning

Broadly stated, following are some of the concerns of the Commission, of the planning committees and of involved resource persons which provided a basis for the design of the conference.

- . Limited funding -- Because of the limited nature of the monies available for conducting a conference, it was decided that it would not be possible to invite any more than 150 to 200 attendees.
- . Limited time for planning -- There was a concern that not enough time would be available to plan a truly comprehensive statewide conference and that, therefore, the efforts of the Committee should be focused toward developing a planning conference within the framework of available time and funding so that major effort could be mounted at a later time.
- . Avoid duplication of effort -- There was general agreement that the conference should not duplicate any of the efforts or results of the White House Conferences on children and youth and more specifically the 1970 conference which had resulted in considerable documentation about the broad spectrum of needs of children and youth.
- . Continuation of effort -- Agreement was also shared that the upcoming conference should not repeat the processes of the Mental Health Conference sponsored by the Commission throughout the state in 1974. Instead, it was felt that the conference should promote continuation of effort and pick up where previous efforts had left off.

- . Current lack of services information -- Particularly from professionals in the field of children and youth services, the concern was repeatedly voiced that there was not, in general, enough information available about the interrelationships of program services. Not only do service personnel not know enough about related service programs, they often don't know enough about the resources available in their own agency or program.
- . Complexity of program implementation chains -- It was felt that a major benefit of the conference should be to contribute to the understanding of the intricacies of program funding and implementation.
- . Problems of overlap or of gaps in services in communities -- It was considered that the output of the conference should provide some direction toward determining the degree of duplication as well as the absence of needed resources and services at local level.
- . Assessment of services -- It was felt that an assessment of programs and services in place would be in order. The assessment was seen as a reasonable step forward from previous conferences. The purpose of the assessment was visualized as being to evaluate the progress of the service community in developing programs and services for children and youth in response to the concerns of the White House conferences and other local, state and national expressions of the needs of children and youth.
- . Involvement and participation of youth -- It was generally agreed

that all phases of planning should involve youth participants and that the Plenary Conference as well as any resulting conferences be designed in such a way as to guarantee major involvement and contribution from the youth of the state.

- . Statewide participation -- Participation from all areas of the state was deemed to be essential for providing sufficiently broad perspective throughout the proceedings of the conference. Perhaps the most continually expressed concern was that the conference should be structured in such a way as to actually involve the participants in the planning process rather than just have them sit through lecture type exposures to ideas or be guided through programmatic areas only explored on the surface. It was hoped that the format of the conference would productively utilize the the time and talents of all participants.

B. Name and Site of Conference

It was decided that the June conference would be an initial step in starting the planning process toward the Centennial-Bicentennial year of 1976. It would be called the Governor's Plenary Conference on Century II and would be held in the Student Union at Regis College, West 50th and Lowell Blvd., Denver, Colorado, 80203 on June 23, 24, and 25, 1975.

C. Composition of Participant Representation

It was decided that the size of the conference should be kept to 150-200 participants. Invitations would be extended by the Governor and would be presented to the 13 state planning regions via the

Councils of Government of each region. The COG then had the option of passing on the invitation privilege to designates of its choice. Each area was advised that because of the nature of the conference, attendance would be limited. Each region was allotted a minimum of eight delegate slots for attendance at the conference and the balance of available slots were designated as "at large." It was requested that the composition of each regional delegation would include four youths and four adults. It was requested that participants be selected as individual representatives of professions, economic, ethnic and vocational variations. It was suggested that each area select articulate persons with imagination, determination and a demonstrated interest in children.

It was requested that nominees should be selected who would be committed to continual involvement in the development of Colorado's second century (Century II) programmatic services for children and youth and to participating in the regional conferences of the Special Task Force on Children. It was anticipated that this regional cadre would serve as a nucleus for developing future plans and program initiatives within each regional area.

D. Registration Fee

A registration fee of \$30.00 was established as the total cost of the conference to each participant. The fee would cover six meals, room (double occupancy), and all costs required in the conference program. A limited amount of scholarship aid for youth was available from the Colorado Commission on Children and Youth through

the grant from the University of Minnesota. It was recommended that application for such aid be made directly to the Commission's office and be noted on the nomination form.

Each region was sent a set of delegate nomination forms so that they could specify the identification of the delegates from that area.

E. Anticipated Accomplishments of the Plenary Conference

It was established and agreed upon that the Governor's Plenary Conference should be step one of a process -- an on-going series of events broadly defined as follows:

1. The Plenary Conference itself -- during which planning would be initiated toward the ultimate goal of facilitating a substantial contribution from all areas of the state toward the development of a comprehensive state plan for children and youth services and the presentation of such input at a Century II Conference sometime early in the Centennial-Bicentennial year of 1976.
2. Regional Conferences -- which would be initiated by regional task forces organized during the Plenary Conference for providing regional level input into the assessment of services in place and regional statements and expressions of priority needs and recommendations for children and youth services.
3. Agency Review -- a period of review and response to the concerns of the Plenary and Regional Conferences, providing an opportunity

for dialogue between the regional task forces and local and state agencies.

4. Pre-Century II Planning -- at state and regional level for developing a final format and design for the Century II Conference.
5. The Century II Conference Itself -- which would present the basic concerns of the regions, the Governor's Special Task Force, and the program agencies toward their inclusion in a comprehensive plan.
6. Following the Century II Conference -- the writing of a comprehensive report of the issues identified by the Plenary Conference, the Regional Conferences, the Agency Review and response, and the Century II Conference for purposes of contributing to the substance of a state comprehensive plan for children and youth services.
7. The emergence of a state comprehensive plan for children and youth services.

F. Organization and Process Design of the Conference

It was decided that because of the limited amount of time available, and the comprehensive nature of the tasks that would be required of the conference participants, considerable attention needed to be given to the selection of conference participation procedures.

Explored and rejected, were the alternatives of: rotating the conference attendees from workshop to workshop -- rotating subject matter and workshop leadership through the various groups of attendees -- programming the participants through a series of lectures for educational exposure -- allowing free traffic from one workshop to another.

It was deemed important that an effort be made to give the attendees as much opportunity to be involved in actual work of contributing to the ultimate output of the effort, and giving an opportunity not only to the adult but to the youth to provide as much input as possible by limiting the number of subject areas that each person would be involved in.

It was decided that the workshop activities of the conference would be conducted by primary cluster groups focusing on major programmatic areas as follows:

1. Health
2. Social Concerns
3. Juvenile Justice
4. Employment
5. Recreation
6. Education

Instead of each participant being rotated through the six programmatic areas, thereby resulting in confusion and very limited opportunity to actually participate, attendees were asked to enroll or were assigned to only one of the programmatic areas. It was felt

that participants would feel more challenged by participating in depth in a specialized area of children and youth services. By working in smaller groups and concentrating on the same subject area, they would best be able to provide genuine input to the work of the cluster.

Each cluster group (of the six) was then organized into smaller sub-groups which were called sections. Consequently, throughout the conference, the participants meet in one of the following four modes:

1. Total conference group
2. Cluster group
3. Section group
4. By regional delegation

G. Tasks of the Conference

Each cluster group was given the same set of major tasks to accomplish during the conference. The major tasks of the Plenary Conference were developed for purposes of conducting preliminary examinations of the following:

1. Assessment of current programs and services in place of the state of Colorado -- in effect, an inventory of programs, facilities and services identified as serving children -- from the perspective of the persons at the conference.

It was recognized that this assessment would be developed quickly, without any research attempted, and was intended especially for purposes of providing a starter list which could

be expanded and be more clearly defined at Regional Conferences. It was envisioned that each Regional Conference would take the lists developed by the cluster and establish what actual programs are in place within that region and define them toward a more complete understanding of the services available in that region.

2. An evaluation of the relationship of identified program services to the needs of children and youth as revealed in previous research, and in particular as expressed in the White House Conferences on Children and Youth and the Mental Health conferences. This too would provide a starter set of relationships for further evaluation, research and examination in the Regional Conferences and subsequent meetings.
3. Begin analysis of the lines of funding, accountability, management and implementation of programs and services in place for serving children and youth. This too, it was recognized, would not be a final analysis but would provide a set of starting questions for continued pursuit in regional and subsequent conferences.
4. Start planning the Century II Conference and form regional task forces for planning and convening Regional Conferences for purposes of continuation of effort during the interim period between the Plenary Conference and the Century II Conference.

III. THE CONFERENCE

A. Program

GOVERNOR'S PLENARY CONFERENCE ON CENTURY II
Student Union
Regis College
West 50th and Lowell Boulevard
Denver, Colorado 80203

June 23, 24, and 25, 1975

Monday, June 23:

- 2:00 p.m. Keynote Address - Governor Richard Lamm
2:30 Conference Plans - Mrs. Julianne Haefeli
2:45 Cluster activity procedures - Terry Gallegos
Primary Cluster Groups by major programmatic area:
A - Education
B - Employment
C - Health
D - Juvenile Justice
E - Recreation
F - Social Concern
- 3:30 Group Session I (1 hr. 30 min.)
Meet in Program Cluster as assigned. Group leaders and reporters will be assigned in advance.
Obj. 1 - List all sub-divisions of program area. These should express various kinds of programs or service delivery systems available for children and youth.
Obj. 2 - Divide above list in half and divide Cluster Group into Sections 1 and 2. (The next time the Cluster meets, each cluster will assemble by sections. Persons will meet in the same sections for Group Sessions II, III, and IV. A Section leader and recorder will be assigned in advance.)
- 6:00 Dinner in Cafeteria (no program)
- 7:30 Group Session II (1 hr. 30 min.)
Meet by Section
Obj. 1 - Establish relationship of programs identified in Group Session.
Obj. 2 - Identify problems not previously listed and relate to sub-program or service areas.

Tuesday, June 24:

7:30 a.m. Breakfast in Cafeteria

8:30 Group Session III (3 hrs.)

Meet in Sections all morning. (Coffee break your option)

Obj. 1 - Relate sub-program areas and services to program resources by diagramming program funding and implementation chains by local, county, regional state and federal levels to:

(a) Identify gaps in programs and/or services and resources.

(b) Identify gaps in information.

Obj. 2 - Define and express need for a state master plan for children and youth services.

12:00 p.m. Lunch in Cafeteria

1:00 p.m. Group Session IV (1 hr. 30 min.) Meet by Section

Obj. 1 - Brainstorm ideas for Century II Conference

(a) What should be the scope of the conference?

(b) What should be objectives (tasks) of the conference?

(c) What special events should highlight the conference?

(d) What further work on the analysis of program areas needs to be done during Interim Period and during Century II Conference.

(e) When in early 1976 should the Century II Conference be held?

(f) Other ideas in general or in detail.

2:30 p.m. Group Session V (1 hr. 30 min.) Assemble and work as Cluster.

The Cluster leader will lead discussion, cluster recorder will take notes and will report later.

Obj. 1 - Define how input from regions can be maximized.

Set down priority objectives (tasks) of Cluster for regional input during Interim Period. (Toward a successful Century II Conference and a comprehensive state plan for children and youth services.)

4:30 p.m. Big Splash - Pool

6:00 p.m. Dinner - Cafeteria

NO EVENING MEETING

Wednesday, June 25:

7:30 a.m. Breakfast in Cafeteria.

8:30 Group Session VI (1 hr. 30 min.)

Meet by regions and regional delegations. Work as regional task force. Elect a regional coordinator and a regional secretary (recorder). Plan for the regional interim period.

Obj. 1 - Plan organizational meeting of regional task force:

- (a) Where
- (b) When
- (c) Who will attend

Obj. 2 - Set down initial ideas about:

- (a) How to get regional input from widest representation. For example: small meetings, a regional conference? Where . . . When . . . Who?
- (b) What should be objectives of the regional input?
- (c) How can you get the regional input documented so that agencies will be able to review and respond?
- (d) What would be some reasonable time lines to meet?
- (e) Who at regional levels will be responsible for what (as far as you can tell now?)
- (f) Etc.

10:30 Total Conference Session (1 hr. 30 min.)

Moderator: Lt. Governor George Brown. Panel of state agency heads responding to prepared questions from Cluster Groups. Each group cluster (6) will present a comprehensive question to head of the appropriate department. Other discussion as time permits.

12:00 p.m. Lunch: Speaker, Lt. Governor George Brown

OFFICIAL ADJOURNMENT

1:00 p.m. Optional meeting for all parties interested in brainstorming ideas for planning and funding of interim period activities and Century II Conference

Obj. 1 - Establish a funding task force and when it will meet again.

Obj. 2 - Set plans in motion for establishing:

- (a) How much is needed.
- (b) Potential sources of funds.
- (c) Procedures and strategies for contacting potential contributors.

Obj. 3 - Explore any and all alternatives.

B. Governor Lamm's Keynote Address - Monday , June 23, 1975
Governor's Plenary Conference for Century II

"Would you tell me, please, which way I ought to go from here" asked Alice.

"That depends on a good deal on where you want to get to" said the Cheshire cat.

"I don't much care where" said Alice.

"Then it doesn't matter which way you go" said the cat.

If we were like Alice, not too concerned about where we want to go, then the direction we take doesn't matter. But I think we know where we want to go. We only differ on the best route to get us there. Our goal is to provide the best possible loving and supportive care for our children from the time they are born until they reach adulthood; to help them in times of stress and trouble, to support the families who need help so that they can care for the children they love. Children -- the most valuable ingredient in our future -- are capable of bringing together the most diverse groups within our society because they share a common goal, the good of their children. It is a challenge, therefore, to come together with such an impressive group of people here today who have a vital concern and a great deal of expertise in the area of improving the lives of our children. The shared concern is the easy part. We all share an appreciation of children and youth and a concern for the problems we have imposed upon them in our society. We may not all agree on the prescription needed to improve the lives of the children we care for so deeply.

The group here today had its beginnings in an earlier administration challenge to the people of this state when the Commission on Children and Youth was created in September 1971. One could not fault the seven-point

charge given to the commission at the time of its creation. It was challenged:

1. To be an advisory and resource group for the Governor.
2. To aid in evaluating the activities of the state which benefit children.
3. To serve as a central fact-finding clearinghouse.
4. To provide and interpret information concerning the needs and achievements of children and youth to the citizens of the state.
5. To foster and encourage action on behalf of children through all possible resources.
6. To suggest methods of implementing the recommendations of past Colorado and national White House conferences.
7. To serve as the nucleus for the 1980 White House Conference on Children and Youth.

In issuing a new challenge to this group, and through you to the entire citizenry of the state, we could do no more. This is an all encompassing order which should lead to a 1976 statewide "Century II Conference" where a comprehensive plan for Colorado's children and youth will be formulated.

What we would like to do is to backup that kind of an order with the tools to make it possible for the group to succeed. Certainly a commission with so great a coordinating challenge must be accorded the wherewithall to function effectively. To continue to underfund and overchallenge will lead only to continual frustration of citizens who work hard with very limited resources trying to move that multi-faceted, multi-layered bureaucracy of government and the many private agencies which share a concern for children.

Noel Mostert tells us in his book "Supership," that the new 500,000 barrel supertankers now plying our oceans have a hard time turning or stopping. He says it takes 20 minutes, or three nautical miles, to halt a supertanker. Government bureaucracy is like that -- so big it is hard to change

its direction. It has a momentum of its own which can lead us into collision with the future if we are not careful. The world we live in is now moving at increasing speeds and change is upon us. We must take great care to see that proper public policy changes are made to avoid future chaos, yet the bureaucracy we have created is slow to change direction.

To produce the counterbalancing force needed, we will have to gather the combined efforts of all the agencies, both public and private which deal with children and related family problems from the prenatal child through the adult into a unified group. Then, we may have the opportunity to intercept and redirect that supership which includes child care, social services, education, health care, recreation, employment, institutionalization, crime prevention and rehabilitation.

But we start with some real plusses on our side at this particular time in our state government's history. We are at the beginning of a new administration with new and creative department heads who, rather than being in competition with each other, joined this administration as a part of a team. One of the challenges given to that total team is to deliver the best service possible to all people in this state. We are not locked into the isolated department by department approach of the past which segmented the child rather than served the total needs of that child.

So I come here today to tell you that you can expect a greater coordination and cooperation from all the members of my cabinet and their staffs -- from the Departments of Health, Social Services, Education, Institutions, Local Affairs, Labor and Natural Resources. If you are looking at the total youth and child picture, then it becomes important to consider opportunity for viable career training and employment, and it becomes equally important that we address the problems of adequate recreational facilities. You can expect the cooperation of those departments in related areas.

What we will be doing will be to bring together all those who deal with these problems so that we apply as much force as possible in our effort to change the direction of this particular supership.

As the chief executive, I come here to tell you that ours will not be verbal support alone. You can count on our support and our assistance in your efforts to implement those programs and those creative solutions you arrive at as a result of your hard work with citizens our diverse communities who will help identify the specific problems and suggest solutions.

But I would mention three points: 1) That you list your concerns and your proposals in order of importance so that the task can be managed; 2) That you time your participation so that your proposals can be plugged into the budgetary and legislative processes as necessary; and 3) That you implement some method of explaining the dollar cost benefit of some of the proposals in an effort to gather greater acceptance of your ideas and programs.

If you compile a weighty volume of concerns, you have done little more than present us with a wish list. Within the limits of the resources of this state and the private agencies and organizations willing to participate there are only so many areas where we can effectively function at one time. Recognizing that each area of concern -- justice, health, education, to name just a few -- must feel a certain parochial sense of immediate need, there is still the requirement that you not waste your energy fighting for first place in line for the limited resources.

When you are attempting to impact the budget process for the money you need or the legislature for changes in the laws you feel must be changed to carry out your plan, learn the process. Your timely input will be sometimes more important than your more polished report as a later date after the decision process is well underway.

While everything cannot be measured in dollars, you should recognize the importance of getting the support for your program by being able to show some of the cost benefit relationships of your proposals. There are no dollars values that can be placed on a happy family or a healthy child. But you can show the related cost of subsidizing the dependent child and you can show the costs of remedial medical care compared to preventive care. You can begin to present your case so that you are not talking about a vague social value but that you are talking about the true costs of services which can sometimes be avoided if adequate preventive care and good programs are implemented for all children and youth.

I spoke in my State of the State address of the need for a unified approach to all the related problems and needs of children and youth. I have been especially concerned that the advocacy role for the child is implemented. I have urged and will continue to push for a community and locally based programs in corrections and institutions, when possible.

The mechanism by which this will be accomplished is not yet formulated. Perhaps as a result of your efforts at identifying and prioritizing your concerns in preparation for the Century II Conference you will have a clear idea of the available resources that you can call upon and the specific identifiable program areas most needed. These will be most helpful to us as we form a structure to help us accomplish the goals of a comprehensive plan for Colorado's children and youth. We can do no less for our children, our most valuable resource, who need our care and support.

As you begin your deliberations here today, I remind you of a quotation from an earlier children and youth report. 'I am not afraid of tomorrow for I have seen yesterday and I love today.'

We wish you a successful and enjoyable conference."
End of Governor Lamm's Keynote Speech.

C. Specific Objectives of the Group Sessions

The worksheets on the following pages were provided for the Cluster Groups to focus group effort on meeting the specific objectives of each work session and to facilitate documentation of the product of each work team.

Not included here, because of inconvenience, are large size grid sheets which were available to the group recorders for diagramming and note taking for facilitating the typing of notes after the conference.

The Conference Program (A above) best illustrates how the work effort was programmed throughout in terms of achieving specific, finite objectives which would contribute toward completing the major tasks of the conference.

REPORT IDENTIFICATION SHEET

GROUP SESSION I
3:30 p.m. Monday, June 23
Approximately 1 hr. 30 min.

Programmatic Area: _____

Cluster Group Leader: Name _____

Address _____

Phone _____

Cluster Group Recorder: Name _____

Address _____

Phone _____

Objective 1 - List all sub-divisions of program area. These should express various kinds of programs or service delivery systems available for children and youth.

Objective 2 - Divide above list in half and divide Cluster Group into sections 1 and 2. (The next time the Cluster meets, each cluster will assemble by sections. Persons will meet in the same sections for Group Sessions II, III and IV. A Section leader and recorder will be assigned in advance.

To record results of session use large sheets with blue grid as instructed to show programs and division of work between sections 1 and 2.

After the session make sure both sections 1 and 2 have a list of the programs assigned to them.

After persons have been divided into sections have each section fill out a section roster sheet. Give roster sheets to section recorders and have them hold on to them to turn in to their cluster leader at the end of Session IV.

Attach this sheet to work of the session.

(NOTE TO GROUP LEADER: BE PLANNING TO PRESENT A COMPREHENSIVE QUESTION FROM YOUR GROUP TO THE PANEL IN TOTAL CONFERENCE SESSION AT 10:30 A.M. WEDNESDAY, JUNE 25.)

REPORT IDENTIFICATION SHEET

GROUP SESSION II
7:30 p.m. Monday, June 23
Approximately 1 hr. 30 min.

Programmatic Area: _____

Section _____

Section Leader: Name _____

Address _____

Phone _____

Section Recorder: Name _____

Address _____

Phone _____

Objective 1 - Establish relationship of programs identified in Group Session I to problems of children and youth.

Objective 2 - Identify problems not previously listed and relate to programs.

For use in this session you should have one PROBLEM/NEED sheet for each person in your section and you should work up a separate grid sheet for each program showing relationship of programs to problems/needs as instructed.

Attach this sheet to work of the session.

PROBLEMS/NEEDS

For use in Group Session II (one sheet per person).

Below is a list of needs and problems of children and youth identified by persons from all over the state of Colorado since the White House Conference of 1970. They are listed in no particular order of priority.

Lack of religious involvement, morals, ethics.	Punitive community attitudes towards children.
High dropout rate of minority students.	Parental responsibility lacking.
Inadequate remedial facilities	Lack of health education.
Stigma of getting agency help.	Reduced professional staff in agencies.
Alcohol abuse.	Cultural differences.
Child neglect and abuse.	Need alternative to mandatory education & employment laws.
Family breakdown/discipline.	Limited outreach counseling.
Need service advocacy.	Physical Fitness.
Youth employment.	Drug abuse.
Inequality between in & out town services.	Lack of services to the family.
Curricula & tests do not suit children	Insufficient community recreational resources
Poor sex education programs.	Economic and/or cultural deprivation.
Delinquency.	Opportunities for Youth with leadership potential.
Small number of youth remain in community after school.	Premarital counseling.
Lack of parent involvement in school process.	Poor school counseling.
Lack of adequate funding for community programs for youth.	Lack of rehabilitation facilities.
Community does not relate on cultural levels.	Improvement of educational opportunities.
Economically, culturally, educationally, handicapped parents.	Lack of career education.
Lack of local juvenile detention facilities.	Unwed pregnancy.
Prenatal Care.	Pre-school health services & parental education
Civil rights denied youth.	Anger at parents and adults.
Conservative school system.	Low family income.
Lack of child advocacy teams.	Minimal foster home placement.

(OVER)

Unsupervised youth outside of school.

Lack of centralized responsibility for coordination of activities, services, resources.

Nutrition (balanced diet).

Birth Defects.

Lack of clearinghouse for information.

Lack of minority leadership for youth.

Lack of bilingual/bicultural programs.

Lack of headstart & pre-school facilities.

Lack of teenage advisory council.

Inconsistent adult attitudes towards drugs.

Lack of adult role models.

Conflict between business community & youth.

Few adult volunteers to work with youth.

Lack of agency coordination within community.

Lack of non-school alternatives.

Lack of awareness of community facilities.

Development of responsibility in children.

Expansion of facilities for retarded children

Draft.

Lack of early ID of handicapped or gifted children.

Lack of community understanding towards needs of children.

Need for group home for children & youth.

Boredom (youth).

Inadequate public transportation.

Categorizing & labeling youth problems.

Language barriers.

Discrimination based on minority cultural differences.

REPORT IDENTIFICATION SHEET

GROUP SESSION III
8:30 a.m. Tuesday, June 24
Approximately 3 hrs.

Programmatic Area: _____

Section _____

Section Leader: Name _____

Section Recorder: Name _____

Objective 1 - Relate programs to resources by diagramming program funding and implementation chains through local, county, regional state and federal levels to:
(a) Identify gaps in programs and/or services and resources
(b) Identify gaps in information.

Objective 2 - Define and express need for a state master plan for children and youth services.

For recording objective 1 use grid sheets, one for each program.

For recording objective 2 use space below. Try to capture essence of the Section's thinking rather than just one person's.

REPORT IDENTIFICATION SHEET

GROUP SESSION IV
1:00 p.m. Tuesday, June 24
Approximately 1 hr. 30 min.

Programmatic Area: _____

Section _____

Section Leader: Name _____

Section Recorder: Name _____

Objective 1 - Brainstorm ideas for Century II Conference

- (a) What should be the scope of the conference.
- (b) What should be objectives (tasks) of the conference?
- (c) What special events should highlight the conference?
- (d) What further work on the analysis of program areas needs to be done during Interim Period & during Century II Conference.
- (e) When in early 1976 should the Century II Conference be held?
- (f) Other ideas in general or in detail.

Try to record in spaces below items. Use back of sheet and plain paper if additional space is needed. Attach any extra pages if any.

NOTE TO SECTION LEADERS: TURN IN ALL WORK TO YOUR CLUSTER LEADER.

REPORT IDENTIFICATION SHEET

GROUP SESSION V
2:30 p.m. Tuesday, June 24
Approximately 1 hr. 30 min.

Cluster Group _____

Cluster Group Leader: Name _____

Cluster Group Recorder: Name _____

Assemble and work as Cluster. The Cluster leader will lead discussion, cluster recorder will take notes on this sheet. Attach any extra pages if any.

Objective 1 - Define how input from regions can be maximized. Can it best be done by planning conferences, small meetings, hearings, etc.

Objective 2 - Set down priority objectives (tasks) of Cluster for regional input during Interim Period. (Towards a successful Century II Conference and a comprehensive state plan for children and youth services) Suggestion: first, have group list tasks then, rank them in terms of importance and immediacy or sequence.

NOTE TO GROUP LEADERS: AT END OF SESSION TURN IN ALL WORK AND ROSTERS TO COMMISSION STAFF. RECORDERS NOTES OF THIS SESSION (V) WILL BE REPRODUCED OVERNIGHT FOR USE IN REGIONAL PLANNING NEXT DAY.)

REPORT IDENTIFICATION SHEET

GROUP SESSION VI
8:30 a.m. Wednesday, June 25
Approximately 1 hr. 30 min.

Region # _____
COG City _____

Meet by regions and regional delegations. Work as regional task force to plan for the regional interim period.

Objective 1 - Elect a regional coordinator and a regional secretary (recorder).

Regional Coordinator: Name _____

Address _____

Phone _____

Regional Secretary: Name _____

Address _____

Phone _____

Objective 2 - Plan organizational meeting of regional task force:

(a) Where

(b) When

(c) Who will attend

Objective 3 - Set down initial ideas about:

- (a) How to get regional input from widest representation.
For example: small meetings, a regional conference?
Where . . . When . . . Who?

- (b) What should be objectives of the regional input?

- (c) How can you get the regional input documented so that
state agencies will be able to review and respond?

- (d) What would be some reasonable time lines to meet?

- (e) Who at regional levels will be responsible for what
(as far as you can tell now?)

- (f) Etc.

(NOTE TO CLUSTER LEADERS: TURN IN ALL WORK. BE PREPARED TO PRESENT A COMPREHENSIVE QUESTION TO THE PANEL IN THE NEXT SESSION.)

(NOTE TO REGIONAL COORDINATORS AND SECRETARIES: THE COMMISSION STAFF WILL BE SENDING YOU IMMEDIATELY A XEROX COPY OF YOUR NOTES OF THIS SESSION. A TYPEWRITTEN COPY OF THE FULL CONFERENCE REPORT WILL FOLLOW FOR ALL PARTICIPANTS AS SOON AS IT IS COMPILED FOR USE IN THE REGIONS DURING THE INTERIM PERIOD.)

SECTION ROSTER SHEET

Programmatic Area _____

Section _____

Name	Age	Address	Phone	Occupation

D. Panel of State Agency Heads

On the final day of the conference, Wednesday, June 25, Lt. Governor George L. Brown moderated a panel discussion which provided an opportunity for the cluster groups to address their concerns directly to the top level of departmental management.

The recording equipment which had been set up to record this session of the total conference malfunctioned, so there is no transcript of the concerns discussed.

Each cluster group had prepared a comprehensive question to be addressed to the particular member of the panel by the spokesman chosen from the group. In most instances, the youth and adult from each of the six groups chose their cluster leader to present their concerns. Following the responses from the panel, a more informal discussion period ensued.

Participating on the panel were:

Lt. Governor George L. Brown - Moderator

Calvin M. Frazier, PhD -- Commissioner of Education

Herrick S. Roth -- Executive Director, Department of Labor and
Employment

Bernie Bovee -- With Division of Parks and Outdoor Recreation representing Harris Sherman, Executive Director, Department of Natural Resources

Edward G. Dreyfus, M.D., M.P.H. -- Executive Director, Department
of Health

Henry A. Foley, PhD -- Executive Director, Department of Social
Services

Raymond Leidig, M.D. -- Executive Director, Department of Institutions

E. Coordination with Governor's Special Task Force on Children

Throughout the planning activities of the Steering Committee, Program Committee, and the Commission, close coordination was maintained with the Governor's Special Task Force on Children.

Dottie Lamm, Chairperson of the Task Force, and Jeremy Shamos, representing the Governor, were in close attendance throughout the conference and had an opportunity to observe at first hand, the working enthusiasm and effectiveness of the various work groups. The leadership of Mrs. Lamm and Mr. Shamos provided a significant contribution to the success of the Plenary Conference.

F. Formation of the Colorado Youth Council (CYC)

Youth representatives, during the informal periods of the conference, conducted a series of discussions exploring the feasibility of forming a youth advocacy organization composed entirely of youths. As they discussed their ideas with each other, and with adults at the conference, the formative concepts emerged for what was to be named, The Colorado Youth Council (CYC).

With the limited time available at the conference, they only had time to enroll a charter membership and to lay plans for continuing meetings for purposes of defining and further developing the organization.

Following is a statement prepared by the CYC after their initial organizations meetings subsequent to the Governor's Plenary Conference:

"In spite of the representation of youth in forums like the Governor's Plenary Conference, usually only unilateral communication exchange emerges. The youth spokesmen in the groups are, on occasion, somewhat slighted, or casually considered. The agency people who attend these conferences often work specifically in the youth service area. They speak entirely too professionally and direct most of the discussion to the administrative hangups of youth services. They speak of funding difficulties, problems with accountability, etc. Thus, a high level discussion emerges to which the youth attendants feel they cannot constructively contribute. The attending professionals did not plan to make the youth feel inferior or imply that they cannot provide reasonable or worthwhile input. This situation occurs because of obvious reasons; the young people are not as educated or experienced as most professionals, adults usually dominate a discussion with youth, the youth participants wonder if their seemingly insignificant individual concerns can be aired in such important conferences.

But, the youth still want their comments to be heard. They are concerned about many areas in youth services in Colorado and want to contribute to the resolution of such problems. One suggestion to meet this end was to establish a youth council. This group would be composed primarily of youth who would be concerned about solving the problems of youth. This group would work concurrently with the larger adult group so that youth recommendations could be communicated as they are conceived. The youth group would try to supplement the larger group with genuine grassroots input from youth who

would otherwise be inhibited by the larger adult group. Through this means the youth could convene a group of their peers in a common forum to further strive for the solutions of problems of Colorado youth.

At this time, the Colorado Youth Council concept is in its formulative stages. Plans are being formed to design it to have statewide membership of all youth between the ages of 10-21, with an auxiliary for younger members if the need arises. The Council is seeking official sponsorship and funding from a number of sources. The funding assistance is needed to provide lodging and travel expenses for those members who would have to travel great distances to attend a CYC function. Also, the foundations of the new organization are being constructed. Members of the CYC planning group are developing By-laws and a functional structure for the organization.

The Colorado Youth Council provides the outlet for the input of today's youth's ideas for better government, education, and society in general. Through CYC, youth can get involved and direct change in what is happening around them. Through CYC, youth can become aware of other youth's ideas, adults can receive response from their youth as to what paths change should take, namely where youth are concerned. Colorado needs the genuine counseling which its youth can give as no other age group can. Youth needs some avenue through which it can realize its potential, educate itself, and ultimately work with and complement the adults in the move for positive change."

End of CYC Statement.

Enrolled charter members of the CYC were:

Eileen Archuleta
P. O. Box 207
Ignacio, Colorado 81137
563-4541

David Boe
1823 Crestview Drive
Durango, Colorado 81301
247-3257

Anne Brown
6 Winona Court
Denver, Colorado 80219
935-5718

Christy Burton
2975 South Moline Place
Aurora, Colorado 80232
755-1028

Frank Carrillo
800 South Quitman
Denver, Colorado 80219
935-7072

Joy Cipoletti
2356 Conoor Circle
Colorado Springs, Colorado 80909
561-1836

Rhonda DaLee
P. O. Box 201
Montrose, Colorado 81401
249-7709

Mark Dameron
7400 County Road 120
Salida, Colorado 81201
539-2526

Lisa Monet Davey
600 - 9th Street
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247-0454

Becky Gallegos
4545 Utica Street
Denver, Colorado 80212
433-4240

Tom Gallegos
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Denver, Colorado 80212
433-4240

Heron Gonzales, Jr.
2602 West 24th Avenue
Denver, Colorado 80211
433-0158

Justine Goray
221 South Osceola Street
Denver, Colorado 80219
934-5718

Candy Guardamondo
1256 South 25th Lane
Pueblo, Colorado 81006
544-1210

Eric McLaughlin
4035 North Drive
Pueblo, Colorado 81008
544-4858

Aimee Medina
716 South 10th Street
Canon City, Colorado
275-9423

Neil Rafferty
3215 Nuckolls
Pueblo, Colorado 81005
561-1836

Mike Sisneros
Box 424
Del Norte, Colorado 81132
657-2353

Susan Smith
1332 Prairie Road
Colorado Springs, Colorado 80909
633-0135

G. Special Appreciation

Special thanks are hereby expressed from all participants at the conference to the staff at Regis College. Their hospitality included excellent facilities for housing and meeting rooms, delicious and plentiful food, superior staff assistance and a general atmosphere of friendship and welcome.

Also deserving special thanks was the musical group sponsored by Purnell Steen called Love, Peace and Happiness. After dinner on Tuesday evening, the talented youngsters presented a dynamic program of gospel music specially arranged in exciting and dramatic rock style. Love, Peace and Happiness were indeed presented for the conference participants by Harold Ellerbee, Veronica Ellerbee, Ervia Davis and Gregory Martin.

H. Lt. Governor Brown's Conference Closing Speech
Governor's Plenary Conference for Century II
Luncheon -- Wednesday, June 25, 1975

Hello! Hi! (Audience responded) I knew somebody was out there -- I wasn't quite sure. Let me start this afternoon by telling you some more stories. I once took a speech course with the University of Kansas from which I was graduated. I am going to quickly prove to you that I didn't learn anything in the course, but I did remember one thing that the instructor always said. He said that when you are appearing before an audience, which is seeing and hearing you, for the most part, for the first time, the best way to put their minds at ease, have them be relaxed, particularly if they just finished eating, is to start off with a story. I have learned after 20 years in politics that I don't care what happens to you folks out there, that a story helps me put my mind at ease and to relax me. The Professor also said that it helps if you can relate the story to something that just happened, hopefully something true. The story that I am going to tell you will, hopefully, have nothing to do with anything that has been said before or will be said after, but one that relates to the fact that I was watching the confrontation that you seemed to be having in the other session with the various department heads. Some of you went away from there, I am sure, irritated that you couldn't get an answer to all your questions; some of you went away irritated with the answers that you did get; some of you went away irritated, I think, because you weren't able to get final answers to your concerns.

It reminded me of a story of a minister who had been having a running feud with the mayor of his town. He called the mayor one morning and said,

"Mr. Mayor, I want you to know that someone left a dead donkey in my driveway," and the mayor was irritated and he said, "After all, isn't it your job to bury the dead?" The minister came back very quickly and said, "Yes, but it is also our responsibility to get in touch with the next of kin."

And, it reminded me of Dr. Dreyfus. The lady was very irritated the other day with his answers to her during a Health Meeting. She said, after quite a bit of conversation, "Doctor, if I were your wife I'd put poison in your coffee." And, Doctor Dreyfus responded, "If you were my wife, I would drink it."

Let me explain my greeting very quickly. I want you to know that I did not, on purpose, I deliberately did not say "good afternoon." I deliberately said "hello" and I said "hi" -- that's because of a very personal bias of mine. Some of you have heard me do this before, but it is the kind of climate I hope to be able to create around the State of Colorado where people stop being so restricted in their greetings; so restricted in their relationships with others. In the twenty years that I was in the Colorado Legislature there were a number of occasions when some dude or dudess would come up to me and say, "Good morning, George." And then after explaining further to me the program they had laid out for me, it was evident that they really hadn't intended that I have a good morning. So, I know the same thing happens to people when they say, "good day." Last year in November, the day before election day when Johnny Vanderhoof and Ted Strickland saw me at a meeting and both of them said "good day," I knew darn well they weren't wishing that I had a good next day, when it was election day. And, I wasn't wishing them any good next days either. So, when I say to you "hello," or when I say "hi", I want you all to know that I am wishing you not just a good afternoon, not just a good day, not even just a good year, but rather

very sincerely, I am praying that each of you has a good total life and it is filled with all of God's blessings.

I also want to say that I am pleased that there are so many young people in attendance here in the conference and that they convened here to be heard and well represented. I only pray that you "old fogies" (and that recognizes that there can be "young fogies," too), that you "old fogies" will use them to the greatest possible extent. If we are to expect them to accept their responsibilities, both as young people and later when they become adults, we certainly will have to respect their rights and provide adequately for their input. Already, in my opinion, we are leaving a horrible legacy for them as we only have developed the rhetoric and not the solution in far too many cases. Jerry Agee, in response to my request for some information for the last question, left some statistics, most of which I do not understand, but I will pass them on to you.

He pointed out that the number of youths who have been handled by youth services in the year of 1974-75, which is July of '74 coming up through June 30, 1975, total about 14,500. He said that at the Colorado State Reformatory, the rate of recidivism, that is the rate of return of persons who have been in trouble, handled through some institution or some youth service, and are out and back in again, is 21% at the reformatory and 3% of those at the penitentiary have been previously handled through the Division of Youth Services. He points out that 49% of those that have been released, however, have been with some form of parole, or probation or similar kinds of programs. If people will only recognize that the rate of return is too high, that's the best answer rather than trying to give you some statistics or percentages, and we must address this very real problem!

I think we cannot possibly address it without full realization that the answers are not at that stage of the game, but that they go way back long before the youth is caught in a wrong doing or accused of a wrong doing. I finally, deliberately listed those two categories because I personally believe in our youngsters -- to be accused of a wrong doing is not necessarily the same as having been caught and being guilty of a wrong doing.

When Governor Lamm opened your conference on Monday, he used a quotation from Alice in Wonderland that went something like this, and I quote:

"Would you tell me, please, which way I ought to go from here" asked Alice.

"That depends a good deal on where you want to get to," said the cat.

"I don't much care where" said Alice.

"Then it doesn't matter which way you go" said the cat.

Now, you have worked together for two and a half days outlining plans for Century II Conference. I think at this stage it is fair to look at the goals of this conference and evaluate whether you have reached any of those goals, whether today at this point, you know where you want to go, and whether you know how best to get there. Those goals you recall, came to you early in the game:

1. Start development of a planning structure for Century II, a Centennial-Bicentennial Children and Youth Conference of 1976.
2. To provide background information for the Task Force on Children.
3. To contribute information for a state master plan for children and youth.
4. To increase the level of knowledge of programs for children and youth.

5. To assess the progress of services for children and youth since the 1970 White House Conference for Children and Youth.

For two and a half days we have had an ideal situation of knowledgeable and concerned persons who deal with children, participating with knowledgeable and concerned state administrators and staff, with the added participation of the federal government represented by the Federal Regional Council which coordinate the federal programs for children. You, also, have brought together private concerned groups and individuals, and I would say to you very sincerely that your coalition of those groups has indeed, sterling potential. But even with this knowledge and those of you concerned, you still tackled an incredible job when you are attempting to bring together all the services and assistance which should be a part of the care of the total child -- recreation, job opportunities, institutionalization, treatment of delinquents, health care and prevention, early childhood education, day care, prenatal care, and I have not listed all the areas -- each area could have been the focal point of a conference all its own.

I think it is fair at this stage to ask if you have reached the goals that were set in the beginning. I understand that you were working, not to solve the problems so much, as to create the mechanism for the 1976 larger conference; that you would not have been here today, or yesterday, or the day before if you didn't have a vital concern for children -- not in the abstract time in the future, but right now. From the specific questions that you posed to the various department heads, you obviously had not had trouble identifying the problems. I would immediately submit to you that the solutions always come harder, and I am reminded of the

story of Mark Twain who was asked to offer a solution for the submarine menace. Twain's solution was to bring the ocean to a boil. He said then it would be too hot for anyone to exist on that submarine. When asked how he would boil the water in the ocean, Twain replied that it was his job to suggest a solution and someone else's job to put it into effect. I certainly hope that you go forth from here today with some solutions, and I also hope that all of us can turn the burner a little higher so that the water can truly come to boil, fully realizing the size of the teakettle that we have to deal with. If you take with you from each of the program areas of this conference one major recommendation for public policy, one critical recommendation for improving the administration of existing programs in the beginning strategy for implementation of those concerns -- if you have created just one more area of coordination and cooperation of services to youth, then you will have started the oceans to boil -- your gathering then will have been successful. If you have firmed up the mechanism that you will use to get statewide input for the 1976 conference, you will have started the water boiling -- you will be striving in the right direction. If you have firmed up the role of Century II creating a master plan for children, then the water is now boiling, at this stage you may be on the right track toward solving the problem of the delivery of services needed by children and youth. I would remind you that the masterplans like so many reports often gain dust. Perhaps the main reason they gather dust is that they are created as if they are made of concrete and that in our fast-changing society, the problem changes quickly. The solution of yesterday's problem is like yesterday's newspaper, outdated and good for very little. Master plans, therefore, must have built into them the process

for continued updating -- that's one of the hazards of our time -- things do change fast and sometimes seem to be as immovable as mountains.

The situation which will affect the future child will certainly be in a constant state of flux. There are, of course, baseline items that we can call necessities: good prenatal care, basic medical attention for the prevention and cure of illnesses and disease, an adequate diet, and the loving care of concerned adults. It is safe to say that some of our children will never have the advantage of even such basic needs, and unfortunately today we are doing little to change that. It is also safe to say that some of our today's children will become adults before we move to help them. Other than those basic line items, other areas will be shifting and changing so fast that we will need computers to help us keep up with the situation. The question of lawlessness must be answered. Will community corrections outdate our present facilities? Will we be able to make the shift? Will the communities accept the community correction facilities, or will it be like other good programs -- it is a fine idea, but not in my block, not near where I live -- and will it be an uphill fight all the way? Will we find that the child care needs will shift as our labor force compresses? Will we have fewer working mothers? Will we have fewer children as a result of our shifting values relating to marriage and family? Will our educational emphasis change towards career preparation? Those are just a very few of the areas where I think we will see rapid change.

We will also have to quickly answer another question, and that question is when does a child stop being a child? Age 5, age 16, age 18. Some laws of recent birth say that youngsters coming into maturity are age 21. Older, but still effective laws, say youngsters are adults. Then we must ask ourselves if we are planning a conference to attack our future problems--do

we have scouts out front looking over that new frontier? I think it's safe to acknowledge that in my generation we have conquered many of the physical frontiers. I think it is also safe to point out that the human frontiers of the future, for the most part, are still there. To see what lies ahead takes vision and concern, and it takes the information that only those scouting can give them, just as it was done in the days when we were conquering virgin lands and we were clearing homesteads in the wilderness. We often lose sight of the need for the scouting out of the future. And, that is particularly true when we try to put together the need for human concerns.

Perhaps one of the things that this conference, Century II, can do is to come up with a mechanism for properly assessing future needs, and build that mechanism into the master plan so that the plan can be evolved in areas where ongoing change is needed. With those future needs, have you also considered the area of retraining or continually updating those people who deal with children? The situation changes when a teacher has her or his education as a result of college methods now 20 to 30 years old. I think that we must admit that our system of education usually refuses to accept young people as anything other than children. We should have learned a lot since those systems were put together and we should be about putting together a new approach. Are we convinced that we are building into the master plan, a way of updating those who deal with children -- the teachers, health care personnel, the juvenile crime staff members, the mental health people? Are there methods and approaches that we want to truly be a part of our children's future? Any plan for our children's future, it seems to me, has to be important to us all. We have no more valuable resource,

nothing that has more value to us, individually or as a nation, than the children who become our next generation -- our future.

As I said earlier, I don't know how we, in our generation, can be very proud when we think about what this generation is going to look forward to in the year 2000. Hopefully, we will have done a little more than identify problems -- you can help us do a little bit more. I think we need, as I say that, to recognize how far ahead the year 2000 is. I know that none of the ladies would, none of the young people, but all of the old men remember the year 1950. You can remember something good, something bad, or something both about that year. And, it can only remind you that the year 1950 is no further behind us than the year 2000 is in front. Robert Kennedy said it well, and I quote, "Their answer is the world's hope -- it is to rely on youth -- not a time of life, but a state of mind, a temper of the will, a quality of the imagination, a phenomenon of courage."

I hope that as a result of your conference, as a result of the sessions that you had the last two and a half days, that you are no longer like Alice, asking how to get there without knowing where it is that you want to go. I, also, hope that we aren't fooling anybody -- I certainly hope we aren't fooling our young people. I hope we aren't fooling ourselves and that we try to do the sensible kinds of things that have to be done. There is one thing I would like to ask you, "How many of you in the room have, at some time in your life, read the story of Little Red Riding Hood?" I wonder, also, how many of you, the first time you heard it or read it, had some questions; how many of you wondered just how long could a young lady, sitting around talking to a wolf in bed, accept that as exactly what she wanted to do? Well, Mr. James Thurber, famed writer of fables, apparently had the

same kinds of questions because he wrote a fable entitled "A Little Girl and a Wolf." And, it goes something like this: "Once upon a time there was a little girl walking in a forest carrying a basket of food. A wolf stepped from behind a tree and said, 'Little girl where are you going?' and she told him. The wolf disappeared into the trees and the little girl continued skipping down the walk until she reached her grandmother's house. She opened the front door of the house, and according to the fable, she had approached no nearer than 25 feet from the bed when she saw it wasn't her grandmother, (for even with a nightcap or a nightgown on the wolf doesn't look any more like her grandmother than a relative of mine looks like Spiro Agnew) so she reached into the basket and took out an automatic and she shot the wolf dead." That is a violent kind of story, but the moral of that story, according to James Thurber, is that it is not so easy nowadays to fool little girls as it used to be.

Again, I hope that we recognize that those of us who work in government, those of us who work in institutions, be they private or public, recognize that we should not be about the job of trying to fool people. People know where the action is; people today want to be a part of the decision making that affects their lives. I would certainly pray a hope that at least, that becomes a part of the theme for Century Number Two.

End of Lieutenant Governor's Speech.

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Frank Gallegos-Publicity
E.V. Gallegos-Technical Assistance
Joseph Haefeli-Messenger
Julianne Haefeli-Coordination
Kathleen Littler-Registration Desk
Bernadine Mack-Registration Desk
Bernie O'Hayre-Coordination
Dina Rice-Registration Desk

Altogether, 213 persons attended the
Conference.

IV. THE WORK OF THE CONFERENCE

The work output of the conference will be presented in this section of the report one cluster at a time. For each cluster, a similar reporting format will be used. The general pattern of the format is as follows:

FIRST - COMPOSITION OF THE CLUSTER

A listing of the members of the cluster and how they were organized into sections. Please note that the listings contain valuable information about the age and representative identity of the members.

SECOND - TASKS 1 THROUGH 4

The work of the cluster will be presented here as verbatim as possible, allowing for normal problems of transcribing rough, handwritten notes. The work will be presented in relatedness to the four major tasks of the conference as described in Section III, Subsection G, Page 14. Briefly stated, the four tasks were:

TASK 1 - Assessment or inventory of current programs in place serving children and youth.

TASK 2 - Evaluation of the relationship of identified program services to the needs of children and youth.

TASK 3 - Analysis of lines of funding and implementation of services for children and youth.

TASK 4 - Start planning for Century II Conference and organize regional task forces.

It should be stressed that the work of these clusters was not intended to be definitive nor to be sufficient input into the development of a comprehensive state plan for children and youth services. Assessments were intended to be preliminary and subjective. Ideas were developed quickly and without any research attempted. The ideas were developed especially for purposes of providing a starter set which could be expanded and more clearly defined at follow-up regional conferences. It was intended that each regional conference would take the ideas developed by the clusters and use them as a point of departure in assessing the actual problems and programs in place within that region.

In sum, the work of the Plenary Conference was intended to be but step one in the series of events previously outlined in Section II, Subsection E, Page 10.

THIRD - REGIONAL COMPOSITION OF CLUSTERS

For facilitating future communication, the membership of the cluster is shown in relationship to regional representation.

In the final section of the report, Section VI, the elected Regional Coordinators are listed for those regions where they were designated.

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Cluster Group Recorder: Becky Gallegos

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Cheryl Jacobson	24	2656 Bahamas Way Grand Junction, Colo. 81501	243-4617	Dir. for Advocacy for Youth
Kathy Springer	17	Aspen, Colo.	923-3016	Student
Carol Pedicino	50	1975 Jellison Lakewood, Colo. 80215	233-9301	Nurse
Stan Morton	38	422 E. 6th Ave. Denver, Colo.	751-8657	Dev. Dis. of Ins.
Syd Rhea	53	2858 S. Zurich Ct. Denver, Colo.	935-4581	Sup. Soc. Wk. D.P.S.
J. Levi Crespin	24	406 W. Spruce Walsenburg, Colo. 81089	738-1772	Soc. Wk. Dir.
Marjorie Camaren	44	5071 So. Beeler St. Englewood, Colo.	771-6983	Asst. Prof. Metro State

Section 2

<u>Name</u>	<u>Age</u>	<u>Address</u>	<u>Phone</u>	<u>Occupation</u>
Section Leader: Leonardo K. Trujillo	33	434 So. Broadway Denver, Colo.	778-8280	Admin.
Section Recorder: Aimee Medina	17	716 So. 10th St. Canon City, Colo.	275-9423	CETA: Soc. Ser. Dept.
Carla Dykes	16	Walsh, Colo.	324-5635	Student
Jim Shikles	31	Frisco, Colo.		Human Resource Coord. #12
Robin Johnston	25+	340 Marion Denver, Colo. 80218	722-6216	State Board of Education
Susan Smith	17	1332 Prairie Rd. Colo. Spgs., Colo. 80909	633-0135	Student
Janet Hoppis	18	2324 Macon Aurora, Colo.	366-0407	Student
Joe Dougluss	44	201 E. Colfax Denver, Colo. 80203	892-2265	Teacher
Anna Jo. Haynes	41	1575 Gilpin St. Denver, Colo. 80218	399-2921	Early Childhood Educator
Cathy W. Cohen		1531 Stout, Suite 570 Denver, Colo. 80218	892-2186	Early Childhood Field Rep.
Ruth Weatherford	46	520 Jefferson Loveland, Colo. 80537	669-2345	Dir. Y.S.B.
Regina E. Lewis	50	3024 Leyden St. Denver, Colo. 80207	388-3719	Ed. Coord.
Edna Oliver	50	3040 Monroe St. Denver, Colo.	322-9633	Colo. Day Care Council
Louis E. Duran	37	263 So. Taft Hill Rd.	491-6130	CSU Faculty/Child Dev. Prog. Dir.

TASK 1 - ASSESSMENT OF INVENTORY OF CURRENT PROGRAMS IN PLACE SERVING
CHILDREN AND YOUTH.

ENTIRE CLUSTER

Basic skills	Workstudy
Career Opportunity Education	Career Education
Higher Education	Traditional Schools
Private School	Early Education Training Programs
Mental Health Programs	In-service Education for Teachers
Non-Graded Schools	Preservice Education for Teachers
Professional Training (Law School)	Competency Based
Health Education	Voluntary Groups (Scouts, etc.)
Physical Education	Independent Study
Environmental Education	Peer Tutoring
Education for Future	Correspondence Schools
Children's Rights (Legal Education)	Accountability
Military Education	Television Education
Internship	Community Centers
Fine Arts Education (Humanities)	Public Official Education
Training for Leadership (or Supervizing)	Counselor Education
Foundation Service	Programs for Gifted
Education for Public	Advanced Placement
Education within Institutions	Child Abuse Education
Community Schools (Open to Public at all Times)	Industrial Co-op
Religious or Spiritual School	Education for Handicapped

TASK 2 - EVALUATION OF THE RELATIONSHIP OF IDENTIFIED PROGRAM SERVICES TO
THE NEEDS OF CHILDREN AND YOUTH.

SECTION I

1. LACK OF COMMUNITY SUPPORT
2. LACK OF EQUALITY OF PROGRAMS FOR SMALL RURAL AREAS
3. LACK OF PROGRAMS HITTING INDIVIDUALS (Boredom, Handicapped, Counseling, Etc.)
4. LACK OF ADVISORY COMMITTEES (Inflexibility of Systems)

CAREER ED.

Solves: Boredom
Needs : Wider Choice of Vocs.

WORK STUDY

Solves: Boredom
Needs : Wider Choice of Vocs.

INDUSTRIAL CO-OP

Solves: Boredom
Needs : Wider Choice of Vocs.

PRESERVICE EDUCATION FOR TEACHERS

Solves : Poor Counseling
Punitive Attitude toward Youth

INSERVICE EDUCATION FOR TEACHERS

Solves : Poor Counseling
Punitive Attitude toward Youth

SEX EDUCATION

Solves : Premarital Sex Responsibilities
Needs : Involvement of other Community
Agencies (Clergy, etc.)

TASK 2 (cont'd.)

INTERNSHIP

Solves: Boredom
Needs : Wider Choice of Voccs.

VOLUNTEER GROUPS

Solves: Boredom
Needs : Parent & Community Support

PEER TUTORING

Solves: Boredom
Needs : Public Relations Material
Participation on each side

INDEPENDENT STUDY

Solves: Boredom
Needs : Support of Community
Support of Parents
Support of Faculty
Support of School Board
Funding
Participants

NON-GRADED EDUCATION

ADVANCED PLACEMENT

Solves : Boredom

COUNSELOR EDUCATION

Solves: Premarital Sex Responsibility
Drug & Alcohol Abuse
Poor or Insufficient Counseling
Predjudice toward Minorities

MULTI-LINGUAL

MULTI-CULTURAL
Solves : Predjudice toward Minorities

COMMUNITY SCHOOLS (CENTERS)

Solves : Involvement of Parents in
Students Activities
Involvement of Public

EARLY EDUCATION TRAINING

Could Solve: Alienation of Handicapped
in Public Schools
Premarital Sex Responsibility
PREDJUDICE toward Minoritie

HEAD START

Solves : Insufficient Pre-School Program
Predjudice toward Minorities
Needs : MORE

EDUCATION FOR PARENTS

Solves : Lack of Education for Handi-
capped
Premarital Sex Responsibility
Lack of Solid Pre-School Progra
Durg & Alcohol Abuse
Predjudice toward Minorities
Punitive attitude toward Youth

EDUCATION FOR PUBLIC

Solves : Lack of Education for Handi-
capped
Lack of Solid Voc. Ed. Programs
Drug & Alcohol Abuse
Predjudice toward Minorities

SECTION 2

CHILD CARE (Problems) AGES 0-6

DEFINITION: People tend to stereo type child care programs as Baby Sitting.

LACK : Lack of child care for infants & toddlers
Preparation of lay person competency based prep.
Failure to recognize learning disabilities
Lack of parental involvement and education
Low pay scales
Lack of sharing and decision making
Low pay scales

TASK 2 (cont'd.)

Lack of sharing and decision making
Guidelines by Federal and State to quality conflict and limit availability.
Language and Linquistics training too weak. Bilingual Component needs to be included.
After school care
Inadequate funding
Uninformed Public
Regulations too stringent for Cert.

SPECIAL EDUCATION

Limit of age (eligibility)

Teacher may use as a dumping ground, for "problem children" (discipline Ed.).
Staffing inadequate (Pyschologists)
Testing may not be indicative of the ability of the child.
Children unable to meet guidelines for acceptance.
Education of parents to work with their children.
Need for experienced teachers to train inexperienced.
Misevaluation because of cultural differences.
Education of children and adults to exception children.
Education of administrators.
Lack of exposure by public to children with learning problems.
Attitudes.
Lack of work study for Special Ed.
Better teacher training

LEARNING DISABILITIES-PROBLEMS AND NEEDS

Lack of follow up (Hearing test all through primary grades then dropped) medical.
Building a positive self-image.
Lack of community contact staff
Proper use of funds for pro_____of physical health.
Hygiene.
Qualified counseling.

COUNSELING

Inadequate preparation overload.
Lack of Elementary counselors and teachers (male figures).
Lack of screening procedures.
Given to many responsibilities that don't pertain to their job.
Lack of career counseling.
Labeling of students of prior experience.
Funding for innovative programs.
Orientation to resources of community.

TASK 2 (cont'd.)

Need for parents and counselors to communicate.
Professional growth.
Opportunity to attend workshop or training other than "Key People".

ALTERNATIVE PROGRAMS

Metro Youth Center
Los Amigos de la Americas
Nurses Aid Programs in school
Junior Colleges accepting
Work Study
Senior Seminars
Outward Bound
Wason Experimental Education Seminar
Ceta.
YCC Youth Conservation Corp.
Store Front Schools

TASK 3 - ANALYSIS OF LINES OF FUNDING AND IMPLEMENTATION OF SERVICES FOR
CHILDREN AND YOUTH.

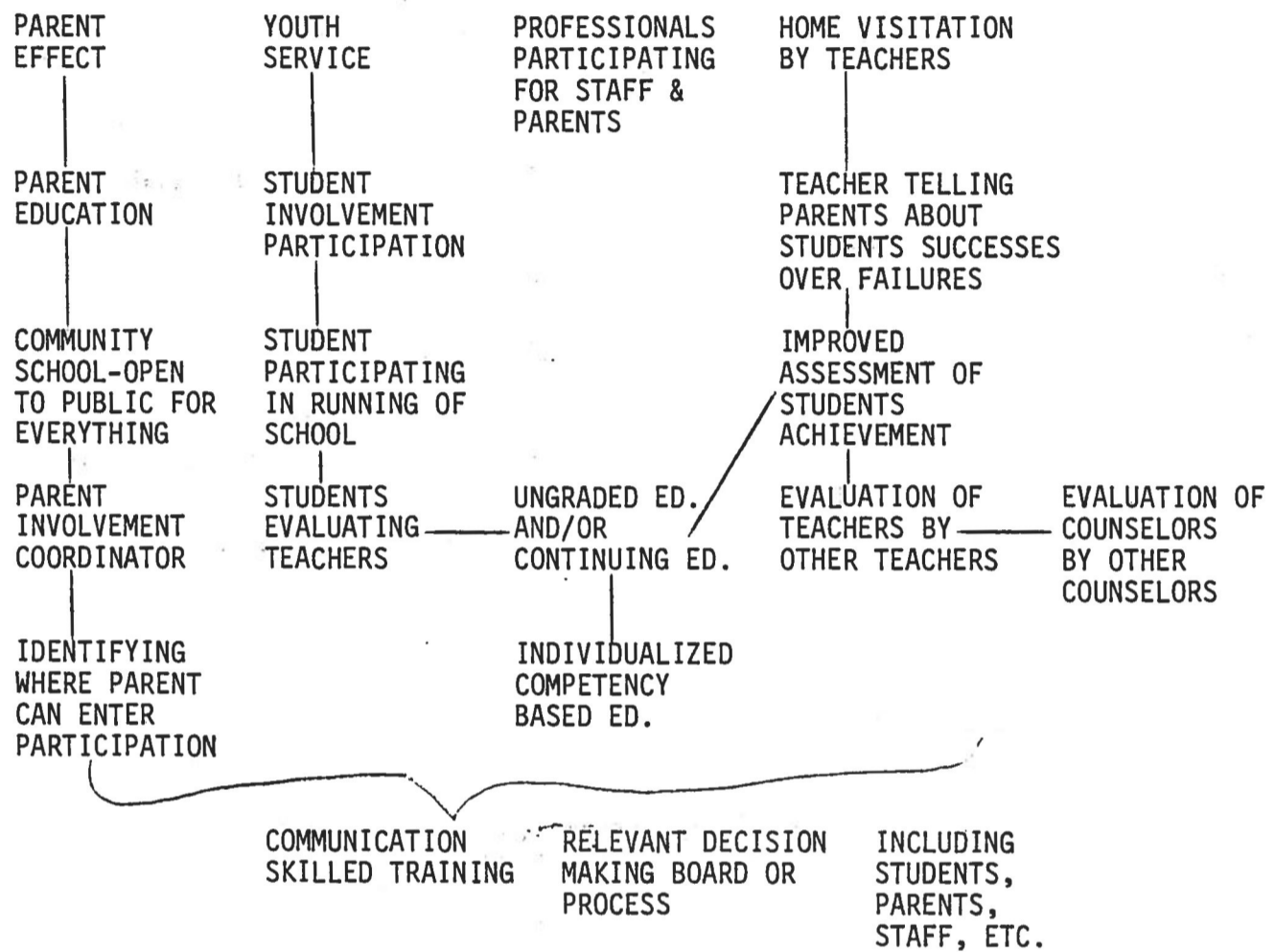
SECTION I

<u>STATE</u>	<u>LEGISLATURE</u>	<u>HEALTH DEPT. SOCIAL SERVICES</u>			
		VISION-HEARING PHYSICALS - ETC.			
<u>COUNTY</u>	<u>MENTAL HEALTH ORGANIZATIONS</u>				
<u>LOCAL</u>	<u>RELIGIOUS ORGANIZATIONS</u>	<u>YOUTH</u>	<u>PARENT FEES</u>	<u>COMMUNITY COOPERATION</u>	<u>PROFESSIONAL COOPERATION</u> (PEDIATRICIANS, DENTISTS, ETC.)
<u>LOCAL</u>	<u>PRIVATE INDUSTRY FUNDS \$.</u>	<u>FOUNDATIONS\$</u>	<u>SENIOR CITIZENS</u>	<u>TAXES</u>	<u>SCHOOL DISTRICT \$ & ----SERVICE</u>

EARLY EDUCATION AND OTHER PREVENTION PROGRAMS.

TASK 3 (cont'd.)

MODEL FOR IDEAL SCHOOL



SECTION 2

PRIORITIES (GENERAL)

WHAT ARE THE PRIORITIES OF EDUCATION IN COLORADO, WHO SETS PRIORITIES IN COLORADO

TEACHING STUDENTS TO MIND ANALYTICALLY AND INDEPENDENTLY.

STUDENT INPUT HAVING STUDENTS ON BOARDS AND SELECTING, DECIDING, BEING A PART OF THE HEAD SYSTEM.

EVALUATION OF PROGRAMS ACCOUNTABILITY.

TASK 3 (cont'd.)

INDIVIDUAL MOTIVATION (LOWERING DROP OUT RATE)

OUTWARD BOUND ALTERNATIVE PROGRAMS.

QUALITY EDUCATION FOR TEACHERS BETTER SCREENING.

INTERPERSONAL COMMUNICATION, BETTER COMMUNICATION BETWEEN ADULTS AND KIDS.

SALARY SHOULD BE THE SAME STATE WIDE.

ADMINISTRATION ELECTED BY PEERS.

TEACHER-PUPIL RATIO.

MULTI-CULTURAL.

MULTI-LINGUAL.

ELEMENTARY QUALITY.

EDUCATION LEARNING TO RECOGNIZE THAT PRE-DELIQUENT CHILD.

CLOSER EXAMINATION AND TRAINING OF ADMINISTRATORS WORK SHOPS AND IN-SERVICE TRAINING PROGRAMS TO RAISE THE CONSCIENCE OF ADMINISTRATORS.

IMPROVEMENT OF DELIV. SYSTEM

IMPROVEMENT OF DELIVERY SYSTEM.

BETTER SCREENING AND EVALUATING OF ADMINISTRATION AND TEACHERS, COUNSELORS.

RECIPROCITY FOR TEACHERS.

INCREASE RATIO OF TEACHER, STUDENT.

EQUALIZATION OF FUNDING IN ALL DISTRICTS BASED ON NEEDS (CONSIDERING ECONOMIC BASE).

IMPROVED EDUCATION OF PROGRAMS.

USE OF HUMAN AND COMMUNITY RESOURCES.

IMPROVED INCENTIVES FOR GOOD TEACHERS TO REMAIN IN CLASS ROOMS NOT TO ADVANCE TO ADMINISTRATION OR UP TO HIGHER RANKS.

DEVELOPMENT OF HORIZONTAL RATHER THAN VERTICAL STRUCTURES TO INSURE A TEAM CONCEPT.

TASK 3 (cont'd.)

STUDENT SERVICES AND INVOLVEMENT WITH DELIVERY SYSTEMS

STUDENT INPUT IN POLICY AND ADVISORY MATTERS.

PROVISION OF SELF AWARENESS.

SELF-IMAGE, HOW YOU LOOK AT YOURSELF AND DEVELOPMENT OF POSITIVE ATTITUDES OF YOURSELF.

PERSONALIZED INSTRUCTION (VALUE VERIFICATION) IN HUMAN SEXUALITY.

INTRAPERSONAL COMMUNICATIONS AT A YOUNG AGE (PRE-SCHOOL, ELEMENTARY, JUNIOR HIGH, HIGH SCHOOL LEVELS).

LEGAL RIGHTS AND EDUCATIONS RESPONSIBILITIES OF YOUTH.

USE OF COMMUNITY RESOURCES TO PROVIDE SERVICES.

MORE OPTIONS.

COUNSELING

I. DECREASE WORKLOAD.

II. LACK OF CAREER COUNSELORS.

III. MORE AT ELEMENTARY LEVEL.

TASK 4 - START PLANNING FOR CENTURY II CONFERENCE AND ORGANIZE REGIONAL TASK FORCES.

BRAINSTORM IDEAS FOR CENTURY II CONFERENCE

- (a) WHAT SHOULD BE THE SCOPE OF THE CONFERENCE.
 - A. All areas of the state should be represented.
 - B. Hold regional or county workshops during 1975 year, and pick representatives for Century II for groups.
 - C. Involve all representatives during Interim Period.
 - D. Gather operating money.
 - E. Publicity-Lots!! Any sort of media.
 - F. Should start with a well defined sense of direction.
 - G. Should have good, trained, leadership.
 - H. Needs assessments, should be gathered before conference and everyone should be involved.
 - I. Priority ordering of needs-items can be added.
 - J. Gather broad cross section of representation:
 1. Some selected Legislators
 2. Students
 3. Agency representatives (Public & Private).
 4. College & Community School attendees.
 5. Senior Citizens.

Task 4 (cont'd.)

6. Board of Education Representatives
7. Industrial or Business leaders.
8. PTA'S - PARENTS
9. Volunteers!!!

- (b) WHAT SHOULD BE OBJECTIVES (TASKS) OF THE CONFERENCE?
- A. To design a specific, detailed, comprehensive plan for recommendation to proper authorities.
 - B. To implement needed corrections for youth.
- (c) WHAT SPECIAL EVENTS SHOULD HIGHLIGHT THE CONFERENCE?
- A. Small group working sessions.
 - B. Speech by Governor.
 - C. Information from all areas available to everyone (bring in resource personnel).
 - D. Information section including all six areas.
 - E. Training for the development of plans.
 - F. Bring in selected, comprehensive plans implemented in other states that might relate.
- (d) WHAT FURTHER WORK ON THE ANALYSIS OF PROGRAM AREAS NEEDS TO BE DONE DURING INTERIM PERIOD & DURING CENTURY II CONFERENCE?
- A. Need attention to setting priorities.
 - B. Heavy emphasis on publicity of all kind.
- (e) WHEN IN EARLY 1976, SHOULD THE CENTURY II CONFERENCE BE HELD?
- A. April seemed to be best date, but no consensus.
- (f) OTHER IDEAS IN GENERAL OR IN DETAIL.
- A. Investigate idea of coordinating all branches of education under one statewide board.

DEFINE HOW INPUT FROM REGIONS CAN BE MAXIMIZED. CAN IT BEST BE DONE BY PLANNING CONFERENCES, SMALL MEETINGS, HEARINGS, ETC.

USE REGION ACCOUNTABILITY COMMITTEES - SET THEM UP TO GATHER DATA (NEEDS ASSESSMENTS) FROM:

- A. Colorado Vocational Association
- B. Youth Service Bureau's
- C. Local Education Association
- D. PTA'S
- E. Student Councils
- F. Chamber of Commerce
- G. Ethnic Organizations
- H. Colorado School Administrators
- I. Probation
- J. Social Services
- K. Institutions
- L. Migrant Counsels
- M. Mental Health
- N. School Boards

Task 4 (cont'd.)

SET DOWN PRIORITY OBJECTIVES (TASKS) OF CLUSTER FOR REGIONAL INPUT DURING INTERIM PERIOD. (TOWARDS A SUCCESSFUL CENTURY II CONFERENCE AND A COMPREHENSIVE STATE PLAN FOR CHILDREN AND YOUTH SERVICES.)

COLLECTION & PRIORITIZING BY TASK FORCE OF NEEDS, ETC., GATHERED BY ABOVE AGENCIES.

COMPARE RESULTS OF THIS CONFERENCE TO NEEDS OF INDIVIDUAL REGIONS. (MAKE THIS INFORMATION INTO A STARTING PLACE.)

GENERAL CONSENSUS: NEED FOR MASTER PLAN WITH GREAT CONCERN AS TO WHO & HOW.

IF DEVELOPED : SHOULD START AT GRASS ROOTS RATHER THAN AT AGENCY LEVEL.

ALSO : CHECK TO SEE IF ANY OTHER STATES HAVE WORKING, COMPARABLE PLANS.

EDUCATION CLUSTER
REGIONAL COMPOSITION

<u>NAME</u>	<u>ADDRESS</u>	<u>COUNTY</u>	<u>PHONE</u>
<u>REGION I</u>			
NONE			
<u>REGION II</u>			
Ruth Weatherford	520 Jefferson, Loveland	Larimer	669-2345
Louise Duran	263 S. Taft Hill Road, Ft. Collins	Larimer	491-6130
Lloyd Boggs	Larimer County Courthouse, Ft. Collins	"	482-5252
<u>REGION III</u>			
Janet Hoppis	2324 Macon, Aurora	Arapahoe	
Carol Pedicino	1975 Jellison, Lakewood	Jefferson	
Marjorie Camaren	5071 S. Beeler St., Englewood	Arapahoe	
Syd Rhea	900 Grant Street	Denver	266-2255
Gail Brown	3101 East Colorado Avenue	Denver	756-6000
Stan Morton	422 East 6th Avenue	Denver	751-8657
Jackie Yamahiro	2572 S. Brentwood, Lakewood	Jefferson	
Leonardo Trujillo	434 South Broadway	Denver	778-8280
Robin Johnston	340 Marion	Denver	722-6216
Joe Douglass	201 East Colfax	Denver	892-2265
Anna Jo Haynes	1575 Gilpin Street	Denver	399-2921
Regina Lewis	3024 Leyden	Denver	388-3719
Edna Oliver	3040 Monroe	Denver	322-9633
Rebecca Gallegos	4545 Utica	Denver	
Leonard Banach	704 Hanover, Aurora	Arapahoe	
Kathy Crisler	6552 Welch Court, Arvada	Jefferson	
Frank Carrillo	800 South Quitman	Denver	
Betty Feilbert	704 Hanover, Aurora	Arapahoe	
<u>REGION IV</u>			
Susan Smith	1332 Prairie Road, Colorado Springs	El Paso	633-0135
Ann Nelson	1319 Sunset Road, Colorado Springs	El Paso	
<u>REGION V</u>			
Marlys Kelly	Box 404, Hugo	Lincoln	743-2264
<u>REGION VI</u>			
Connie Miles	546 Fifth, Las Animas	Bent	456-0652
Carla Dykes	Walsh, Colorado	Baca	324-5635
Lester Turner	210 West Pearl, Lamar	Prowers	
<u>REGION VII</u>			
Candy Guardamondo	1256 South 25th, Pueblo	Pueblo	544-1210
J. Levi Crespín	406 West Spruce, Walsenburg	Huerfano	738-1772
Virginia Morris	2440 E. Hillside, Pueblo	Pueblo	

Education Cluster (cont'd.)

<u>NAME</u>	<u>ADDRESS</u>	<u>COUNTY</u>	<u>PHONE</u>
<u>REGION VIII</u>			
NONE			
<u>REGION IX</u>			
NONE			
<u>REGION X</u>			
NONE			
<u>REGION XI</u>			
NONE			
<u>REGION XII</u>			
Kathleen Springer	Box 287, Aspen	Pitkin	
Jim Shikles	Box 365, Dillon	Summit	
<u>REGION XIII</u>			
Margaret Dunckhorst	1302 F Street, Salida	Chaffee	421-2450
Aimee Medina	716 South 10th Street, Canon City	Fremont	275-9423
Laura Zaity	619 West 7th, Leadville	Park	

B. EMPLOYMENT CLUSTER

Cluster Group Leader: Keith Hedstrom

Cluster Group Recorder: Tom Gallegos

The Employment Cluster was organized into one section only.

<u>Name</u>	<u>Age</u>	<u>Address</u>	<u>Phone</u>	<u>Occupation</u>
Section Leader: Kenneth L. Tharp	46	2310 Ash St., Denver 80207	322-0940	Adm. Asst.
Section Recorder: Tom V. Gallegos	17	4545 Utica St., Denver 80212	433-4240	Student
Keith Hedstrom	25+	225 - 11th St. Burlington 80807	346-8966	Minister
Richard L. Shelton	15	3790 S. Spruce, Denver 80237	771-0496	Student
Allan J. Medina	22	327-11th St., Las Animas 81054	456-0479	Student
Bernice Tafoya	16	3446 W. Ohio, Denver 80219	936-6765	Student
Heron Gonzalez	18	2602 W. 24th Ave.	433-0158	Student
William D. Penland	16	P. O. Box 1632, Breckenridge 80484	453-2107	Student
Paul W. Redinger	29	6684 S. Lakeview Littleton 80120	795-3450	Admin. Asst. for Colo. Div. Emp.
Ann Azari	45	1825 Essex Dr., Ft. Collins	484-3295	Community Volun.
Steve Close	35	Box 313, Walsh 81090	324-5593	Real Estate
Brian Hubbel	16	Box 602, Grand Lake 82447	627-3589	Student
Ken Montag	31	7620 Grandview, Arvada	423-2966	Director Y.S.B.
Jim Keelan	32	5880 W. 9th, Lakewood		Dir. A.C.Y.
Mark Wagner	20	802 Belleview, Lakewood	384-9460	Student
Barbara Meeker	29	111 Alamosa Ave., Alamosa	589-9338 589-4991	Probation Officer
Gina Perales	18	1800 Main, Apt. 26A Grand Junction 81501	245-0483 242-1521	ACY/Vista Student-Mesa

<u>Name</u>	<u>Age</u>	<u>Address</u>	<u>Phone</u>	<u>Occupation</u>
Brent Spilsbary	27	832 Emerson, Denver		
Linda Gonzales	18	3449½ W. Kentucky, Denver		
J. Lloyd Romero	26	845 S. Irving, Denver	934-5418	Counselor

TASK 1. - ASSESSMENT OR INVENTORY OF CURRENT PROGRAMS IN PLACE SERVING CHILDREN AND YOUTH.

Private	Human Resources Dept.
S.E.R. - Boh	Y.S.B. - w/o
EMCAP - All	Voc Rehab.
Y.C.C. - w/pay	D.E.C.A.
C.W.E.	C.V.L.R. or R.O.O.L.
State Emp. Serv.	Human Dev.
Vocational School - Ind. no pay	Y.E.S.
Project Pride - All	W.I.N.
Formal App. Programs	V.I.C.A.
O.I.C.	V.A.
Parks & Rec. Dept.	Neighborhood Youth Cores
Vestibule Center - w/o	Youth Emp. Services
Opportunity School - Ind. No Pay	Welfare Dept.
H.I.P.	H.E.R.O.
	N.A.B.

TASK 2. - EVALUATION OF THE RELATIONSHIP OF IDENTIFIED PROGRAM SERVICES
TO THE NEEDS OF CHILDREN AND YOUTH.

Direct Employment Delivery Systems

Private	N.A.B.
Welfare	EMEAP
State Emp. Service	N.Y.C.
O.I.C.	P. Pride
S.E.R.	W.I.N.

Indirect Employment Delivery Systems

Training with Pay

State Emp. Service	P.Pride
Human Dev.	Y.C.C.
EMCAP	N.I.C.A.
W.I.N.	C.U.L.E.
D.E.C.A.	Human Resources
C.W.E.	Vo. Rehab
Parks & Rec. Dept.	Formal App.
S.E.R.	H.E.R.O.
	V.A.

Training for Employment (Specific Job)

Training without Pay

(Continued Next Page)

(Task 2 Continued)

Training for Employment (Specific Job)

Training without Pay

(Continued)

State Emp. Service

W.I.N.

Y.S.B.

H.E.R.O.

Opp. School

Exec. Internship

V.I.C.D.

Vestibule

H.I.P.

P.Pride

Voc. School

B.E.C.A.

EMCAP

O.I.C.

Problems Relating to Youth & Employment

Stigma of Agency Help

Lack of jobs

Conflict between business,
community and youth

Lack of Minority Identification
in best jobs

Alcohol & Drug Abuse

Differing urban and rural job
situations

Punitive Community Attitudes

Handicapped - mentally or
physically

Lack of information clearinghouse

Role stereotyping (School Tracking)

Language barrier

Delinquency-Police Record

High drop-out rate

Alternatives to education and
employment laws

Handicapped - educationally,
economically, culturally

Competition

Lack of awareness of other cultures
by employed

Lack of Non-school alternatives

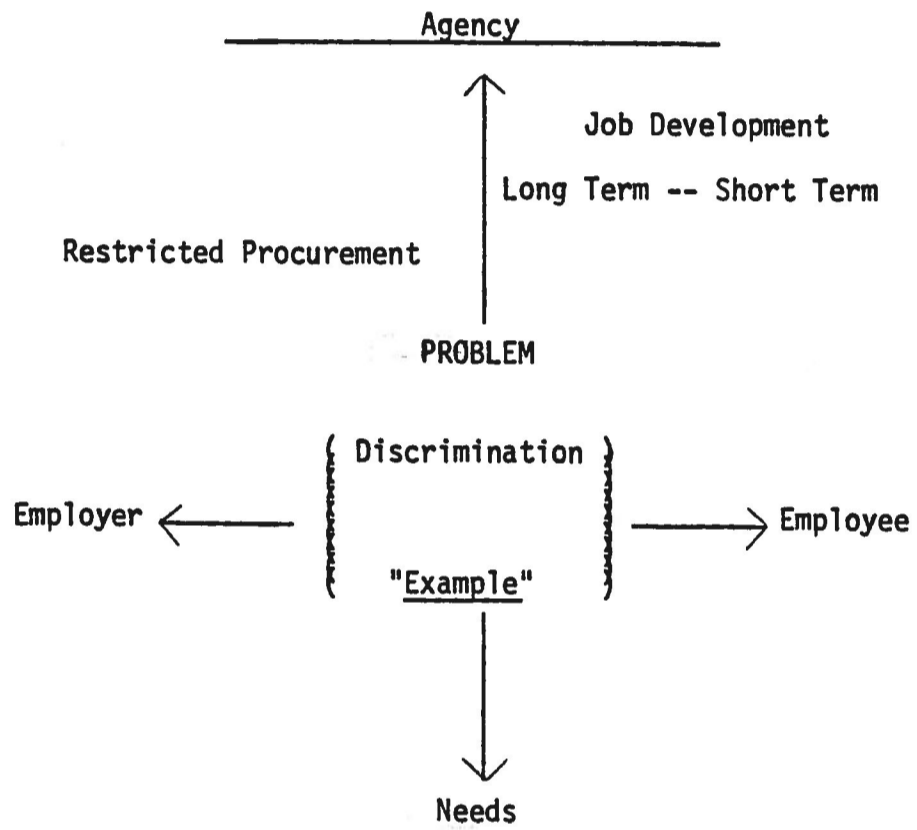
Discrimination

Lack of Funding

Discrimination of all kinds

TASK 3. - ANALYSIS OF LINES OF FUNDING AND IMPLEMENTATION OF SERVICES FOR CHILDREN AND YOUTH.

What makes youth employable? Where do they fit? (Summer - Permanent)



- | |
|--|
| Security
Fulfillment
Mutuality
Self Worth
Skills
Money
Status
Equal Statue for
Equal Ability |
|--|

(Task 3 Continued)

AGENCY → Direct:

Services Provided

(Functions)

- 1) Go Between
- 2) Skills Assessment
- 3) Counseling)
- 4) Outreach) ?

GAPS → Outreach

Follow-up

Needs Assessment of individuals seeking services

Evaluation of Services Provided

Financial - Not enough money to provide the man power needed for the services required in Employment Dept.

YOUTH

Needs → Skills, money, status, security, fulfillment, mutual esteem (with employer), self worth, Equal Status for Equal Ability - Equal Opportunity

- Suggestions:
- 1) Legislation to provide State Funds that will beef-up State Employment Agencies for Youth Employment
 - 2) Affirmative Action Programs for Youth
 - 3) Legislation for Tax Incentive Programs for business that employ and train Youth with at least minimum wage.
 - 4) Follow-up on both employee and employer
 - 5) A re-evaluation of career education programs in secondary schools to determine effectiveness of these programs -- and to investigate possibility of further expansion of these programs.

(Task 3 Continued)

EMPLOYMENT -- Non*System Alternatives (Education toward Employment)

*(System=that stereotyped concept of education that demands academic success before employment is possible)

Year-Round School

Jr. Achievement

Public Works Program

Experience as an alternative to Degree

Evening School (Variations of Present System)

Community Center Schools

Optional School of all kinds

Career Education & Leadership Development

Independent Study

Executive Internship

TASK 4. - START PLANNING FOR CENTURY II CONFERENCE AND ORGANIZE REGIONAL TASK FORCES.

Brainstorm ideas for Century II Conference

- (a) What should be the scope of the conference.
Statewide - one location
- (b) What should be objectives (tasks) of the conference?
-Develop priorities to be carried out over next 3 years and develop techniques for implementation.
-To work on data and material for the State Master Plan
- (c) What special events should highlight the conference?
No concensus
- (d) What further work on the analysis of program areas needs to be done during Interim Period & during Century II Conference?
The Commission on Children and Youth should provide Regions with resources and research on particular matters--as Regions request them.

(Task 4 Continued)

Brainstorm ideas for Century II Conference, Continued

- (e) When in early 1976 should the Century II Conference be held?
No opinion.
- (f) Other ideas in general or in detail.
Keep delegates informed of developments (or lack of them) during interim period.

Define how input from regions can be maximized. Can it best be done by planning conferences, small meetings, hearings, etc.

Regional Planning Conferences to be held in October of 1975.

Set down priority objectives (tasks) of Cluster for regional input during Interim Period. (Towards a successful Century II Conference and a comprehensive state plan for children and youth services.)

Meet with regional C.O.G. people, regional planners, County Commissioners, interested citizens, youth, etc.--

- 1) to list and assess regional priorities
- 2) to determine which programs existing or not yet existing should be implemented to meet the needs of those priorities
- 3) to determine procedures and techniques for the implementation of those programs.

A strong recommendation from the Employment group: to keep all the delegates of this Plenary Conference informed of developments (or lack of them) in the area of youth employment during the interim period. (i.e. - which regions are doing regional conference - how are they working and--who are involved--etc.)

EMPLOYMENT CLUSTER
REGIONAL COMPOSITION

<u>Name</u>	<u>Address</u>	<u>County</u>	<u>Phone</u>
<u>Region I</u>			
none			
<u>Region II</u>			
Ann Azari	1825 Essex Dr., Ft. Collins	Larimer	484-3295
Ivan Vasquez	345 Harrison, Loveland	Larimer	
<u>Region III</u>			
Heron Gonzales	2602 W. 24th Ave.	Denver	433-0518
Paul W. Redinger	6684 S. Lakeview, Littleton	Arapahoe	795-3450
J. Lloyd Romero	845 S. Irving	Denver	934-5418

Kenneth L. Tharp	2310 Ash St.	Denver	892-2513
Richard S. Shelton	3790 S. Spruce	Denver	771-0496
Steve G. Marquez	3306 Quivas	Denver	
Bernice Tafoya	3446 W. Ohio	Denver	936-6765
Tom Gallegos	4545 Utica	Denver	433-4240
Ken Montag	7620 Grandview, Arvada	Jefferson	423-2966
Jim Keelan	434 S. Broadway	Denver	778-8280
Brent Spilsbury	832 Emerson	Denver	
Linda Gonzales	3449½ Kentucky	Denver	
Larry Borger	6188 S. Elati Ct., Littleton	Arapahoe	

Region IV

none

Region V

Keith Hedstrom	225-11th St., Burlington	Kit Carson	346-8966
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Region VI

Allen Medina	327 - 11th, Las Animas	Bent	456-0479
Steve Close	Box 313, Walsh	Baca	324-5593
Mark Wagner	802 Belleview, La Junta	Otero	

Region VII

none

Region VIII

Barbara Meeker	111 Alamosa Ave., Alamosa	Alamosa	589-9338
Karrie Sanchez	456 Miles, Center	Saguache	384-9460

Region IX

none

Region X

none

Region XI

Gina Perales	1800 Main, Grand Junction	Mesa	242-1521
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Region XII

Dave Penland	Box 1632, Breckenridge	Summit	453-2107
William Penland	Box 1632, Breckenridge	Summit	453-2107
Brian Hubbel	Box 602, Grand Lake	Grand	627-3589

Region XIII

none

C. HEALTH CLUSTER

Cluster Group Leader: Eugenia J. Jones

Cluster Group Recorder: Helen Crennel

Section 1

<u>Name</u>	<u>Age</u>	<u>Address</u>	<u>Phone</u>	<u>Occupation</u>
Section Leader: Dr. Charles Schroeder	50	4210 E. 11th Ave., Denver 80220	388-6111	Dentist
Section Recorder Irma Appelgren		50 S. Chase Dr., Lakewood	388-6111 237-7673	Steno
John Doner	35	4210 E. 11th Ave., Denver	388-6111 Ext. 356	Health Planning
Cheryl Mares		845 S. Irving	934-5417	Sec.
Sonny Romero	26	845 S. Irving	934-5417	Street Working
Lodia Velincea	15	845 S. Irving	934-5417	Student
Nancy Gates	17	Box 41, Burns 80426	524-2576	Student
Silver R. Jaramillo	55	4210 E. 11th Ave.	388-6111	Administration
Jean Williams	40+	1301 Alford, Ft. Collins	482-1407	Psychologist
Mary Jayne Sanderson	51	3927 Rd. 3 West	657-2481	Public Health
JoHannah Reilly	19	1445-10th, Boulder 80302	449-6642	Student/C.U.
Mike Sisneros	17	Box 424, Del Norte	657-2353	Student

Section 2

Section Leader: Ann Brown	18	6 Winona Ct., Denver 80219	935-5718	Student
Section Recorder Helen Crennell		10483 Carlisle St., Northglenn	452-3605	
Eugenia J. Jones		11639 Logan St.	452-7243	

Jane E. Hulck, PH.D.		857 S. Van Gordon Ct., Lakewood 80227	985-2556	
Thomas L. Dobbs		1958 Emerson, Denver 80218	861-1293	
Thomas H. Canar		1330 Leyden St., Denver 80220	321-8801	
Kay Melnick		3080 S. Cook	756-6316	
Robert G. Boe		S.W. Colo. Mental Health P.O. Box 1328, Durango	247-5245	Social Worker
Larry G. McLain, M.D.	36	Colo. Dept. of Health	388-6111	Dir. of Child Health
Sue Williams Rn.	33	Colo. Dept. of Health 4210 E. 11th Ave., Denver 80222	388-6111	Child Health Consultant
Kailash Jaitly		Childrens Treatment Center Colo. State Hosp., Pueblo	543-1170 Ext. 204	Psychologist
Chris Winokur	30	Colo. Developmental Disabilitie Council 8000 E. Girard, Suite 109, Denver 80231	751-8657	Assoc. Director
James F. Georgis, O.D.	33	421 Colo. Ave., Pueblo	542-7325	Optometrist
Lisa Monet D. Avey	16	600 9th St., Durango	247-0454	Student
Cecilia Hernandez	45	Pueblo	543-3021	Housewife Mother

TASK 1. - ASSESSMENT OR INVENTORY OF CURRENT PROGRAMS IN PLACE SERVICING
CHILDREN AND YOUTH.

ENTIRE CLUSTER

Handicapped	Family Planning
Vision	Smoking
Hearing	Maternal and Infant Mortality
Learning	Health Education
Emotional	Immunization

(Task 1 Continued)

Physical	Poison Control
Dental	Accident Prevention
Developmental Dis.	Suicide
Alc. and Drug Abuse	Occupational Hazard
Child Abuse	Early Childhood Screening
Nutrition	Delivery of Health Services
V.D.	Child Health
Birth Defects	

TASK 2. - EVALUATION OF THE RELATIONSHIP OF IDENTIFIED PROGRAM SERVICES
TO THE NEEDS OF CHILDREN AND YOUTH.

SECTION 1

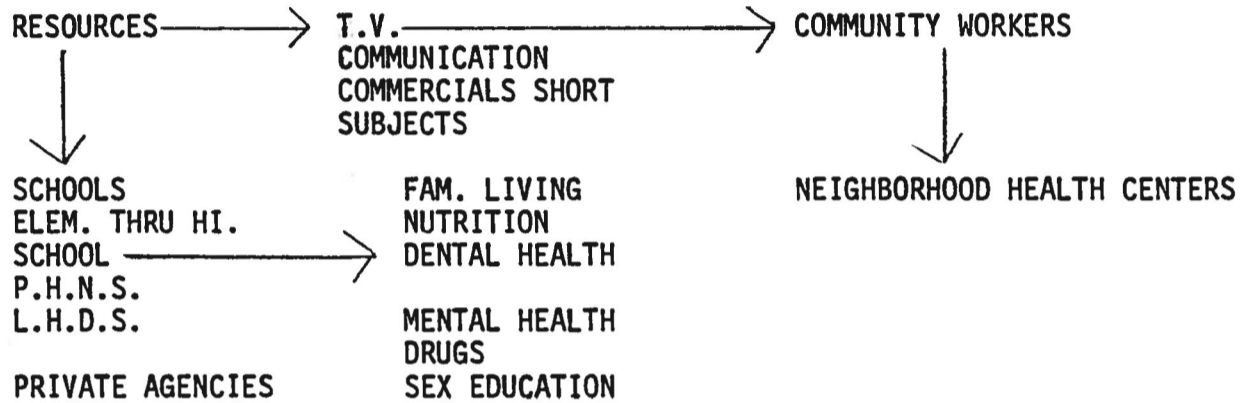
Handicapped Children	Family Planning
Screening and follow-up treatment	Dev. Disability
Immunization	Learning Disability
Alcohol-Drug Abuse	Emotional Disability
Child Abuse	Suicide
Nutrition	Unwed Preg.
Child Health	Occup. Hazards
Birth Defects	Smoking
Vision and Hearing Handicapped	M & I Care
Dental Health	Infant Mortality
E.P.S.D.T.	Hlth. Ed.
Health Ins.	Poisons
Delivery of Health Service.	Safety
Migrant Health	V.D.

(Task 2 Continued)

Handicapped Children

SCREENING-----FOLLOW-UP-----TREATMENT-----EVALUATION-----ACCOUNTABILITY

HEALTH EDUCATION



SECTION 2

V.D. PROGRAMS

Colo. State Health Dept. Communicable Disease Prog.

Denver Dept. Disease Control

Citizen's Council for prevention of VD

Confidentiality

Negative Public Opinion of Public Education especially parents

Health Education in School

Reticence

Info from other States--especially successful prog.

Publication of Statistics

Promiscuity

Contact Follow-up

(Task 2 Continued)

DEVELOPMENTAL DISABILITIES

Governors Council on Development Disabilities

3-State home and Training Schools

Community Centers

Sheltered Workshops

Organizations devoted to specific disabilities

Bill #1164 (Education for all Children)

State-Division of Dev. Disability

Public Schools interpretation of use of money for Handicapped.
Not available to children not in P. S. system.

Programs Fragmented

Attorney General interpretation of Bill needed.

INFANT MORTALITY

State and Local Maternity and Child Health Service

PROBLEM

Accessibility to prenatal service

Hi-mortality rate compared to European Countries

Hi-mortality rate in Colo.

Hi-risk Mothers

CHILD ABUSE PROGRAMS

Metro. Council of Child Protection

Review Committee Interagency Committee

Advocacy for Children and Youth

State and Local Dept. of Social Services

(Task 2 Continued)

National Center on Child Abuse (Dr. Kemp)

Child Abuse Program Specialist-Training Program Region VIII

PROBLEM

Rural and Small town program: Group may be old friends (Abuser, Police, Welfare Worker).

Parents abusing Child and "Running Away"

Lack of receiving unit in rural areas

No fiscal note attached to Health Bill 1482 or 1485

Inadequate funding for receiving homes and foster care

In service Training for foster parents to provide optimum growth and development

County Programs needed

Federal Research--too many strings attached--Do not answer

Lack of State recognition of responsibility when Federal programs terminate

Uniformed Police Untrained

Need for crisis centers for parents

Better help for "neglected" child

Identification of emotional abuse

SUBSTANCE ABUSE PROGRAMS

Porters Hospital Smoking Clinic

A A Alateen

Health Education

Adelante (Drug Project)

Youth Centers

Alcoholic Drug Center State Hosp.

(Task 2 Continued)

PROBLEMS

Variety of Educational approaches needed

Programs should be geared to substance abuse and to providing information for intelligent decisions

Scare tactics ineffective

Teenage increase smoking

HEALTH EDUCATION PROGRAMS

State and Local Depts.

Public Schools

Parochial Schools

Health Education in Teacher Training

PROBLEMS

For both Parent and Child

Need for greater use of media for Health Education and greater commitment of media.

Coordinated Health Services offering Health Education rather than separate

Improved techniques for Education involving all senses of learner

Reaching the people who need it most and are least interested

The use of influence of Governors office in involving media-voluntary participation in Public Service Programs

The use of specialists for Health Education in the schools as consultants

POISON PROGRAMS

Denver Poison Control Center

PROBLEM

Emotional reaction in crises limits abilities to follow-up

(Task 2 Continued)

SUICIDE PROGRAMS

DIAGRAM

City and County of Denver Suicide Prevention Programs

Phone Services and Counseling

(-FEDERAL)

Community Mental Health Clinics

(- STATE)

School Counselors

(- LOCAL)

Welfare Family Services

(SUICIDE)

Church Programs

State Psych. Hosp. and Ft. Logan

PROBLEMS

The "acting out" of behavior (Depression) goes undetected

"No No" Subject

Media doesn't deal-realistically

Early detection--young child in depression

Physical problems causing mental problems

Parents reluctant to face child's problem

Unprepared, unskilled school Counselors

Need for increase in Mental Health Centers serving Children in outreach programs

Need for effective Psychological Services in the Schools

FAMILY PLANNING

Planning Clinics State and Local

Homes for Unwed Mothers

PROBLEMS

Need for Sex Education in Schools

Need for Legislation providing for educational needs of Pregnant-Teenagers

(Task 2 Continued)

Consultation from culturally oriented personal

Closer follow-up of teen aged mothers for support purposes

TASK 3. - ANALYSIS OF LINE OF FUNDING AND IMPLEMENTATION OF SERVICE FOR
CHILDREN AND YOUTH

SECTION 1

WHERE TO GET INFORMATION IN DENVER

Colo. Dept. Health

Colo. Dept. of Education

DEA: U.S. Custom House

United Way

U.S. Government Printing Office Branch Office

COORDINATION AGENCIES

1. CETRA Coordinated Effort to Rehabilitate Alcoholics
2. DARC Drug/Alcohol Resource Council
3. CADA Colo. Alcohol/Drug Assoc.
4. CAPAC Colo. Assoc. of Professional Alcohol Counselors
5. NOWHS Nat'l. Organization for Women in Human Services

Mt. Airy Hospital

Bethesda

C.G. Psych. Crisis

HELPING SERVICES

Coordination and Planning

Education/Prevention Information

Treatment

(Task 3 Continued)

OTHER RESOURCES

Friends Anonymous

Local Pharmacists
C. U. Pharmacy Dept.

Local Religious Organizations-counseling

Social Organizations (Lions, Jaycees, YMCA)

Law Enforcement

Narcotic Anonymous

TREATMENT

Crises Intervention

Hotline

Drop-in

Free Clinic

Counseling Services

Detox Facilities

Halfway Houses

Local Hosp.

Methodone Maintenance Centers

THERAPEUTIC COMMUNITIES

Cenikor (24-hour, live-in)

Empathy House (long-term, short-term) Boulder, mainly alcohol

Thirdway House 1900 Emerson Teenagers off Drugs

CRISIS INTERVENTION

S.E. Neighborhood Youth Services Bureau 321-3010

Open Clinic 753-3245

(Task 3 Continued)

Hip Help 222-3344

Comitis Crisis Center (Coffee House--Aurora) 751-3010

Spirits Runway 455-9136

The Point, Ft. Collins

Family Doctor

AA

Fort Logan

Hip Help

Clergyman

Principal

Parents

Police

Comitis

Colorado General

WHERE TO WRITE FOR INFORMATION

Nat'l Institute for Mental Health
5600 Fishers Lane
Rockville, MD 20852

Nat'l Clearinghouse for Drug Abuse Information
5454 Wisconsin Ave.
Chevy Chase, MD 20015

Nat'l Clearinghouse for Alcohol Information
P.O. Box 2345
Rockville, MD 20852

Pharmaceutical Manufacturers Assoc.
1155 Fifteenth St. NW
Washington, DC 20005

(Task 3 Continued)

Drug Abuse Council, Inc.
1828 L St. NW
Washington, DC 20036

ALCOHOL RESOURCES

Nat'l Council on Alcoholism 623-6146

AA 322-4440

Al-Anon (Families of Alcoholics) 321-8788

Alateen

Fort Logan

Suicide Prevention Center 244-6835

Detox Facilities

Alcohol Counter measures

Halfway Houses

SECTION 2

EXISTING PROGRAMS

1. Limbs
2. Visual-Auditory
3. Facial Deform (Dental)
4. EPSDT Title XIX
5. Scoliosis
6. Orthopedic
7. Neurology
8. Plastic Cleft (Lip/Palate)
9. Mental Retard
10. Learning Disab.

NEEDS

1. Children's Screening
 - a. Pre-School
 - b. Grade School
2. Preventive
3. Remedial
4. Health Education
 - a. Schools
 - b. Soc. Serv. Depts.
 - c. Mental Health Centers
5. Evaluation and Accountability
6. Inter-Agency Com.
7. Funding

(Task 3 Continued)

HEALTH EDUCATION

- I. Goal--Philosophy
- II. Objectives--Subjects to be Covered
- III. Target--Groups Age and Grade
- IV. Methods--Classes, Literature, Material
- V. Resources Available

STATE MASTER PLAN

Educate the public thru multi-media (public relations firm)

Education in schools regarding communicable disease as part of Health Ed.

SUICIDE

Local

County

Regional

State

Federal

STATEMENT: There must be Mental Health Programs in schools that can identify problems in early stages and the necessary treatment must be available and easily accessible.

DEV. DISABILITIES

Dev. Disabilities Mental Retardation
 Cerebral Palsey
 Autism
 Epilepsy

3-State and Home Training Centers

Sheltered workshops

Little early diagnosis of this area

Education Bill #1164

All children should benefit from this Bill regardless of what school they attend.

(Task 3 Continued)

A NEED FOR A LEGAL INTERPRETATION BY THE ATTORNEY GENERAL ON HANDICAPPED CHILDREN.

FUNDING

VD Local--Community interest--generated
County
Regional
State--State Health Dept.
Federal
Other States

FISCAL DIAGRAM

Federal Funding

State

Local Interest
Club Contribution
and Media Contri-
bution. (Aspen Ex.)

Local
(Metro. Denver, other
Urban and Rural)

VD PROGRAMS

POISON

All
Poison Control Centers
Information not made use of in a crisis situation

HEALTH EDUCATION

Direct Education to both child and parent.
How?

- New law--three prong
1. Health Education for Teachers
 2. Parents involved
 3. Education for children

- Electronic media devote time to public awareness programs
- Good tools for Health Education (movies, films, etc...)
- Teaching thru every aspect (hearing, touching, seeing, etc...)
- Colo. Commission of Arts and Humanities
- Denver University (for films) Resources
- Public Library
- How to make people aware that need help

(Task 3 Continued)

- Gov's Office should use its leadership involving the media to participate voluntarily in Public information and awareness programs
- Use professionals in community to help out

VD

- Health Dept.
- Negative garbage
- Public Education
- Positive Thinking
- Change people's opinions

SUICIDE

- County visiting programs
- Suicide Prevention Centers (Pueblo)
- Mental Health Clinics throughout the State
- School Counselors
- Private Organizations
 - a. Family Services
 - b. Church
 - c. Social Services
- Public Awareness of existion help
- Help in early stages
- Physical Examination for physical depression
- (Gladular, Neurological, Biochemical)

MATERNAL AND INFANT MORTALITY

- Because of socialized medicine the Scandanavian Countries have lower mortality rates.
- Why are we 12th among other countries??
 - Nutrition
 - High risk mothers

SUBSTANCE ABUSE

- Scare tatics-work reverse
- Women increased
- Older men decreased
- Professional men decreased
- Teenagers increased slightly
- Detramental to your health
- A.A.

(Task 3 Continued)

- Smoking Clinic at Porter Hospital (Denver)
- Project Adelanta (Pueblo)--drug treatment
- Educative-nonjudgemental
- Field trips
- Variety of approaches for different individuals
- Why? do people go to drugs
- State Hospital
- Health Ed. Programs should be geared to substances abuse.

SEX EDUCATION

UNWANTED PREGNANCY AND FAMILY PLANNING

- Planned Parenthood
- Unwed Father needs counseling
- Legislation for programs in schools for pregnant girls?
- Not so much of a problem anymore
- Family Planning Clinics
- Health Depts.
- Multi-Cultural

CHILD ABUSE

- Metropolitan Council on Child Protection
- Definition; Abuse of child physically, mentally, emotionally, etc...
- Child Abuse Review Board (Chaffee County)
- New law mandates report of child abuse
- Medical problem or legal problem??
- Receiving Homes
- Colorado Nat'l Center on Child Abuse (Colorado is being considered for two Federal Programs)

SUGGESTION:

Conference next year ask--What does the federal program have to do with my area?

- Region (Federal) #8--Child Abuse Specialist (Delores Meyer)
- Police in uniform causes uncomfortable feelings
- Police Dept. train women to go out on Child Abuse Reports
- Our group supports that trained, plain clothes official go on reported cases
- Crisis Centers--Tremendous need for these

TASK 4. - START PLANNING FOR CENTURY II CONFERENCE AND ORGANIZE REGIONAL
TASK FORCES.

Brainstorm ideas for Century II Conference

- (a) What should be the scope of the conference.
"Century of Progress in Child Welfare" (What we have done/where we are going.)
What are our goals for the next Century?
- (b) What should be objectives (tasks) of the conference?
Build on strength--past achievements--progress since 1970 Conference and identified problems.
- (c) What special events should highlight the conference?
University personnel to T.V. documentary
Newspaper series
Masters or Doctoral Candidate
- (d) What further work on the analysis of program areas needs to be done during Interim Period and during Century II Conference.
Statistical information on extent of Health problems (number of VD cases, etc...) number of programs and actual services offered with gaps identified.
- (e) When in early 1976 should the Century II Conference be held?
January
- (f) Other ideas in general or in detail.

Check with County Commissioners on how money is spent:
proportion use for Children vs. Highways, etc...

Commission on Children and Youth should be removed from State Social Service Dept. and should be an independant Commission.

Agencies should be Coordinating efforts. Possible restructuring of depts. for efficient achievement of goals.

If statistics are needed to establish priorities, will departments in the state be willing to lend personnel to compile these?

HEALTH CLUSTER
REGIONAL COMPOSITION

<u>Name</u>	<u>Address</u>	<u>County</u>	<u>Phone</u>
<u>Region I</u>			
none			
<u>Region II</u>			
Jean Williams	1301 Alford, Ft. Collins	Larimer	482-1407
Kathleen Littler	1828 Lakeside Dr., Greeley	Weld	352-7900
<u>Region III</u>			
Dr. Charles Schroeder	4210 E. 11th Ave.	Denver	
Silver J. Jaramillo	4210 E. 11th Ave.	Denver	
Rae Reynolds	4210 E. 11th Ave.	Denver	
Tom Dobbs	1958 Emerson	Denver	
Eugenia Jones	11639 Logan, Northglenn	Adams	
Helen Crennell	10483 Carlile, Northglenn	Adams	
Byron W. Wright	1575 Gilpin St.	Denver	
John Doner	4210 E. 11th Ave.	Denver	
Anne Brown	6 Winona Ct.	Denver	
Irma Appelgren	State Health	Denver	388-6111
Cheryl Mares	845 S. Irving	Denver	934-5417
Sonny Romero	845 S. Irving	Denver	934-5417
Lodia Velincia	845 S. Irving	Denver	934-5417
Jane Hulek	857 S. Van Gordon Ct., Lakewood	Jefferson	985-2556
Tom Canar	1330 Leyden	Denver	321-8801
Kay Melnick	3080 S. Cook	Denver	756-6316
Larry McLain, M.D.	Colorado Health Department	Denver	388-6111
Sue Williams, R.N.	Colorado Health Department	Denver	388-6111
Chris Winokur	8000 E. Girard	Denver	751-8657
Donald Schiff, M.D.	600 Front Range Rd., Littleton	Arapahoe	
Mark Sherwood	1330 Leyden	Denver	321-8801
<u>Region IV</u>			
JoHannah Reilly	Box 1169, Woodland Park	Teller	
<u>Region V</u>			
none			
<u>Region VI</u>			
none			

Region VII

Kailash N. Jaitly	Children's Treatment Center State Hospital, Pueblo	Pueblo	543-1170
James Georgis, O.D.	421 Colorado Ave, Pueblo	Pueblo	542-7325
Cecilia Hernandez	517 Stanton, Pueblo	Pueblo	543-3021

Region VIII

Mary Jane Sanderson	3927 N. Road 3 W., Monte Vista	Rio Grande	657-2481
Mike Sisneros	Box 424, Del Norte	Rio Grande	657-2353

Region IX

Robert Boe	P. O. Box 1328, Durango	LaPlata	247-5345
Lisa Monet D'Arcy	600 9th St., Durango	LaPlata	247-0454

Region X

none

Region XI

none

Region XII

Nancy Gates	Box 41, Burns	Eagle	524-2576
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D. JUVENILE JUSTICE CLUSTER

Cluster Group Leader: David Holton
1040 Glenmoor
Ft. Collins, Colorado
Phone: 493-4089

THE JUVENILE JUSTICE CLUSTER WAS ORGANIZED INTO ONE LARGE SECTION WITH THE
FOLLOWING PERSONS FUNCTIONING AS LEADERS WITHIN THE GROUP:

Carl Zenon
Bart Givens
Larry Grauberger
Tom Pumphrey
Dick Bird

THE CLUSTER CONSISTED OF:

<u>NAME</u>	<u>AGE</u>	<u>ADDRESS</u>	<u>PHONE</u>	<u>OCCUPATION</u>
Larry G. Gonzales	31	2224 South Stuart Street	922-1934	Dir. Sw/YSB
Jess Venegas	28	227 Clay Street	321-1793	Asst. Dir. SENSB
Richard Castro	28	159 W. Ellsworth Denver, 80223	744-9266	State Legislator & Legislator Lais Comm.on Youth.
Joseph Rous	33	1140 Delaware Denver	893-3614	Advocate for Chil
Pat Keller	55	5066 Juniper Littleton, 80123	792-1628	Advocate for Chil
Karen Beye	30	8550 W. 14th, Ave. #2 Lakewood	232-8632	Jeffco Soc. Ser. Div. Head Fam. Child, Youth Prog
Barbara Boland	32	400 W. Kiowa Apt. 11 Ft. Morgan, Colo.	867-9411	Northeast M.H. Clinic
Dave Culver	23	2886 South Bannock	761-7966	Dir. Arap. Co. Youth Services
M. Elliott Franklin	24	3259 Race Street	893-0079	
Neil Rafferty	16	3215 Nuckolls	561-1836	Student
Richard M. Bird	38	460 W. Quincy Ave. Englewood	761-4328	Elect. Engineer
Paul J. O'Hayre	45	5439 S. Morning Glory Lane Littleton, Colo.	297-3424	Liaison-Police Five Points Cent.

Juvenile Justice Cluster (cont'd.)

<u>NAME</u>	<u>AGE</u>	<u>ADDRESS</u>	<u>PHONE</u>	<u>OCCUPATION</u>
Jane Lovado				
Larry Grauberger		3900 S. Carr Denver, Colorado		Office of Youth Development
Tom Pumphrey		Weld Co. Youth Serv. Bureau, Greeley, Colo.		Weld Co. YSB Director
Lloyd Boggs		Larimer Co. Courthouse Ft. Collins, Colo.		Juv. Probation Officer
Barbara Lilliston	23	212 E. Verimijo, Colo. Spgs.	471-6880	Colo. Spgs. YSB
J. David Benton	27	845 S. Irving Denver, Colorado 80219	934-5418	Ex. Dir.
Judy A. Gurule Maes	24	8612 Emerson Ct. Denver, Colo 80229	388-1691	Case Worker
Mark. C. Pautler	33	1525 Sherman #314 Denver	892-2585	Criminal Justice Specialist
Eric McLaughlin	17	4035 North Dr., Pueblo	544-4858	YSB Board Member
Jack F. Smith	35	909 Madison, Denver 80206	322-4327	Juv. Justice Cord
Roy E. Horton III	17	1445 Commanchero Dr. Colo. Springs, 80915	596-8986	Student
Richard A. Stewart	37	3900 S. Carr St. Denver 80235	986-2277	Dir. Mt. View Girl School
Loren Adlfinger	46	520 N. Jackson Golden, 80401	278-9833	Dir. Lookout Mtn. School
Linda L. Bowen	22	2957 S. Dahlia Denver, 80222	757-4717	Advocacy for C & Y
Bruce Hanshaw	23	Box 1091, Durango 81301	259-1310	Youth Advocate
Jane R. Covode	36	800 Steele Denver, 80206	333-5585	Prof. Volunteer
Bart Givens	34	8250 W. 20th Ave. Lakewood, 80215	234-8771	YSB Director
Frank Gallegos	23	177 THM-Univ. of Minnesota	(612) 373-2726	Student
Kelly Beek	21	Box 564-Cheyenne Wells 80810	767-5549	Farmer & Rancher
Marilyn Burton	47	2975 S. Moline Pl. 80232	755-1028	Arapahoe Cnty. & Co. Comm. on Yout

<u>NAME</u>	<u>AGE</u>	<u>ADDRESS</u>	<u>PHONE</u>	<u>OCCUPATION</u>
Ione Martin	62	1017 Salem St.	364-7877	Arap. Co. Comm. on Youth
Carl Zennon	33	1839 York St. Denver 80206	388-1691	N.E. Den. Youth Service Bureau

TASK I. - ASSESSMENT OR INVENTORY OF CURRENT PROGRAMS IN PLACE SERVING
CHILDREN AND YOUTH.

THE TASK OF THIS SESSION WAS TO IDENTIFY SUB-DIVISIONS OF PROGRAM AREA AND THEN NOTE EXAMPLES WITH IN EACH.

THE PROGRAM AREAS IDENTIFIED INCLUDED:

1. PREVENTION
2. DIVERSION
3. COMMUNITY BASED AND
4. INSTITUTION BASED PROGRAMS

WITHIN THESE AREAS APPROXIMATELY 58 SPECIFIC PROGRAMS WERE IDENTIFIED AS EXAMPLES. IT WAS THE CLUSTER GROUPS FEELING THAT ON A STATEWIDE BASIS AT LEAST TEN TIMES THIS NUMBER OF SPECIFIC PROGRAMS COULD BE IDENTIFIED. FOR EXAMPLE, YOUTH SERVICE BUREAUS OF WHICH THERE ARE SEVENTEEN (17) WITHIN THE STATE WERE LISTED ONLY ONCE, EVEN THOUGH EACH OF THESE BUREAUS HAS A VARIETY OF SPECIFIC PROGRAMS THAT THEY OPERATE.

PREVENTION

STREET LIGHTING
NEIGHBORHOOD CRIME PREVENTION PROGRAMS
4-H PROGRAMS
GIRLS SCOUTS
BOY SCOUTS
POLICE ATHLETIC PROGRAMS
LEGAL EDUCATION PROGRAMS
EARLY DETECTION OF LEARNING DISABILITIES
YOUTH EMPLOYMENT PROGRAMS
CHILD ABUSE DETECTION
CHING

YOUTH SERVICE BUREAUS
BIG BROTHERS
BIG SISTERS
DENVER BOYS
DENVER GIRLS
SCHOOL DIAGNOSTIC TEAMS
ALTERNATIVE EDUCATION PROGRAMS
BI-LINGUAL BI-CULTURAL PROGRAMS
JUNIOR ACHIEVEMENT
SHELTER CARE (OPEN DETENTION)

DIVERSION

CENTRAL INTAKE UNIT - SOCIAL SERVICES
YOUTH SERVICE BUREAUS (17)
PARTNERS
DISTRICT ATTORNEY
POLICE IN-SCHOOL PROGRAMS
JEFFERSON COUNTY CRISIS TEAMS
SOUTHWEST YES
LARIMER COUNTY YOUTH WORK PROJECTS
WEST SIDE YOUTH DEVELOPMENT

YOUTH PROGRAMS (STEAMBOAT SPRINGS)
PARTNERS POLICE DIVERSION PROGRAMS
DIVERSION OF STATUS OFFENDERS
YMCA
YWCA
SOCIAL SERVICES
INFORMAL ADJUSTMENT (COURTS)
POLICE DIVERSION PROGRAM (MONTROSE)
POLICE DIVERSION PROGRAM (BOULDER)

TASK 1 (cont'd.)

(Diversion) cont'd.

YOUTH DEVELOPMENT
YOUTH SERVICES INSTITUTE PROJECT INTERCEPT
YOUTH ADVOCATE PROGRAM (DURANGO, COLO.)
YOUTH PROGRAM (VAIL, COLO.)

LEGAL SERVICES
ANTI-SHOPLIFTING
GROUP HOMES

COMMUNITY - BASED TREATMENT PROGRAMS

PROBATION
ARMED SERVICES
EAST DENVER PRE-RELEASE CENTER
SOUTHWEST YES
PAROLE
GROUP HOMES
MENTAL HEALTH CLINICS AND CENTERS
DRUG AND ALCOHOL PROGRAMS
CRISIS TEAM JEFF. CO. DEPT. OF SOCIAL SERVICES
FOSTER HOMES

SHELTER CARE
CHILD ABUSE TEAMS
THIRD WAY HOUSE
VOLUNTEER PROGRAMS
COMMUNITY CENTERS (UNITED WAY)
YOUTH TO YOUTH TUTORING PROGRAMS
RECREATION PROGRAMS (CAMPING)
CULTURALLY BASED PROGRAMS
WELFARE RIGHTS ORGANIZATION
YOUTH EMPLOYMENT

INSTITUTIONALLY BASED PROGRAMS

DIVISION OF YOUTH SERVICES
BUENA VISTA
GOLDEN GATE YOUTH CAMP
GIRLS SCHOOL

BOYS SCHOOLS
DETENTION CENTERS
PROGRAMS FOR COMMITTED YOUTH
(1) Federal (2) State (3) Privat

TASK 2 . - EVALUATION OF THE RELATIONSHIP OF IDENTIFIED PROGRAM SERVICES TO THE
NEEDS OF CHILDREN AND YOUTH.

THE ASSIGNED TASK OF THIS SESSION WAS TO CORRELATE THE PROGRAMS IDENTIFIED IN SESSION
I WITH THE PROBLEMS AND NEEDS LISTED GENERATED BY THE 1970 WHITE HOUSE CONFERENCE.

FOLLOWING A LENGTHY AND FRUSTRATING ATTEMPT TO PERFORM THE ASSIGNED TASK, THE
CLUSTER GROUP DECIDED THAT THE TASK WAS PRACTICALLY IMPOSSIBLE. THERE WERE COMPUTED
A POTENTIAL FOR AT LEAST FOUR (4) MILLION POSSIBLE COMBINATIONS.

TAKING A DIFFERENT TACK, THE GROUP DECIDED THAT ALL THE PROBLEMS AND NEEDS LISTED
IN 1970, WITH FEW EXCEPTIONS, CONTRIBUTED IN SOME WAY TO THE PROBLEMS OF DELIQUENCY.
IN ESSENCE, INDIVIDUAL CHILDREN MUST BE TREATED AS INDIVIDUALS WITH A COMPLEX OF HIGHLY
INTER-RELATED AND INTERDEPENDENT NEEDS AND ASSETS.

TASK 2 (cont'd.)

IN GENERAL THE GROUP FELT EXTREMELY FRUSTRATED AND DISAPPOINTED WITH THIS TASK. AS INFORMED PROFESSIONALS THE GROUP MEMBERS HAVE AGONIZED WITH THIS PROBLEM FOR YEARS AND DID NOT SEE THE NEED TO ACCENTUATE THEIR FEELINGS.

WITH THIS SESSION, MEMBERS OF SECTION I DECIDED TO ATTACK THE PROBLEM BY DETAILING SOME GENERIC BARRIERS TO ADEQUATE SERVICE DELIVERY. THESE INCLUDED THE STATEMENTS THAT:

1. ALTHOUGH INDIVIDUALS EUPHEMISTICALLY REFER TO THE JUVENILE JUSTICE SYSTEM, AS A SYSTEM, AS A MATTER OF FACT, NO REAL SYSTEM EXISTS. THERE IS NOT A CO-ORDINATED, GENERALLY ACCEPTED AND INTELLIGENT PLAN AMONGST YOUTH PROGRAMS. AN EFFICIENT AND INTEGRATED SYSTEM DOES NOT EXIST.
2. TO FURTHER THE DEVELOPMENT OF A TRUE JUVENILE JUSTICE SYSTEM, IT IS NECESSARY TO HAVE SEPARATELY IDENTIFIABLE ELEMENTS EACH WITH A SPECIFIC FUNCTION.

THE COURT SYSTEMS RESPONSIBILITY IS TO ADMINISTER JUSTICE, AND THEREFORE, SHOULD BE KEPT SEPARATE FROM THE EXECUTIVE BRANCH RESPONSIBILITY FOR TREATMENT PROGRAMS.
3. TROUBLED YOUTH AND PROGRAMS DESIGNED TO MEET THEIR NEEDS ARE NOT ADEQUATELY REPRESENTED IN STATE AND LOCAL GOVERNMENTAL UNITS. IN ESSENCE, THERE IS NO EFFECTIVE LOBBY FOR THESE YOUTH.
4. ALTHOUGH THE COLORADO COMMISSION ON CHILDREN AND YOUTH WAS INITIALLY MANDATED TO SERVE IN A PLANNING, COORDINATING, AND EVALUATING ROLE, IT HAS NEVER BEEN ADEQUATELY SUPPORTED (EITHER FINANCIALLY OR SPIRITUALLY) BY THE EXECUTIVE BRANCH OF OTHER STATE AGENCIES IN PERFORMING THIS FUNCTION.
5. HISTORICALLY EFFORTS OF PLANNING, CO-ORDINATION, SERVICE DELIVERY, EVALUATION AND FUNDING, HAVE BEEN FRAGMENTED. THE PROPER DELIVERY OF SERVICE TO YOUTH MAKES IT MANDATORY THAT THIS BE SYSTEMATIZED.

TASK 3 - ANALYSIS OF LINE OF FUNDING AND IMPLEMENTATION OF SERVICES FOR CHILDREN AND YOUTH.

THE TASK OF THIS SESSION WAS TO IDENTIFY FUNDING SOURCES AND THEN TO TRACK THE FUNDING CHAINS FROM POINT OF DOLLAR ORIGIN TO SERVICE DELIVERY ELEMENT. IN ADDITION, THE NEED FOR A STATE MASTER PLAN WAS TO BE DISCUSSED.

TASK 3 (cont'd.)

GIVEN THE TIME FRAME WITHIN WHICH THE CLUSTER HAD TO ACCOMPLISH THIS TASK IT WAS ONLY POSSIBLE TO:

1. BRIEFLY NOTE SOME SAMPLE FUNDING SOURCES AT THE LOCAL, STATE AND FEDERAL LEVELS, AND
2. TO DEFINE AND EXPRESS THE NEED FOR A STATE MASTER PLAN FOR CHILDREN AND YOUTH SERVICES.

THOSE EXAMPLES OF FUNDING SOURCES INCLUDED:

- A. LOCAL LEVEL: CITY, COUNTY GOVERNMENT, UNITED FUND, PRIVATE
- B. STATE LEVEL: SOCIAL SERVICE, EDUCATION, DEPT. OF INSTITUTIONS, DEPT. OF LOCAL AFFAIRS
- C. FEDERAL LEVEL: HEW, DEPT. OF LABOR, DEFENSE, JUSTICE

THE TRACKING OF FUNDING CHAINS WAS TOO DETAILED A TASK FOR THIS MEETING FORMAT.

THE CLUSTER MEMBERS REACHED A CONSENSUS THAT THERE IS A DESPARATE NEED FOR A STATE PLAN FOR CHILDREN AND YOUTH. THEY FURTHER AGREED THAT IN GENERAL, THE PLAN SHOULD BE ONE THAT IS FLEXIBLE AND ONE THAT CAN BE MODIFIED AS TIME DEMANDS. THE PLAN SHOULD BE SO STRUCTURED THAT IT WOULD PERMIT STATE AGENCIES TO FACILITATE LOCALLY ESTABLISHED PRIORITIES AND EFFORTS. IN EFFECT THE STATE PLAN WOULD BECOME AN INTEGRATED COMPOSITE OF LOCALLY BASED PLANNING EFFORTS.

THE PLAN SHOULD ACCOMODATE SIGNIFICANT YOUTH INVOLVEMENT AND BE ABLE TO BE RESPONSIVE TO CREATIVE PROGRAMS AND TECHNIQUES.

TASK 4 - START PLANNING FOR CENTURY II CONFERENCE AND ORGANIZE REGIONAL TASK FORCES.

DEFINE HOW INPUT FROM REGIONS CAN BE MAXIMIZED. CAN IT BEST BE DONE BY PLANNING CONFERENCES, SMALL MEETINGS, HEARINGS, ETC.

1. OBTAIN SANCTION OF GOVERNOR FOR MAKING YOUTH A PRIORITY IN COLORADO.
2. GOVERNOR APPROVAL FOR TIME TO BE SPENT BY KEY PEOPLE IN PLANNING A STATE PLAN. (STATE PERSONNEL)
3. LETTER OF ENCOURAGEMENT FROM GOVERNOR TO BUSINESS AND LOCAL AGENCIES.
4. ASSURANCE THAT LOCAL COMMUNITIES WILL GAIN MORE CONTROL OF LOCAL PROGRAMS.

TASK 4 (cont'd.)

5. USE OF THE MEDIA.
6. UTILIZE CONFERENCES AND PUBLIC HEARINGS.
7. UTILIZE COMMUNITY ORGANIZATIONS, GROUPS, BOARDS, ETC.

SET DOWN PRIORITY OBJECTIVES (TASKS) OF CLUSTER FOR REGIONAL INPUT DURING INTERIM PERIOD. (TOWARDS A SUCCESSFUL CENTURY II CONFERENCE AND A COMPREHENSIVE STATE PLAN FOR CHILDREN AND YOUTH SERVICES.

1. INFORM REGION REGARDING, INADEQUATE, DISORGANIZED UNPRODUCTIVE JUVENILE JUSTICE SYSTEM. I.E. NO SYSTEM.
2. ESTABLISH A PLAN:
 - a. Set Goals
 - b. State Objectives
 - c. Formulate Plan
 - d. Initiate Strategies
 - e. Submit to State
 - f. Inform Representatives and Senators and solicit their help in laying groundwork for submission of plan.
 - g. Inform Governor and solicit his help in laying groundwork for submission of plan.
 - h. Map out time table for submitting local plan.
 - i. Local Plan shall be submitted a minimum of thirty (30) days in advance (60 days preferred)

JUSTICE CLUSTER
REGIONAL COMPOSITION

<u>NAME</u>	<u>ADDRESS</u>	<u>COUNTY</u>	<u>PHONE</u>
<u>REGION I</u>			
Barbara Boland	400 W. Kowa, Ft. Morgan	Morgan	867-9411
<u>REGION II</u>			
David Holton	1040 Glenmoor, Ft. Collins	Larimer	493-4089
Tom Pumphrey	2902 W. 5th St., Greeley	Weid	
<u>REGION III</u>			
Judy Maes	8612 Emerson Court	Adams	778-8280
Linda L. Bowen	2957 So. Dahlia	Denver	757-4717
M. Elliott Franklin	3259 Race Street	Denver	534-4108
Karen Beye	8550 West 14th Avenue, Lakewood	Jefferson	232-8632
Larry G. Gonzales	890 Federal Blvd.	Denver	573-0250
Carl Zenon	1839 York Street	Denver	388-1691
Alexis Quarnberg	10505 W. 45th, Wheatridge	Jefferson	758-5166
Richard A. Steward	3900 So. Carr	Denver	986-2277
Loren Adlfinger	520 North Jackson, Golden	Jefferson	279-7681
Larry Grauberger	6411 South Lakeview St., Littleton	Arapahoe	794-7318
Jack F. Smith	323 State Capitol	Denver	892-2881
John P. Hollon	152 South Grant	Denver	777-6903
Jess Venegas	3351 Newton	Denver	477-7228
Richard Castro	159 W. Ellsworth	Denver	744-9266
Antonia Laing	2992 W. Dayton, Englewood	Arapahoe	794-0606
Marilyn Burton	2975 South Moline Place	Denver	333-5585
Jane Covode	800 Steele	Denver	333-5585
David Benton	845 South Irving	Denver	934-5418
Mark Pautler	1525 Sherman	Denver	892-2585
Bart Givens	8250 West 20th Avenue	Jefferson	234-8771
Ione Martin	1017 Salem Court	Arapahoe	369-7877
Joseph Rous	1140 Delaware	Denver	893-3614
Pat Keller	5066 Juniper	Arapahoe	792-1628
Dave Culver	2886 South Bannock	Arapahoe	761-7966
Richard Bird	460 W. Quincy	Arapahoe	761-4328
Lt. Paul O'Hayre	Denver Police Department	Denver	297-3424
Leona Smith	2759 South Stuart	Denver	
Robert Eddy	4101 East Hampton	Denver	
Mark Giles	3220 W. 14th Avenue	Denver	
Thomas James	2242 Clermont	Denver	
Lou Alnhausen	6916 Parfet, Arvada	Jefferson	
JoAnn Schloss	801 E. Radcliff, Englewood	Arapahoe	
<u>REGION IV</u>			
Barbara Lilliston	212 E. Vermijo, Colorado Springs	El Paso	471-6880
Roy E. Horton III	1445 Commanchero Dr., Colo. Spgs.	El Paso	596-8986

<u>NAME</u>	<u>ADDRESS</u>	<u>COUNTY</u>	<u>PHONE</u>
<u>REGION V</u>			
Kelly Beek	Box 564 Cheyenne Wells	Cheyenne	767-5549
<u>REGION VI</u>			
NONE			
<u>REGION VII</u>			
Eric McLaughlin	4035 North Drive, Pueblo	Pueblo	544-4858
Neil Rafferty	3215 Nuckolls, Pueblo	Pueblo	561-1835
Constance Genova	1001 W. Orman, Pueblo	Pueblo	
<u>REGION VIII</u>			
Pat Herrera	P. O. Box 1494, Alamosa	Alamosa	
<u>REGION IX</u>			
Bruce Hanshaw	Box 1091, Durango	La Plata	259-1310
<u>REGION X</u>			
Cheryl Jacobson	2656 Bahamas Way, Grand Junction	Mesa	
<u>REGION XI</u>			
Chuck Rosa	362 West 7th, Palisade	Mesa	
<u>REGION XII</u>			
NONE			
<u>REGION XIII</u>			
NONE			

E. RECREATION CLUSTER

Cluster Group Leader: Joe Rosales

Cluster Group Recorder: Lupe Manzanares

Section 1

<u>Name</u>	<u>Age</u>	<u>Address</u>	<u>Phone</u>	<u>Occupation</u>
Section Leader: Rhonda DaLee	20	P. O. Box 301, Montrose	249-7705	CCCY
Section Recorder: Justine Goray	17	221 S. Osceold, Denver 80219	934-7298	Student
Kay Cipolette	15	2356 Condon Cir. Colorado Springs	632-5445	Student- Secret'y
Molly Moore	28	Box 324, Walsh 81090	324-5510	Student- Housewife
Theresa Waters	26	North Denver Recreation Cen.	297-2714	Recreation Center Director
Lauri Heinz	17	Box 632, Cheyenne Wells 80810	767-5665	Student
David Boe	15	1823 Crestview	247-3257	Student
Richard Rangel	35	1514 - 13th Ave., Greeley	352-9130	Dept. of Ed.
Randall Voeltz	24	105 E. Vermijo #356	471-5688	Parks & Rec. Dist.
Ted Medina	17	327 - 11th St.	456-0479	Student
Gerri Clark	27	1140 Delaware	893-3614	Comm. on Youth Consultant
Herb Weissenfels	33	Sanford	274-5523	Teacher
N. R. Van Dinter	46	UNC - Greeley	351-2900	Univ. Professor

Section 2

Section Leader: Leroy Al Gonzales	42	1473 S. Teller, Lakewood 80226	988-5800	Ski Shop Owner
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Section Recorder: Lupe Manzanares	18	1310 Madison Ave., Denver 80206	388-9047	Student
Nancy Carlson	27	Westcliff	249-7897	CCCY
Jim Panzer	23	Denver	778-8180	Denver Assoc. of Retarded Cit.
William W. Porter	29	2627 S. Grant, Denver 80216	722-6472	Psychologist
Cathy Seybold	22	2627 W. 10th St., Greeley	352-6067	Girl Scouts Dist. Advisor
Backy Erickson	17	P. O. Box 912, Aspen	925-2113	Student
Kent Roper	13	3030 S. Garfield, Denver 80210	756-8271	Student
Dr. Marshall Banks	35	Dept. P.E. & Rec. University of Colo., Boulder	492-7968	College Prof.
Frank Gonzales	18	222 N. Hooper, Walsenburg	738-2663	Student
Zelwoud Head	16	2745 Lafayette	222-4342	Student
Richard Rangel	35	1514-13th Ave., Greeley	352-9130	Colo. Dept. of Education

TASK 1. - ASSESSMENT OR INVENTORY OF CURRENT PROGRAMS IN PLACE SERVING

CHILDREN AND YOUTH

ENTIRE CLUSTER

Parks & Recreation of Denver (Sports Program, Arts & Crafts - Rap Session) 28 Centers	Little Britches Rodeo Assoc. National Track & Field Federation
Youth Services Bureau Walsenburg	Westerners Old Timers Association Red Cross
Schools	Sandy Colfax Young American League
Capitol Hill Recreation Center (City & County)	Salvation Army
2 Safelite Center (City & County)	American League Baseball
Morey Jr. High (City & County)	Jewish Community Center Civil Air Patrol

(Task 1 Continued)

El Paso County Parks & Rec. Dist.	United Bank Classic
Boys Club	National Jr. Tennis
P.A.L.S.-Police	Upward Bound
Institutional Recreation (State of Colorado)	Public Libraries
Teen Centers (Parks & Recreation)	Pop Warner Football Leagues
Campfire	Universities Campus Life
Boy Scouting	Church Programs
4-H (Government)	Jay Cees
Military Youth Centers	Youth Motorcycle Clubs
White House Ranch of Handicapped	Drill Teams (Private)
Special Olympics for Retarded	Private Gymnastics & Dance Organizations
W.E.P. - Wilderness Experience Program	Snow Skiing Clubs
Easter SEals Handicap	Golden Gloves Boxing
Industrial Leagues (soft ball)	Amateur Bicycle League of America
Denver Board for the Mentally Retarded	Denver Bicycle Touring Club
American Athletic Union (Swimming League)	Denver Bicycle League
National Freestyle Assoc.	Colorado Parks and Recreation Society
Migrant Programs	Advocacy of Children and Youth
Wrestling Leagues	Professional Sports
Westernaires	Denver Board Mentally Retarded Citizens
Red Cross Swimming	Y.A.L. - Young American League
Red Cross Candy Striper	Y.C.C. - Youth Conservation Program
Bobby Socks	N.Y.C. - Neighborhood Youth Corp
Outward Bound	City & County Recreation Associations
Private Drill Teams	N.T.T.O.

TASK 2. - EVALUATION OF THE RELATIONSHIP OF IDENTIFIED PROGRAM SERVICES
TO THE NEEDS OF CHILDREN AND YOUTH.

SECTION 1

Church Programs	Double standards
Problem/Need Drug & Alcohol Abuse	Liaison between agencies and community
Lack of Religious Involvement	Inadequate Public Transportation
Athletics	Conflict between business community and youth
Sex Education	More structured programs
Understanding of Parents and Adults	Provide facilities
Boredom--unsupervised youth	Young Life Program
Open Communication between youth and adults	Uncertainty of desired clientele

The Out Patient Community Mental Health should be made to reach children and families.

NORTHWEST DENVER COMMUNITY MENTAL HEALTH SYSTEMS (DENVER GENERAL):

Attempted to increase services to youths which only account for 8.7% of the direct services over the last two years. (Not successful)

However, if trained staff working around Human Development and Preventive Mental Health were hired the solution could be helped by some cooperative work with the Local Mental Health Centers. (Private as well as Public)

NEED

The Recreationist should not just be an equipment manager but a Community facilitator for Youth.

To identify the child in need of help and connecting him with the Mental Health Center in the Community, the Community Mental Health Centers could use Recreation Centers as well as schools as an outreach avenue for Youth. The Recreation Centers would have an advantage over schools in that the Youth are there voluntarily and they are not required to meet strict requirements. - As a matter of fact the accountability of the "Recreation with a Purpose" is not even entertained in most districts.

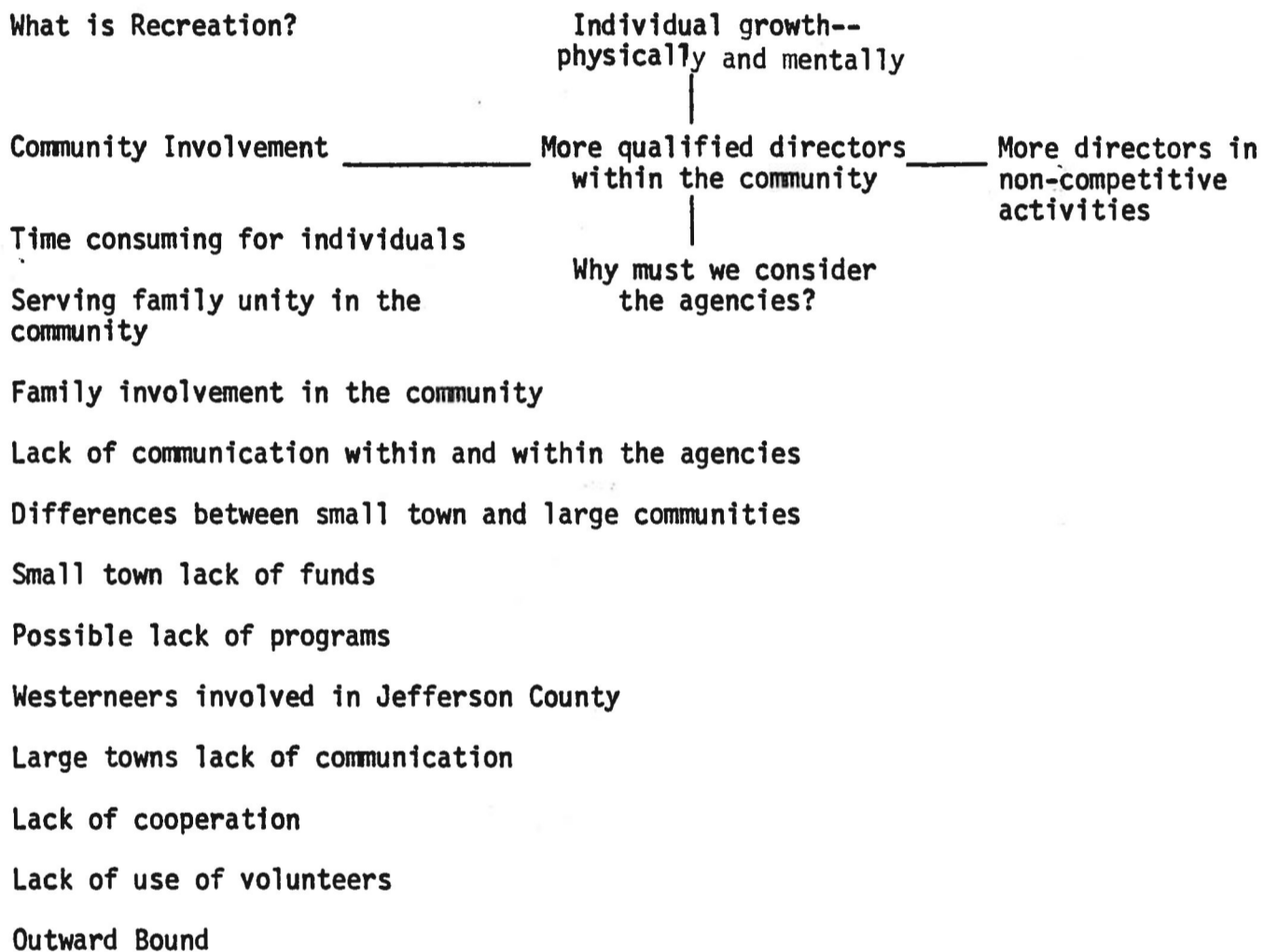
Developing such a Recreation program not only involves the individual and the family but also the Community.

(Task 2 Continued)

EXPECTED RESULTS:

The results would be an integrated program which serves the Youth's total needs through Community Communication.

SECTION 2



TASK 3. - ANALYSIS OF LINE OF FUNDING AND IMPLEMENTATION OF SERVICE FOR CHILDREN AND YOUTH.

SECTION 1

We feel that Recreation could and should be housed under Social Services, but as a separate and autonomous unit.

(Task 3 Continued)

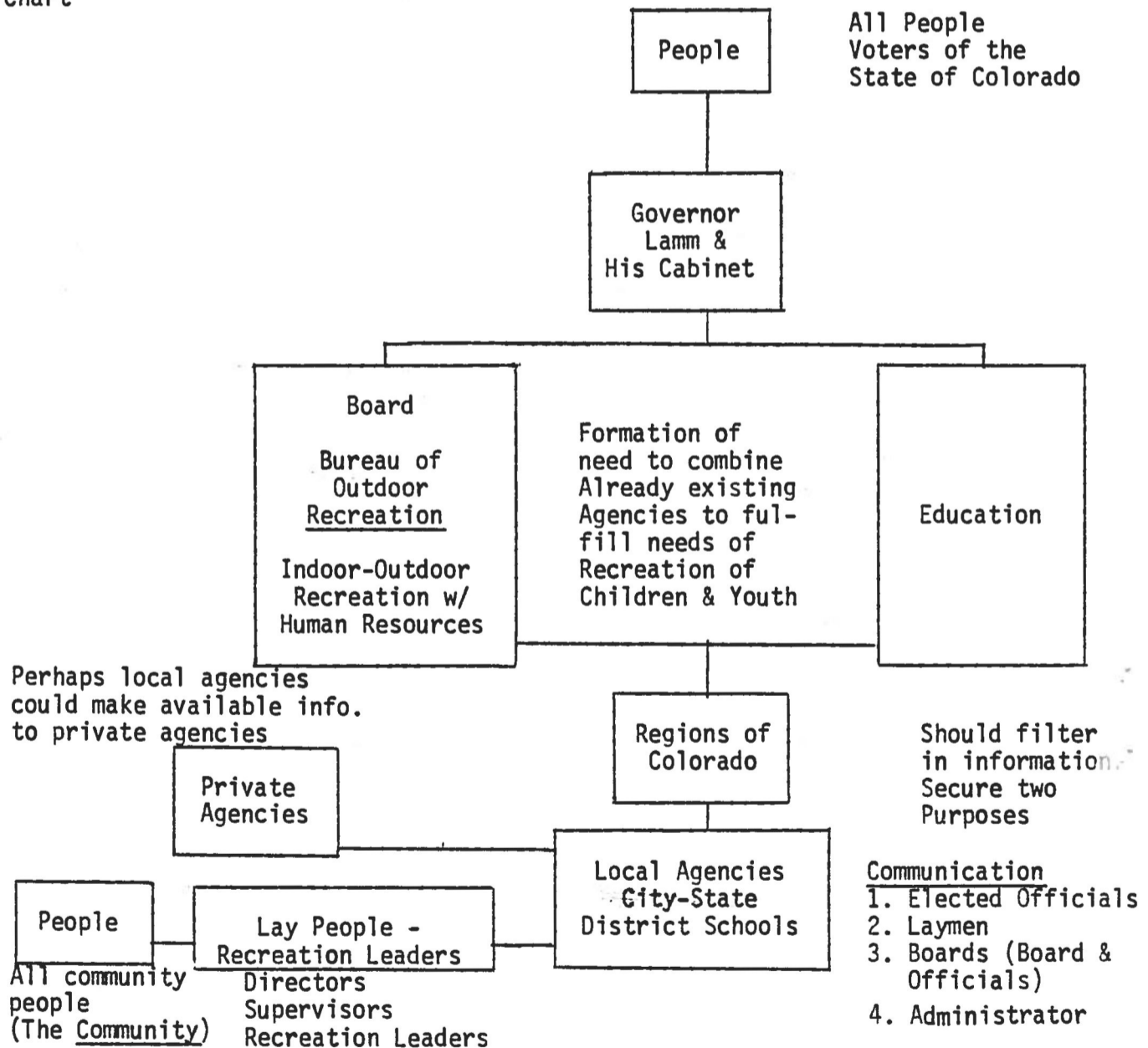
A. There should be:

1. Accreditation standards
2. Consulting
3. Clearing house for grants
4. Screening Committees
5. Public Relations
6. Professional in Recreation
7. Versatile representatives from all aspects of recreation.

and this board should be able to coordinate in all aspects of Recreation.
(Not only Parks and Recreation on a natural level but on a Human level.)

Committees Should

Furnish areas w/qualified leadership--Directors for facilitators. Refer to Chart



(Task 3 Continued)

Good lobbyist	Emphasis put on winning
Product vs. Process	Some youths don't like to participate in sports
Losing self awareness	Self-motivation
Combined Programs See #3	Individual recreation
Agency justification and survival	Recreation officials shouldn't have to recruit athletes
Re-evaluate certain programs	Fulfilling agency needs
Identify Resources in Community	Department exchange programs
Forget professional Jealousy	Individuals & agencies work out programs
Coordination between agencies	Get more serious about Recreation
Establish a set of goals	Advertising to inform youths
Re-emphasis on Recreation Values	Up-grade Recreation
Re-educate people on Recreation	Lack of transportation
Re-evaluate Board members of parks	
Administer policy by recreation official	

SECTION 2

We as a group, feel that there should be a central board of recreation. It could be housed under education or Social Services, but as a separate and autonomous entity.

We feel that there are specific areas in which this board should operate:

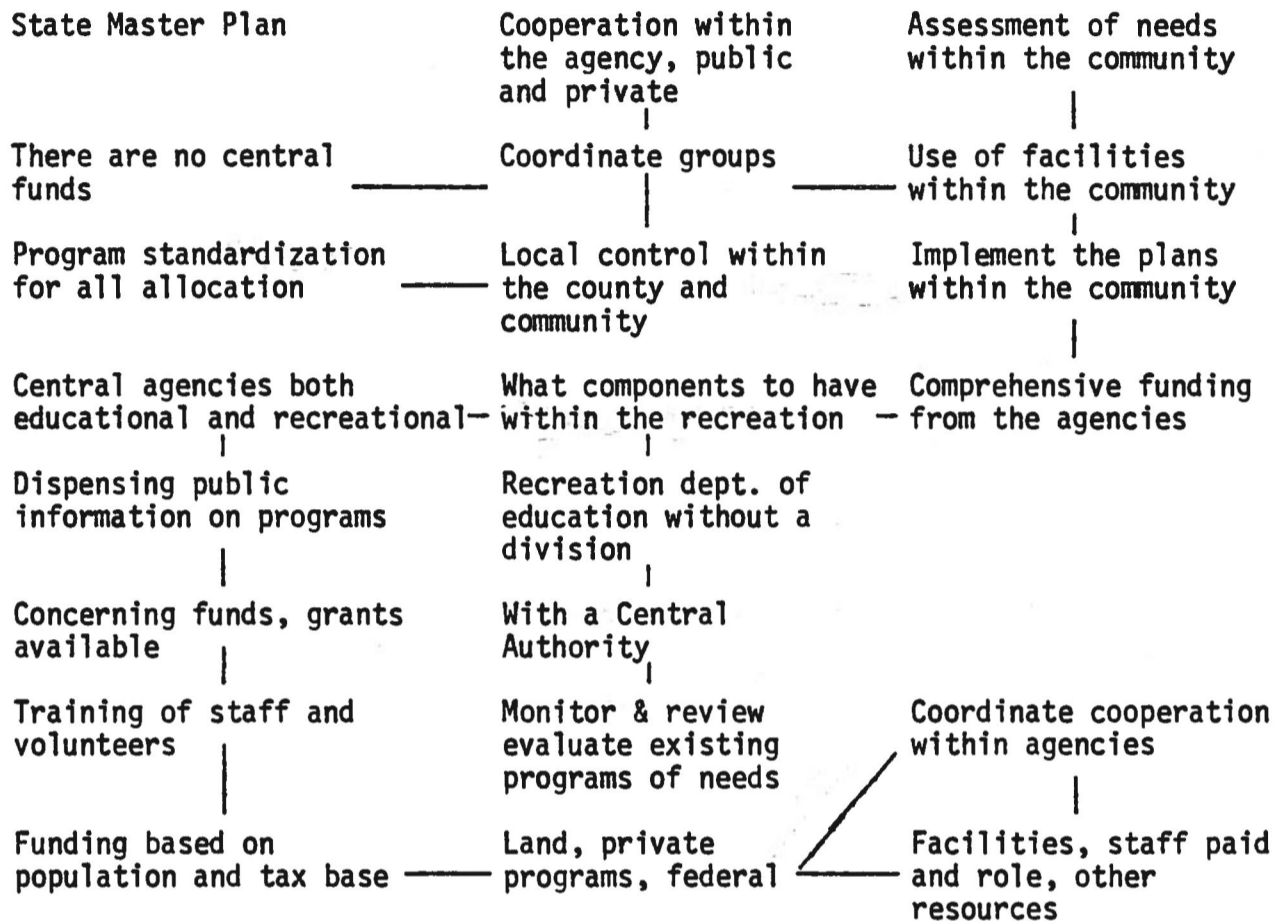
1. An agency to distribute information concerning funds and grants, both from government and the private sector.
2. To distribute the programs offered to the public both from the public and the private sector.
3. Training of staff and in-service.
4. Monitor, review, and evaluate present and future recreation services.
5. Coordinate cooperation between agencies.
 - a. Facilities available.
 - b. Coordinate paid staff and volunteer staff and training.
 - c. Coordinate equipment.
 - d. Develop the cooperation of other resources.
(Parks, forests, lakes, etc.)
 - e. Develop cooperation with the private enterprise available.
6. Funding for this recreation development to be based on population and tax base.

(Task 3 Continued)

We believe that the whole new area of non-competitive sports with the staff who would stress other goals than winning, hitting average, goal percentages, etc. That the development of an individual in his physical and mental growth is as important, as the present competitive sports picture. The field of recreation, we feel, is to encompass the entire youth community with no regards for his mental or physical handicaps, towards growth as a community.

Recreation Programs Process improvement	_____	Money for Recreation	
Education Programs	_____	Lead to good child participation	
Lack of central information so that community can know about funds		Location of where the activities take place in the community	
Lack of participating in the facilities with the physically and mentally retarded	_____	Get directors to learn the education of the disabled so that the whole community will be aware	
Lack of Government support in city recreation	_____	Outside of school recreation there are not enough quality facilities	
Inadequate staff unable to supervise facilities		Open up school facilities to the public	
Have volunteer qualified staff in adequate recreation	_____	Give information to the individual volunteers interested in city	_____ Constant evaluated interviews
Increased cooperation with agencies and facilities, staff services			
Coordinate made programs to work with each other			

(Task 3 Continued)



TASK 4. - START PLANNING FOR CENTURY II CONFERENCE AND ORGANIZE REGIONAL

TASK FORCES:

SECTION 1

Brainstorm ideas for Century II Conference

1. Evaluate Parent-Child relationship.

What most parents use recreation as a babysitting facility

2. There should be a good representation of youth from all cultural backgrounds, along w/handicapped, MR (s), etc., and especially youth w/out parents or loss of one parent.

(Task 4 Continued)

a. What should be the scope of the Conference?

1. All areas of the state should be represented.
2. There should be regional workshops held.
3. Invite all representatives during Interim Period.
4. There should be publicity and media coverage.
5. Should start w/ a well defined sense of direction.
6. Better have legislative representation as well as Social Services representation.

b. What should be objectives (Tasks) of the Conference?

To design a specific, detailed, comprehensive plan for recommendations to proper authorities to implement needed corrections for youth.

Demonstration of activities and programs. Discussion groups for youth councils. Explanation of activities and attempted accomplishments sponsored through schools, council members, commission fairs. Require that each region will control their own participants.

c. What special events should highlight the Conference?

1. Would like to see many of the youth who have participated in recreation programs from their regions.
2. Would like to see a good discussion between youth and council members.
3. Some way of reaching youth who have not been associated w/ recreational facilities.
4. Hard facts.
5. List of money for every project--swimming and baseball, etc.
6. Report on how many youth are using facilities.
7. Cost of projects and how effective are these programs.

d. What further work on the analysis of program areas needs to be done during Interim Period & during Century II Conference.

No opinion

e. When in 1976 should the Conference be held?

Late March w/advertising through schools.
There should be a Conference held in late March w/youth possibly receiving credit from school, w/schools supplying advertising.
This would allow for a good and equal representation from all youth involved.

(Task 4 Continued)

f. Other ideas

Need for better transportation.

1. Better bike trails for youth.
2. Some response w/RTD and youth dealing w/How and Why or Where to ride buses.
3. Make arrangements ahead of time w/rooms, transportation and food taken care of before hand.
4. A combination of fun and workshops would be nice for the Conference coming up in 1976.
5. Would like to have Conference so youth would know what conference was to be about and make youth aware of purpose of conference.
6. Have conference take place during school session.
7. Need representation of Juvenile Detention agencies.
8. Should have representative who have had workshop background.
9. Invite anyone who wants to come.
10. Should have workshops prior to conference to train and prepare for Century II Conference.

SECTION 2

Brainstorm ideas for Century II Conference

a. What should be the scope of the conference.

Two people from each region for each committee. Whatever special interest groups that accommodate by funding. More prepared youth to counteract the quasi professional.

Special interest groups to include handicapped, institutionalized people, a wider cultural background group, i.e. oriental.

b. What should be objectives (tasks) of the conference?

That the participants including leaders, be better prepared and informed. That clear-cut goals be established.

c. What special events should highlight the conference?

Publication of actual results be presented to the participants, so participants will feel that results are possible. That more specialized people explain the results in their fields.

(Task 4 Continued)

- d. What further work on the analysis of program areas need to be done during Interim Period and during Century II Conference?

Better preparation within the regions, and clearer guidelines for those participants to research within their regions. WHAT is available?

- e. When in early 1976 should the Century II Conference be held?

A day when the employed 18-25 year old could participate and add input i.e. suggestion Friday night and Saturday.

- f. Other ideas in general or in detail.

More information about the organization running the conference.
Better preparation of representatives and group leaders.
Better understanding of goals by group leaders.

Lack of expertise in the area, by the members of the section.
A state recreation week to better publicize recreation, its needs, and the action taken to fulfill these needs, and that the state should be held accountable so that the members of this committee can feel that their time was not that of wastefulness. So that the members who partook in this conference will feel the need to return and continue with the work.

Scope for the next program Century II

Better planning for people

Who is running the conference. Why?

Involvement from 18-25 year range

More involvement of special interest groups

Participants need to know what their function is ahead of time.

Lack of expertise in the direction for a goal in the field

Handicapped, poor homes or uneducated

More organization before hand for the group leaders and people attending

Institutional from reforms. Cultural backgrounds

What results have been accomplished since the last conference

Accountability towards delegation

Let it be know that we have done something

(Task 4 Continued)

Weekend date so that more people can get involved	More representatives from regions involved	2 people from each region on each cluster group
Public relations for people to contact for information leading to the conference		

ENTIRE CLUSTER

Define how input from regions can be maximized. Can it best be done by planning conferences, small meetings, hearings, etc.

They can only be important as long as the right people are there. Legislators weren't here, why not? There should be a screening and recruiting. Show legislators what there isn't and what there should be on the regions. Leaders of groups (commissioners) should raise a stink about a legislator. Hold a series of meetings at the local regional level to get the people involved, with the commissioners. Recreation be included on the agenda, he should no longer ignore the recreational field. They can't always be too busy, 10 representatives? Tell the people we want them at our next conference. They have to care in order to represent the state. Local regions, people invite the legislators. If we're going to have a conference, have a letter out at least a month in advance. Full-time staff of several persons, not just one. Follow up on the invitation for the Conference.

Set down priority objectives (tasks) of Cluster for regional input during Interim Period. (Towards a successful Century II Conference and a comprehensive state plan for children and youth services.)

1. Concrete action.
2. More than a Commission, can't be just a governmental agency.
3. No insurance of accountability.
4. Establish a legislative committee on recreation.
5. Under a department as an autonomous unit.
6. Trying to find a status as a committee not as a commission.

RECREATION CLUSTER
REGIONAL COMPOSITON

<u>Name</u>	<u>Address</u>	<u>County</u>	<u>Phone</u>
<u>Region I</u>			
none			
<u>Region II</u>			
Kathy Seybold	2627 W. 10th, Greeley	Weld	352-6067
Richard Rangel	1514-13th Ave., Greeley	Weld	352-9130
Norm Van Dinter	University of Northern Colorado	Weld	351-2900
<u>Region III</u>			
Joseph M. Rosales	322 W. Archer Pl.	Denver	777-0816
Leroy A. Gonzales	1473 S. Teller	Jefferson	988-5800
Zelwood Head	2745 Lafayette	Denver	222-4342
Kent Roper	3030 S. Garfield	Denver	756-8271
Justine Goray	221 S. Osceola St.	Denver	934-7298
Geraldine Clark	1140 Delaware	Denver	
Mark Shelton	3790 S. Spruce St.		
Jim Panzer	227 S. Logan St.	Denver	
Theresa Waters	1265 Downing	Denver	297-2714
William W. Porter	2627 S. Grant	Denver	722-6472
Lupe Manzanares	1307 Madison	Denver	388-9047
Marshall Banks	University of Colorado	Boulder	492-7968
Dorothy Thompson	3014 Chase	Jefferson	
<u>Region IV</u>			
Randall Voeltz	105 E. Vermijo, Colorado Springs	El Paso	471-5688
Kay Cipoletti	2356 Condon Cir., Colorado Springs	El Paso	632-5445
<u>Region V</u>			
Lauri Heinz	Box 632, Cheyenne Wells	Cheyenne	767-5665
<u>Region VI</u>			
Molly Moore	Box 324, Walsh	Baca	324-5510
Ted Medina	327-11th St., Las Animas	Bent	456-0479

Region VII

Frank Gonzales 222 N. Hooper, Walsenburg Huerfano 738-2663

Region VIII

Herb Weissenfels Sanford Conejos 274-5523

Region IX

David Boe 1823 Crestview, Durango La Plata 247-3257

Region X

Rhonda DaLee Box 301, Montrose Montrose 249-7705

Region XI

Vivian Sinclair 1411 N. 23rd, Grand Junction Mesa

Region XII

Becky Erickson Box 912, Aspen Pitkin 925-2113

Region XIII

Nancy Carlson Box A 8, Silver Cliffs Custer 249-7897

F. SOCIAL CONCERNS CLUSTER

Cluster Group Leader : Jerry Knauf

Cluster Group Recorder: Jim Alice Scott

SECTION 1

<u>NAME</u>	<u>AGE</u>	<u>ADDRESS</u>	<u>PHONE</u>	<u>OCCUPATION</u>
Section Leader:				
Rev. Gary Tellez		3801 . Ohio Ave. Denver, Colo. 80219	935-2431	Clergy
Section Recorder:				
Jim Alice Scott	47	Box 1575, City Hall Colo. Springs, 80901	471-6868	Intergovnm'tl. Coordinator
Betty Proctor	30+	4836 W. Ellsworth Ave.	934-2831	Social Worker Comm. Organize
Virgeen Hedgecock	54	2225 La Mesa Dr., Boulder	494-7994	Coordinator YSB-Boulder
Joanne Marlatt	37	960 Lincoln Pl., Boulder	443-9655	Foster House Coordinator
Jennifer Cortner	30	522 W. Main St., Florence	784-4219	Social Worker ACY Reg. Coorc
Mary Alice Bramming	32	4383 Montana Pl., Denver	756-5925	Sup. Foster Ca Denver Dept.SS
David Vanderburgh	46	7785 S. Elizabeth Ct. Littleton	770-8744 837-4767	Federal Comm. Serv. Admin(OE
Connie Loehr	30	P. O. Box 861, Alamosa	587-4823	Youth Service
Richard G. Milne	45	5751 W. Elmhurst Ave. 80123	809-0264	Welfare Admin.
R. B. Bryant	55	Box 368 Walsh, Colo.	324-5226	Minister
Jerry Knauf	28	4301 Ridgeglen Rd. Colo. Springs, Colo.	598-5122	Social Worker

SECTION 2

Section Leader:				
Charlie Hebler	31	2951 S. Adams, Denver 80210	756-5513 892-3571	Consultant
Group Recorder:				
Dolores A. Meyer	43	2030 E. 11th Ave. #703 Denver, Colo. 80206	377-3106	HEW, Program Specialist
Avis E. Jorgenson	Mature Adult	125 Bonnymede Rd. Pueblo, Colo. 81001	543-8164	Dir. East Ch. Educ.Preg.USC.

<u>NAME</u>	<u>AGE</u>	<u>ADDRESS</u>	<u>PHONE</u>	<u>OCCUPATION</u>
Marcella J. Ruch	Mature Adult	1010 W. Cheyenne Road Colo. Springs	634-3906	Consultant-Cit of Colo. Spgs.
Paul Mahoney	"	625 Pennsylvania, Denver	534-6550 832-2622	HEW
Joe Dodds	45	1565 S. Dexter Way Denver, Colo. 80222	753-3306	Psychologist
Paula Grundeman	33	Box 463 Oak Creek, Colo. 80467	736-9905	Unemployed
Ann Heiman	53	1803 7th Ave. Greeley, Colo. 80631	284-5250	Day Care
Anna Jo Yaynes	41	1575 Gilpin St. Denver 80218	355-1618	Early Childhoo Education
Edna Oliver	50+	3040 Monroe, Denver	322-9633	CDCC
Regina E. Lewis	50	3024 Leyden St.	388-3719	Education Coordinator
Carey W. Cole		1531 Stout, Suite 570 Denver, Colo. 80202	892-2186	Early Childhoo Field Rep.

SECTION 3

Section Leader: Raleigh Brooks	46	4-H Office CSU, Ft. Collins	491-6421	CSU Extension
Section Recorder: Jaimie Gallegos	46	4545 Utica, Denver 80212	433-4240	Housewife
Section Recorder: Walter Nickless	27	1530 Logan St.	831-2010	Priest
Jane Esarey		P. O. Box 395 Cheyenne Wells Colorado		County Ext. Agent
Willia Kelly	56	Hugo, Colo. 80821	743-2364	Homemaker
Eileen Archuleta	17	121 Ignacio, Colo.	563-4511	Student
Mark Dameron	16	7400 County Rd. #120	539-2526	Student

TASK I. - ASSESSMENT OR INVENTORY OF CURRENT PROGRAMS IN PLACE SERVING
CHILDREN AND YOUTH.

ENTIRE CLUSTER

DAY CARE

EPSDT
*Head Start
*AFDC

NATURAL CHILDBIRTH
pre-natal

FOSTER CARE

CHILD ABUSE/neglect

NUTRITION

ADOPTIONS

MENTAL HEALTH
*(defended Head Start
component)

EXTENSION SERVICE
PRENATAL
SUPPLEMENTAL FOOD

HEAD START

DEPT. OF AGRICULTURE
*FOOD PROGRAM

LICENSING-NOT QUALITY
*zoning
*fire

HEALTH DEPARTMENT.-gave out food
*NEEDED VISITING NURSE
*PREGNANT, ETC.

HANDICAPPED PROGRAM
Preschool Child
Medical
Educational

T.V. PROGRAM IN DENVER
FOR NUTRITION.
(But no answer to request)

JFK CENTER
Evaluate Children
Serves the State,
referred, must get the
Child there, no money
to get child

DAIRY COUNCIL
*NUTRITION

Department of Social Services
(money for transportation)

CAN
* National Center in Denver
*Clearinghouse in Denver
*New Legislation

GROUP DAY CARE

STRENGTHENING THE FAMILY
(What programs are available)
outside of Mental Health-nothing

CDA

MOBILE UNITS INTO WELD COUNTY
TO PICK UP FOOD STAMPS

TRAINING CARETAKERS

PUBLIC SCHOOL PROGRAMS
DEALING WITH PRE-SCHOOL KIDS.

TASK I (cont'd.)

CREATIVE PARENTING
EDUCATION FOR PARENTING
(in High Schools)
SELF-HELP GROUPS
MENTAL HEALTH - RUNS
PROGRAMS FOR PARENTING

BUSINESS - SETTING UP DAY CARE

PRIVATE RESOURCES
UNITED WAY
CHURCHES

DEFINITION: YOUTH'S RELATIONSHIP TO ENVIRONMENTAL - THE FAMILY EVOLVING INTO
PEER RELATIONSHIP.

SUBDIVISION OF PROGRAM AREA

- CONCERN FOR LACK OF ALTERNATIVES TO INSTITUTIONALIZATION RETARDED,
DELINQUENT, RUNAWAYS, EMOTIONALLY DISTURBED, ETC.
- CONCERN FOR SIZE AS RELATED TO COMMUNITY ACCEPTANCE - FAMILY, FOSTER, GROUP,
INSTITUTIONAL
- CONCERN FOR COMMUNITY ACCEPTANCE
 - Local areas often not part of decision-making process
 - Appropriate lead time
 - Use of media
 - Use of door-to-door contact
- CONCERN FOR COORDINATION BETWEEN DEPARTMENTS AT STATE AND LOCAL LEVEL:
i.e., jurisdictions, transfer of funds; turf
- CONCERN FOR COST-EFFECTIVENESS ANALYSIS TECHNIQUES, FOR QUALITY CONTROL
- CONCERN FOR USE OF ALL ENVIRONMENTAL FACILITIES, i.e., schools, presently
used building of other types, unused building.
- CONCERN THAT "QUALITY OF LIFE BE DEFINED" -- THAT LEGISLATION BE SUPPORTIVE
OF CONCEPTS
- CONCERN THAT CHANGE IN VALUES, QUALITY OF LIFE, ETC. BE RECOGNIZED FOR WAYS
IN WHICH THIS PLACES STRESS ON THE CURRENT SYSTEM, THAT INNOVATION BE ACCEPTED.
- CONCERN THAT SUCCESS NOT BE PENALIZED (i.e. demonstration programs that are
effective in reducing caseloads not be penalized by reduced funding or re-
fused additional funding).
- CONCERN THAT PROFESSIONALS NOT "ACE OUT" THE COMMUNITY - COMMUNITY INPUT.
- CONCERN THAT MORE EMPHASIS BE PLACED ON PREVENTIVE PROGRAMS, METHODOLOGY TO
MEASURE EFFECTIVELY - HOW DO YOU SELL PREVENTION!

TASK I. (cont'd.)

- (CONCERN THAT SINGLE PARENTS BE BETTER SUPPORTED, THAT LOW INCOME FAMILIES BE SUPPORTED TO REMAIN A FAMILY UNIT RATHER THAN BEING DIVIDED IN ORDER TO RECEIVE SERVICES).
- CONCERN THAT MORE ELECTED OFFICIALS BE INVOLVED IN THIS TYPE CONFERENCE.
- CONCERN THAT THERE BE A COALITION ON A STATEWIDE BASIS TO INFORM LEGISLATORS OF PROGRAM FUNDING NEEDS.
- JBC CONTROL
- PROBLEM OF COMMUNITY EDUCATION
- COMMUNITY ACCEPTANCE - A PROBLEM
- *- POSSIBLE SOLUTION--NEED FOR A DEFINITION OF A QUALITY OF LIFE.
- PROBLEM OF LACK OF FLEXIBILITY OF AREA GOVERNMENTS.

TASK 2 - EVALUATION OF THE RELATIONSHIP OF IDENTIFIED PROGRAM SERVICES TO THE NEEDS OF CHILDREN AND YOUTH.

ENTIRE CLUSTER

(Because the social concern cluster was extremely large and flexible in organizing by section, the work of the cluster is presented together).

TALK ABOUT SYSTEMS:

Governor's Commission to speak needs of youth
State Advocacy
State Resources
Training Session on Rights
More emphasis on local level councils - What is role of Commission-

WHERE WERE THEY WHEN:

Bilingual education; Office of Children--Is there a need? Title XX - good impact - establish own priorities - monitoring.

PROBLEM IS THE ADULT--NOT THE CHILDREN--DOES THE OFFICE OF CHILDREN SPEAK TO THIS POINT? WOULD NEEDS BE BETTER MET?

DIFFICULT TO LOOK AT URBAN AND RURAL PROBLEMS SIMULTANEOUSLY:

1. Putting in foster care -- Denver vs. rest of State. Whose problem? Professionalism?
2. Need to invert funnel to provide input at local level to determine needs -- where funding is needed.

TASK 2 (cont'd.)

3. Mental health unit to serve region; no legal aid; ziltz recreation; no group homes. (Task of Commission: \$30,000 budget. To involve each community; obtain information throughout state, put into document; push with legislative process) \$24.00 vs. .80 per capita for mental health; lack of representation of region.
4. No feed back from Commission.
5. School didn't hire anyone for educationally handicapped - no legal aid. Commission needs a Steve Zimmerman.
6. Commission could perform referral service; do lobbying; resource - possibly need greater funding.

HAVE 13 PERSONS ON COMMISSION TO SERVE, ONE FROM EACH REGION (COG) A SALARIED PERSON IN EACH AREA.

7. Lack of information back to local area.

WHITE HOUSE CONFERENCE ON CHILDREN AND YOUTH

STATEWIDE ADVOCACY (A.C.Y.) WHY CAN'T ACY & COMMISSION GET TOGETHER. ACY HAS OUTREACH STAFF THROUGHOUT STATE \$63,000, \$93,000, \$99,000 NIMH

DICK BYRD, ELECTRICAL ENGINEER, PRIVATE ATTORNEYS

8. YSB's are quite diverse - some referral, some direct service.

COMMUNITY AGENCIES

YOUTH

- SPECIALIZED GROUP - NONE COMMITTEE

COMMUNITY ACCEPTANCE
COMMUNITY EDUCATION
(Meeting)

APPROPRIATE LEAD TIME
GIVE THEM A CHANGE

REGIONS COORDINATE AGENCIES
AVAILABLE IN THEIR AREA

COORDINATION & COOPERATION
AMONG COMMUNITIES

TASK 2 (cont'd.)

NEED FOR:

- Definition of quality of life = (Practical necessity to talk among themselves)

+ FOSTER PARENTS

Give community back sense of power; of responsibility

Incentives need to be given: (Change idea - the better we do - the less money we get)

Effective Task Force - set up to go around and see if it is happening - with legislatures present.

Role of professionals in children and youth

How can we make state, county, local governments more flexible.

- STATE ADVOCACY
- STATE RESOURCES
- TRAINING SESSIONS FOR WORKERS

ARE THE "SYSTEMS" ADEQUATE FOR KIDS?

- SEEMS TO BE CONFUSION AS TO WHAT TO SUPPORT
- *- DAY CARE IS A CONCERN--NEEDED
- URBAN PROBLEMS AND RURAL PROBLEMS ARE DIFFERENT AND MUST BE APPROACHED DIFFERENTLY.

RURAL PROBLEMS

- *- PROBLEM MUTUAL TO BOTH URBAN AND RURAL, IS PLACING PROBLEM CHILDREN IN ANY COMMUNITY.
- REGION 13 - NEED MENTAL HEALTH, NEED RECREATION, NEED LEGAL SERVICES, NEED PROGRAM FOR CHILDREN W/DISABILITIES.
- NO REPRESENTATIVE ON CCCY FROM SAN LUIS VALLEY, ALSO, FROM REGION 13.
- NEED BETTER REPRESENTATION FROM THROUGHOUT THE STATE ON CCCY.
- *- VOICED NEED FOR A CHILDREN'S OFFICE ON STATE LEVEL--THEN ELIMINATED
- CCCY SHOULD PERFORMED REFERRAL AND RESOURCE FUNCTION FOR ALL CONCERNED THROUGHOUT COLORADO.
- *- THE ACY SHOULD COMBINE IN CCCY FOR BETTER COMMUNICATION AND EFFECTIVENESS
- *- A VEHICLE MUST BE CREATED WHICH WILL PROVIDE INFORMATION. STATEWIDE INFORMATION POOL.

TASK 2 (cont'd.)

HEALTH/DIV. CORRECTIONS/EDUCATION/SOCIAL CONCERN/VOLUNTEER FUNDED AGENCIES

FUNNEL-TUNNEL-FRAGMENTATION TO SERVE INDIVIDUAL

1. Coordinator of Human Services (Lt. Gov.) - put five (5) depts. under
Still have funding problem-transfers often impossible.
 - a. Need to be able to withhold funds to control coordination
2. Coordinate all plans at local level and remove constraints of matching
Federal funds w/federal funds.
Mass. closed down institutions - shut down state offices, mental health
did similar. Wide savings - less effective than diversity.

CENTURY II CONFERENCE

1. Interim Conference committee - to assess goals and objectives
alternative action oriented.
Urban/rural
Each region set goals - plan activities - action task - ask Governor to
act -
Use task oriented approach.
2. Pre-material distribution and assignments for follow up.
3. Training on influencing legislators - involvement of legislators.
4. Analyze process of change and move with tide. Emphasis on local; ACY
and Commission; Assemble information to effect change. Provide better
pre-conference.

SOCIAL SERVICE NEEDS OF YOUNG CHILDREN IN COLORADO

THESE ARE PRIORITY NEEDS!

THESE NEEDS SHOULD BE MET FOR ALL CHILDREN WITH FAMILIES SHARING THE COST ON AN
ABILITY TO PAY BASIS.

PRIORITIES

1. Quality child care for children of working parents.
2. Crisis services for families with young children.
 - a. 24-hour child care facility
 - b. Counselling for parents
3. Primary preventive programs:
Pre-natal, nutrition, well child care, early screening and
detection of special needs (physical, developmental, emotional)
4. Services for children with special problems and needs. (Physical,
developmental, emotional)

TASK 2 (cont'd.)

5. Support for young parents.
 - a. Education for parenting
 - b. Information service on young child
 - c. Legal advice
6. Rural children and families need all above services and available transportation.
7. Comprehensive land use planning for all communities meeting children's needs for recreation, child care, detection facilities, health stations, schools, etc.
8. Quality Foster care.)
9. Quality Adoption programs) Especially children with special needs
10. Assistance for training child caseworkers.
11. Before and after school child care.

RECOMMENDATIONS

1. Create a newsletter (at the State level) which would inform people/agencies of funding sources and new developments in child care and development.
2. Programs need technical assistance on grants application. It would be valuable to have a staff of three to write grants for local projects on a state level.
3. The role of the Federal Regional Office should be clarified. There is much dissatisfaction with Regional Offices.
4. Since child care was a #2 priority, the State should respond to this fact.
5. Technical assistance to people who operate small day care centers should be provided so that certified Directors can use them.
6. During the interim period, conference participants should return to Regions and assess the capability of CDSS to assess, plan and coordinate childcare services. (The State Community Services Administration (old OEO) is funding a position of Human Resource Coordinator in COGS)
7. During interim period, conference participants should examine what the medical community is doing about Title XIX.
8. During interim period conference participants should check out School District concerning funds for the handicapped.

TASK 2 (cont'd.)

9. Conference participants (agencies) who are servicing children and diagnosing their needs, and then find that no services are available should document that lack of services and use it to inform legislators.
10. Develop a "Master Concept for Community Planning."
11. Day care should be used instead of foster family care -- if family can be helped through a therapeutic approach.
12. Conference participants should go back to Regions and assess what is available in 24-hour emergency service, assess its quality.
13. Visiting nurses.

GAPS

1. EPSDT is not available to lower and middle income. No services of such a nature are available.
2. Mental Health: very very little is available to lower/middle income people.
3. What kinds of information is available from the Office of Education.
4. No funds are available to train workers (day care).
5. There is no day care for school-age children.
6. Are there enough Homemakers for crisis intervention?
7. Smaller and rural communities don't have the resources for 24-hour emergency services.
8. There is a need for community developers in human resources, to create organizations in communities which lack them.
9. How do you get EPSDT to rural areas?
10. Is there money to hire people under Title XIX?
11. Are there BOCES in every School District?
12. There are no services for children in Colorado under six who are emotionally handicapped!
13. Service delivery system for mental health serves only selected families, not all families in need.

TASK 3 - ANALYSIS OF LINE OF FUNDING AND IMPLEMENTATION OF SERVICE FOR
CHILDREN AND YOUTH

ENTIRE CLUSTER

SESSION III GROUP REVIEW OF LAST NIGHT:

1. Office of Human Resources
2. Human problems, not just children
3. Conferences out -- invert funnel
4. ACY - Commission coordination - Task Force?

Present State Office of Human Resources
Commission follow up
Local Task Forces make up of professional, parent, youth & politicians
subcommittees

URBAN ENVIRONMENT HAS NEED FOR SERVICES FOR MIDDLE CLASS YOUTH AS WELL AS
LOW INCOME; IN RURAL AREAS LOW-INCOME MAY HAVE GREATER NEED.

NEEDS & CONCERNS

Ranked by Priority	Others (Not listed in order)
1. Training for Parenthood	11. Remedial Help Reading Math, etc.
2. Family Breakdowns Comm. Problems	12. Crime & Delinquency
3. Training for Marriage	13. Positive self-image
4. Substance Abuse Alcohol Drugs Tobacco	14. Mobility of families Deception Lack of Sincerity
5. Cultural Awareness	Stigma of getting agency help
6. Economic Depravation	Lack of opportunity to develop responsibility
7. Boredom	Too much emphasis on sports
8. Neglect & Abuse of Children	Isolation
9. Lack of Correlation of services available	Someone to look up to Counseling (Lack of)

TASK 3 (cont'd.)

10. Continuing Education
Career Guidance GED, etc.
- Lack of Awareness of Facilities
and Resources
- Nutrition
- Transportation
1. EDUCATION OF PERSONS IN POWER REGARDING NEEDS OF SMALL CHILDREN.
 2. LOW WAGES OF PEOPLE WHO WORK WITH YOUNG CHILDREN.
 3. YOUNG CHILDREN BECOME DISFUNCTIONAL EARLY PREVENTIVE ASPECTS.
 4. CHILD CARE SERVICES.
 5. NO PROGRAMS EXCEPT STRAIGHT WELFARE/M.H. FOR ADULTS.
HOW TO USE PROGRAMS: HOW TO FIT INTO THEM.
 6. AGENCIES STRIVING - FUNDING/ COMMISSION SUPPORT, BUT SYSTEM DOESN'T
ALLOW FOR COMMISSION/COORDINATION.
IS IT POSSIBLE TO BETTER DEFINE PROGRESS/FUNDING SERVICES.
 7. WHAT RESOURCES TO BE ON CAN.
 8. EDUCATION OF LEGISLATORS /. Teo. really want day care,
/. Fight for financing /. but money for kinds of programs are lacking.
 9. DON'T DO ENOUGH IN WAY OF PREVENTION, EG. EPST.
NOT GIVING SUPPORT TO FAMILIES, EG. PARENTING SKILLS.
 10. NO END TO SOCIAL CONCERNS:
 11. SMALL COMMUNITIES: PROBLEM OF BLOCK GRANTS.
 12. COMMUNICATION SYSTEM BETWEEN ALL LEVELS (FEDERAL STATE-LOCAL)
FEDERAL LEVEL AFFECTS US.
 13. THERE ARE NO OUT-REACH/COMMUNICATION SYSTEMS FROM AGENCIES. HOW DO YOU
FIND OUT ANY WAY.

TASKS	CONSTRAINTS	COMMODITIES	ALTERNATIVES
Coordination of ACY with CCCY	<ol style="list-style-type: none"> 1. Different funding base 2. Limited commitment to resource coordinator 3. Authorization 4. No ongoing needs assignment 	<ol style="list-style-type: none"> 1. Jurisdiction 2. Function 3. ACY paid staff complements appointed CCCY 	<ol style="list-style-type: none"> 1. Joint planning 2. Joint goal setting 3. Develop process for inverted funnel 4. Joint resource center. (central file, etc.) 5. Technical assistance on specific tasks. 6. Organized support legislatively for children and youth. 7. Sponsor strong assessment and development of prevention programs vs. crisis band aids. 8. Strengthen trust level between agencies and levels of government to communities.
Funding Fragmentation	<ol style="list-style-type: none"> 1. Statutory base of funds. 2. Lack of expertise in seeking funds. 3. Distribution of categorical grants. 4. State agency turfing. 5. Red tape to maximize \$ 	<ol style="list-style-type: none"> 1. Matching fund demands. 2. Desire for comprehensive services for clients. 3. Desire to maximize \$ 	<ol style="list-style-type: none"> 1. Facilitate state level coordination of departments (agencies).
OBJECTIVES	CONSTRAINTS	COMMODITIES	ALTERNATIVES

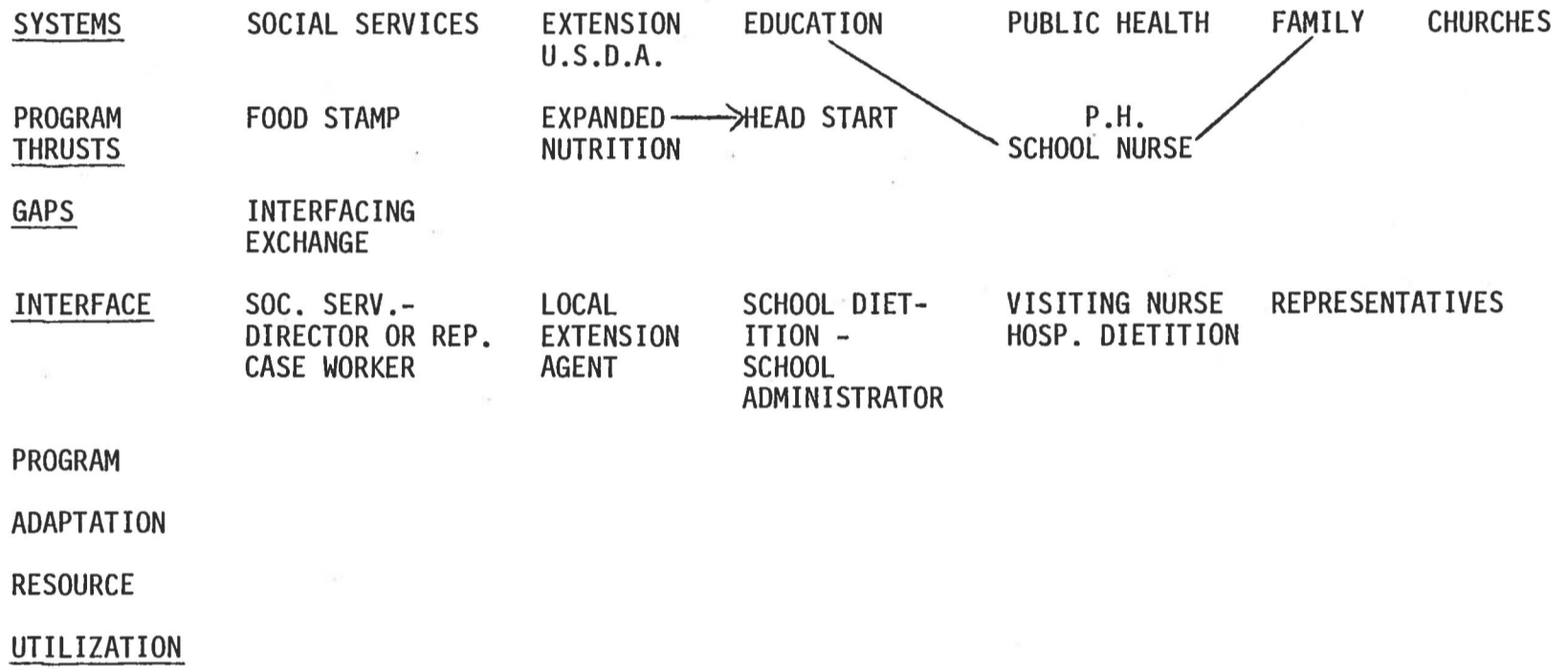
6. Lack of community input to lawmakers & funding source.
7. Matching limitations
8. Eligibility - Client Identification
9. Service level

OBJECTIVES	CONSTRAINTS	COMMODITIES	ALTERNATIVES/RECOMMENDATION
1. Coordination of ACY & Commission	1. a) Differend Funding Base (Fed-State) b) Different Authoriz-ation c) Commission backing clear-cut goals. d) Both groups-limited commitment to re-source coordination (center)	1.a) Jurisdiction b) Functions c) Clients d) Complimentary- 1. ACY paid staff (Comm. apt. members) 2. ACY-community emphasis Commission-estab-lishment connec-tions	1.a) Joint Planning & Goal Setting b) Develop process for inverted funnel. 1. Joint Resource Center (Central File, Legislation, State Plan Pro-fessional Roster, experience shar-ing (thru Data bank, utilization & research/academi data) 2. Technical Assistance on specific tasks - ass't. on Grants. 3. Organize support legislatively for C&Y 4. Sponsor strong assess-ment & development of Preventive Programs vs. Crisis Band Aids. 5. Strengthen trust level between agencies & level of govt. to com-munity.

OBJECTIVES	CONSTRAINTS	COMMODITIES	ALTERNATIVES/RECOMMENDATION
2. Funding Coordination	2.a) Statutory Base of funds and Regs. b) Lack of expertise in seeking funds. c) Disbursal of categorical grants. d) State Agency Turfing e) Red Tape & "Maximizing \$" f) Lack of community input to law makers & g) Matching limitations h) Eligibility-Client I.D. i) Service level.	2.a) Matching fund demands. b) Desire for comprehensive services for clients. c) Desire to maximize \$ d) Need for community education. e) Need for support of local programs at State Level.	2.a) Facilitate State level coord. of dept. (agencies) b) Facilitate local level coord. of planning & review. c) Look at historical perspective.
3. Geographically uniform planning Regions.			

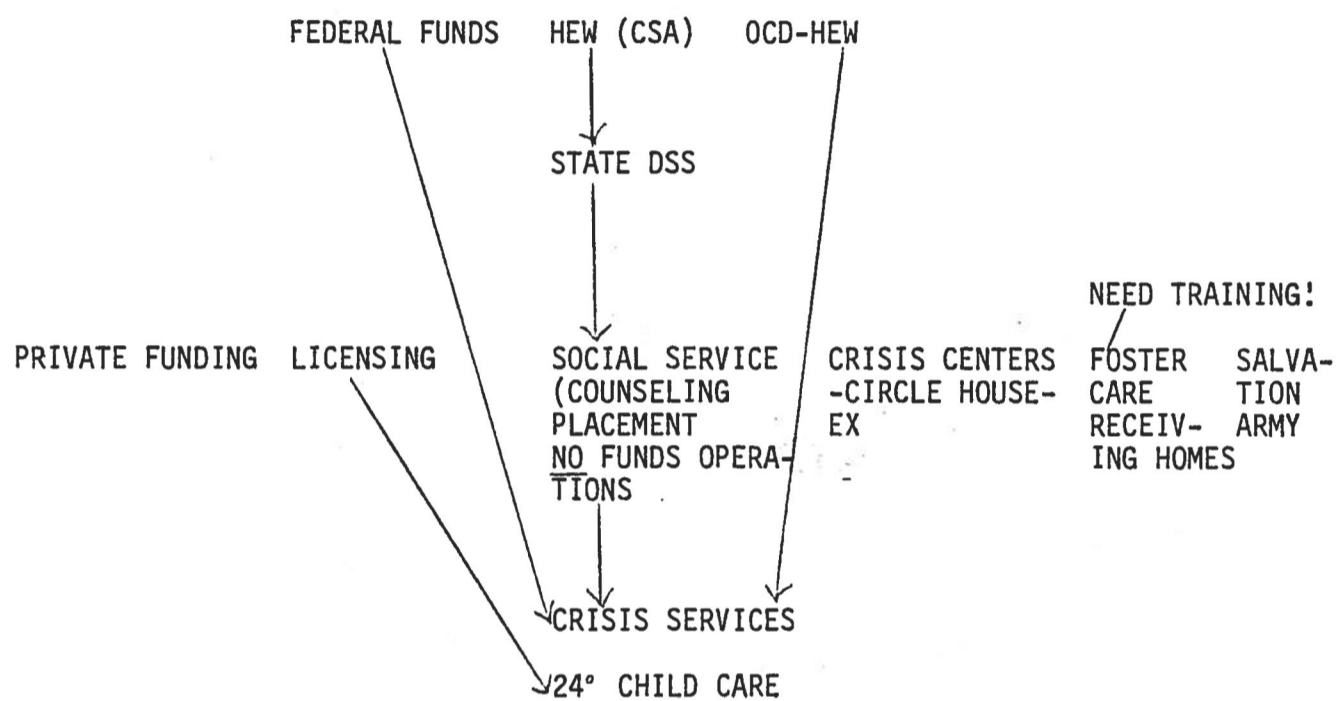
NUTRITION

MODEL OF PROCESS FOR FOLLOWING ONE NEED THROUGH



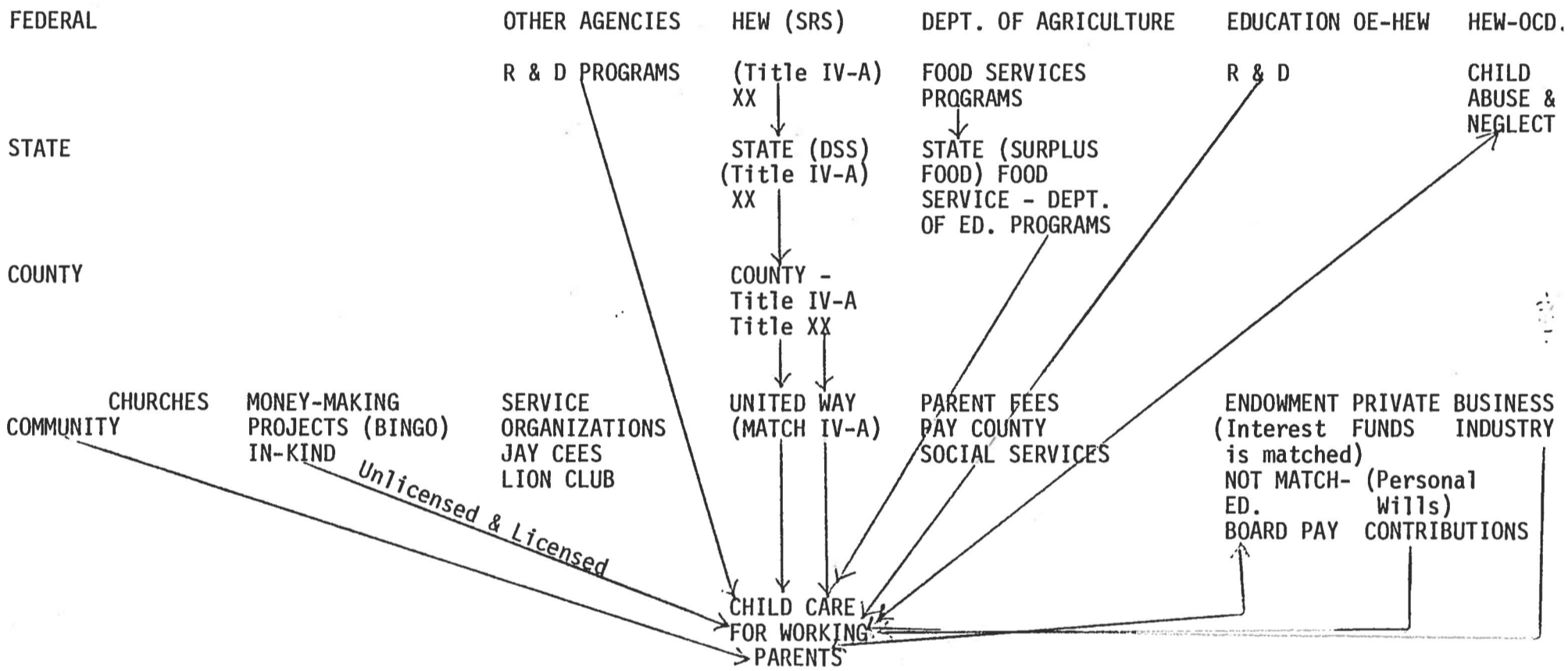
SOCIAL CONCERNS

GROUP SESSION III

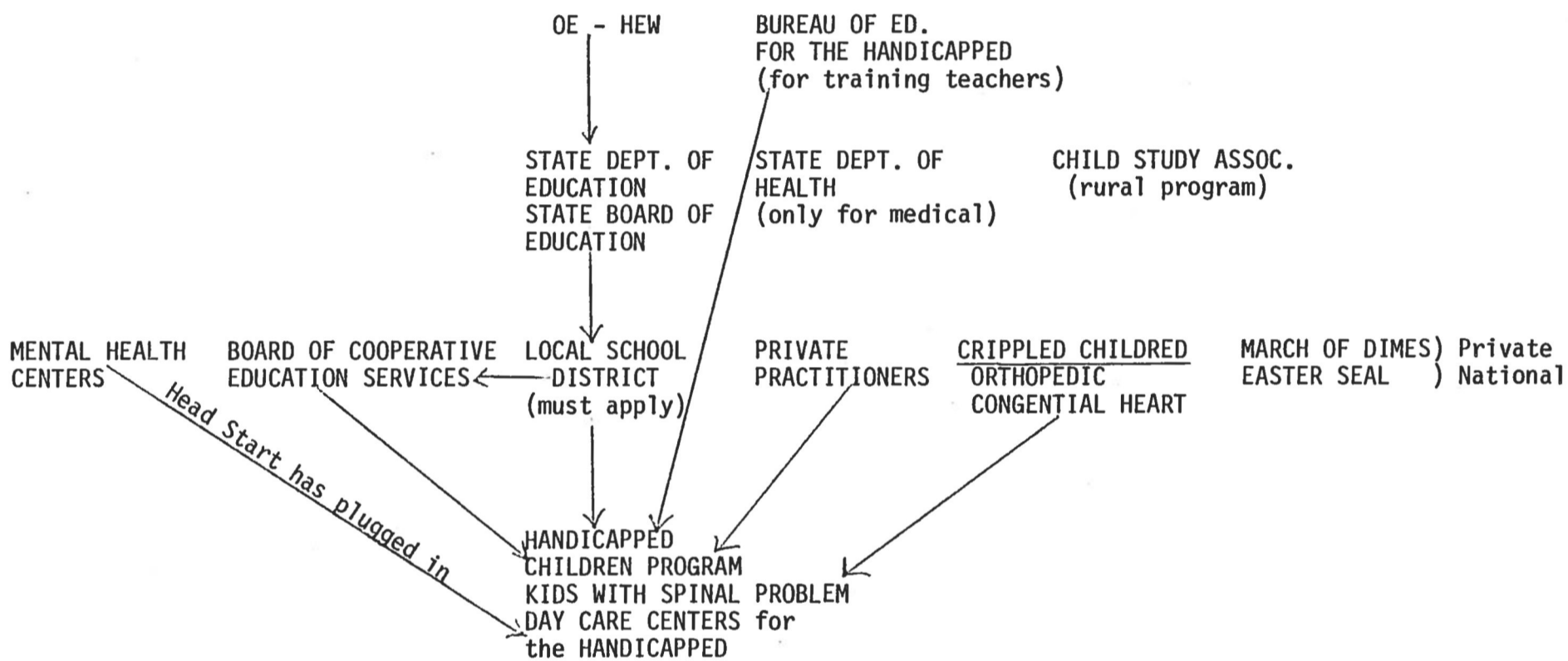


SOCIAL CONCERNS

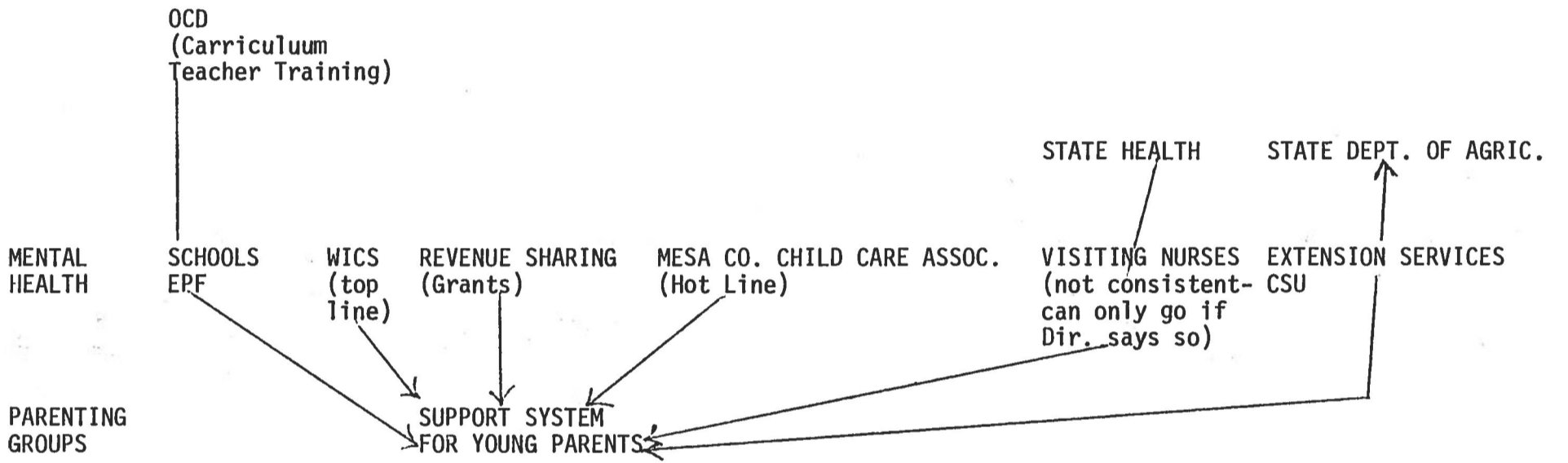
GROUP SESSION III



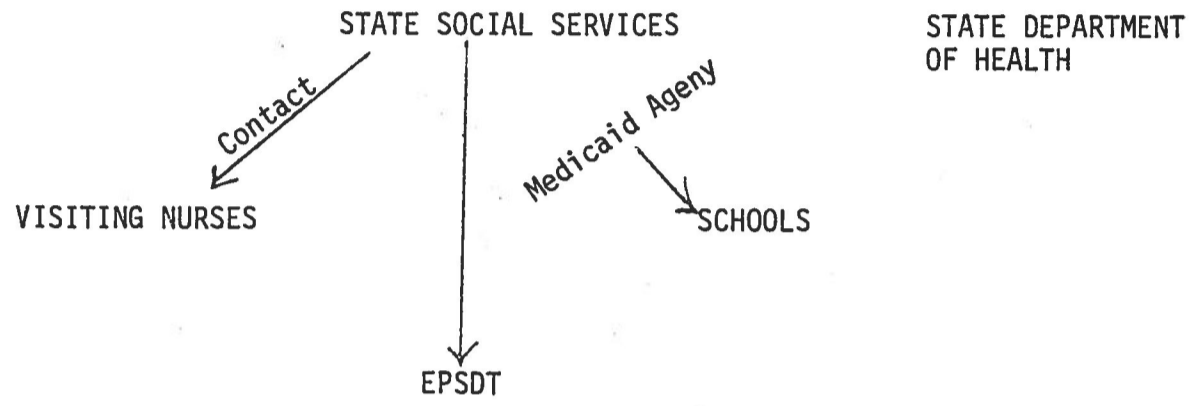
SOCIAL SERVICES



SOCIAL SERVICES



SOCIAL SERVICES



TASK 4 - START PLANNING FOR CENTURY II CONFERENCE AND ORGANIZE REGIONAL TASK FORCES.

ENTIRE CLUSTER

BRAINSTORM IDEAS FOR CENTURY II CONFERENCE

- (a) WHAT SHOULD BE THE SCOPE OF THE CONFERENCE.
Balanced representation from each region that could address the priority needs of the regions leading to a comprehensive master plan
- (b) WHAT SHOULD BE OBJECTIVES (TASKS) OF THE CONFERENCE?
Workable solutions to the priority problems of the regions, correlation of resources, and implementation of programs.
To educate elected officials and media to needs of young people
- (c) WHAT SPECIAL EVENTS SHOULD HIGHLIGHT THE CONFERENCE?
John Denver Concert related to Bicentennial celebration for youth--rap sessions and workshops.
- (d) WHAT FURTHER WORK ON THE ANALYSIS OF PROGRAM AREAS NEEDS TO BE DONE DURING INTERIM PERIOD & DURING CENTURY II CONFERENCE.
All regions establish a Commission Task Force. Information by monthly standards what's happening in the regions and send it to the Commission
- (e) WHEN IN EARLY 1976 SHOULD THE CENTURY II CONFERENCE BE HELD?
March - June for Legislature effect
Early Saturday in January
- (f) OTHER IDEAS IN GENERAL OR IN DETAIL. LOTS OF YOUTH!!
Planned involvements of levels of youth agencies, families, organizations, and power structures

DEFINE HOW INPUT FROM REGIONS CAN BE MAXIMIZED. CAN IT BEST BE DONE BY PLANNING CONFERENCES, SMALL MEETINGS, HEARINGS, ETC.

TASK 4 (cont'd.)

Mini Conferences - local regions - Tours of facilities for elected official and media people.

Coordinate ACY, Commission on Children and Youth, Task Force on Children.

SET DOWN PRIORITY OBJECTIVES (TASKS) OF CLUSTER FOR REGIONAL INPUT DURING INTERIM PERIOD. (TOWARDS A SUCCESSFUL CENTURY II CONFERENCE AND A COMPREHENSIVE STATE PLAN FOR CHILDREN AND YOUTH SERVICES.)

Funding coordination

Increase technical assistance

Office for Children - established and organized

Cooperation and Coordination

OBJECTIVES ARE SET AS A CONSENSUS OF THE THREE SECTIONS:

0-7; 8-25; GENERAL CONCERNS

THREE-GROUP CONSENSUS

1. Cooperation-Interface-Office of Children
2. Information sharing-Central Resource Information
3. Funding Concerns
4. Regional - COG
5. Involvement of Legislators and other elected officials/power structure

CENTURY II

- * Need goals, plus task oriented sessions and programs.
- * We need task forces on local level to plan, to coordinate, and have the needed items on the Governor's call.
- * Assemble all the present stated needs into some basic recommendations, have it mailed out to each person who is attending this Conference, and deal with these in Century II.

TASK 4 (cont'd.)

CRYING NEED FOR CORRECTION OF SERVICES AND PROGRAMS THAT ADDRESS YOUTH NEEDS FROM LOCAL LEVEL ALL THE WAY UP TO STATE LEVEL. WAYS MUST BE FOUND FOR LOCAL INTERFACE TO PROVIDE FOR MAXIMUM COOPERATION AND RESOURCE UTILIZATION. FUNDING SOURCES SHOULD RECOGNIZE COMPREHENSIVE PLANNING.

SEE MATRIX

SESSION IV. TUESDAY AFTERNOON - CENTURY II

1. Coordination/cooperation + Funnel
2. Inclusion of elected officials
3. Centralized directory of skills
4. Interim Task Force to deal with specific tasks for Century II
Specific Tasks for Century II - with Action - Oriented Follow up

TIME LINE	JUNE	JULY 15, 1975	JANUARY, 1976	JUNE 1976 CONFERENCE	AUGUST 1976 BUDGET INPUT TO STATE
-----------	------	---------------	---------------	-------------------------	--------------------------------------

- | | | | | | |
|------|---|--|--|--|--|
| 1975 | 1. Interim
Legislative
Committee | | | | |
| | 2. Interim Commission Committee to work w/legislature & future
conference. | | | | |
| | 5. Examine impact of services on Quality of Life - Value Systems | | | | |
| | 6. Legal Rights & Responsibilities of children and youth | | | | |
| | 7. Show & Tell - Model Projects - Product Oriented (Materials on How-to) -
incentive for change w/strokes. | | | | |

STATE MASTER PLAN

1st Year
Referral Service
Document Needs
Draft State Plan

POSSIBLY REQUIRE CDA'S IN CHILD CARE PROGRAMS BY A CERTAIN TIME PERIOD.

TASK 4 (cont'd.)

AN OFFICE FOR CHILDREN

- To draft
- To implement
- Cover Age 0-18

COORDINATING MECHANISM FOR CHILDREN'S SERVICES

Referral Source: Comprehensive services information
State Watts Line

Mandating Power

Data Collection
Needs - Gaps in services
Grant review and approval

REVIEW LEGISLATION CONCERNING CHILDREN

CENTURY II

GOAL: Educate general public,
especially public
officials & media
Foundation

Key Power People

County Commissioners
Legislators

Bus tour to facilities--Hand out sheet-things to look for

Media People

JANUARY-FEBRUARY SATURDAY JANUARY-1st WEEK BEFORE SESSION STARTS

MINI CONFERENCES THROUGHOUT THE STATE - NOVEMBER--BEFORE THANKSGIVING

Tours of facilities
Talks to Legislators - officials

By Planning Districts

COG's should sponsor - publicize
Slides, pamphlets, etc.

TASK 4 (cont'd.)

EDUCATION OF PEOPLE IN POWER:

ELECTED
APPOINTED PEOPLE

- 1) Legislators
- 2) County Commissioners
- 3) Zoning - Land Use people - Planners
- 4) COG Boards
- 5) City Councils
- 6) School Boards
- 7) Rich People
- 8) News Media

STRATEGIES:

- | | |
|---------------------------------------|---|
| 1) Human interest stories | 3) Mini Conferences - Interim |
| -Case histories | 4) Slide/Movie |
| 2) In person visits by people-Interim | 5) Individual visits & Legislators |
| -Take kids there | 6) Tours w/all elected officials & media
Interim |

SOCIAL CONCERNS CLUSTER
REGIONAL COMPOSITION

<u>NAME</u>	<u>ADDRESS</u>	<u>COUNTY</u>	<u>PHONE</u>
<u>REGION I</u>			
NONE			
<u>REGION II</u>			
Ann Heiman	1803 - 7th Avenue, Greeley	Weld	284-5250
Raleigh Brooks	CSU - 4-H Office, Ft. Collins	Larimer	491-6421
<u>REGION III</u>			
Charlie Hebler	2951 South Adams	Denver	892-3571
Cathy Cohen	1531 Stout, Suite 570	Denver	892-2186
Paul Mahoney	625 Pennsylvania	Denver	837-2622
Mary Alice Bramming	4383 Montana Place	Denver	756-5925
Leona Smith	2759 South Stuart	Denver	935-6597
Walker Nickless	1530 Logan	Denver	831-7010
Virgeen Hedgecock	Box 791, Boulder	Boulder	442-2020
JoAnn Marlott	960 Lincoln	Boulder	442-2828
Milton Hanson	1575 Sherman	Denver	892-2731
Richard Milner	5751 W. Elmhurst Avenue	Littleton	292-4100
Betty Proctor	4836 West Ellsworth Avenue	Denver	934-2831
David Vanderburgh	7785 S. Elizabeth Ct., Littleton	Arapahoe	770-8744
Dolores Meyer	2030 East 11th, Denver	Denver	377-3106
Joe Dodds	1565 South Dexter Way	Denver	753-3306
Jaimie Gallegos	4545 Utica	Denver	433-4240
Carey Cole	1531 Stout Street	Denver	892-2186
Jeremy Shamos	Governor's Office	Denver	892-2471
Pam Ignat	1640 Hudson	Denver	
John Lopez	6500 East 88th Ave., Henderson	Adams	
Rev. Gary Tellez	3801 W. Ohio	Denver	935-2431
June Henderson	2265 Eudora	Denver	
Niki Wilson	2564 South Vrain	Denver	
Dottie Lamm	400 East 8th Avenue	Denver	534-8285
<u>REGION IV</u>			
Jim Alice Scott	Box 1575, Colorado Springs	El Paso	471-6868
Jerry Knauf	4301 Ridge Glen Road, Colo. Spgs.	El Paso	598-5722
Marcella Ruch	1010 W. Cheyenne Rd, Colo. Spgs.	El Paso	634-3906
<u>REGION V</u>			
Willa Kelly	Hugo, Colorado	Lincoln	743-2364
Jane Esarey	Box 395, Cheyenne Wells	Cheyenne	
<u>REGION VI</u>			
Reverend Russel Bryant	Box 368, Walsh, Colorado	Baca	324-5226

Social Concerns Cluster (cont'd.)

<u>NAME</u>	<u>ADDRESS</u>	<u>COUNTY</u>	<u>PHONE</u>
<u>REGION VII</u>			
Avis Jorgenson Virginia Lucero	125 Bonneymede Road, Pueblo Box 548, Aguilar	Pueblo Las Animas	543-8164
<u>REGION VIII</u>			
Connie Loehr	Box 861, Alamosa	Alamosa	587-4823
<u>REGION IX</u>			
Eileen Archuleta	Box 121, Ignacio	La Plata	563-4511
<u>REGION X</u>			
NONE			
<u>REGION XI</u>			
NONE			
<u>REGION XII</u>			
Paula Grundeman	Box 463, Oak Creek	Routt	736-9905
<u>REGION XIII</u>			
Jennifer Cortner Mark Dameron	522 West Main, Florence 7400 County Road 120, Salida	Fremont Chaffee	784-4219 539-2526

V. RECOMMENDATIONS FOR REGIONAL CONFERENCES AND AGENCY REVIEW

Each Regional Conference will probably take a different approach to their involvement in planning toward Century II and a comprehensive state plan for children and youth services. However, it is recommended that the regional efforts involve dialogue with service provider agencies from the very start, and that together, the client community of youth and adults and the service community strive toward an inventory assessment of services in place before they leap ahead to building new program initiatives.

The regional task forces formed at the plenary conference can provide liason between the ideas of the cluster groups and continuing activities at regional level. Many of the ideas documented in this report will undoubtedly be clarified and amplified by the regional conferences and agency review.

The following persons were elected by their regional delegations to serve as interim coordinators in planning for the development of regional conferences:

REGION I

Regional Coordinator	Barbara Boland 409 E. Platte, Ft. Morgan	867-9411
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REGION II

Regional Coordinator	Ruth Wetherford 520 Jefferson, Loveland	669-2345
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REGION III

RECREATION

Regional Coordinators Adult--Leroy Gonzales 988-5800
1473 S. Teller, Lakewood 80226

Youth--Kent Roper 756-8271
3030 S. Garfield, Denver 80210

EMPLOYMENT

Regional Coordinators Adult--Lloyd Romero 934-5418
845 S. Irving, Denver

Youth--Richard Shelton 771-0496
3790 S. Spruce, Denver 80237

HEALTH

Regional Coordinators Adult--Dr. Charles Schroeder 388-6111
4210 E. 11th Ave., Denver 80220

Youth--Ann Brown 935-5718
6 Winona Ct., Denver 80219

JUSTICE

Regional Coordinators Larry G. Gonzales 573-0250
888 Federal Blvd., Denver

Linda L. Bowen 757-4717
2957 S. Dahlia, Denver 778-8280

SOCIAL CONCERNS

Regional Coordinator Betty Proctor 934-2831
4836 W. Ellsworth 232-8632

REGION IV

Regional Coordinator Barbara Lilliston 471-6880
212 E. Vermijo, Colorado Springs
80903

Regional Secretary Randall Voeltz 471-5688
105 E. Vermijo #356, Colorado
Springs 80903

REGION V

Regional Coordinator	Kelly Beek Box 564, Cheyenne Wells 80810	767-5549
Regional Secretary	Jane Esarey Box 395, Cheyenne Wells 80810	767-5716

REGION VI

Regional Coordinator	Mark Wagner 802 Belleview, La Junta	384-9460
Regional Secretary	Molly Moore Box 324, Walsh	324-5510

REGION VII AND XIII

Regional Coordinator	J. Levi Crespín 406 W. Spruce, Walsenburg 81089	738-1772 738-1189
Regional Secretary	Cecilia Hernandez 517 Stantin, Pueblo	543-3021

REGION VIII

Regional Coordinator	Barbara Meeker 111 Alamosa Ave., Alamosa 81101	589-4991
Regional Secretary	Pat Herrera LLV COG. Box 123 Adams State College 81102	589-7925

REGION IX

Regional Coordinator	Bruce Hanshaw P. O. Box 1091, Durango 81301	259-1310
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In addition to pursuit of ideas already started by the cluster groups, following is some suggested basic information which needs to be gathered at local and regional level to develop a meaningful assessment of programs and services in place. It is suggested that each program be described in terms of the following factors:

FOR EACH PROGRAM IN THE REGION PROVIDE THE FOLLOWING INFORMATION:

1. Name of program _____
Director or Manager _____
Address _____
Telephone _____
2. Total annual budget _____
3. Total number of personnel FTE _____
Part Time _____
Volunteer _____
4. List the various functional departments, divisions and sections within the site facility and specify the service functions performed by each.
5. Specify the total number of children and youth up to age 18 (20?), (25?), served by the site. Include breakdowns by age if available.
6. List a cross section of typical children and youth client problems, illustrated in case sketch form, addressed by services of site in general or by sections specifically.

7. What factors or costing units are used in computing the cost of services to a client.
8. With charts or diagrams describe the organizational structure within the site facility.
9. With charts or diagrams, describe the organizational structure relatedness of the service facility to all levels of administration from state to local level.
10. Total annual regional funding level of this agency.
11. From state level on up show organizational structure of funding agencies all the way to cabinet level.
12. Trace funding flow all the way from authorizing legislation through the various levels of administration in the federal government down through the various levels of administration of state government to local facilities level.
13. What are some of the problems of administration which tend to inhibit or adversely affect the development and delivery of services to client children and youth.
14. What additional services, facilities, or capabilities does the site need in order to provide better service or to close existing gaps in service.
15. What additional services, facilities or capabilities does the state agency, through which the funds flow, need.

16. What documentation is there available to demonstrate any additional requirements indicated in 14 and 15 above.
17. What problems currently exist in the documentation of services and reporting of program operation. (List the different reports that are currently necessary to account for program operation.)
18. What are priority needs of children and youth which are not presently being met:
(in the community)
(in the region)
(in the state)
At each level, list all needs identified, then rank top five needs at that level.

Before statewide priorities can be established; before any coherent effort can be made to develop a comprehensive state plan for children and youth services; it is evident that not enough is known by any one agency at any one time about the current status of services available in the state to prepare a reasonably appropriate master plan. When several agencies attempt to produce the master plan, the problems of communication, of course, can be expected to become prohibitively complex and unwieldy.

The earnest contributions of the participants at the conference testify to the frustrations that people of all levels of service delivery are feeling in not being able to impact the substantial institutional change required at this time. The Colorado Commission of Children and Youth has been concerned for many years about the insufficiency of information available about the total network of programs and facilities serving children and youth.

It is apparent that there is program overlap and there are gaps in services. The questions that are not so easy to answer are; where are the overlaps and where are the gaps.

Furthermore, it is not reasonable to expect agencies and program operators to have such information because they are restricted to working only within the authorized, funded perimeters of their program guidelines. It is evident that if these vitally needed assessments are going to emerge, they will have to be the product of coordinated effort between the client community and the service community.

It has been the intent of the 1975 Governor's Plenary Conference for Children and Youth to start a process which will contribute to the urgently needed information base which is an essential prerequisite to the intelligent evolution of a comprehensive state plan for children and youth services. The steps in that chain of events are reviewed below:

1. The Plenary Conference itself -- during which planning would be initiated toward the ultimate goal of facilitating a substantial contribution from all areas of the state toward the development of a comprehensive state plan for children and youth services and the presentation of such input at a Century II Conference sometime early in the Centennial-Bicentennial year of 1976.
2. Regional Conferences -- Which would be initiated by regional task forces organized during the Plenary Conference for providing regional level input into the assessment of services in place and regional statements and expressions of priority needs and recommendations for children and youth services.

3. Agency Review -- a period of review and response to the concerns of the Plenary and Regional Conferences, providing an opportunity for dialogue between the regional task forces and local and state agencies.
4. Pre-Century II Planning -- at state and regional level for developing a final format and design for the Century II Conference.
5. The Century II Conference Itself -- which would present the basic concerns of the regions, the Governor's Special Task Force, and the program agencies toward their inclusion in a comprehensive plan.
6. Following the Century II Conference -- the writing of a comprehensive report of the issues identified by the Plenary Conference, the Regional Conferences, the Agency Review and Response, and the Century II Conference for purposes of contributing to the substance of a state comprehensive plan for children and youth services.
7. The emergence of a state comprehensive plan for children and youth services.

A P P E N D I X

A. Procedure for Nomination of Delegates to the Conference . . . i

B. Job Descriptions for Cluster Leadership v

A. Procedure for Nomination of Delegates to the Conference

H

MEMORANDUM

TO:

FROM: Mrs. Joseph L. Haefeli, Chairman
Colorado Commission on Children and Youth *JFH*

DATE: May 19, 1975

SUBJECT: Governor's Plenary Conference for Century II

The Governor's Plenary Conference for Century II will be held June 23, 24, 25, 1975, at Regis College Student Union, West 50th and Lowell Boulevard, Denver, Colorado. Because of the nature of this conference, attendance will be limited. Each Region is allotted eight delegate slots.

The composition of your regional delegation should include four youth and four adults. Participants should be selected as individuals representative of professions, economic, ethnic and vocational variations. Please select articulate persons with imagination, determination and a demonstrated interest in children.

Your nominees should be committed to the continuing involvement in the development of Colorado's Second Century (Century II) and participation in the regional variation of the Special Task Force on Children. Hopefully, this regional cadre will serve as the nucleus for developing future plans and programs within your area.

A registration fee of \$30.00 is the total cost of the Conference to each participant. The fee covers six meals, room (double occupancy), and all costs required in the conference program. A limited amount of scholarship aid for youth is available from the Colorado Commission on Children and Youth. Application for such aid should be made to the Commission Office and noted on the Nomination form.

JFH/jb

Name of Delegate: _____
Address _____ Phone: Office _____ Home _____
City: _____ Zip: _____ County: _____ Rural _____ Urban _____
Sex: M _____ F _____ Age: Youth Under 18 _____ Young Adult 18-25 _____ Adult 25+ _____
Occupation: _____ Position: _____ Race _____
Regional Assignment to group _____

Name of Delegate: _____
Address _____ Phone: Office _____ Home _____
City: _____ Zip: _____ County: _____ Rural _____ Urban _____
Sex: M _____ F _____ Age: Youth Under 18 _____ Young Adult 18-25 _____ Adult 25+ _____
Occupation _____ Position _____ Race _____
Regional Assignment to Group _____

Name of Delegate _____
Address _____ Phone: Office _____ Home _____
City: _____ Zip: _____ County _____ Rural _____ Urban _____
Sex: M _____ F _____ Age: Youth Under 18 _____ Young Adult 18-25 _____ Adult 25+ _____
Occupation _____ Position _____ Race _____
Regional Assignment to Group _____

Name of Delegate _____
Address _____ Phone: Office _____ Home _____
City: _____ Zip: _____ County: _____ Rural _____ Urban _____
Sex: M _____ F _____ Age: Youth Under 18 _____ Young Adult 18-25 _____ Adult 25+ _____
Occupation _____ Position _____ Race _____
Regional Assignment to Group _____

General Interest Groups for discussions are:

1. Education; 2. Health; 3. Social; 4. Justice; 5. Recreation; 6. Employment

Please assign each nominee to a group.

Region submitting name: _____

By: _____ Position _____



Richard D. Lamm
Governor

MRS. JOSEPH L. HAEFELI
CHAIRMAN, GREELEY

FRANK GALLEGOS
VICE-CHAIRMAN, MONTE VISTA

STATE OF COLORADO

COMMISSION ON CHILDREN AND YOUTH

1575 SHERMAN STREET DENVER, COLORADO 80203

(303) 892-2591

BERNARD B. O'HAYRE,
EXECUTIVE DIRECTOR

DELEGATE REGISTRATION FORM

June 23, 24, 25, 1975

Governor's Plenary Conference for Century II
Regis College Student Union
West 50th and Lowell Boulevard
Denver, Colorado

Name _____

Address _____ Home Phone _____

City _____ Zip _____ Office Phone _____

Occupation _____ Position _____

Sex: Cultural Background _____ Age:
M F Under 18 18 to 25 25+

Name of person sharing room: _____ No Preference _____

General Interest Groups: Select three and number in order of preference:

_____ Education _____ Health _____ Social
_____ Justice _____ Recreation _____ Employment

We will try to give you your first preference but it may not be possible.

Use back of form for any additional information you wish to include.

A registration fee of \$30.00 is the total cost of the Conference to each participant. The fee covers six meals, room (double occupancy), and all costs required in the conference program. (A limited amount of scholarship aid for youth is available from the Colorado Commission on Children and Youth. Application for such aid should be made by separate letter to the Commission Office and noted on this form.) Registration fee for those not staying on campus is \$5.00 per day plus meals. Price of meals: Breakfast \$1.35; Lunch \$1.35; Dinner \$2.80. Check meals you will attend:

Monday - Dinner _____

Tuesday - Breakfast _____ Lunch _____ Dinner _____

Wednesday - Breakfast _____ Lunch _____

Return to Colorado Commission on Children and Youth, 1575 Sherman Street,
Denver, Colorado 80203

Make checks payable to the Colorado Commission on Children and Youth.

This form must be returned by June 19, 1975, or an alternate will be assigned.
The registration fee should accompany the application

B. Job Descriptions for Cluster Leadership



Richard D. Lamm
Governor

MRS. JOSEPH L. HAEFELI
CHAIRMAN, GREELEY
FRANK GALLEGOS
VICE-CHAIRMAN, MONTE VISTA

STATE OF COLORADO
COMMISSION ON CHILDREN AND YOUTH
1575 SHERMAN STREET DENVER, COLORADO 80203
(303) 892-2591

BERNARD B. O'HAYRE,
EXECUTIVE DIRECTOR

MEMORANDUM

TO: Cluster Leaders and Committee Chairpersons
FROM: Bernard B. O'Hayre *BBO*
DATE: May 29, 1975
SUBJECT: Job Descriptions

These job descriptions were developed for use in previous conference. We are sending them to you in the event they might be helpful as guidelines.

BBO/jb

enclosures

ERNEST ANDRADE
GREELEY
TOM ARMENTA
CORTEZ
MRS. BERT C. BULSON, JR.
TRINIDAD
MISS RHONDA DA LEE
MONTROSE
HON. JAMES J. DELANEY
BRIGHTON
REV. KEITH HEDSTROM
BURLINGTON

DAVID L. HOLTON
FORT COLLINS
MRS. EUGENIA J. JONES
NORTHGLENN
JERRY F. KNAUF
COLORADO SPRINGS
ROBERT KNECHT
BOULDER
MRS. KATHLEEN LITTLER
GREELEY
MRS. BIRNADINE D. MACK
BOULDER

MICHAEL MAILANDER
HOLYOKE
SENATOR KINGSTON G. MINISTER
SECURITY
JOSEPH J. REUM
DENVER
MRS. LEE E. RICE
BOULDER
CHARLES W. ROSA
PALISADE
-vi- DAVID ROSENBERG
DENVER

MISS JOAN SOTIROS
PUEBLO
JAMES E. STRAIN, M.D.
DENVER
LESTER W. TURNER
LAMAR
REP. WELLINGTON WEBB
DENVER
MISS JUDITH YAMAGUCHI
STEAMBOAT SPRINGS

ARRANGEMENTS CHAIRMAN

The Chairman shall be responsible for Conference registration and general meeting arrangements. She shall:

1. Oversee registration of delegates and distribution of meeting packets.
2. Serve as liaison between hotel staff and Conference personnel.
3. Secure meeting rooms and supervise proper set-up of rooms for meetings or social functions.
4. Arrange for persons to serve as hosts or hostesses.
5. Be responsible for Group Coordinators.

GROUP COORDINATORS

The Group Coordinators shall serve as a liaison between groups, aid workshop leaders, recorders, typists as requested in transfer of material, delivering messages and in general being of assistance to Conference staff and participants whenever possible. He/she shall:

1. Station himself/herself in meeting rooms while Conference is in session in order to be readily available.
2. Be responsible for the setting up of the meeting rooms (tables, chairs, water pitchers and glasses, ash trays, etc.) and assist the workshop leader as requested.
3. Be familiar with meeting arrangements and working personnel in order to function effectively.
4. Not participate in discussion during the meeting unless so requested by the workshop leader.
5. Report any problems to the Arrangements Chairman or Staff Coordinator.

GROUP LEADER

The task of the Group Leader is that of insuring group productivity with a wholesome climate of friendly informality. It is the Group Leader's responsibility to get the discussion started.

1. Create and maintain a climate for informal, free and open participation, hopefully by all members.
2. See that the group understands and is ready to pursue its assigned task.
3. See that the group knows the time schedule within which it is to function.
4. Be certain that the Resource Persons and Group Leaders are in agreement on the separate roles and responsibilities and those which may overlap.
5. Maintain democratic control of the group, keeping it productive but in an informal flexibly creative manner.
6. The discussion leader is not expected to be an authority on the topic being discussed. It would be helpful if he (or she) has a working knowledge of social action and hopefully a concern for developing effective strategy for achieving the specific social change being discussed.
7. The Group Leader will use the recorders' notes to present a brief report to the general meeting following the small group discussions on Monday.

RESOURCE PERSON

This person is an information giver offering facts or generalizations which are authoritative and relates his own experience to the group problem.

1. The role of information giver must be played if the group is to analyze the situation adequately, determine alternatives and select the best alternative.
2. This Resource person is expected to be a competent authority in helping a group develop a workable plan for achieving desired social change.
3. While it is recognized that the Resource person may have a preferred "model" for implementing social change it is desired that he not rigidly superimpose this "model" upon the group. We hope he will approach his assignment in a flexibly creative manner.
4. The Resource person may also function as "encourager" offering praise and commendation to group members for their worthwhile contributions.
5. As previously stated on roles and functions of the discussion leader, it is essential that the Resource person and discussion leader have a full understanding and acceptance of their separate and distinct roles and how they will function on those which may be played by either or both of them.

STAFF COORDINATOR

It shall be the responsibility of the Coordinator to supervise and coordinate the work of the recorders, typists and all technical staff in order to furnish Conference leaders and participants with an accurate reporting of the discussions and recommendations of workshop groups, plenary sessions and all other formal meetings of the Conference. She shall:

1. Be present at all times to facilitate the recording of meetings, secure needed personnel, supervise the typing of reports and furnish concise, complete records of all Conference proceedings as requested.
2. Post notices of meeting rooms and arrange for notification of all participants.
3. Furnish assistance requested for systems analyst.

RECORDER

The Recorder shall take notes for any meeting assigned to him/her and function as recording secretary of the group. He/she shall:

1. Summarize accurately and impartially the main items of discussion during workshop sessions. The Recorder shall take notes only but may be called upon by the workshop leader to read notes regarding previous discussion. The Recorder is not to participate in discussions or comment on any action of the group during the meeting.

The Recorder shall briefly review notes of the meeting with the workshop leader at the close of each session.

2. Prepare notes and material in suitable form for typist to transcribe.
 - a. The Recorder shall review written material with typist prior to typing.
 - b. The Recorder shall correct the first draft of the typed report.
3. Take notes of general or plenary sessions as requested, following the same procedure as for workshop meetings

TYPIST

The Typist shall be responsible for typing the notes of the recorders and other material necessary to accomplish the work of the Conference as accurately and rapidly as possible. He/she shall:

1. Type notes and summaries of the recorders as requested. This may include a first and second draft. All final typing must be suitable for copy machines.
2. Review material furnished by recorders with them before typing to insure accuracy. Provide recorders with first draft of typed report for correction or revision.
3. Question recorders or chairman if changes or corrections seem needed.
4. Remain until all required material is typed at close of each Conference day. Because of the nature of the regional meetings, it is essential that proceedings of the meetings be typed in final form as soon as possible following adjournment.