

COLORADO STATE BOARD OF EDUCATION Strategic Plan

2007 - 2009



INTRODUCTION

- The responsibility of the Colorado State Board of Education is to adopt goals and objectives for the State of Colorado concerning the improvement of the education of children in this state.
- At the Board's February 2005 retreat, the strategic plan was revised from the 2003 plan. At the Board's July 2008 retreat, the strategic plan 2005 – 2007 was revised to incorporate these changes. The Board's intent was to align its plan with Commissioner Jones' "Forward Thinking" goals.

AUTHORITY

- □ Article IX, Section 1 Colorado Constitution
 The general supervision of the public schools of the state shall be vested in a board of education.
- □ Article IX, Section 2 Colorado Constitution The general assembly shall provide for the establishment and maintenance of a thorough and uniform system of free public schools throughout the state.
- It is the duty of the State Board to exercise general supervision over the public schools of the state and the educational programs maintained and operated by all state governmental agencies for persons who have not completed the twelfth-grade level of instruction.

MISSION

Charged by the Constitution of the State of Colorado with the general supervision of the public schools,

The mission of the Colorado State Board of Education is to provide all of Colorado's children equal access to quality, thorough, uniform, wellrounded educational opportunities in a safe and civil learning environment.



VISION

By accomplishing this mission,

All children in Colorado will become educated and productive citizens.



VALUES

- Maximum achievement for all students
- ☐ Safe and civil learning environment
 - > Disciplined environment
 - > Respect for others
 - > Setting good examples
- ☐ Classic, well-rounded strong academic education
- ☐ Equal access to learning
- ☐ Parent and community involvement
- ☐ Education that encourages all students to become:
 - > Productive citizens
 - ➤ Lifelong learners
 - Able to reach their full potential
- ☐ Continuous progress toward all of these values



- 1. Fulfill our role as the state's educational authority.
 - a. Lead the conversation on the purpose and effect of public education in the 21st century.
 - b. Positively and proactively impact state and federal legislation.
 - c. Continue and strengthen our partnerships with and leadership within the educational community.
 - d. Optimize and responsibly exercise our authority.

- 2. Lead a redesign of the public education accountability system that aims to produce graduates that are equipped for success in the 21st century.
 - a. Advance a plan designed to close the achievement gap and simultaneously to reduce the statewide dropout rate.
 - b. Prioritize, increase and coordinate resources to support our field services.
 - c. Lead the statewide effort to ensure that standards and assessments prepare 21st century learners for post secondary and workforce success.
 - d. Forward a plan to collect, use, and share data in ways that support accountability, inform policymaking, and advance teaching and learning.
 - e. Encourage collaborative solutions that leverage resources from different agencies (BOCES, Higher Education, etc.) and which promote the integrated delivery of educational services.



- 3. Take the lead in improving the stability effectiveness and efficiency of educational funding.
 - a. Play a leadership role in promoting a comprehensive school finance plan that links resources to results and supports schools with the greatest needs.
 - b. Participate in prioritization and protection of the budget, including libraries.
 - c. Continue to lead and educate the public about the School Lands Trust issue.



- 4. Enhance the efficiency and effectiveness of the educator work force and increase the state's ability to attract, develop, and retain high quality educators.
 - a. Improve quality and accountability of preparation programs.
 - b. Support professional development that increases student achievement through teacher quality.

- 5. Improve choice opportunities for Colorado students.
 - a. Increase access to online programs.
 - b. Monitor the accountability of online programs through Accreditation
 - c. Implement accountability measures that apply to all choice models.
 - d. Adhere to the Board's position statement on the Principles of School Choice.

EVALUATION

- ☐Board leadership will identify goals discussed on meeting agendas.
- Board leadership will periodically review agendas to ensure all goals are addressed.
- ☐ The Board will review its strategic plan and evaluate its progress at each retreat twice yearly.

Revised 9-22-08

