

Empowering Action for School Improvement (EASI)

English Language Development Program Review

EASI Route: Exploration Supports


COLORADO
Department of Education

INTRODUCTION

The Office of Culturally and Linguistically Diverse Education offers a district-wide and/or school level review of English language development (ELD) program(s). The results and recommendations from the ELD Program Review will provide a framework to establish and improve the school's overall ELD programming and systems. This is inclusive of the unique academic, linguistic, and social-emotional needs of English learners.

The foundation used for this initial review is *Castaneda v. Pickard* (1981), the landmark court case establishing a three-prong approach to determine ELD quality programming with the Office for Civil Rights laws and Department of Justice court orders. The approach includes: (1) Theory – Educationally sound and research-based, practice, (2) Effective implementation -- Transforming theory into practice with fidelity and adequate resources and personnel, and (3) Results – Analysis of information, program evaluation, modification and plan for improvement.

The review begins with a one-day visit. A CDE representative will guide the school team (e.g., district and school administration, ELL and General Education teacher leaders) using the ELD Program Review Rubric. For more information visit: <http://www.cde.state.co.us/fedprograms/eld-program-rubric>. Based on the information gathered, CDE will assist the school in identifying priorities, action steps, and available resources.

Who Can I Contact For More Information?

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ELIGIBLE APPLICANTS AND PRIORITIZATION

Eligibility. Eligible applicants are schools that have:

- An ESSA Targeted or Additional Targeted identification for the English learner student group
- A Priority Improvement or Turnaround plan type on the most recent School Performance Framework, OR
- An ESSA Comprehensive Improvement identification that did not meet English Language Proficiency and/or academic growth and/or proficiency targets for the EL disaggregated student group

AVAILABLE FUNDS

Schools are eligible for up to \$10,000 for the review and an additional \$5,000 for implementation. Planning funds are also available (see chart in Exploration support document). The EASI grant cycle for this opportunity is January — December 30, 2019. Reviews will be conducted in the spring with planning and implementation occurring during the summer and fall.

ALLOWABLE USE OF FUNDS

Funding from this opportunity **may** be used for:

- Costs related to the school ELD program review (e.g., stipends, subs, travel). Grantees do not pay for the review.
- Costs related to planning based upon the review
- Costs related to parent and community engagement (e.g., childcare)
- Costs for school leadership to attend related professional learning
- Costs for FTE to coordinate efforts to implement an improvement plan
- Staff stipends and/or substitute pay to create time for job-embedded learning opportunities and/or time for collaboration
- Leadership/teacher development
- Costs associated with additional CDE facilitated EL supports

Funds from this opportunity must be used to **supplement and not supplant** any federal, state, and local funds currently being used to provide activities. There will be no carryover of funds. Unobligated funds at the end of the fiscal year will be returned to the CDE.

IMPORTANT PROGRAM DATES

January	Award notifications
February	Webinars: School ELD Review Process
February – May	CDE Office of CLDE conducts School ELD program reviews
May	Schools and CDE collaborate to conduct initial planning and goal setting
Summer/Fall	School prepares for implementation phase within EASI application based upon the review

EVALUATION AND REPORTING

Each LEA that receives a grant through the program is required to report, at a minimum, a description of the planning process and the plans for the next year of the grant, including an implementation plan based on CDE recommendations from the school ELD program review.

PROGRAM ASSURANCES

If approved for participation in the program the LEA will be asked to submit signatures indicating agreement that the **LEA** to:

- Designating a school level contact/coordinator for the school ELD program improvement that will work closely with CDE in all grant implementation requirements.
- Ensuring that building leadership possess the qualifications and have committed the time necessary to accomplish grant activities to lead to EL student achievement and growth gains and ELD program(s) improvement.
- Ensuring that implementation plan includes activities to develop, improve and/or sustain ELD program(s).
- Ensuring adjustment to implementation plan will be made if data does not indicate progress toward meeting; desired outcome(s) as it relates to ELD program(s) improvement(s).
- Ensuring that data will be used to monitor EL disaggregated student group growth and achievement.
- Ensuring that funds are being leveraged with other local, state, and federal funds (e.g., Titles I, II, III, V, and IDEA) and that accountability for cost-effective management is provided.
- Working with and providing requested data to CDE for the school ELD program review funding opportunity within the periods specified.