COLORADO OFFICE OF THE STATE AUDITOR



COLORADO SCHOOL DISTRICTS

FISCAL HEALTH ANALYSIS FISCAL YEARS 2018-2020







AUGUST 2021

INFORMATIONAL REPORT

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REPORT HIGHLIGHTS



FISCAL HEALTH ANALYSIS
INFORMATIONAL REPORT, AUGUST 2021

COLORADO SCHOOL DISTRICTS
COLORADO DEPARTMENT OF EDUCATION

CONCERN

Colorado school districts and the Colorado Department of Education should review the fiscal health analysis and, if any benchmarks are missed over the 3-year period, determine the cause and take action, as appropriate.

KEY FACTS AND FINDINGS

- This year's analysis reviewed the trends over the Fiscal Years Ending June 30, 2018, 2019, and 2020.
- In the previous year's analysis of the State's 178 school districts, for Fiscal Years 2017–2019, 32 districts missed one or more financial benchmarks. In the current year's analysis, 20 districts missed one or more financial benchmarks. The decrease from the prior year was primarily in the districts that missed one benchmark. In this year's analysis:
 - ▶ 5 districts missed two benchmarks.
 - ▶ 15 districts missed one benchmark.
- Most missed benchmarks occurred with the following two ratios:
 - The Operating Margin Ratio: the ratio calculating the amount added to the reserves for every \$1 in revenue, or the operating margin. This ratio identifies growth or decline in a school district's reserves over a 3-year period. A missed benchmark for this indicator may indicate a district is deliberately spending down fund balance to supplement operations or there is a reduction in state funding without a corresponding decrease in expenditures.
 - The Debt Burden Ratio: the ratio indicating whether a school district's annual revenue will cover its annual debt payments, including principal and interest. A missed benchmark for this ratio may indicate that a district does not have enough revenue in its funds paying debt service to cover those debt service expenditures and must use fund balance to make up the difference.
- All five school districts missing two benchmarks provided explanations for the trends. For example:
 - One district reported that the missed benchmarks was due to the timing of local grant activity and shortfalls in the Student Activities Funds.
 - One district had higher than expected enrollment, received additional funding and implemented a strategic spend down of fund balance.
 - One district spent down its fund balance for retaining staff, curriculum, safety upgrades, student needs, and building maintenance.

BACKGROUND

- The Fiscal Health Analysis performed by the Office of the State Auditor provides a set of ratios and associated benchmarks by which to evaluate the financial health of each school district.
- The analysis examines the most current rolling 3-year period for which audited financial statements are available.
- Financial indicators from missed benchmarks can warn of financial stress that may require examination and remedial action by the appropriate parties.
- The Fiscal Health Analysis uses six ratios to assess the following financial indicators:
 - ► The adequacy of assets to meet obligations.
 - ► The revenue coverage of debt service payments.
 - ► The reserves available to cover future expenses.
 - The amount added to the reserves for every \$1 in revenue.
 - The existence of a net deficit fund balance.
 - ► The increase or decrease to the reserves in the general fund.



CHAPTER 1

BACKGROUND

This report provides information on the Fiscal Health Analysis of the state's school districts. This is the 13th year that Office of the State Auditor's Local Government Division has prepared this report. The Fiscal Health Analysis provides a set of financial indicators for each school district that may be used by the Colorado Department of Education, school districts, local government officials, and citizens to evaluate the financial health of Colorado's school districts. These financial indicators may require examination and remedial action by the appropriate parties. This report provides an analysis of each school district's fiscal health for the 3-year period of Fiscal Years Ended June 30, 2018, 2019, and 2020.

In Colorado, 178 school districts provide public education to more than 913,000 children enrolled in kindergarten through 12th grade (K–12) during the 2019-2020 school year. Funding for each school district's total program is provided first by local sources of revenue, primarily through a property tax levy to finance the district's local share. In limited cases across the state, the property tax resources may fully fund the district's total program.

In Fiscal Year 2019, there were three school districts—Cripple Creek-Victor RE-1, Pawnee RE-12, and Platte Valley RE-7—whose local share fully funded the district's total program.

In Fiscal Year 2020, the local share fully funded the total program for the following districts:

- Cripple Creek-Victor RE-1
- Estes Park R-3
- North Park R-1
- Pawnee RE-12
- Platte Valley RE-7
- Prairie RE-11J
- Weld County RE-8

When a school district's property tax revenue does not fully fund the district's total program, the General Assembly appropriates additional funding to supplement local revenue. This funding is based on a formula under the Colorado Public School Finance Act [Section 22-54-104, C.R.S.] that considers, in part, the school district's annual pupil count, as well as the district's local share of revenue.

In 2010, the General Assembly passed House Bill 10-1369, codified as Section 22-54-104, C.R.S., which required, beginning in Fiscal Year 2011, a reduction in the amount of the annual appropriation to fund the State's share of total program funding to school districts. The intention of the bill was to assist in balancing the State's budget. This calculation is applied after the total program funding is calculated and is referred to as the Budget Stabilization Factor.

The Budget Stabilization Factor reductions have been used every year since Fiscal Year 2011 in varied amounts ranging from \$572 million in Fiscal Year 2020 to \$1.05 billion in Fiscal Year 2021. The total amount of Budget Stabilization Factor reductions to school funding since its implementation through Fiscal Year 2020 is approximately \$8 billion. Due to the projected effects on the State's economy due to COVID-19 and additional federal and state funding, as discussed in more detail later in this Chapter, House Bill 20-1418, modified by Senate Bill 21-053, resulted in the Budget Stabilization Factor reaching a new historic high of \$1.05 billion, which caused a reduction in school district funding for Fiscal Year 2021. Exhibit 1.1 shows the Budget Stabilization Factor from Fiscal Year 2011 through Fiscal Year 2021.

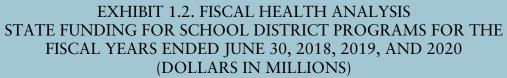
EXHIBIT 1.1. BUDGET STABILIZATION FACTOR FOR THE FISCAL YEARS ENDED JUNE 30, 2011 THROUGH 2021 (DOLLARS IN THOUSANDS)			
Year	Budget Stabilization Factor		
2011	\$597,066		
2012	\$774,035		
2013	\$1,011,401		
2014	\$1,004,279		
2015	\$879,957		
2016	\$830,676		
2017	\$828,280		
2018	\$822,397		
2019	\$672,397		
2020	\$572,397		
2021	\$1,052,662		

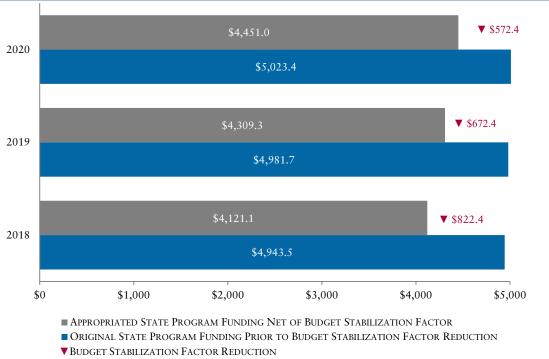
SOURCE: Colorado Department of Education

TOTAL

In Fiscal Year 2020, the General Assembly provided approximately \$4.5 billion to school districts' programs. The State's share includes funding from the general fund and cash funds. Exhibit 1.2 shows the original total state program funding, the Budget Stabilization Factor reduction, and the final appropriated state program funding net of the Budget Stabilization Factor approved by the General Assembly for Fiscal Years 2018 through 2020.

\$9,045,547





SOURCE: Colorado General Assembly Bill Digest for each annual legislative session.

ROLES OF THE DEPARTMENT OF EDUCATION AND THE OFFICE OF THE STATE AUDITOR

The Colorado Department of Education (Department) and the Office of the State Auditor's Local Government Division (Division) serve different, yet complementary, roles in supporting school districts across Colorado. The Department is responsible for overseeing and monitoring districts, including their financial operations, while the Division is responsible for ensuring that local governments comply with the Local Government Audit Law (Audit Law), as described below.

THE DEPARTMENT OF EDUCATION

As the administrative arm of the Colorado State Board of Education (State Board), the Department is responsible for overseeing public K–12 education on a statewide basis. This responsibility includes supervising many aspects of school district administration and the annual accreditation of school districts. Accreditation requires school districts to comply with many factors, such as ensuring that students meet state academic standards and are prepared for post-secondary and workforce success. The State Board enters into an accreditation contract with each local district's school board for a 1-year term. The contract is renewed annually as long as the district achieves a minimum accreditation category of "accredited," meaning the district meets established performance indicators and has complied with the terms of its contract. The Department uses accreditation to assess the quality of education and learning in public schools and school district administration. Sections 22-11-206 and 209, C.R.S., include a financial component that links districts' compliance with statutorily required budget and accounting policies to the Department's accreditation assessment.

Failure to comply with accreditation requirements may result in removal of accreditation and reorganization of the district. There are no districts in violation of the financial component of the accreditation contract. For more information on accreditation, see the Department's website at: http://www.cde.state.co.us/cdefinance/Accreditation.htm. In addition to accreditation information, the Department collects financial, enrollment, attendance, and other information for each district. To access the information collected by the Department, see the Schoolview section of the website at: http://www.cde.state.co.us/schoolview.

The Public School Financial Transparency Act (Transparency Act), which was established through House Bill 10-1036 and subsequently amended, generally requires school districts to post financial information online. Required information posted to each district's website includes adopted budgets and financial audits. Additionally, House Bill 14-1292 called for the creation of a website that translates financial information into a format that is readable by a layperson.

Information for each school district, including details at the individual school level, can be found at:

https://coloradok12financialtransparency.com/#/

THE OFFICE OF THE STATE AUDITOR'S LOCAL GOVERNMENT DIVISION

The Division ensures that Colorado's local governments, including school districts, provide current audit reports, as required by the Audit Law [Section 29-1-601, et seq., C.R.S.]. The Audit Law requires most local governments to contract with independent certified public accountants for annual audits of their financial statements.

School districts are required to complete their financial statement audits within 5 months following the end of their fiscal year (i.e., June 30) and to submit their audit reports to the Division within 30 days of completion. If a school district cannot meet the deadline, it may file for an extension of up to 60 days. If a district does not submit its audit report by the statutory deadline, the Division has the authority to direct the county treasurer to prohibit the release of all property taxes collected on behalf of the school district until a satisfactory audit is submitted.

Once the school district submits its audit report, the Division reviews the report for deficiencies, contacts the auditor or the school district if further information is needed, and prepares a letter to the school district and its auditor if deficiencies are found. A deficiency may be related to noncompliance with statutory requirements or noncompliance with generally accepted accounting principles, such as the requirement that the audit report include both budgetary and actual information for certain funds. Once the audit report is reviewed, the information from the audit is entered into the Division's fiscal health database, providing the basis for this analysis.

TEMPORARY CASH FLOW DEFICITS

As part of the Tax Anticipation Note Act [Section 29-15-101, et. seq., C.R.S.], the State Treasurer is authorized to issue tax and revenue anticipation notes to provide interest-free loans to school districts to alleviate temporary cash flow deficits [Section 29-15-112, C.R.S.]. The notes are short-term payable from anticipated pledged revenue. Statute [Section 22-54-110(1)(a)(II), C.R.S.] requires school districts to repay the loans by the next June 25th following the date the loan was made. The notes issued by the State Treasurer for this purpose are known as the Education Loan Program Tax and Revenue Anticipation Notes (ETRAN).

To participate in the ETRAN program, school district management must obtain approval from its board of directors to submit an application to the State Treasurer. The district must demonstrate to the State Treasurer that a general fund cash deficit will exist and that the district has the capacity to repay the loan by June 25th.

Exhibit 1.3 shows districts that participated in the ETRAN program anytime during the last 3 years, with a note showing the two participating districts that have missed two benchmarks for Fiscal Year 2020, as noted in Chapter 2 of this report.

EXHIBIT 1.3. LOAN AMOUNTS FOR SCHOOL DISTRICTS THAT PARTICIPATED IN THE ETRAN PROGRAM FOR THE FISCAL YEARS ENDED JUNE 30, 2018, 2019, AND 2020 (DOLLARS IN THOUSANDS)

School Districts ¹	2018	2019	2020	Percent Change From 2018 to 2020
WELD RE-4 ²	\$1,256	\$1,400	\$17,717	1,311%
MAPLETON (ADAMS 1)	2,800	3,704	13,561	384%
PARKS (ESTES PARK) RE-3	2,443	2,653	5,551	127%
PLATTE VALLEY RE-7 (WELD)	2,524	3,292	5,278	109%
ASPEN	0	0	3,800	100%
ELIZABETH C-1	0	0	1,215	100%
FORT LUPTON	0	0	6,650	100%
HANOVER 28 ²	0	0	150	100%
JOHNSTOWN	0	0	3,500	100%
LITTLETON 6	0	2,425	10,771	100%
DENVER COUNTY 1	270,000	349,553	444,648	65%
LAKE COUNTY R-1	1,968	1,899	2,745	39%
CHERRY CREEK 5	24,645	0	28,031	14%
POUDRE R-1	24,586	22,122	25,289	3%
BRIGGSDALE RE-10 (ADAMS 1)	0	378	0	0%
THOMPSON R-2J	10,372	9,720	10,270	-1%
BOULDER VALLEY RE 2	113,207	109,048	98,718	-13%
EAGLE COUNTY RE 50	19,477	6,126	15,859	-19%
DOUGLAS COUNTY RE 1	41,200	50,800	32,074	-22%
ADAMS-ARAPAHOE 28J	6,488	0	0	-100%
DURANGO 9-R	1,697	9,873	0	-100%
ENGLEWOOD 1	512	576	0	-100%
GILCREST RE-1	3,789	0	0	-100%
HAYDEN RE-1	1,734	839	0	-100%
TOTAL LOANS	\$528,699	\$574,406	\$725,825	37%

SOURCE: Colorado Department of Treasury (Unaudited).

Out of the 24 districts that have needed the ETRAN program financing for cash deficits from 2018 to 2020, 14 districts increased the amount of their loans, nine districts decreased the amount of their loans, and eight districts only required the loan for 1 of the 3 years. The total dollar amount of loans provided to school districts increased 37 percent over the 3-year period. School districts that continue to require increased amounts to cover general fund cash deficits may be experiencing financial stress.

¹ School districts are sorted by percent change from 2018 to 2020.

² School district with two missed benchmarks for the 3-year period Fiscal Year 2018 through 2020.

Exhibit 1.4 shows the corresponding notes issued by the State Treasurer for the Fiscal Years Ended June 30, 2018, 2019, and 2020.

EXHIBIT 1.4. ETRAN PROGRAM NOTES ISSUED BY THE STATE
TREASURER FOR THE FISCAL YEARS ENDED
JUNE 30, 2018, 2019, AND 2020
(DOLLÁRS IŃ THÓUSANDS)

Month of Issuance	2018	2019	2020
JULY	\$290,000	\$310,000	\$400,000
JANUARY	\$375,000	\$325,000	\$400,000
TOTAL NOTES	\$665,000	\$635,000	\$800,000

SOURCE: Office of the State Auditor, Statewide Single Audit, Fiscal Years 2018-2020. Total Education Loan Program Notes issued are based on school district estimates and may differ from actual participation noted in Exhibit 1.2. All funds remain invested until loaned out.

CORONAVIRUS-RELATED FUNDING

The economic effects of the nationwide shutdown that began in March 2020 as a result of the COVID-19 pandemic, has resulted in farreaching financial impacts. However, the financial information provided in this analysis for Fiscal Years 2018 through 2020 only includes approximately 3 months of COVID-19 impact since the effects of the pandemic began in approximately March 2020. In response to the COVID-19 pandemic, Congress passed legislation that included funding for education that covered part of Fiscal Year 2020 expenditures: the Coronavirus Aid, Relief, and Economic Security (CARES) Act (March 2020); the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act (December 2020); the American Rescue Plan (ARP) Act (March 2021); and the Consolidated Appropriations Act, 2021, Emergency Operational Reimbursement (December 2020). As of the date of this report, Exhibit 1.5 describes these federal funding sources that were provided to Colorado school districts.

EXHIBIT 1.5. OVERVIEW OF FEDERAL COVID-19 RELIEF FUNDING PROVIDED TO COLORADO SCHOOL DISTRICTS			
Amount Provided to CO Schools ^[1]	Federal Act	Qualified Expenditure Timeframe	Description/Purpose of Funding
\$510 Million	CARES Act: Coronavirus Relief Fund (CRF)	March 1, 2020, through December 30, 2020, Extended to December 31, 2021	Reimburse expenditures to comply with COVID-19- related public health measures and support for Colorado's workforce by providing instruction, facilitating distance learning, and mitigating lost learning.
\$37 Million	CARES Act: Coronavirus Relief Fund (CRF)	March 1, 2020, through December 30, 2020, Extended to December 31, 2021	Help cover costs associated with serving additional at-risk students.
\$15 Million	CARES Act: Coronavirus Relief Fund (CRF)	March 1, 2020, through December 30, 2020, Extended to December 31, 2021	Safe Schools Reopening Grant to assist school districts with reopening to comply with COVID-19 related public health measures.
\$121 Million	CARES Act: Elementary and Secondary School Emergency Relief (ESSER I) Fund	March 13, 2020, through September 30, 2022	Address the impact of COVID-19 on elementary and secondary schools.
\$519 Million	CRRSA Act: Elementary and Secondary School Emergency Relief Fund (ESSER II)	March 13, 2020, through September 30, 2023	Address the impact of COVID-19 on elementary and secondary schools with emphasis on: • Learning loss • School facility repairs and improvements
\$1.17 Billion	ARP Act: Elementary and Secondary School Emergency Relief Fund (ESSER III)	March 13, 2020, through September 30, 2024	Measure and address learning opportunity loss for at-risk students and safely reopening schools.
\$12.3 Million	CARES Act: Governor's Emergency Education Relief Fund (GEER I)	March 13, 2020, through September 30, 2022	Prevent, prepare for, and respond to COVID-19, such as emergency support through grants to school districts.
\$3.7 Million	CRRSA Act: Governor's Emergency Education Relief Fund (GEER II)	March 13, 2020, through September 30, 2023	Prevent, prepare for, and respond to COVID-19.
\$143 Million	CARES Act: Nutrition Funding	Beginning in March 2020	Supplement food service programs through meal reimbursement for school districts. The new federal stimulus bill distributes emergency relief funds to school meal programs based on a formula that takes into account the level of reimbursement a program received in 2019 and the reimbursement received during the pandemic.
\$10 Million	Consolidated Appropriations Act, 2021, Emergency Operational Cost Reimbursement	One-time distribution, August 2021	Provide reimbursement to the School Food Authorities for emergency operating costs for the child nutrition programs.

SOURCE: Colorado Department of Education, the Governor's Office, and the U.S. Department of Education. ^[1] Amounts may be recognized in school districts' financial statements through Fiscal Year 2025 based on the timing of qualified expenditures.

CHAPTER 2

FINANCIAL RATIOS, INDICATORS & ANALYSIS

The Office of the State Auditor's Local Government Audit Division's (Division) Fiscal Health Analysis is composed of a set of financial indicators by which to assess the financial health of Colorado school districts. These ratios, when tracked over time, offer trend information that can warn of potential financial deterioration in a particular school district, when compared with a standard benchmark. The Fiscal Health Analysis uses a 3-year period to evaluate trends.

The Fiscal Health Analysis focuses on the areas of highest risk for school districts. Accordingly, the analysis focuses primarily on each school district's general fund because this fund accounts for state funding and local property tax revenue received and expended for operations and discretionary items. The analysis also focuses on each school district's debt and includes any fund balance deficits. For the purpose of this analysis, we excluded proprietary funds, because school districts can usually address deficits in these funds through increases in charges.

The Fiscal Health Analysis uses six ratios to assess school districts' financial health. The following are general descriptions of the six ratios and associated benchmarks that are indicators of potential financial stress when evaluated over a 3-year period. Appendix A contains further information on each ratio, benchmarks, and financial indicators.

RATIO 1: ASSET SUFFICIENCY RATIO (ASR)

What will this ratio tell me?

This ratio shows how much coverage a school district's general fund total assets has over its total liabilities and provides a good indication as to whether the school district has the ability to pay its bills in the short term.

What will a trend in this ratio tell me?

An ASR that is trending downward indicates that a school district has decreasing assets, increasing liabilities, or both. This could be due to a timing issue, meaning that the school district has incurred more liabilities at the end of the financial period, resulting in increased liabilities as of the balance sheet date. Alternatively, it could mean that the school district has paid off more liabilities at the end of the year, decreasing its assets as of the balance sheet date.

Where do I find the information?

The information for this ratio comes from the general fund in the governmental funds balance sheet. If the school district has deferred outflows, they should be included with the total assets. If the school district has deferred inflows, they should be included with the total liabilities.

How do I calculate the ratio?

To calculate this ratio, divide the general fund total assets and deferred outflows by the general fund total liabilities and deferred inflows.

ASR FORMULA
GENERAL FUND TOTAL ASSETS + DEFERRED OUTFLOWS
GENERAL FUND TOTAL LIABILITIES + DEFERRED INFLOWS

What is the benchmark?

The numeric benchmark for this ratio is 1.0. When a school district has an ASR of 1.0, it means that it has exactly enough total assets to cover its total liabilities. An ASR of less than 1.0 means that the school district's liabilities exceed its assets.

Financial indicator criteria
Continuous decline in ASR from year one to year three,
with year three less than 1.0
—or—
ASR less than 1.0 all 3 years

This ratio has two different criteria. First, the ratio should not consistently decrease over time and go below 1.0. Second, it should not consistently remain below 1.0. A decreasing ratio may mean a school district could be facing liquidity problems.

For analysis purposes, a school district is below the benchmark when there are consistent decreases in the ratio with the last year less than 1.0, or all 3 years less than 1.0. EXAMPLE TREND DATA

RATIO YEAR ONE: 3.12 RATIO YEAR TWO: 2.09 RATIO YEAR THREE: 0.98

BELOW BENCHMARK? YES

What questions should I consider if my school district is below the benchmark?

- Does the school district have consistent decreases in the ratio over time? If so, why?
- Does the school district have trouble paying debts as they become due? If so, why?
- Is the school district incurring more liabilities over time? If so, why?
- Are more liabilities coming due faster than cash is coming in to pay them? If so, do cash flow projections reflect this? How is this being addressed?
- Is the school district below the benchmark due to timing issues? For example, does the school district have significant cash flows in the early part of the year, after the balance sheet date?
- Is the school district's cash flow structure sufficient to continue paying liabilities as they become due? How is this being projected?

RATIO 2: DEBT BURDEN RATIO (DBR)

What will this ratio tell me?

The ratio indicates whether the school district's annual revenue will cover its annual debt payments, including principal and interest. The DBR is a very important way to assess a school district's ability to continue to meet its debt service payments. This ratio shows the relationship between a school district's revenue, or debt-paying capacity, and its required debt payment.

What will a trend in this ratio tell me?

If the DBR shrinks every year, it might be a sign that the school district's debt payment is becoming more burdensome and concerning. This ratio can also provide other insights into how a school district is paying off its debt. In general, if a school district pays its debt service with revenues outside the general fund revenue in one year, and then uses general funds the next year, the DBR will fluctuate significantly. This becomes important if a school district has been paying its debt service with other revenue, not reported in the general fund, and then it begins to use general fund revenue. This could be a sign that the revenue stream the school district intended to use to pay off its debt might not be sufficient.

Where do I find the information?

To find the total governmental revenue of funds paying debt service, total all the revenue from any governmental fund with debt service expenditures. Then, examine transfers into any funds paying debt service, and add the revenue from the fund that is the source of the transfer into that fund. Total governmental debt payments are the sum of all debt service payments reported in all governmental funds. Additionally, this information could be located in a few different places within the audited financial statements. Aside from the statement of revenues, expenditures, and changes in fund balance, the information could be in the long-term debt disclosure or in a related schedule of long-term debt. Sometimes it is necessary to dig deeper into the financial statements by examining the combining statements to determine specifically which non-major fund made debt service payments or transferred money into a fund that actually paid the debt service.

How do I calculate the ratio?

To calculate this ratio, divide the total governmental revenue of funds that pay debt service by the total governmental fund debt service payments, including principal and interest.

DBR FORMULA

TOTAL GOVERNMENTAL REVENUE OF FUND(S) PAYING DEBT

TOTAL GOVERNMENTAL DEBT PAYMENTS

What is the benchmark?

A DBR of 1.0 would indicate that annual debt service expenditures equals the annual revenue of the fund supporting the debt.

Financial indicator criteria
Continuous decline in DBR from year one to year three,
with year three less than 1.0
—or—
DBR less than 1.0 all 3 years

This ratio has two different criteria. First, the ratio should remain constant or increase over the 3-year period without going below 1.0. Second, it should not consistently remain below 1.0. A school district with a DBR of 1.0 has just enough revenue in its funds with debt service payments to pay those debt service expenditures. A DBR of less than 1.0 means that a school district does not have enough revenue in its funds paying debt service to cover those debt service expenditures and it must use fund balance to make up the difference.

In our analysis, a school district is below the benchmark when it has a consistently decreasing DBR with the most recent year's ratio less than 1.0, or all 3 years less than 1.0.

EXAMPLE TREND DATA

Ratio year one: 2.13 Ratio year two: 1.04 Ratio year three: 0.89

BELOW BENCHMARK? YES

What questions should I consider if my school district is below the benchmark?

- Does this ratio indicate that the school district does not have the ability to pay its future debt service expenditures? If so, how is the district addressing this?
- Is the ratio consistently decreasing over time because the school district has decreasing revenue available to make debt service payments? If so, how is the district addressing this?
- Has the school district determined the cause of the consistently decreasing DBR? How is it being addressed?

RATIO 3: OPERATING RESERVE RATIO (ORR)

What will this ratio tell me?

The ORR indicates the period of time (with 1.0 equaling 1 year) the school district's general fund balance reserve is sufficient to cover future expenditures. Specifically, this ratio shows the amount of fund balance a school district has to pay its future expenditures. The ratio provides information based on the assumption that future expenditures will resemble past expenditures. This means that a school district with a high ORR should have reserves to pay for its expenditures further into the future, if expenditures remain consistent. This ratio also provides insight into how long a school district could operate if it were unable to collect any revenue.

What will a trend in this ratio tell me?

If the ORR decreases over time, it means the school district has either increasing expenditures or has less fund balance to cover its expenditures. Translated into a time measurement, the fund balance will not cover the same amount of time of operational expenditures as in previous years, assuming expenditures have remained consistent. There are many reasons that a school district might be decreasing its available fund balance, so even

3 years of consistent decline may not automatically mean that there is a problem. Regardless of the actual results of calculating this ratio, the school district should evaluate the trend to determine the sufficiency of its reserves. The key to this ratio is that management is aware of the changes and that they are intentional or planned.

Where do I find the information?

The general fund balance information necessary to calculate the ORR is located on the governmental funds balance sheet, specifically in the general fund. Total general fund balance includes nonspendable, restricted, committed, assigned, and unassigned. Expenditure and transfer information is located on the governmental funds statement of revenues, expenditures, and changes in fund balance. General fund total expenditures (net of transfers) is found by identifying total general fund expenditures and adding transfers out and subtracting transfers in.

How do I calculate the ratio?

To calculate this ratio, divide the general fund balance by general fund total expenditures (net of transfers).

ORR FORMULA
FUND BALANCE OF THE GENERAL FUND
GENERAL FUND TOTAL EXPENDITURES (NET OF TRANSFERS)

What is the benchmark?

The benchmark for ORR is a general fund balance of no less than one week of regular current general fund expenditures, or a ratio of 0.0192 (1/52 of a year or 1 week).

FINANCIAL INDICATOR CRITERIA
CONTINUOUS DECLINE IN ORR FROM YEAR ONE TO YEAR THREE,
WITH YEAR THREE LESS THAN 0.0192
—OR—
ORR LESS THAN 0.0192 ALL 3 YEARS

The ORR has two different criteria. First, a school district with an ORR of 0.0192 can pay for 1 week of expenditures in the event of a total loss of revenue inflows. A school district would be below the benchmark if it has consistent decreases in the ratio, with the most recent year less than 0.0192. This means that either expenditures are increasing or fund balance is decreasing to the point where the school district can no longer pay for 1 week of future expenditures. The second part of the criteria is whether a school district has less than 1 week of reserves in all 3 years.

For our purposes, a school district is below the benchmark if it has consistent decreases in the ratio with the most current year's ORR less than 0.0192, or all 3 years are less than 0.0192.

EXAMPLE TREND DATA

Ratio year one: 0.0519 Ratio year two: 0.0327 Ratio year three: 0.0164

BELOW BENCHMARK? YES

What questions should I consider if my school district is below the benchmark?

- Will the school district have a problem paying its future expenditures? If so, how is this being addressed?
- Does the school district understand the circumstances that resulted in a consistently decreasing ORR and was it planned? What time frame will change the ORR?
- Do consistent decreases in the ratio mean that expenditures are increasing or fund balance is decreasing, or both? If so, how is this being addressed?

RATIO 4: OPERATING MARGIN RATIO (OMR)

What will this ratio tell me?

The OMR is a traditional financial performance indicator that private and public entities use for analysis. The OMR looks at revenues and expenditures in the general fund. The ratio indicates the amount added to the school district's reserves for every \$1 generated in revenue. In general, a school district that has sustainable operations will have more operating revenue than expenditures at any given time. There are numerous reasons why a school district would have more expenditures than revenues for a given year, but if the school district continually has more expenditures than revenue, it might be financing its expenditures with long-term debt or fund balance, which is not a sustainable operational model.

What will a trend in this ratio tell me?

First, the OMR will tend to change consistently over time. It is possible that a school district will have a negative OMR one year if there are one time capital expenditures, and a positive OMR the next. However, if a school district has a consistently negative OMR, it could indicate structural problems in the school district's operating decisions, or generally poor economic conditions. A consistent decrease in the OMR, or an OMR consistently less than zero, is not sustainable in the long term because eventually a school district will run out of fund balance to cover the difference. Consistent increases in this ratio could indicate that a school district has a generally improving economic environment, or that it has made operating decisions that have created more sustainable operations.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance. General fund total revenue is the total revenues for the general fund. General fund total expenditures (net of transfers) is found by identifying total general fund expenditures and adding transfers out and subtracting transfers in.

How do I calculate the ratio?

To calculate this ratio, subtract total general fund expenditures, net of transfers, from general fund total revenue. Divide that result by general fund total revenue.

OMR FORMULA

GENERAL FUND TOTAL REVENUE – (GENERAL FUND TOTAL EXPENDITURES, NET OF TRANSFERS)

GENERAL FUND TOTAL REVENUE

What is the benchmark?

The benchmark for the OMR is zero. An OMR of zero means that a government has equal revenue and expenditures. An OMR greater than zero is positive and indicates that the government has more revenue than expenditures. For example, an OMR of 0.01 would indicate that \$.01 in net income would result from every \$1 produced in gross revenue. An OMR of less than zero means that the government has more expenditures than revenues.

FINANCIAL INDICATOR CRITERIA

DECREASE IN OMR FROM YEAR ONE TO YEAR THREE, WITH YEAR

THREE LESS THAN ZERO

—OR—

OMR LESS THAN ZERO IN ALL 3 YEARS

The OMR has a two-part criteria. First, the OMR can fluctuate based on the district's budget decisions, but should not consistently decrease over time. Second, it should not consistently be below zero.

For our analysis, a school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

EXAMPLE TREND DATA

RATIO YEAR ONE: 0.11 RATIO YEAR TWO: 0.05 RATIO YEAR THREE: -0.04

BELOW BENCHMARK? YES

What questions should I consider if my school district is below the benchmark?

- Is the school district aware that it has a consistently negative OMR? How is this being addressed?
- Does this ratio indicate that the school district is spending too much money? Are cash flow projections indicating this and how is it being corrected?
- Does the decrease in OMR indicate planned reductions in fund balance? If so, what time frame will change the OMR?
- Are there one-time capital expenditures that led to the decrease in OMR? If so, what time frame will change the OMR?
- What is causing the OMR to be consistently less than zero and how can the school district fix this issue? What are cash flow and budget projections indicating for future results?
- Is the consistent decrease due to a timing issue? If so, what timeframe will change the OMR?

RATIO 5: DEFICIT FUND BALANCE RATIO (DFBR)

The Division included reporting of the Deficit Fund Balance Ratio in the Fiscal Health Analysis report for Fiscal Years 2016 through 2018 and 2017 through 2019. Prior to those reports, the Division had not reported the Deficit Fund Balance Ratio since 2011. However, due to the increase in districts with deficit fund balances over the previous years, the Division reintroduced the ratio into the report. For Fiscal Year 2020, we revised

our methodology for calculating the ratio to clarify that the ratio is calculated only when a deficit fund balance cannot be covered by the general fund balance. By using this methodology we would anticipate very few districts ever triggering the benchmarks; however, districts need to pay close attention if they are approaching this level.

What will this ratio tell me?

The DFBR indicates that it will take a greater length of time in subsequent years to cover the net deficit fund balance with existing revenues in a governmental fund. This ratio subtracts the fund balance of the general fund, if the balance is positive, from the total deficit fund balance(s) (shown as an absolute value) and divides the total by the total revenue in the governmental fund(s) with deficit fund balance(s). Fund balance is the difference between governmental fund assets and liabilities. A negative fund balance is often referred to as deficit fund balance. Revenue for the governmental fund(s) with deficit fund balance(s) is total revenues in the governmental fund(s) with deficit fund balance.

What will a trend in this ratio tell me?

An increasing DFBR indicates that it will take a greater length of time in subsequent years to recover the deficit fund balance with existing revenue.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance in the basic financial statements and/or the combining statement of revenues, expenditures, and changes in fund balance for non-major funds. Current year fund balances are generally located on the last line of the statement.

How do I calculate the ratio?

This ratio is only calculated when a net deficit fund balance (general fund balance less all deficit governmental fund balances) exists.

To calculate this ratio, once a net deficit fund balance has been confirmed, subtract the fund balance of the general fund, if the balance is positive, from the total deficit fund balance(s) (shown as an absolute value) and divide the total by the total revenue in the deficit fund balance(s).

DFBR FORMULA

TOTAL [ABSOLUTE VALUE] DEFICIT FUND BALANCE(S) – FUND BALANCE OF THE GENERAL FUND, IF POSITIVE

TOTAL REVENUE IN DEFICIT FUND BALANCE(S)

What is the benchmark?

The benchmark for the DFBR is zero. A DFBR of zero means the district does not have a net deficit fund balance and the DFBR would not be calculated.

FINANCIAL INDICATOR CRITERIA
NET DEFICIT FUND BALANCES FOR 3 YEARS
—OR—
INCREASE IN DFBR FROM YEAR TWO TO YEAR THREE

The DFBR has two different criteria. First, the DFBR is triggered when the district has a net deficit fund balance in all 3 years. This can be determined by calculating only the numerator of the DFBR for each year. Second, if the DFBR increases from year two to year three this would indicate that the deficit will take longer to recover through existing revenues. This could be due to increasing deficits that cannot be covered by the general fund balance or a reduction in revenues within the governmental funds with deficit fund balances.

EXAMPLE TREND DATA

RATIO YEAR ONE: 0.00 RATIO YEAR TWO: 0.00 RATIO YEAR THREE: -28.23

BELOW BENCHMARK? YES

What questions should I consider if my school district misses the benchmark?

- Is the school district aware that it has a deficit fund balance? If so, what steps are being taken to correct this?
- Does this ratio indicate that the school district is spending too much money in that fund where a deficit fund balance exists? If so, how is this being addressed?
- How is the board of education evaluating compliance with Section 22-44-105(1.5)(a), C.R.S. in relation to any governmental funds with deficit fund balances?
- What is the district doing to address overspending in the fund(s) with a deficit fund balance?
- Does the district need to budget for a larger transfer from the general fund to avoid a deficit fund balance? What time frame are projections indicating a turnaround from the deficit fund balance?

RATIO 6: CHANGE IN FUND BALANCE RATIO (CFBR)

What will this ratio tell me?

The CFBR indicates whether the school district's fund balance in its general fund is increasing or decreasing. This ratio could show that a school district needs to adjust its revenue and expense structure in order to remain solvent over time. This ratio subtracts the prior year general fund balance from the current year general fund balance and then divides the resulting amount by the prior year general fund balance. This ratio evaluates a potential concern of declining fund balance and highlights when a school district's general fund balance has reached the lowest point in 4 years.

This ratio shows the change in a school district's general fund balance, as a whole, over time. The CFBR goes beyond a traditional operating

margin analysis and encompasses all sources and uses of resources for the general fund.

What will a trend in this ratio tell me?

A consistently decreasing CFBR over time could provide an indication that general fund activities are not sustainable without potential changes. A school district should ascertain why the general fund balance has declined to avoid a deficit and should determine how to return the general fund to operating sustainability.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance. Current year fund balance of the general fund is generally located on the last line of the statement. Prior year or beginning fund balance of the general fund is located on the same statement, generally just above the current year ending value.

How do I calculate the ratio?

To calculate this ratio, subtract the prior year general fund balance from the current year general fund balance and then divide the resulting amount by the prior year general fund balance.

CFBR FORMULA
CURRENT YEAR FUND BALANCE OF THE GENERAL FUND – PRIOR YEAR
FUND BALANCE
PRIOR YEAR GENERAL FUND BALANCE

What is the benchmark?

The benchmark for the CFBR is zero. A CFBR of zero would indicate that the fund balance has not changed from the prior year.

FINANCIAL INDICATOR CRITERIA

DECREASE IN CFBR FROM YEAR ONE TO YEAR THREE, WITH YEAR THREE FUND BALANCE LESS THAN YEAR ONE BEGINNING FUND BALANCE
—OR—

CFBR LESS THAN ZERO FOR ALL THREE YEARS, WITH YEAR THREE GENERAL FUND BALANCE LESS THAN ZERO (I.E., A NEGATIVE GENERAL FUND BALANCE)

The CFBR has a two part criteria. The CFBR is similar to OMR in that a consistently declining or negative CFBR is not a sustainable operating model. Eventually, remaining fund balance will run out to cover the deficiency.

For our purposes, a school district is below the benchmark if it has consistent decreases in the ratio and with year three fund balance less than year one beginning fund balance, or a ratio of less than zero for all 3 years, and with the most recent year's fund balance less than zero.

EXAMPLE TREND DATA

RATIO YEAR ONE: 0.10 RATIO YEAR TWO: 0.02 RATIO YEAR THREE: -0.15

BELOW BENCHMARK? YES

What questions should I consider if my school district misses the benchmark?

- Do changes in this ratio indicate that the school district is spending too much?
- What does the school district plan to do to reverse this trend? What time frame will it take?
- Should the school district maintain more or less reserves? What are the projections determining?

TREND ANALYSIS

The purpose of the Division's trend analysis is to identify school districts with ratios that are below the associated benchmarks over the 3-year period. The Division established this analysis as a baseline to see how school districts are performing financially over the 3-year period through the latest audited fiscal year, which, for this report, includes the Fiscal Years Ended June 30, 2018, 2019, and 2020. This analysis is conducted annually and examines the most current rolling 3-year period for which audited financial statements are available. The Colorado Department of Education (Department) has stated that even though it receives and typically reviews information on a more detailed basis prior to the release of the Fiscal Health Analysis, the multi-year view of school districts' fiscal health is valuable for the Department's analysis. The Fiscal Health Analysis highlights districts that have missed the benchmark on two or more financial indicators, showing trends that might not have surfaced in the Department's review of prior year financial data.

The Fiscal Health Analysis has some limitations when identifying possible financial stress within a school district. First, the analysis does not highlight school districts that missed a benchmark for only 1 or 2 of the 3 years included in the review. The second limitation of the Fiscal Health Analysis is that it does not take into consideration any current budgetary actions the district has taken that may affect the school district's financial condition. For example, if the district significantly cut expenditures in Fiscal Year 2021, the changes would not appear until the actual results were reported at the end of the year in the district's 2021 audited financial statements, which would not be due to the Division until December 2021. Finally, since the analysis is based on historical data, it does not consider school districts' financial condition at the current point in time.

IMPACTS OF COVID-19

We asked the five districts with two missed benchmarks to provide more information regarding the overall impact to their districts of the current COVID-19 pandemic. The five districts reported that the pandemic will continue to affect their districts in the coming year. The districts stated the potential impact of the pandemic could involve a decline in revenue and a need to reduce costs in such areas as personnel and programs. However, some districts reported that they have received federal funding and additional revenues from the State which has offset some of the pandemic related financial impacts. Specifically, the influx of financial resources from the federal and State emergency funding has allowed some districts to meet the needs of the students and staff including a safe return to school by procuring personal protective equipment, HVAC filters, custodial supplies, and additional staff for remote learning and contact tracing. Other impacts reported by the districts include higher than average turnover rates in staff which will increase costs for recruitment and retention and higher social/emotional needs in students resulting in a potential increase in staff and counseling. One district reported the impact from the pandemic resulted in a decrease in the amount of property tax collections from one of its largest taxpayers, due to filing bankruptcy after paying 50 percent of their property taxes due, which caused a decrease in the overall revenue for the district.

EVALUATION OF THE SCHOOL DISTRICTS

NOTE: Our Fiscal Health Analysis for Fiscal Year 2020 does not include any analysis for Weldon Valley RE-20J, School District because they had not submitted Fiscal Year 2020 audited financial statements to the Division by the end of our review. While this district did not miss any benchmarks in the prior year, it is not possible to predict whether they missed any benchmarks in the current year without the data from the audited financial statements. Therefore, the data below does not include this school district in the current year. We have directed the

County Treasurer to place a hold on the district's property taxes in accordance with the Local Government Audit Law.

Our Fiscal Health Analysis revealed that, of the state's 177 school districts that submitted Fiscal Year 2020 audits, 20 missed the benchmark related to one or more financial ratios. Of these 20 school districts, 15 districts missed one benchmark, and five districts missed two benchmarks. Exhibit 2.1 shows the number of school districts missing benchmarks for each of the six ratios for the Fiscal Years Ended June 30, 2018, 2019, and 2020.

EXHIBIT 2.1. FISCAL HEALTH ANALYSIS
NUMBER OF SCHOOL DISTRICTS MISSING FINANCIAL
BENCHMARKS FOR THE 3-YEAR PERIOD ENDING
JUNE 30

FISCAL HEALTH RATIO	2018	2019	2020
Ratio 1: Asset Sufficiency Ratio	0	0	0
Ratio 2: Debt Burden Ratio	6	3	7
Ratio 3: Operating Reserve Ratio	1	0	0
Ratio 4: Operating Margin Ratio	13	19	14
Ratio 5: Deficit Fund Balance Ratio ²	10	10	0
Ratio 6: Change in Fund Balance Ratio	4	4	4
Total Indicators ¹	34	36	25
TOTAL DISTRICTS WITH ONE OR MORE MISSED BENCHMARKS	30	32	20

SOURCE: Analysis performed by the Office of the State Auditor, Local Government Division, using data from audited financial statements submitted by school districts.

Exhibit 2.1 shows that most of the benchmarks were missed in the Operating Margin and Debt Burden Ratios for the current 3-year period ended June 30, 2020. Several districts also missed the benchmark for the Change in Fund Balance Ratio over the 3-year period. There were 14 districts that triggered the indicator for the Operating Margin Ratio for Fiscal Year 2020; of those districts, five districts are highlighted in our report because they also missed another benchmark.

¹ Some districts had indicators in more than one category.

² The criteria for DFBR was modified for Fiscal Year 2020. As such, the ratio would not have been triggered in the prior year's data, if the prior year's data followed the current year methodology.

The occurrence of missing one or more of the fiscal health benchmarks may not mean that a school district is facing financial stress. Nonetheless, a missed benchmark should prompt further examination by the decision makers of the school district to determine what led to the occurrence. The more benchmarks a school district misses, the more likely it is to be experiencing financial stress. Continued financial stress could cause a school district to reduce or eliminate programs and jobs and could affect the quality of education.

SCHOOL DISTRICTS MISSING TWO BENCHMARKS

Exhibit 2.2 shows the districts that missed the benchmark for two financial ratios in our current and two prior years' Fiscal Health Analysis reports. Our Fiscal Year 2017-2019 analysis identified four school districts that missed two financial benchmarks. Since that time, two of those school districts decreased their missed financial benchmarks from two to zero, one school district decreased its missed financial benchmarks from two to one, and one school district (one of the five districts highlighted in this report) repeated missing two financial benchmarks in the 3-year period ending June 30, 2018, 2019 and 2020.

EXHIBIT 2.2. FISCAL HEALTH ANALYSIS SCHOOL DISTRICTS MISSING TWO FINANCIAL BENCHMARKS FOR THE 3-YEAR PERIOD ENDING JUNE 30

District	County	2018	2019	2020
Delta County Joint School District 50J	Delta	0	2	0
Hanover School District 28	El Paso	0	1	2 🔺
Huerfano School District RE-1	Huerfano	0	1	2 🛕
Littleton School District 6	Arapahoe	0	2	0
Primero Reorganized 2 School District	Las Animas	2	1	1
Salida School District R-32	Chaffee	0	2	1
Silverton 1 School District	San Juan	2	0	0
Summit School District RE-1	Summit	0	1	2 🛕
Thompson R2-J School District	Larimer	2	0	0
Weld RE-4 School District	Weld	0	0	2 🛕
West Grand 1-JT ¹ Grand County		2	2	2
NUMBER OF DISTRICTS WITH TWO RATIOS BELOW THE BENCHMARK		4	4	5

SOURCE: Office of the State Auditor, Local Government Division, Fiscal Health of Colorado School District reports 2018-2020.

The Division discussed the results of the analysis with the school districts to obtain information about the missed benchmarks and the steps the districts are taking to turn the trends around. Appendix B provides further information and explanations regarding the five school districts missing two benchmarks.

All five of the districts missed the Operating Margin Ratio benchmark, demonstrating losses in reserves. Four of the five school districts missed the benchmark for the Change in Fund Balance Ratio. This financial indicator demonstrates the district's reductions in the general fund balance and illustrates that the general fund balance has hit a 4-year low. The five districts provided the following explanations for missing two benchmarks:

 HANOVER 28: Reported that there was a lack of oversight and monitoring related to the expenditure of district funds, which resulted in deficit spending.

¹ Districts missing two benchmarks in two or more report years in the 3-year periods shown. See current year and prior years' Appendix B for more information.

[▲] Indicates an increase from 2019 to 2020.

- HUERFANO RE-1: Reported that due to the timing of local grants in the General Fund and shortfalls in the Student Activities Funds, the number of transfers from the General Fund to the Student Activities Funds increased, which resulted in a decrease in the overall General Fund balance.
- SUMMIT RE-1: Reported that the missed financial benchmarks were due to the strategic spend down of fund balance and one-time expenses including staff bonuses and curriculum purchases.
- WELD RE-4: Reported that the District experienced issues related to collecting property tax payment from its largest taxpayer which resulted in a significant decrease in property tax collections during the fiscal year.
- WEST GRAND 1-JT: Reported that the negative trend in these benchmarks was anticipated and caused by planned use of beginning fund balance for such items as retaining staff, safety upgrades, student needs, technology, and building maintenance.

Although there are various explanations for the reasons these school districts missed the financial benchmarks, the school districts reported that they are rectifying the problems in similar ways. Some of the school districts have improved the processes surrounding expenditures and added requirements to curtail spending in excess of transfers that were initially granted or exceeded fund balance. Other districts plan to make cuts to their annual budgets through a combination of eliminating jobs, increasing general fund transfers, obtaining grants, or pursuing a local mill levy override to help with necessary upgrades. See Appendix B for further information regarding the districts' explanations.

Various economic conditions have adversely affected districts of all sizes and geographic areas across the state. Three of the five school districts have pupil counts that are less than 1,000 students. The map in Appendix C shows the districts with two missed benchmarks and that these districts are located in predominately rural areas.

ANALYSIS OF PER FUNDED PUPIL REVENUES AND EXPENDITURES

Analysis of per funded pupil information, illustrated in Exhibit 2.3, reveals that general fund revenue per funded pupil has generally increased over the 3-year period for most of the five districts highlighted in this section. However, in all cases, expenditures per funded pupil have increased at a faster rate over the same period. This can lead to the operating margin and fund balance issues noted earlier in this report for numerous districts. The chart in Appendix D shows the change from Fiscal Year 2018 to 2020 for each district's general fund revenue and expenditures per funded pupil.

EXHIBIT 2.3. FISCAL HEALTH ANALYSIS CHANGE IN TOTAL GENERAL FUND REVENUE AND EXPENDITURES PER FUNDED PUPIL FOR THE FISCAL YEARS 2018 TO 2020

School District ¹	County	Increase (decrease) in Total General Fund Revenue per Pupil	Percent Change in Total General fund revenue per pupil		Percentage change in total general fund expenditures per pupil
Hanover School District 28	El Paso	\$1,077	8%	\$2,981	22%
Huerfano School District RE-1	Huerfano	\$1,614	15%	\$2,050	19%
Summit School District RE-1	Summit	\$963	9%	\$1,725	16%
Weld RE-4 School District	Weld	\$(226)	-2%	\$1,488	16%
West Grand 1-JT	Grand	\$1,698	13%	\$2,269	15%

SOURCE: Analysis performed by the Office of the State Auditor, Local Government Division, using data from audited financial statements submitted by school districts. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Years 2018 through 2020.

¹ School districts are sorted by percent change in total general fund expenditures per pupil.

CONCLUSION

Financial trend analysis is an important tool because it can identify potential areas of concern for the Department, the school districts, and citizens. The analysis can be used to assist the Department and school district officials in their decision making to be able to take action when there is an indication of possible financial stress.

COLORADO DEPARTMENT OF EDUCATION RESPONSE TO ANALYSIS

The Department's School Finance Unit has two main functions in regard to school district financial activities: (1) to provide technical assistance to school districts regarding complex funding formulas and reporting requirements; and (2) to monitor compliance with budgeting, accounting, and reporting requirements related to school district financial accreditation. The Department provides training and technical assistance to districts on financial reporting, including individualized support when needed.

Additionally, each district's audited financial statements are annually reviewed by the Department for compliance, and a "Financial Accreditation Report" is collected from each school district for the purpose of assuring compliance with Articles 44 and 45 of the Colorado Revised Statutes. During this review process, the Department works closely with finance staff within the districts providing detailed guidance and support on a variety of financial reporting topics. If any areas of non-compliance are identified, the Department follows-up with the district to resolve the issue(s), requiring districts to provide a corrective action plan when appropriate. If the violations are significant, further action is taken by the Department with respect to the district's accreditation contract. This review process, coupled with educational outreach, has worked well to ensure financial compliance prospectively and to remedy any compliance concerns or deficiencies in reporting quickly.

Trending data, such as the information included in this report, is a valuable tool to complement the Department's annual review process. In recent years, Colorado school districts have received increased per pupil funding due, in part, to reductions to the Budget Stabilization Factor. Despite this additional funding, districts across the state

continue to experience budgetary challenges due to cost pressures in several areas. Districts are experiencing difficulties recruiting and retaining teachers and staff and face increased costs to support students, including historically underserved students. Additionally, districts have increased costs to maintain their schools and many are making needed investments in buildings and capital assets. Finally, while significant distributions of COVID-19 federal stimulus funds for education have provided much-needed financial resources for districts, the extensive management and reporting requirements that come with these funds have placed additional fiscal administrative burdens on districts already stretched thin.

In the spring of 2020, the COVID-19 pandemic began to present additional financial challenges for districts as they responded to public health measures and implemented remote learning. These challenges will continue as districts turn to addressing student learning loss and other challenges that have resulted from extensive disruptions to education. The districts have worked diligently to proactively manage their finances to provide quality educational services and take prudent and intentional actions in response to their financial constraints. The Department will continue to work with the Office of the State Auditor to make meaningful comparisons of the financial data collected and reviewed, especially as that data is used to help districts facing financial challenges.

APPENDIX A

UNDERSTANDING THE FISCAL HEALTH RATIOS AND INDICATORS

RATIO	Calculations
Asset Sufficiency Ratio (ASR)	GENERAL FUND TOTAL ASSETS + DEFERRED OUTFLOWS GENERAL FUND TOTAL LIABILITIES + DEFERRED INFLOWS
DEBT BURDEN RATIO (DBR)	Total governmental revenue of fund(s) paying debt ————————————————————————————————————
OPERATING RESERVE RATIO (ORR)	Fund balance of the general fund ————————————————————————————————————
OPERATING MARGIN RATIO (OMR)	GENERAL FUND TOTAL REVENUE – (GENERAL FUND TOTAL EXPENDITURES, NET OF TRANSFERS) ————————————————————————————————————
DEFICIT FUND BALANCE RATIO (DFBR)	TOTAL [ABSOLUTE VALUE] DEFICIT FUND BALANCE(S) – FUND BALANCE OF THE GENERAL FUND, IF POSITIVE TOTAL REVENUE IN DEFICIT FUND BALANCE(S) *This ratio is only calculated when the numerator is positive, or a net deficit fund balance exists in governmental funds.
CHANGE IN FUND BALANCE RATIO (CFBR)	Current year fund balance of the general fund – prior year fund balance ————————————————————————————————————

Description	Benchmark	Financial Indicators
Indicates the coverage of general fund assets to general fund liabilities.	An ASR of 1.0 would indicate that total assets equals total liabilities.	Continuous decline in ASR from year one to year three, with year three less than 1.0 —or— ASR less than 1.0 all 3 years
Indicates the coverage of revenue of fund(s) paying debt service to the annual principal and interest payments, including leases.	A DBR of 1.0 would indicate that debt service equals the annual revenue of the fund supporting the debt.	Continuous decline in DBR from year one to year three, with year three less than 1.0 —or— DBR less than 1.0 all 3 years
Indicates the amount the general fund ending fund balance will cover of the current year general fund expenditures, including transfers.	An ORR of 0.0192 (1/52, or one week) equates to one week of reserves for current expenditures and transfers.	CONTINUOUS DECLINE IN ORR FROM YEAR ONE TO YEAR THREE, WITH YEAR THREE LESS THAN 0.0192 —OR— ORR LESS THAN 0.0192 ALL 3 YEARS
Indicates the amount added to reserves for every \$1 in total general fund gross revenue.	An OMR of zero means that revenue equals expenditures.	DECREASE IN OMR FROM YEAR ONE TO YEAR THREE, WITH YEAR THREE LESS THAN ZERO —OR— OMR LESS THAN ZERO IN ALL 3 YEARS
Indicates the portion of annual revenue required to cover the deficit (or negative) fund balance in a governmental fund. This ratio is only calculated when a net deficit fund balance exists in a governmental fund.	An increasing DFBR indicates that it will take a greater length of time in subsequent years to cover the deficit fund balance with existing revenues.	NET DEFICIT FUND BALANCES FOR 2018, 2019, AND 2020 —OR— INCREASE IN DFBR FROM YEAR TWO TO YEAR THREE
Indicates the change in the fund balance of the general fund from one year to the next in relationship to the prior year fund balance.	A CFBR of zero would indicate that the fund balance had not changed from the prior year.	DECREASE IN CFBR FROM YEAR ONE TO THREE, WITH YEAR THREE FUND BALANCE LESS THAN YEAR ONE BEGINNING FUND BALANCE —OR— CFBR LESS THAN ZERO FOR ALL 3 YEARS, WITH YEAR THREE GENERAL FUND BALANCE LESS THAN ZERO (I.E. A NEGATIVE GENERAL FUND BALANCE)



APPENDIX B

HANOVER

SCHOOL DISTRICT 28 EL PASO COUNTY

Understanding the Ratios

The OPERATING MARGIN RATIO indicates the amount added to reserves for every \$1 in total general fund gross revenue.

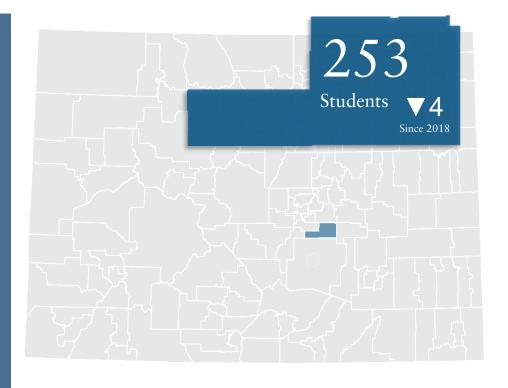
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The CHANGE IN FUND BALANCE RATIO indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero over the last 2 years.



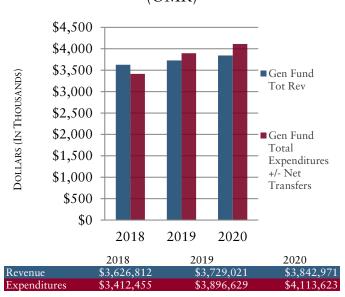
RESPONSE

Hanover School District: A significant lack of internal controls/processes regarding the expenditure of district funds resulted in deficit spending. The Interim-Superintendent has put in place and thoroughly documented appropriate processes regarding the responsibilities and requirements of all district employees' expenditure of funds. Once the board became aware of the situation, the board replaced the Superintendent and charged the new [Interim] Superintendent with ensuring that spending did not exceed budget.

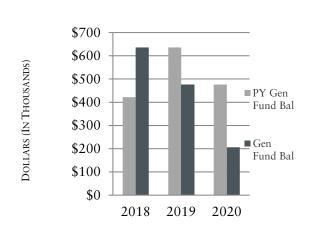
HANOVER

SCHOOL DISTRICT 28 EL PASO COUNTY

3 YEAR OPERATING MARGIN RATIO (OMR)

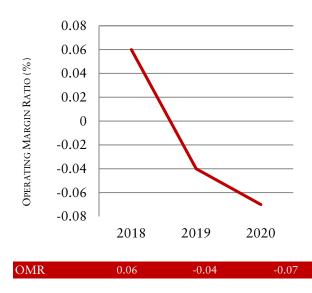


3 YEAR CHANGE IN FUND BALANCE RATIO (CFBR)

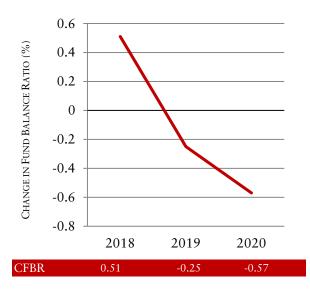


	2018	2019	2020
PY Fund Bal	\$421,521	\$635,878	\$476,647
CY Fund Bal	\$635,878	\$476,467	\$205,815

3 YEAR OMR TRENDING



3 YEAR CFBR TRENDING



HUERFANO

SCHOOL DISTRICT RE-1

HUERFANO COUNTY



The OPERATING MARGIN RATIO indicates the amount added to reserves for every \$1 in total general fund gross revenue.

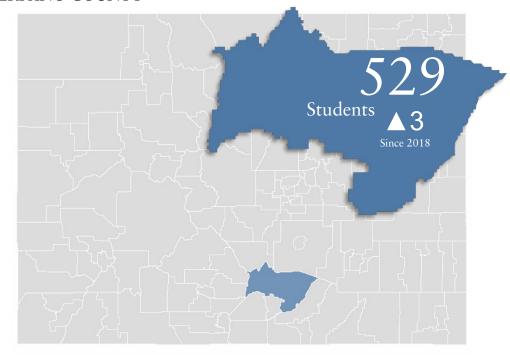
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The CHANGE IN FUND BALANCE RATIO indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero over the last 2 years.



RESPONSE

HUERFANO SCHOOL DISTRICT: The district has received several large local grants. The bulk of the money provided from these grants was received in 2018-2019, with additional funds received in 2019-2020. The grant funds were not expended fully in 2018-2019 and another in 2019-2020. Final payment for products and/or services for these local grants occurred in 2019-2020 and 2020-2021. Due to these grants being local grants, they were accounted for in the General Fund. There was also an increase in transfers to the Student Activities funds to make up for shortfalls in the programs contained within the fund.

There are not steps to be taken to make up for the changes in OMR and CFBR due to the local grants, this was a timing issue. The transfer to the Student Activities fund was a one-time transfer and should not occur again. The Student Activities funds will be required to not spend in excess of the transfers initially granted or over the fund balance within each program.

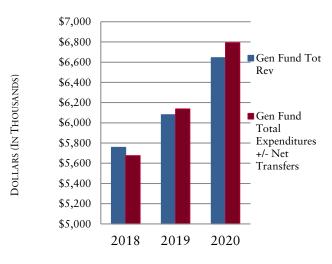
Every year a few board members participate in the budget process as budget committee members. The process is then discussed with the remaining board members. All areas of concern are brought to light and along with administration, the board participates in recommendations to address any areas of concern.

HUERFANO

SCHOOL DISTRICT RE-1

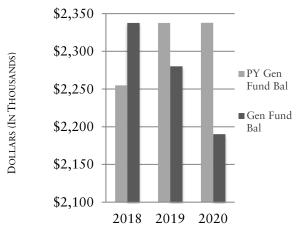
HUERFANO COUNTY

3 YEAR OPERATING MARGIN RATIO (OMR)



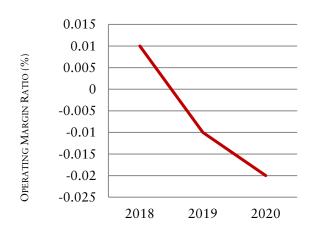
	2018	2019	2020
Revenue	\$5,758,084	\$6,080,257	\$6,644,581
Expenditures	\$5,675,282	\$6.137.767	\$6,792,312

3 YEAR CHANGE IN FUND BALANCE RATIO (CFBR)



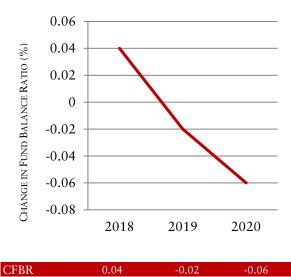
	2018	2019	2020
PY Fund Bal	\$2,254,833	\$2,337,635	\$2,337,812
CY Fund Bal	\$2,337,635	\$2,280,125	\$2,190,081

3 YEAR OMR TRENDING



	OMR	0.01	-0.01	-0.02	
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3 YEAR CFBR TRENDING



SUMMIT



Understanding the **RATIOS**

The OPERATING MARGIN RATIO indicates the amount added to reserves for every \$1 in total general fund gross

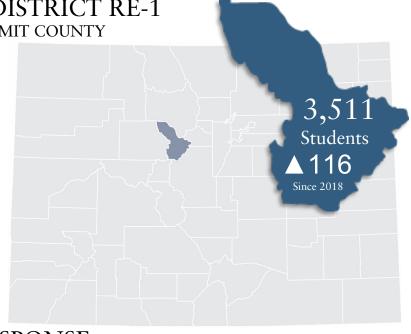
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The Debt Burden Ratio indicates the coverage of revenue of fund(s) paying debt service to the annual principal interest payments, including leases.

A DBR of 1.0 would indicate that debt service equals the annual revenue of the fund supporting the

A school district is below the benchmark when it has a consistently decreasing DBR with the most recent year's DBR less than 1.0, or all 3 years less than 1.0.



RESPONSE

SUMMIT SCHOOL DISTRICT

Debt Service Fund:

The debt service fund accumulated a fund balance, so the Board chose to levy less than the annual debt payments over the last three years in order to spend down the excess fund balance. For the December 2021 levy, the district will levy the amount needed for annual payments. Fiscal Health analysis will be presented to the Board of Education at the May 27th Board meeting. The District plans to spend down fund balance for the FY21 year and then will begin levying the amount needed for each year's annual payments.

General Fund:

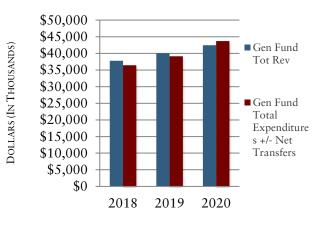
The financial indicator for FY18 is high due to higher than expected enrollment and additional funding from Colorado State Supplemental budget, this resulted in a natural decline to the FY19 ratio. The financial indicator for FY20 is negative due to strategic spend down of fund balance on one-time expenses including staff bonuses and curriculum purchases. The Board has chosen to strategically spend down fund balance because reserves are well above the required Board policy. For the FY20 year, reserves were spent on one-time purchases. Fiscal Health analysis will be presented to the Board of Education at the May 27th Board meeting. The Board plans to spend down fund balance for the FY21 year and FY22 due to lost revenue from the economic impacts of COVID. Over the FY22 school year, the Board will work to realign revenues with expenditures.

SUMMIT

SCHOOL DISTRICT RE-1

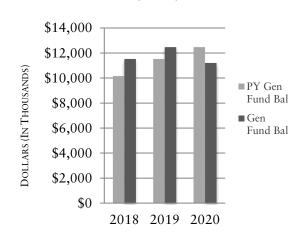
SUMMIT COUNTY

3 YEAR OPERATING MARGIN RATIO (OMR)



	2018	2019	2020
Revenue	\$37,768,924	\$40,041,219	\$42,442,100
Expenditures	\$36,402,566	\$39,094,406	\$43,704,567

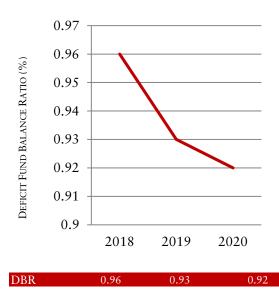
3 YEAR DEBT BURDEN RATIO (DBR)



	2018	2019	2020
Rev for Debt	\$8,574,053	\$8,539,525	\$8,423,013
Debt Service	\$8,967,600	\$9,219,200	\$9,205,375

3 YEAR OMR TRENDING 0.05 0.04 0.03 OPERATING MARGIN RATIO (%) 0.02 0.01 0 -0.01 -0.02 -0.03 -0.04 2018 2019 2020 **OMR**

3 YEAR DBR TRENDING



WELD RE-4 SCHOOL DISTRICT

Understanding the RATIOS

The Operating Margin RATIO indicates the amount added to reserves for every \$1 in total general fund gross revenue.

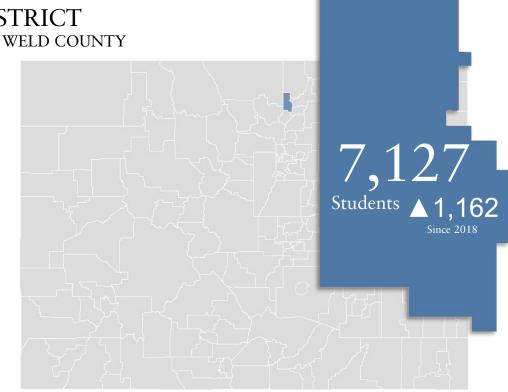
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The CHANGE IN FUND BALANCE RATIO indicates the change in the balance of the general fund from one year in relation to the prior

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero over the last 2 years.



RESPONSE

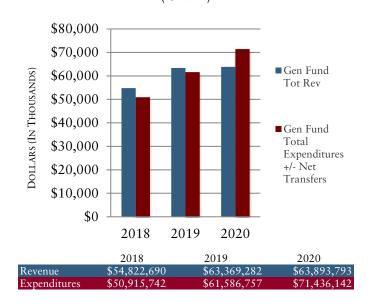
WELD RE-4 SCHOOL DISTRICT: The underlying issue is our largest taxpayer, Extraction, only paid 50% of the property taxes due in our Fiscal Year 20. This resulted in reduced property tax revenue in our General Fund of \$6.6 Million. Another \$1.679 million was due in our Bond Fund. The District worked proactively with Weld County regarding collection status. The District also contacted the State Treasurer's office seeking a potential funding from emergency funds. Extraction had filed bankruptcy after paying on 50% of their property taxes due. The District was proactive in notifying CDE and the State Treasurer's office of this large non-payment as this was entirely out of the control of the District. As of the end of March 2021, Extraction has caught up their prior year taxes. We now show over 99% collected for Fiscal year 20 taxes. This appears to be a one-time impact that we will recover from since the taxes have now been collected.

We are hopeful that Extraction, and the other large oil and gas companies in our county will pay all their 2021 property taxes by the deadline. If this happens, we will have fully recovered from this \$6.6 million shortfall in the previous year. The taxes collected this year that were owed from last year will be included in the FY2021 audited report.

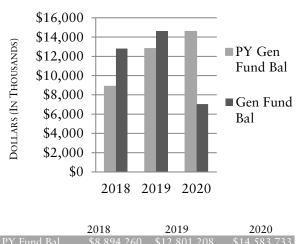
This financial [indicator] is a direct result of how the School Finance Act works, in that we are more heavily funded by property taxes than the state. This is not something our Board can take action on.

WELD RE-4 SCHOOL DISTRICT WELD COUNTY

3 YEAR OPERATING MARGIN RATIO (OMR)

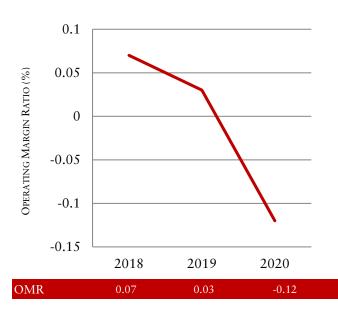


3 YEAR CHANGE IN FUND BALANCE RATIO (CFBR)

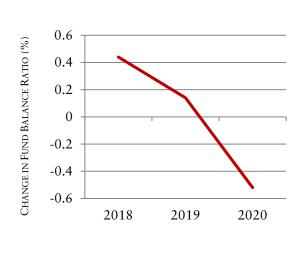


	2018	2019	2020
PY Fund Bal	\$8,894,260	\$12,801,208	\$14,583,733
CY Fund Bal	\$12,801,208	\$14,583,733	\$7,041,384

3 YEAR OMR TRENDING



3 YEAR CFBR TRENDING



CFBR	0.44	0.14	-0.52	

WEST GRAND

SCHOOL DISTRICT 1-JT

GRAND COUNTY



The OPERATING MARGIN RATIO indicates the amount added to reserves for every \$1 in total general fund gross revenue.

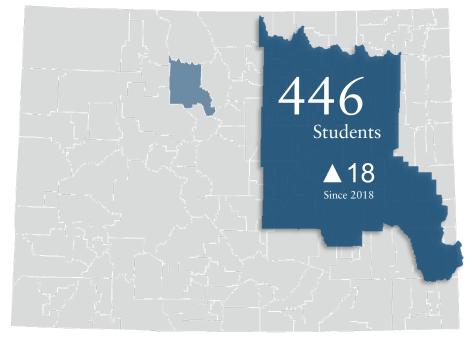
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The CHANGE IN FUND BALANCE RATIO indicates the change in the balance of the general fund from one year in relation to the prior year.

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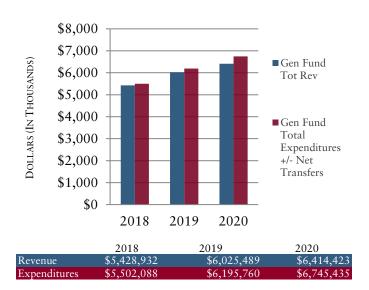


RESPONSE

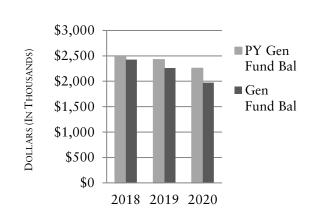
WEST GRAND SCHOOL DISTRICT: The negative trend in these fiscal health benchmarks was anticipated and was caused by planned use of beginning fund balance for retaining staff, safety upgrades, student transportation needs, student food service needs, implementation of board approved 3 year technology plan and maintenance to the high school. At every iteration of the budget (preliminary, adoption and revisions) the use of beginning fund balance is fully disclosed to the Board of Education. In addition, a separate resolution to use a portion of the beginning fund balance is approved by the Board of Education. Despite the use of reserves, fund balance remained at an acceptable level per state statute [Section 22-44-105(1.5)(a), C.R.S.]. The 2020-2021 budget was approved with the use of beginning fund balance, the district will take several steps to reduce and eventually eliminate the use of beginning fund balance over the next 4 years. Actions being considered are 1) reducing personnel cost through attrition where possible and reducing support staff where possible. 2) limiting new general fund budget request approvals to ensure a balanced budget. 3) continue to seek out grants or local mill levy override to help with the upgrades needed to our high school. 4) increase general fund transfer to eliminate the deficit in the food service fund.

WEST GRAND SCHOOL DISTRICT 1-JT GRAND COUNTY

3 YEAR OPERATING MARGIN RATIO (OMR)

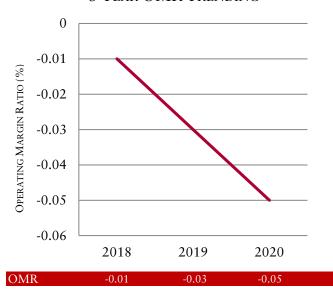


3 YEAR CHANGE IN FUND BALANCE RATIO (CFBR)

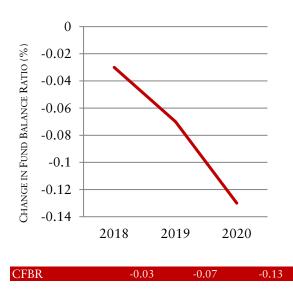


	2018	2019	2020
PY Fund Bal	\$2,501,121	\$2,427,965	\$2,257,694
CY Fund Bal	\$2,427,965	\$2,257,694	\$1,972,332

3 YEAR OMR TRENDING



3 YEAR CFBR TRENDING

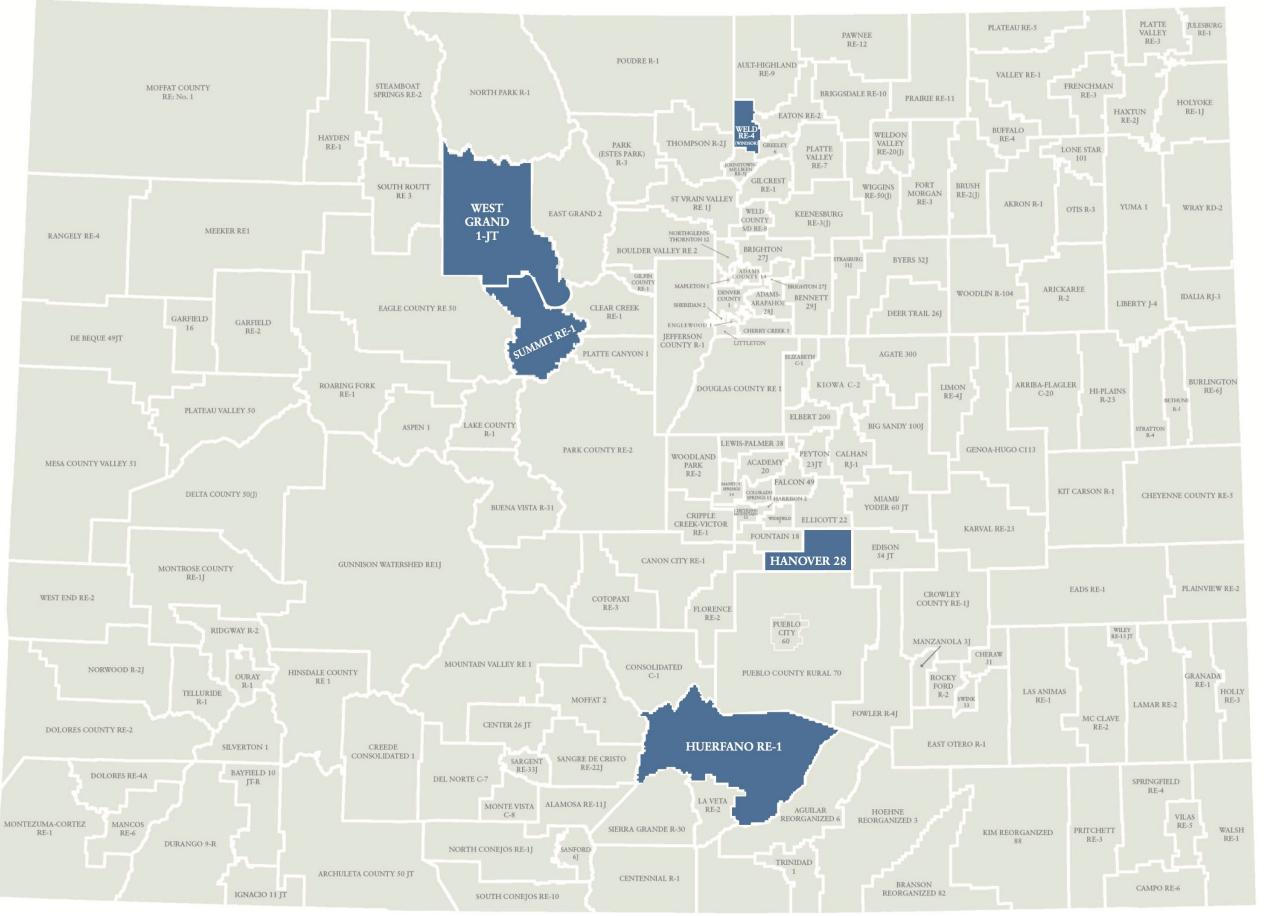




APPENDIX C



SCHOOL DISTRICTS WITH TWO MISSED BENCHMARKS



LEGEND:



2 Missed Benchmarks

SOURCE:

Office of the State Auditor, Local Government Division analysis using data obtained from the Colorado Department of Education.



APPENDIX D



FISCAL HEALTH ANALYSIS SCHOOL DISTRICTS MISSING TWO FINANCIAL BENCHMARKS GENERAL FUND TOTAL REVENUE AND EXPENDITURES PER FUNDED PUPIL FOR THE YEARS ENDING JUNE 30, 2018, 2019, AND 2020

	,										
Fiscal Year	CDE Funded Pupil Count	General Fund Total Revenue	Revenue per Funded Pupil	Change in Revenue Per Pupil from 2018	Percent Change in Revenue Per Pupil	General Fund Expenditures Net of Transfers	Expenditures per Funded Pupil	Change in Expenditures Per Pupil from 2018	Percent Change in Expenditures per Pupil		
Hanover	HANOVER SCHOOL DISTRICT 28 (EL PASO)										
2018	257	\$ 3,626,812	\$ 14,112	\$ -	-	\$ 3,412,455	\$ 13,278	\$ -	-		
2019	244	3,729,021	15,283	-	-	3,896,629	15,970	-	-		
2020	253	3,842,971	15,190	1,077	8%	4,113,623	16,259	2,981	22%		
Huerfano School District RE-1 (Huerfano)											
2018	526	5,758,084	10,947	-	-	5,675,282	10,790	-	-		
2019	517	6,080,257	11,761	-	-	6,137,767	11,872	-	-		
2020	529	6,644,581	12,561	1,614	15%	6,792,312	12,840	2,050	19%		
SUMMIT SO	CHOOL DIST	TRICT RE-1 (SUMN	лг)								
2018	3,395	37,768,924	11,125	-	-	36,402,566	10,722	-	-		
2019	3.398	40,041,219	11,784	-	-	39,094,406	11,505	-	-		
2020	3,511	42,442,100	12,088	963	9%	43,704,567	12,448	1,725	16%		
WELD RE-	4 School	District (Weld)									
2018	5,965	54,822,690	9,191	-	-	50,915,742	8,536	-	-		
2019	6,430	63,369,282	9,855	-	-	61,586,757	9,578	-	-		
2020	,	63,893,793	8,965	-226	-2%	71,436,142	10,023	1,488	16%		
WEST GRA	nd Schooi	L DISTRICT 1-JT (Grand)								
2018	428	5,428,932	12,684	-	-	5,502,088	12,855	-	-		
2019		6,025,489	14,312	-	-	6,195,760	14,717	-	-		
2020	446	6,414,423	14,382	1,698	13%	6,745,435	15,124	2,269	15%		

SOURCE: Analysis performed by the Colorado Office of the State Auditor, Local Government Division, using data from audited financial statements submitted by school districts. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Years 2018 through 2020. Note: School districts are sorted by percent change in total general fund expenditures per pupil.



APPENDIX E

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Adams	Adams 12 Five Star	2018	52,230,078	393,136,206	91,310,683	43,540,282	47,770,401	337,307,590
Broomfield	School District	2019	54,333,209	450,538,764	117,207,701	49,324,448	67,883,253	389,743,401
		2020	52,477,705	480,202,851	127,101,747	41,175,118	85,926,629	410,139,893
Adams	Adams County 14	2018	6,691,464	77,282,093	29,320,199	7,078,477	22,241,722	70,512,758
	School District	2019	6,763,509	80,590,817	28,410,496	7,447,109	20,963,387	73,960,526
Adams	Downatt 201 Cabaal	2020 2018	7,198,455	80,255,747	30,880,680	9,786,976	21,093,704	73,552,871
Arapahoe	Bennett 29J School District	2018	1,022,004 1,205,985	11,041,593 11,443,035	5,391,133 5,646,684	1,016,380 955,627	4,374,753 4,691,057	9,523,391 9,753,895
Arapanoe	District	2019	1,520,872	11,390,979	6,089,974	1,587,925	4,502,049	10,768,807
Adams	Brighton 27J School	2018	25,755,659	160,763,949	37,878,214	10,291,816	27,586,398	134,662,810
Broomfield	District	2019	25,166,846	180,971,899	40,675,837	10,208,702	30,467,138	151,961,908
Weld		2020	27,679,385	201,891,759	55,018,544	23,294,534	31,724,010	165,650,957
Adams	Mapleton 1 School	2018	15,354,296	98,337,384	17,346,180	7,299,279	10,046,901	79,059,937
	District	2019	13,825,477	98,436,627	17,044,926	8,470,715	8,574,211	84,674,443
		2020	14,903,858	104,746,415	18,219,617	7,611,954	10,607,663	91,633,158
Adams	Strasburg 31J School	2018	807,975	822,564	4,455,986	908,359	3,547,627	9,051,170
Arapahoe	District	2019	809,449	816,809	5,000,486	917,314	4,083,172	9,892,570
	WY	2020	808,675	827,804	5,927,362	1,469,268	4,458,094	10,532,946
Adams	Westminster 50 School	2018	8,757,715	103,178,655	31,396,700	6,743,319	24,653,381	94,492,417
	District	2019	10,238,417	116,623,415	35,139,208	5,259,301	29,879,907	107,838,768
Alamosa	Alamosa RE-11J School	2020 2018	13,889,817 1,712,665	126,440,410 1,739,445	38,597,558 5,983,268	6,909,131 2,012,752	31,688,427 3,970,516	117,377,610 18,654,646
Conejos	District	2018	1,714,303	1,799,981	7,435,290	2,010,667	5,424,623	20,259,504
Collejos	District	2020	1,812,826	23,048,426	9,464,807	2,402,652	7,062,155	21,325,404
Alamosa	Sangre De Cristo RE-	2018	326,435	3,959,003	2,112,926	511,540	1,601,386	3,642,795
Saguache	22J School Distirct	2019	313,658	351,831	2,321,071	597,180	1,723,891	3,911,934
Ü		2020	314,888	348,412	3,003,298	1,015,374	1,987,924	4,236,458
Arapahoe	Adams-Arapahoe 28J	2018	55,092,153	428,808,009	98,919,206	32,641,506	66,277,700	368,846,950
Adams	School District	2019	53,386,316	480,644,435	135,876,481	27,212,602	108,663,879	417,714,313
Arapahoe	Byers 32J School	2020 2018	51,280,256 295,950	531,735,790 22,377,404	210,618,201 2,431,720	63,358,247 656,344	147,259,954 1,775,556	457,483,183 22,366,782
Adams	District	2019	76,322	23,158,721	2,650,633	862,967	1,787,666	23,158,721
Mailis	District	2020	76,455	19,812,279	3,044,981	934,370	2,110,611	19,812,279
Arapahoe	Cherry Creek 5 School	2018	58,058,558	614,715,913	137,991,910	50,027,995	87,963,915	552,539,195
•	District	2019	64,730,628	655,960,417	130,525,501	44,827,448	85,698,053	592,902,094
		2020	65,779,884	703,684,877	134,120,194	47,345,567	86,774,627	631,670,381
Arapahoe	Deer Trail 26J School	2018	259,024	3,520,475	1,515,632	208,670	1,306,962	2,978,920
Adams	District	2019 2020	487,966 534,343	3,681,746 4,159,307	2,007,137 2,912,831	213,952 535,777	1,793,185 2,377,054	3,143,337 3,616,660
Arapahoe	Englewood 1 School	2018	10,083,466	10,272,389	13,670,973	3,582,018	10,088,955	30,853,785
Arapanoe	District	2019	9,262,668	10,703,652	13,107,836	3,152,630	9,955,206	33,313,752
	District	2020	10,098,624	11,439,370	14,580,413	4,614,085	9,966,328	33,923,407
Arapahoe	Littleton 6 School	2018	11,600,445	14,270,757	46,563,188	11,364,733	35,198,455	150,931,230
	District	2019	17,240,343	25,358,935	39,943,435	11,060,038	28,883,397	161,517,223
		2020	27,608,211	37,559,142	41,578,659	11,405,120	30,173,539	167,558,269
Arapahoe	Sheridan 2 School	2018	1,908,979	16,935,948	7,978,986	2,360,507	5,618,479	15,078,147
	District	2019 2020	1,876,244 1,967,316	20,993,398 22,044,401	13,655,386 12,286,696	5,451,174 3,024,480	8,204,212 9,262,216	19,131,020 20,080,054
Archuleta	Archuleta County 50	2018	1,094,887	15,155,524	9,772,300	1,454,517	8,317,783	14,235,425
Tienuicia	IT School District	2019	1,104,087	18,502,477	11,321,823	1,912,945	9,408,878	17,714,714
	j - oenoor District	2020	1,096,136	17,466,083	11,932,544	1,984,532	9,948,012	17,449,173
Baca	Campo RE-6 School	2018	-	-	1,157,431	153,129	1,004,302	1,063,005
	District	2019	-	-	1,145,519	144,301	1,001,218	1,156,606
		2020	-	<u>-</u>	1,305,573	251,511	1,054,062	1,209,819
Baca	Pritchett RE-3 School	2018	-	-	779,394	101,071	678,323	1,062,293
	District	2019	-	-	897,736	97,199	782,008	1,152,166
		2020	12,859	1,244,089	1,050,309	251,609	798,700	1,244,089

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6 CFBR RATIO Content Year Missed Benchmarks
					ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR NATIO OITAN
317,858,889	(9,261,549)	-	-	37,583,249	2.10	7.53	0.1460	0.03	0.00	0.27
352,183,610	(17,446,939)	-	-	47,770,401	2.38	8.29	0.1837	0.05	0.00	0.42
374,088,522	(18,007,995)	-	-	67,883,253	3.09	9.15	0.2191	0.04	0.00	0.27
63,232,045	(3,085,000)	-	-	18,046,009	4.14	11.55	0.3354	0.06	0.00	0.23
69,318,105	(5,920,756)	-	-	22,241,722	3.81	11.92	0.2786	-0.02	0.00	-0.06
70,616,054	(2,806,500)	-	-	20,963,387	3.16	11.15	0.2873	0.00	0.00	0.01
8,540,567	(550,313)	-	-	3,942,242	5.30	10.80	0.4812	0.05	0.00	0.11 1
8,967,278	(470,313)	-	-	4,374,753	5.91	9.49	0.4971	0.03	0.00	0.07 1
9,901,815	(1,056,000)	-	-	4,691,057	3.84	7.49	0.4109	-0.02	0.00	-0.04 1
124,359,775	(4,911,787)	-	-	22,195,150	3.68	6.24	0.2134	0.04	0.00	0.24 1
143,905,118	(5,176,050)	-	-	27,586,398	3.98	7.19	0.2044	0.02	0.00	0.10 1
163,451,033	(5,711,234)	-	-	30,467,136	2.36	7.29	0.1875	-0.02	0.00	0.04 1
75,793,809	(1,916,087)	-	-	8,612,941	2.38	6.40	0.1293	0.02	0.00	0.17
85,047,133	(1,100,000)	-	-	10,046,901	2.01	7.12	0.0995	-0.02	0.00	-0.15
89,527,706	(72,000)	-	-	8,574,211	2.39	7.03	0.1184	0.02	0.00	0.24
8,426,001	-	-	-	2,922,458	4.91	1.02	0.4210	0.07	0.00	0.21
9,318,872	(38,153)	-	-	3,547,627	5.45	1.01	0.4364	0.05	0.00	0.15
10,098,024	(60,000)	-	-	4,083,172	4.03	1.02	0.4389	0.04	0.00	0.09
90,301,567	(2,437,052)	-	-	22,899,583	4.66	11.78	0.2658	0.02	0.00	0.08
95,922,084	(6,690,158)	-	-	24,653,381	6.68	11.39	0.2912	0.05	0.00	0.21
110,869,090	(4,700,000)	-	-	29,879,907	5.59	9.10	0.2742	0.02	0.00	0.06
16,941,651	(1,028,022)	- 02 720	402.477	3,285,543	2.97	1.02	0.2210	0.04	0.00	0.21
18,147,679 18,776,088	(657,718)	82,720	483,177	3,970,516	3.70	1.05	0.2885 0.3536	0.07	0.00	0.37
3,360,396	(1,196,778) (93,000)	-	-	5,424,623 1,411,987	3.94 4.13	12.71 12.13	0.3336	0.06	0.00	0.30 0.13
3,696,428	(93,000)	-	_	1,601,385	3.89	1.12	0.4549	0.03	0.00	0.13
3,879,425	(93,000)	_	_	1,723,891	2.96	1.11	0.5004	0.06	0.00	0.15
336,370,448	(6,870,789)	-	-	40,671,987	3.03	7.78	0.1931	0.07	0.00	0.63
366,714,884	(8,613,250)	-	-	66,277,700	4.99	9.00	0.2895	0.10	0.00	0.64
411,428,582	(8,363,812)	-	-	108,663,879	3.32	10.37	0.3508	0.08	0.00	0.36
21,881,685	12,189	-	-	1,278,270	3.70	75.61	0.0812	0.02	0.00	0.39
23,146,611	-	-	-	1,775,556	3.07	303.43	0.0772	0.00	0.00	0.01
19,489,334	-	-	-	1,787,666	3.26	259.14	0.1083	0.02	0.00	0.18
531,564,847	(13,262,908)	-	-	80,252,475	2.76	10.59	0.1615	0.01	0.00	0.10
573,734,987	(21,432,899)	-	-	87,963,915	2.91	10.13	0.1440	0.00	0.00	-0.03
611,653,807	(18,940,000)	-	-	85,698,053	2.83	10.70	0.1376	0.00	0.00	0.01
2,535,691	(72,132) (98,982)	-	-	935,865 1,306,962	7.26 9.38	13.59 7.55	0.5012 0.6749	0.12 0.15	0.00 0.00	0.40 0.37
2,558,132 2,931,475	(101,316)	_		1,793,185	9.38 5.44	7.33 7.78	0.6749	0.13	0.00	0.37
30,908,564	(544,957)	-	-	10,688,691	3.82	1.02	0.7838	-0.02	0.00	-0.06
32,959,281	(488,220)	_	_	10,088,955	4.16	1.16	0.2976	0.00	0.00	-0.01
33,756,917	(155,368)	-	-	9,955,206	3.16	1.13	0.2939	0.00	0.00	0.00
151,105,486	(4,132,070)	-	-	39,504,781	4.10	1.23	0.2267	-0.03	0.00	-0.11
164,162,936	(3,669,345)	-	-	35,198,455	3.61	1.47	0.1721	-0.04	0.00	-0.18
161,670,788	(4,597,339)	-	-	28,883,397	3.65	1.36	0.1815	0.01	0.00	0.04
14,642,211	(400,000)	-	-	5,485,715	3.38	8.87	0.3735	0.00	0.00	0.02
15,545,287	(1,000,000)	-	-	5,618,479	2.51	11.19	0.4959	0.14	0.00	0.46
17,722,050	(1,300,000)	-	-	8,204,212	4.06	11.21	0.4869	0.05	0.00	0.13
12,717,633	(299,811)	-	-	7,577,533	6.72	13.84	0.6390	0.09	0.00	0.10
15,275,211	(626,059)	-	-	8,317,783	5.92	16.76	0.5917	0.10	0.00	0.13
16,494,086	(680,363)	-	-	9,673,288	6.01	15.93	0.5792	0.02	0.00	0.03
1,024,112	(77,939)	-	-	1,043,348	7.56	0.00	0.9113	-0.04	0.00	-0.04
1,084,829	(74,861)	-	-	1,004,302	7.94	0.00	0.8633	0.00	0.00	0.00
1,080,623	(76,352)	-	-	1,001,218	5.19	0.00	0.9110	0.04	0.00	0.05
1,005,098	(47,930)	-	-	599,303	7.71	0.00	0.6442	0.01	0.00	0.13
1,013,481	(35,000)	-	-	678,323	9.24	0.00	0.7458	0.09	0.00	0.15
1,124,397	(103,000)	-	-	782,008	4.17	96.75	0.6507	0.01	0.00	0.02

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Baca	Springfield RE-4 School	2018	-	-	2,699,522	395,781	2,303,741	3,407,952
	District	2019 2020	-	-	3,023,476 3,652,855	538,444 719,287	2,485,032 2,933,568	3,705,062 3,886,028
Baca	Vilas RE-5 School	2018	449	973,328	402,831	165,928	236,903	973,328
	District	2019	494	1,015,942	451,483	155,700	295,783	1,015,942
		2020	54	1,602,630	822,282	255,116	567,166	1,602,630
Baca	Walsh RE-1 School	2018	-	-	2,827,700	284,011	2,543,689	2,444,950
	District	2019	-	-	2,855,492	238,684	2,616,808	2,686,541
Bent	Las Animas RE-1	2020 2018	204.959	14 490 997	2,928,400	294,488	2,633,912	2,589,266
Dent	School District	2018	204,958 292,589	14,490,997 20,504,259	3,324,760 3,899,063	851,052 698,331	2,473,708 3,200,732	14,289,118 20,034,239
	School District	2020	283,051	21,306,601	5,174,055	2,109,447	3,064,608	21,029,507
Bent	McClave RE-2 School	2018	67,200	3,190,660	2,362,343	288,023	2,074,320	3,190,660
	District	2019	65,763	3,630,503	2,740,431	321,418	2,419,013	3,630,503
		2020	69,093	3,658,521	3,147,583	624,994	2,522,589	3,658,521
Boulder	Boulder Valley RE 2	2018	57,838,618	389,841,007	77,015,922	29,317,597	47,698,325	335,349,185
	School District	2019 2020	50,238,506 57,984,057	408,518,634 426,995,079	81,674,471 88,800,699	31,122,968 34,742,390	50,551,503 54,058,309	353,926,696 368,066,774
Boulder	St. Vrain Valley RE 1J	2018	53,735,406	362,104,681	150,596,545	30,030,635	120,565,910	297,587,684
Doulder	School District	2019	73,044,479	382,976,163	154,914,163	30,665,221	124,248,942	316,566,928
		2020	63,140,144	438,853,519	193,179,637	44,216,472	148,963,165	363,827,899
Chaffee	Buena Vista R-31	2018	320,960	13,374,109	6,236,119	1,397,351	4,838,768	11,890,299
	School District	2019	930,904	15,621,844	7,213,297	1,687,194	5,526,103	13,150,623
Chaffee	Salida R-32 School	2020 2018	2,428,839 2,086,567	2,496,301 2,111,955	8,106,781 6,062,765	2,049,433 1,326,073	6,057,348 4,736,692	13,999,499 12,532,006
Chance	District	2019	2,095,816	2,108,307	5,812,595	1,436,870	4,375,725	13,789,453
	District	2020	2,071,625	2,155,159	7,312,975	2,821,655	4,491,320	15,246,802
Cheyenne	Cheyenne County RE-5	2018	-	-	3,037,178	199,943	2,837,235	3,388,225
	School District	2019	-	-	3,580,879	250,117	3,330,761	3,562,837
CI	V: C D 1 C 1 1	2020	-	-	4,322,244	502,067	3,820,177	3,782,695
Cheyenne	Kit Carson R-1 School District	2018 2019	152,318	623,515	2,224,499 2,223,634	162,756 190,465	2,061,743 2,033,169	2,319,255 2,353,466
	District	2020	585,294	611,018	2,388,273	277,665	2,110,608	2,499,202
Clear Creek	Clear Creek RE-1	2018	2,026,387	1,886,011	7,320,953	717,606	6,603,347	8,926,301
	School District	2019	2,023,415	1,708,346	7,591,216	903,408	6,687,808	9,441,696
	N. 1 0 : PD 47	2020	2,105,375	1,176,668	8,967,697	1,644,444	7,323,253	10,188,915
Conejos	North Conejos RE-1J School District	2018 2019	-	-	6,257,819 7,179,335	965,009 999,348	5,292,810 6,179,987	9,082,855 9,619,034
Alamosa	School District	2019	85,424	372,728	9,343,326	1,596,054	7,747,272	10,618,225
Conejos	Sanford 6J School	2018	87,953	109,212	3,186,903	316,690	2,870,213	3,834,835
Alamosa	District	2019	87,901	118,898	3,512,534	327,298	3,185,236	4,001,804
		2020	87,858	87,861	3,837,172	492,819	3,344,353	4,121,028
Conejos	South Conejos RE-10	2018	405,160	505,282	2,023,277	302,101	1,721,176	3,101,892
	School District	2019	404,980	567,346	2,548,550	301,281	2,247,269	3,281,008
Costilla	Centennial R-1 School	2020 2018	404,794 461,044	384,863 543,308	3,435,278 1,993,935	667,008 465,526	2,768,270 1,528,409	3,592,904 3,031,240
Costina	District	2019	464,944	551,525	2,669,976	895,014	1,774,962	3,270,472
		2020	463,070	493,494	2,421,133	324,240	2,096,893	3,223,610
Costilla	Sierra Grande R-30	2018	114,422	3,976,200	1,834,234	523,752	1,310,482	3,976,200
	School District	2019	114,422	4,373,892	2,355,133	485,990	1,869,143	4,373,892
		2020	554,634	5,468,955	3,539,674	849,842	2,689,832	4,371,043
Crowley	Crowley County RE-1-	2018	127,866	4,718,235	2,455,135	425,544	2,029,591	4,718,235
	J School District	2019	127,846	5,025,824	2,712,160	436,453	2,275,707	5,025,824
Custer	Consolidated C-1	2020 2018	38,912 453,590	5,345,897 569,970	3,820,135 2,023,343	936,522 410,263	2,883,613 1,613,080	5,345,897 4,256,285
Custci	School District	2019	579,213	588,513	2,388,922	410,479	1,978,443	4,493,468
	22.00.2.00.00	2020	582,212	640,905	3,331,802	814,960	2,516,842	4,842,611

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	CFBR RATIO
					ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO
3,119,180	(10,887)	-	-	1,923,605	6.82	0.00	0.7360	0.08	0.00	0.20
3,512,588	(11,183)	-	-	2,303,741	5.62	0.00	0.7052	0.05	0.00	0.08
3,347,670	(89,822)	-	-	2,485,032	5.08	0.00	0.8534	0.12	0.00	0.18
883,375	(24,067)	-	-	171,017	2.43	2167.77	0.2611	0.07	0.00	0.39
1,003,286	(32,021)	-	-	236,904	2.90	2056.56	0.2857	-0.02	0.00	0.25
1,321,984	(55,054)	-	-	296,229	3.22	29678.33	0.4119	0.14	0.00	0.91
2,324,947	(34,592)	-	-	2,326,662	9.96	0.00	1.0780	0.03	0.00	0.09
2,466,019	(147,403)	-	-	2,543,689	11.96	0.00	1.0013	0.03	0.00	0.03
2,483,250	(88,912)	-	-	2,616,808	9.94	0.00	1.0240	0.01	0.00	0.01
12,403,273	(1,152,000)	-	-	1,739,863	3.91	70.70	0.1825	0.05	0.00	0.42
18,282,651	(600,000)	-	-	2,473,708	5.58	70.08	0.1695	0.06	0.00	0.29
20,075,631	(1,090,000)	-	-	3,200,732	2.45	75.27	0.1448	-0.01	0.00	-0.04
2,891,700	(50,000)	-	-	1,825,360	8.20	47.48	0.7051	0.08	0.00	0.14
3,265,810	(20,000)	-	-	2,074,320	8.53	55.21	0.7362	0.09	0.00	0.17
3,504,945	(50,000)	-	-	2,419,013	5.04	52.95	0.7096	0.03	0.00	0.04
320,147,876	(9,248,563)	-	-	41,528,270	2.63	6.74	0.1448	0.02	0.00	0.15
339,859,205	(11,214,313)	-	-	47,698,325	2.62	8.13	0.1440	0.01	0.00	0.06
351,967,524	(12,789,389)	-	-	50,551,503	2.56	7.36	0.1482	0.01	0.00	0.07
297,919,955	(52,654)	-	-	110,602,184	5.01	6.74	0.4046	0.00	0.00	0.09
315,627,106	-	-	-	120,565,910	5.05	5.24	0.3937	0.00	0.00	0.03
338,506,496	(618,753)	-	-	124,248,942	4.37	6.95	0.4393	0.07	0.00	0.20
11,341,037	(70,000)	-	-	4,276,117	4.46	41.67	0.4240	0.04	0.00	0.13
12,601,228	(70,000)	1,191	450,228	4,838,768	4.28	16.78	0.4361	0.04	0.00	0.14
14,040,391	(120,000)	-	-	5,526,103	3.96	1.03	0.4278	-0.01	0.00	0.10
11,015,422	(1,090,703)	-	-	4,287,278	4.57	1.01	0.3913	0.03	0.00	0.10
12,865,139	(1,285,281)	370,832	1,557,200	4,736,692	4.05	1.01	0.3092	-0.03	0.00	-0.08
14,033,702	(1,101,505)	41,431	23	4,375,725	2.59	1.04	0.2967	0.01	0.00	0.03
2,963,796	(62,000)	-	-	2,474,806	15.19	0.00	0.9377	0.11	0.00	0.15
3,006,976 3,266,339	(62,335) (62,000)	-	-	2,837,235 3,365,822	14.32 8.61	$0.00 \\ 0.00$	1.0852 1.1478	0.14 0.12	0.00	0.17 0.13
2,140,061	(52,152)	-	-	1,934,700	13.67	0.00	0.9405	0.12	0.00	0.13
2,177,900	(204,139)	_	-	2,061,743	11.67	4.09	0.8535	-0.03	0.00	-0.01
2,234,689	(187,074)	_	_	2,033,169	8.60	1.04	0.8715	0.03	0.00	0.04
8,476,418	(298,400)	_	_	6,451,864	10.20	0.93	0.7525	0.02	0.00	0.02
8,835,814	(521,421)	-	_	6,603,347	8.40	0.84	0.7147	0.01	0.00	0.01
9,274,470	(279,000)	-	_	6,687,808	5.45	0.56	0.7666	0.06	0.00	0.10
7,839,132	(385,431)	-	-	4,434,518	6.48	0.00	0.6435	0.09	0.00	0.19
8,190,427	(541,430)	-	-	5,292,810	7.18	0.00	0.7078	0.09	0.00	0.17
8,395,940	(655,000)	-	-	6,179,987	5.85	4.36	0.8560	0.15	0.00	0.25
3,455,943	(143,000)	-	-	2,634,321	10.06	1.24	0.7975	0.06	0.00	0.09
3,529,840	(156,941)	-	-	2,870,213	10.73	1.35	0.8640	0.08	0.00	0.11
3,586,911	(375,000)	-	-	3,185,236	7.79	1.00	0.8441	0.04	0.00	0.05
2,623,842	(141,894)	-	-	1,385,020	6.70	1.25	0.6223	0.11	0.00	0.24
2,501,588	(253,327)	-	-	1,721,176	8.46	1.40	0.8157	0.16	0.00	0.31
2,874,221	(197,682)	-	-	2,247,269	5.15	0.95	0.9012	0.15	0.00	0.23
3,006,707	(25,000)	-	-	1,528,876	4.28	1.18	0.5041	0.00	0.00	0.00
3,023,919	-	-	-	1,528,409	2.98	1.19	0.5870	0.08	0.00	0.16
2,787,545	(114,134)	-	-	1,774,962	7.47	1.07	0.7226	0.10	0.00	0.18
3,638,237	(65,560)	-	-	993,792	3.50	34.75	0.3538	0.07	0.00	0.32
3,750,231	(65,000)	-	-	1,310,482	4.85	38.23	0.4899	0.13	0.00	0.43
4,235,354	(65,000)	-	-	1,869,143	4.17	9.86	0.6255	0.02	0.00	0.44
4,292,019	(10,000)	-	-	1,613,375	5.77	36.90	0.4718	0.09	0.00	0.26
4,542,708	(237,000)	-	-	2,029,591	6.21	39.31	0.4761	0.05	0.00	0.12
4,537,991	(200,000)	-	-	2,275,707	4.08	137.38	0.6086	0.11	0.00	0.27
3,931,221	(26,500)	-	-	1,227,542	4.93	1.26	0.4076	0.07	0.00	0.31
4,089,105	(39,000)	-	-	1,613,080	5.82	1.02	0.4793	0.08	0.00	0.23
4,343,720	(42,000)	_	_	1,938,250	4.09	1.10	0.5739	0.09	0.00	0.30

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Delta	Delta County School District 50(J)	2018 2019 2020	2,290,265 2,141,692 2,154,239	40,074,013 41,540,901 44,371,016	13,319,040 10,607,117 13,887,916	3,004,390 2,808,817 3,499,044	10,314,650 7,798,300 10,388,872	38,102,885 39,586,534 42,124,712
Denver	Denver County 1 School District	2018 2019 2020	217,272,833 236,390,663 247,493,278	1,218,216,066 1,282,775,208 1,372,202,193	242,913,462 261,360,181 323,436,834	123,902,598 142,852,130 204,380,546	119,010,864 118,508,051 119,056,288	1,029,947,967 1,097,235,199 1,147,718,014
Dolores	Dolores County RE No. 2 School District	2018 2019 2020	373,527 412,555 449,553	4,878,586 4,329,475 4,018,955	2,754,683 3,460,474 3,760,399	321,630 333,182 652,765	2,433,053 3,127,292 3,107,634	4,414,070 4,304,796 4,010,229
Douglas	Douglas County RE 1 School District	2018 2019 2020	55,848,627 67,749,203 56,903,531	635,494,810 716,282,003 762,716,540	111,622,821 131,625,459 155,013,384	30,458,396 33,977,873 37,213,280	81,164,425 97,647,586 117,800,104	582,417,295 662,363,402 702,471,358
Eagle	Eagle County RE 50 School District	2018 2019 2020	20,681,328 20,681,761 20,678,165	21,079,241 22,564,089 20,994,321	27,443,314 29,136,224 30,926,079	10,498,495 11,023,060 11,543,104	16,944,819 18,113,164 19,382,975	74,664,262 79,751,612 81,674,216
El Paso	Academy 20 School District	2018 2019 2020	25,571,429 23,184,165 24,782,996	24,374,117 25,533,705 32,182,973	72,851,568 73,245,791 79,218,715	26,245,515 24,778,425 28,040,181	46,606,053 48,467,366 51,178,534	224,114,897 242,214,066 255,149,463
El Paso	Calhan RJ-1 School District	2018 2019 2020	- - -	-	1,773,123 1,545,738 1,898,259	206,788 370,369 604,058	1,566,336 1,175,368 1,294,201	4,520,779 4,836,901 5,374,176
El Paso	Cheyenne Mountain 12 School District	2018 2019 2020	3,978,900 3,976,550 3,231,125	4,698,830 4,019,310 4,015,502	21,253,553 22,824,455 25,645,123	4,059,257 4,396,715 4,633,367	17,194,296 18,427,740 21,011,756	37,517,881 41,185,318 43,928,267
El Paso	Colorado Springs 11 School District	2018 2019 2020	20,957,737 20,790,419	220,263,130 314,182,769	103,202,460 122,402,706	68,878,534 82,854,034	34,323,926 39,548,672	207,857,091 224,959,098
El Paso	Edison 54 JT School District	2018 2019	24,640,465 49,540 48,520	327,561,370 54,188 56,644	171,758,111 1,665,874 1,962,230	107,860,655 201,033 208,885	63,897,456 1,464,841 1,753,345	235,227,259 2,724,462 2,970,966
El Paso	Ellicott 22 School District	2020 2018 2019	301,966 174,655 176,962	3,195,719 320,034 10,750,259	2,152,330 3,157,311 4,035,400	451,637 1,178,037 1,392,225	1,700,693 1,979,274 2,643,175	3,132,150 9,554,067 10,583,809
El Paso	Falcon 49 School District	2020 2018 2019	251,083 13,739,748 12,982,105	11,312,801 125,364,616 135,499,489	5,666,567 39,861,404 38,467,803	2,228,692 17,463,629 21,003,882	3,437,875 22,397,775 17,463,921	11,126,372 124,728,066 135,499,489
El Paso	Fountain 8 School District	2020 2018 2019	16,629,630 880,449 1,285,981	148,642,550 95,488,392 101,903,450	63,642,024 14,964,511 16,114,306	39,948,724 9,085,499 9,364,579	23,693,300 5,879,012 6,749,727	148,424,710 95,218,692 100,766,562
El Paso	Hanover 28 School District	2020 2018 2019	1,200,494 770,539 822,387	109,330,485 4,495,923 4,556,824	18,774,520 1,009,300 928,427	10,455,727 373,422 451,960	8,318,793 635,878 476,467	106,824,422 3,626,812 3,729,021
El Paso	Harrison 2 School District	2020 2018 2019	790,190 4,531,625 6,569,052	4,719,278 91,620,200 108,069,266	1,058,185 33,843,401 33,455,157	852,370 9,571,656 10,158,074	205,815 24,271,745 23,297,083	3,842,971 86,592,023 94,830,530
El Paso	Lewis Palmer 38 School District	2020 2018 2019	13,541,187 6,598,244 6,593,297	114,978,629 6,679,376 6,679,903	40,285,043 18,009,717 17,440,843	13,516,306 7,321,786 5,329,426	26,768,737 10,687,931 12,111,417	100,975,575 54,044,087 59,350,359
El Paso	Manitou Springs 14 School District	2020 2018 2019	6,628,496 1,030,909 757,800	6,672,094 15,805,083 674,139	23,284,899 5,934,825 7,023,137	9,588,303 2,302,974 2,122,609	13,696,596 3,631,851 4,900,528	61,163,091 15,136,940 17,412,233
El Paso	Miami/Yoder 60 JT School District	2020 2018 2019	759,900 233,214 253,295	615,812 3,752,173 4,096,452	8,688,184 1,975,337 1,995,168	3,566,200 572,011 587,606	5,121,984 1,403,326 1,407,562	17,544,774 3,632,578 3,928,935
El Paso	Peyton 23 JT School District	2020 2018 2019 2020	278,539 420,392 408,519 433,293	4,256,009 6,918,925 7,115,541 7,563,805	1,924,328 2,555,971 2,833,414 3,319,350	761,714 741,970 1,213,466 1,482,499	1,162,614 1,814,001 1,619,948 1,836,851	4,091,796 6,664,335 6,635,718 7,276,581

GEN FUND T		GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6 CFBR RATIO
						ASR RATIO	DBR Ratio	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO
33,49	94,599	(5,861,921)	_	_	11,568,285	4.43	17.50	0.2621	-0.03	0.00	-0.11
	2,560	(6,630,049)	-	-	10,314,650	3.78	19.40	0.1843	-0.07	0.00	-0.24
37,87	71,899	(1,662,241)	-	-	7,798,300	3.97	20.60	0.2628	0.06	0.00	0.33
1,016,99	92,681	(21,300,067)	-	-	122,149,875	1.96	5.61	0.1146	-0.01	0.00	-0.03
1,077,77		(20,360,735)	-	-	119,010,864	1.83	5.43	0.1079	0.00	0.00	0.00
1,129,16		(18,114,719)	-	-	118,508,051	1.58	5.54	0.1038	0.00	0.00	0.00
	17,875	(57,000)	-	-	1,823,858	8.56	13.06	0.6395	0.14	0.00	0.33
	59,594	(57,000)	-	-	2,433,053	10.39	10.49	0.8392	0.13	0.00	0.29
	32,887	(247,000)	-	-	3,127,292	5.76	8.94	0.7711	0.00	0.00	-0.01
582,77	,	(8,576,023)	-	-	89,970,160	3.66 3.87	11.38 10.57	0.1373 0.1512	-0.02 0.02	0.00 0.00	-0.10 0.20
635,96 672,64		(9,934,436) (9,712,922)	-	-	81,164,425 97,647,586	3.87 4.17	13.40	0.1312	0.02	0.00	0.20
	78,725	(2,787,650)	-	-	15,146,932	2.61	1.02	0.1726	0.03	0.00	0.21
	74 , 808	(4,766,580)	_	-	16,102,940	2.64	1.02	0.2323	0.02	0.00	0.12
	17,753	(4,056,652)	_	_	18,113,164	2.68	1.02	0.2330	0.03	0.00	0.12
202,79		(19,532,078)	-	-	44,822,304	2.78	0.95	0.2096	0.02	0.00	0.04
219,61		(20,741,699)	-	_	46,606,053	2.96	1.10	0.2017	0.01	0.00	0.04
231,22		(21,210,974)	-	-	48,467,366	2.83	1.30	0.2027	0.01	0.00	0.06
	32,275	(100,000)	-	-	1,327,832	8.57	0.00	0.3658	0.05	0.00	0.18
5,05	3,367	(174,500)	-	-	1,566,336	4.17	0.00	0.2248	-0.08	0.00	-0.25
	00,497	(86,000)	-	-	1,175,369	3.14	0.00	0.2649	0.09	0.00	0.10
	24,843	(1,703,853)	-	-	16,505,111	5.24	1.18	0.4669	0.02	0.00	0.04
,)4,158	(1,588,153)	-	-	17,194,296	5.19	1.01	0.4654	0.04	0.00	0.07
	16,982	(1,427,269)	-	-	18,427,740	5.53	1.24	0.5082	0.06	0.00	0.14
238,55		32,670,249	-	-	32,354,691	1.50	10.51	0.1667	0.01	0.00	0.06
259,43		39,702,473	-	-	34,323,926	1.48	15.11	0.1800	0.02	0.00	0.15
247,80	57,017 57,291	36,928,542 (26,063)	-	-	39,548,672 1,233,733	1.59 8.29	13.29 1.09	0.3030 0.5875	0.10	0.00	0.62
	56,270	(26,192)	-	_	1,464,841	9.39	1.17	0.6536	0.08	0.00	0.10
	99,762	(346,792)	_	_	1,753,345	4.77	10.58	0.5238	-0.04	0.00	-0.03
	92,855	(374,027)	_		1,780,324	2.68	1.83	0.2113	0.02	0.00	0.11
	10,230	(9,678)			1,979,274	2.90	60.75	0.2665	0.02	0.00	0.34
	75,146	(134,750)	_	_	2,643,175	2.54	45.06	0.3240	0.05	0.00	0.30
113,50		(7,735,187)	-	-	24,915,693	2.28	9.12	0.1847	0.03	0.00	-0.10
126,43		(13,504,384)	-	_	21,238,068	1.83	10.44	0.1248	-0.03	0.00	-0.18
133,07	,	(15,805,779)	-	-	17,463,921	1.59	8.94	0.1591	0.00	0.00	0.36
,	31,827	(19,889,498)	-	-	5,381,645	1.65	108.45	0.0621	0.01	0.00	0.09
	17,119	(20,778,728)	-	-	5,879,012	1.72	79.24	0.0676	0.01	0.00	0.15
84,94	17,321	(20,308,035)	-	-	6,749,727	1.80	91.07	0.0790	0.01	0.00	0.23
	52,021	(60,434)	-	-	421,521	2.70	5.83	0.1863	0.06	0.00	0.51 2
3,89	96,629	-	84,704	160,656	635,878	2.05	5.54	0.1223	-0.04	0.00	-0.25 2
	13,623	-	160,048	132,710	476,467	1.24	5.97	0.0500	-0.07	0.00	-0.57 2
	35,859	(2,327,275)	-	-	26,442,856	3.54	20.22	0.2734	-0.03	0.00	-0.08
	27,917	(1,077,275)	-	-	24,271,745	3.29	16.45	0.2432	-0.01	0.00	-0.04
	26,646	(1,077,275)	-	-	23,297,083	2.98	8.49	0.2745	0.03	0.00	0.15
,	93,947	(3,182,300)	-	-	10,420,091	2.46	1.01	0.1987	0.00	0.00	0.03
	16,145	(3,710,728)	-	-	10,687,931	3.27	1.01	0.2091	0.02	0.00	0.13
	31,612	(2,646,300)	-	-	12,111,417	2.43	1.01	0.2299	0.03	0.00	0.13
	07,816	(1,245,000)	-	-	3,749,020	2.58	15.33	0.2366	-0.01	0.00	-0.03 1
	50,556	(1,283,000)	-	-	3,631,851	3.31	0.89	0.3036	0.07	0.00	0.35
	18,318	(1,275,000)	-	-	4,900,528	2.44	0.81	0.2957	0.01	0.00	0.05
	32,766	(64,500)	26,242	129,574	1,418,014 1,403,326	3.45 3.40	16.09	0.3848 0.3491	0.00	0.00 0.00	-0.01 1 0.00 1
	19,403 39,244	87,175 (97,500)	20,242	147,3/4	1,403,326	2.53	16.17 15.28	0.3491	-0.03 -0.06	0.00	-0.17
	59,244	(223,750)	-	- -	1,407,362	3.44	16.46	0.2886	0.06	0.00	0.26
	34,021	(223,730)	_	-	1,433,233	2.33	17.42	0.2886	-0.03	0.00	-0.11
	34,021 34,678	(295,730)	-	-	1,619,948	2.33	17.42	0.2372	0.03	0.00	0.11
0,83	T,0/0	(223,000)	-	•	1,012,248	2.2 4	17.40	0.2002	0.03	0.00	0.13

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
El Paso	Widefield 3 School District	2018 2019 2020	6,581,502 5,233,874 5,373,578	85,058,518 90,971,195	31,142,506 36,419,365	9,292,602 12,324,364 10,739,952	21,849,904 24,095,001 25,773,561	79,735,778 86,576,388 92,614,528
Elbert	Agate 300 School District	2018 2019 2020	3,3/3,3/8 - -	97,026,210	36,513,513 922,691 845,188 961,126	25,707 77,346 212,729	23,7/3,361 896,984 767,842 748,397	92,614,328 916,698 1,039,566 1,061,771
Elbert	Big Sandy 100J School District	2018 2019 2020	213,092 212,994 212,889	222,824 223,297 222,294	1,588,589 1,877,460 2,386,126	321,117 353,324 767,850	1,267,473 1,524,136 1,618,276	4,071,611 4,119,096 4,265,770
Elbert	Elbert County School District No. 200	2018 2019 2020	208,450 216,321 216,265	3,113,408 3,054,351 3,586,051	1,879,772 2,101,721 2,529,373	88,486 94,033 353,038	1,791,286 2,007,688 2,176,335	2,911,059 3,216,803 3,386,412
Elbert	Elizabeth C-1 School District	2018 2019 2020	1,630,643 1,781,367 1,777,055	1,614,822 24,152,914 24,939,059	5,173,150 6,281,528 7,050,100	2,017,358 2,190,914 2,490,720	3,155,792 4,090,614 4,559,380	21,311,899 24,105,280 24,931,045
Elbert	Kiowa C-2 School District	2018 2019 2020	3,473 3,447 55,809	3,352,758 3,503,964 3,813,244	2,422,180 2,367,240 2,867,832	371,009 321,730 630,519	2,051,171 2,045,510 2,237,313	3,352,758 3,503,964 3,813,244
Fremont	Canon City RE-1 School District	2018 2019 2020	2,280,769 3,381,857 3,561,040	33,887,500 36,990,559 38,604,408	7,329,293 8,684,483 11,280,480	4,438,646 4,788,642 6,075,988	2,890,647 3,895,841 5,204,492	30,298,481 33,112,976 35,077,805
Fremont	Cotopaxi RE-3 School District	2018 2019 2020	- - -	- - -	2,020,911 2,350,614 3,395,055	373,248 270,350 299,062	1,647,663 2,080,264 3,095,993	3,036,840 3,348,493 3,785,426
Fremont Custer El Paso	Florence RE-2 School District	2018 2019 2020	1,606,630 1,554,248 1,554,086	1,550,481 1,583,609 1,768,319	7,316,653 7,269,938 9,327,490	1,481,943 1,663,208 2,345,003	5,834,710 5,606,730 6,982,487	12,188,084 12,823,295 13,730,558
Garfield	Garfield 16 School District	2018 2019 2020	5,729,854 5,728,910 5,702,455	17,966,715 20,000,983 21,470,209	6,461,422 8,715,947 12,774,686	3,521,888 5,226,424 7,892,705	2,939,534 3,489,523 4,881,981	12,854,164 14,829,345 15,935,660
Garfield	Garfield RE-2 School District	2018 2019 2020	8,670,449 8,711,167 8,951,015	8,372,515 9,028,022 64,079,366	14,474,990 19,838,766 27,124,780	3,599,095 4,895,034 7,043,127	10,875,895 14,943,732 20,081,653	44,552,179 53,983,239 55,334,209
Garfield Eagle Pitkin	Roaring Fork RE-1 School District	2018 2019 2020	14,846,281 14,816,156 14,179,975	15,001,713 14,834,667 14,722,551	24,880,738 24,806,929 27,275,673	10,509,319 10,934,257 10,777,702	14,371,419 13,872,672 16,497,971	60,839,788 64,763,601 66,637,847
Gilpin	Gilpin County RE1 School District	2018 2019 2020	49,967 13,140 13,140	6,464,115 7,158,138 7,621,511	4,607,916 5,690,630 5,147,988	679,816 927,557 1,350,975	3,928,100 4,763,073 3,797,013	6,464,115 7,148,138 7,444,610
Grand	East Grand 2 School District	2018 2019 2020	3,102,439 2,984,544 2,974,077	17,578,973 18,333,055 18,973,520	6,996,293 7,584,594 7,711,347	1,381,984 1,531,932 1,671,816	5,614,309 6,052,662 6,039,531	14,598,023 15,140,360 15,717,738
Grand Eagle	West Grand 1-JT School District	2018 2019 2020	841,025 837,425 858,375	846,519 862,900 876,321	3,042,777 2,773,771 3,114,808	614,812 516,077 1,142,476	2,427,965 2,257,694 1,972,332	5,428,932 6,025,489 6,414,423
Gunnison	Gunnison RE1J School District	2018 2019 2020	4,286,788 4,268,038 4,276,250	4,586,410 4,154,720 4,985,673	7,906,357 9,690,567 11,734,333	1,905,416 2,226,228 3,114,925	6,000,941 7,464,339 8,619,408	19,331,832 21,572,878 22,861,905
Hinsdale	Hinsdale County RE 1 School District	2018 2019 2020	94,110 148,943 492,730	101,482 286,184 2,168,563	1,806,589 1,840,371 2,022,495	176,496 306,899 369,601	1,630,093 1,533,472 1,652,894	1,957,371 1,617,623 1,916,915
Huerfano	Huerfano RE-1 School District	2018 2019 2020	430,000 409,350 413,625	453,246 442,618 436,036	3,075,445 3,305,113 3,029,821	737,810 1,024,988 839,740	2,337,635 2,280,125 2,190,081	5,758,084 6,080,257 6,644,581
Huerfano	La Veta RE-2 School District	2018 2019 2020	79,530 81,525 191,710	82,112 78,341 401,449	1,320,743 1,341,321 1,422,587	493,568 551,868 541,298	827,175 789,453 881,289	2,741,262 2,900,965 3,065,948

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	ear Missed ks
					ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	Current Year Benchmarks
73,665,232	(2,100,000)	-	-	17,879,358	3.35	12.92	0.2884	0.05	0.00	0.22	
88,083,290	(2,460,000)		-	21,849,904	2.96	17.38	0.2661	-0.05	0.00	0.10	
93,610,080	(3,160,000)	-	-	24,095,001	3.40	18.06	0.2663	-0.04	0.00	0.07	
831,025	(31,976)	-	-	843,287	35.89	0.00	1.0394	0.06	0.00	0.06	1
1,133,172	(35,536)	-	-	896,984	10.93	0.00	0.6570	-0.12	0.00	-0.14	1
1,215,660	(31,260)	-	-	767,842	4.52	0.00	0.6002	-0.17	0.00	-0.03	1
3,684,633	(135,906)		-	1,016,401	4.95	1.05	0.3318	0.06	0.00	0.25	
3,710,299	(152,203)	-	-	1,267,473	5.31	1.05	0.3946 0.3879	0.06 0.02	0.00	0.20	
3,992,130	(179,500) (120,042)	-	-	1,524,136 1,459,835	3.11 21.24	1.04 14.94	0.38/9	0.02	0.00	0.06	
2,459,566 2,845,877	(154,524)	-	-	1,791,286	22.35	14.12	0.6691	0.11	0.00	0.23	
3,019,267	(198,498)		- -	2,007,688	7.16	16.58	0.6763	0.07	0.00	0.12	
20,762,688	(556,000)	_	_	3,162,581	2.56	0.99	0.1480	0.00	0.00	0.00	
22,432,112	(1,672,336)	_	_	3,155,792	2.87	13.56	0.1697	0.00	0.00	0.30	
23,908,127	(554,152)	-	-	4,090,614	2.83	14.03	0.1864	0.02	0.00	0.11	
3,119,847	(189,000)	-	-	2,007,260	6.53	965.38	0.6199	0.01	0.00	0.02	
3,389,625	(120,000)	-	-	2,051,171	7.36	1016.53	0.5828	0.00	0.00	0.00	
3,499,441	(122,000)	-	-	2,045,510	4.55	68.33	0.6178	0.05	0.00	0.09	
27,345,185	(1,696,570)	-	-	1,633,921	1.65	14.86	0.0995	0.04	0.00	0.77	
30,221,035 32,182,420	(1,886,747)	-	-	2,890,647 3,895,841	1.81 1.86	10.94 10.84	0.1213 0.1541	0.03 0.04	$0.00 \\ 0.00$	0.35 0.34	
2,810,353	(1,586,734) (80,000)	-	-	1,501,176	5.41	0.00	0.1341	0.04	0.00	0.34	
2,840,892	(75,000)			1,647,663	8.69	0.00	0.7134	0.03	0.00	0.10	
2,685,697	(84,000)	_	_	2,080,264	11.35	0.00	1.1178	0.13	0.00	0.49	
12,371,819	(89,755)	-	-	6,108,200	4.94	0.97	0.4682	-0.02	0.00	-0.04	
13,065,098	(85,000)	-	-	5,834,710	4.37	1.02	0.4264	-0.03	0.00	-0.04	
12,772,881	(96,920)	-	-	5,606,730	3.98	1.14	0.5425	0.06	0.00	0.25	
12,198,144	(445,000)	=	=	2,728,014	1.83	3.14	0.2325	0.02	0.00	0.08	
13,104,356	(1,175,000)	-	-	2,939,534	1.67	3.49	0.2444	0.04	0.00	0.19	
13,703,202	(840,000)	-	-	3,489,523	1.62	3.77	0.3357	0.09	0.00	0.40	
42,958,434	(2,071,469)	-	-	11,353,619	4.02	0.97	0.2415	-0.01	0.00	-0.04	
47,746,499	(2,168,903)	-	-	10,875,895	4.05 3.85	1.04 7.16	0.2994 0.3949	$0.08 \\ 0.08$	0.00	0.37 0.29	
50,273,447 57,803,844	(585,489) (1,892,136)	<u>-</u>	-	15,606,380 13,227,611	2.37	1.01	0.3949	0.08	0.00	0.29	
62,221,379	(3,040,969)	_	-	14,371,419	2.27	1.01	0.2407	-0.01	0.00	-0.03	
63,142,739	(869,809)			13,872,672	2.53	1.04	0.2120	0.04	0.00	0.19	
5,239,440	(1,272,408)	-	-	3,975,833	6.78	129.37	0.6032	-0.01	0.00	-0.01	
5,590,851	(722,313)	-	-	3,928,099	6.14	544.76	0.7545	0.12	0.00	0.21	
6,073,363	(2,337,307)	-	-	4,763,073	3.81	580.02	0.4515	-0.13	0.00	-0.20	
12,211,641	(715,081)	-	-	3,943,008	5.06	5.67	0.4343	0.11	0.00	0.42	
13,830,223	(871,784)	-	-	5,614,309	4.95	6.14	0.4117	0.03	0.00	0.08	
14,880,511	(850,356)	-	-	6,052,660	4.61	6.38	0.3839	0.00	0.00	0.00	
4,938,336	(563,752)		138,707	2,501,121	4.95	1.01	0.4413	-0.01	0.00	-0.03	
5,426,369	(769,391)	-	-	2,427,965	5.37	1.03	0.3644	-0.03	0.00	-0.07	
5,960,435	(785,000)	-	-	2,257,694	2.73	1.02	0.2924	-0.05	0.00	-0.13	2
17,321,448	(791,587)		-	4,781,999	4.15	1.07	0.3313	0.06	0.00	0.25	
18,728,409	(1,381,071)		-	6,000,941	4.35	0.97	0.3712	0.07	0.00	0.24	
20,586,277	(1,120,959)		-	7,464,339 1,371,511	3.77	1.17	0.3971 0.9596	0.05	0.00	0.15	
1,691,860 1,714,244	(6,929)	-	-	1,630,093	10.24 6.00	1.08 1.92	0.9396	0.13 -0.06	0.00	-0.06	
1,747,415	(28,466)	-	-	1,511,860	5.47	4.40	0.8343	0.07	0.00	0.09	
5,375,282	(300,000)	-	-	2,254,833	4.17	1.05	0.9307	0.07	0.00	0.09	2
5,862,767	(275,000)			2,337,635	3.22	1.03	0.3715	-0.01	0.00	-0.02	
6,456,126	(336,186)	_	_	2,337,812	3.61	1.05	0.3224	-0.02	0.00	-0.06	
2,658,359	(80,000)	-	-	824,272	2.68	1.03	0.3021	0.00	0.00	0.00	
2,824,032	(114,655)	-	-	827,175	2.43	0.96	0.2686	-0.01	0.00	-0.05	
2,894,112	(80,000)		-	789,453	2.63	2.09	0.2963	0.03	0.00	0.12	

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Jackson	North Park R-1 School District	2018 2019	15,487 16,787	3,091,477 3,195,540	1,506,398 2,275,031	322,908 466,562	1,183,490 1,808,469	3,091,477 3,195,540
	21001100	2020	20,077	3,486,671	3,453,366	1,022,162	2,431,204	3,486,010
Jefferson	Jefferson County R-1	2018	48,593,118	748,812,387	197,685,924	80,671,748	117,014,176	703,449,593
	School District	2019	58,018,859	854,048,212	227,377,699	86,310,491	141,067,208	781,254,364
Kiowa	Eads RE-1 School	2020 2018	86,376,749	891,454,132	272,055,592 1,209,794	94,032,677 182,105	178,022,915 1,027,689	815,067,778 2,516,948
Niowa	District	2019	_	_	1,393,163	214,617	1,178,546	2,760,220
	District	2020	-	-	2,107,994	450,476	1,657,518	3,026,863
Kiowa	Plainview RE-2 School	2018	-	-	1,357,647	298,229	1,059,418	1,116,420
	District	2019 2020	-	-	1,072,955 1,290,534	74,126 193,260	998,829 1,097,274	1,102,795 1,154,095
Kit Carson	Arriba-Flagler C-20	2018	171,700	22,511	2,510,372	167,249	2,343,123	2,411,791
rtit Gurson	School District	2019	-	,	2,850,044	180,541	2,669,503	2,585,649
		2020	-	-	3,454,611	543,122	2,911,489	2,584,086
Kit Carson	Bethune R-5 School	2018	-	-	687,923	168,017	519,905	1,775,454
	District	2019 2020	-	-	667,768 1,235,242	112,714 450,440	555,053 784,802	1,811,209 2,253,867
Kit Carson	Burlington RE-6J	2018	-	- -	3,885,416	635,263	3,250,153	6,948,517
ren Carson	School District	2019	1,250,000	7,495,063	3,755,758	637,556	3,118,202	7,495,063
		2020	68,433	4,479,564	4,450,713	1,349,493	3,101,220	6,546,630
Kit Carson	Hi-Plains R-23 School	2018	194,602	218,052	999,824	142,829	856,995	1,715,306
	District	2019	194,547	214,158	1,310,250	130,745	1,179,505	2,095,028
Kit Carson	Stratton R-4 School	2020 2018	198,496	2,393,969	1,717,666 2,029,860	318,100 247,395	1,399,566 1,782,465	2,171,647 2,907,453
Kit Carson	District	2019	-	_	2,328,730	264,905	2,063,825	3,318,774
	District	2020	-	_	2,946,681	565,948	2,380,733	3,333,929
La Plata	Bayfield 10 JT-R	2018	3,317,681	3,565,067	5,172,061	713,410	4,458,651	13,651,326
Archuleta	School District	2019	3,260,775	3,774,143	5,909,095	1,620,876	4,288,219	14,691,464
v 101	D 0 D 0 1 1	2020	3,253,925	3,329,709	8,081,638	2,141,859	5,939,779	16,304,945
La Plata	Durango 9-R School District	2018 2019	8,022,925 8,569,785	60,985,094 66,763,764	13,973,586 15,728,407	5,616,842 7,633,535	8,356,744 8,094,872	52,859,559 58,690,034
	District	2019	6,483,403	70,928,397	18,824,148	7,954,317	10,869,831	62,587,777
La Plata	Ignacio 11 JT School	2018	3,242,390	13,639,147	5,203,772	860,974	4,342,798	10,338,160
Archuleta	District	2019	3,164,932	15,750,508	6,316,300	889,734	5,426,566	11,886,425
		2020	3,155,431	3,570,043	7,845,254	1,435,092	6,410,162	11,947,225
Lake	Lake County R-1	2018	758,994	788,821	4,106,225	1,023,168	3,083,057	10,089,679
	School District	2019 2020	758,779 980,242	805,498 13,660,209	4,604,607 7,032,702	1,308,703 4,007,666	3,295,904 3,025,036	10,702,426 11,234,226
Larimer	Park (Estes Park) R-3	2018	1,680,988	1,689,396	5,301,986	1,546,942	3,755,044	13,039,348
Latinici	School District	2019	1,678,413	1,711,872	6,076,412	2,635,389	3,441,023	13,651,268
		2020	1,678,445	1,715,785	7,527,851	4,183,818	3,344,033	14,148,469
Larimer	Poudre R-1 School	2018	25,407,430	46,325,823	74,900,226	25,389,988	49,510,238	272,846,724
	District	2019	38,795,019	41,490,982	82,298,922	30,870,722	51,428,200	301,004,808
		2020	53,811,314	45,921,183	109,508,071	32,996,157	76,511,914	331,748,335
Larimer	Thompson R-2J School	2018	12,402,585	148,882,828	32,205,793	14,931,295	17,274,498	136,724,085
	District	2019 2020	13,539,400 21,061,260	175,799,723 186,444,091	38,772,054 48,987,863	15,815,214 24,089,844	22,956,840 24,898,019	155,990,702 167,389,213
Las Animas	Aguilar Reorganized 6	2018	70,956	68,585	618,034	233,636	384,398	2,043,018
	School District	2019	67,794	73,319	568,647	236,764	331,883	2,281,875
		2020	69,488	75,958	868,532	426,453	442,079	2,475,431
Las Animas	Branson Reorganized	2018	-	-	1,415,986	520,897	895,089	3,685,445
	82 School District	2019	-	-	2,132,337	956,402	1,175,935	4,346,975
Las Animas	Hookno Dooressino 12	2020 2018	-	-	1,900,013 3,138,013	476,564 425,922	1,423,449	4,755,021
Las Animas	Hoehne Reorganized 3 School District	2018	-	-	3,694,753	466,434	2,712,091 3,228,319	3,665,193 4,035,526
	ochoor District	2020	70,774	4,425,177	4,340,219	840,695	3,499,524	4,181,280

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6 CFBR RATIO
					ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR Ratio	CFBR RATIO
2.027.201	(126,000)			1.055.014						
2,826,201	(136,800) (153,000)	-	-	1,055,014 1,183,490	4.67 4.88	199.62 190.36	0.3994 0.7035	0.04 0.20	0.00	0.12 0.53
2,417,561 2,609,195	(254,080)	-	-	1,808,469	3.38	173.66	0.7033	0.20	0.00	0.33
636,883,740	(67,397,143)	-	-	117,845,466	2.45	15.41	0.1661	0.00	0.00	-0.01
701,676,084	(56,486,292)	_	-	117,975,220	2.63	14.72	0.1861	0.00	0.00	0.20
711,814,750	(66,297,321)	_	_	141,067,208	2.89	10.32	0.2288	0.05	0.00	0.26
2,308,902	(120,000)	-	-	939,643	6.64	0.00	0.4231	0.03	0.00	0.09
2,494,362	(115,000)	-	-	1,027,688	6.49	0.00	0.4517	0.05	0.00	0.15
2,452,454	(95,437)	-	-	1,178,546	4.68	0.00	0.6505	0.16	0.00	0.41
1,017,376	(73,436)	-	-	1,033,810	4.55	0.00	0.9712	0.02	0.00	0.02
1,046,769	(116,614)	-	-	1,059,417	14.47	0.00	0.8586	-0.05	0.00	-0.06
1,036,612	(19,037)	955	29,437	998,828	6.68	0.00	1.0394	0.09	0.00	0.10
2,294,186	(22,751)	-	-	2,248,269	15.01 15.79	0.13 0.00	1.0113 1.1816	0.04 0.13	0.00 0.00	0.04 0.14
2,227,269 2,309,254	(32,000) (32,845)			2,343,123 2,669,502	6.36	0.00	1.1816	0.13	0.00	0.14
1,816,797	(31,063)	-	-	592,311	4.09	0.00	0.2814	-0.04	0.00	-0.12
1,746,532	(29,529)	-	-	519,905	5.92	0.00	0.3125	0.02	0.00	0.07
1,977,251	(46,868)	-	-	555,054	2.74	0.00	0.3877	0.10	0.00	0.41
5,962,634	(711,440)	-	-	2,975,710	6.12	0.00	0.4870	0.04	0.00	0.09
7,627,014	-	68,553	283,176	3,250,153	5.89	6.00	0.4088	-0.02	0.00	-0.04
6,563,612	-	18,471	4,448,608	3,118,202	3.30	65.46	0.4725	0.00	0.00	-0.01
1,704,962	(76,597)	-	-	923,249	7.00	1.12	0.4810	-0.04	0.00	-0.07
1,726,919	(45,600)	-	-	856,995	10.02	1.10	0.6654	0.15	0.00	0.38
1,889,776 2,749,343	(61,810) (12,000)	-	-	1,179,505 1,636,355	5.40 8.20	12.06 0.00	0.7171 0.6455	0.10	0.00	0.19
3,012,914	(24,500)	-	-	1,782,465	8.20 8.79	0.00	0.6433	0.03	0.00	0.09
2,997,021	(20,000)	_	_	2,063,825	5.21	0.00	0.7891	0.08	0.00	0.16
13,994,525	(10,000)	-	_	4,811,850	7.25	1.07	0.7871	-0.03	0.00	-0.07
14,846,896	(15,000)	_	_	4,458,651	3.65	1.16	0.2885	-0.03	0.00	-0.04
15,426,883	773,498	_	_	4,288,219	3.77	1.02	0.4054	0.10	0.00	0.39
50,513,473	(2,376,011)	-	_	8,386,669	2.49	7.60	0.1580	0.00	0.00	0.00
56,446,908	(2,505,000)	-	-	8,356,745	2.06	7.79	0.1373	0.00	0.00	-0.03
57,067,649	(3,025,000)	-	-	8,374,701	2.37	10.94	0.1809	0.04	0.00	0.30
9,638,387	(19,000)	-	-	3,662,025	6.04	4.21	0.4497	0.07	0.00	0.19
10,471,527	(331,131)	-	-	4,342,799	7.10	4.98	0.5023	0.09	0.00	0.25
10,571,383	(392,246)	-	-	5,426,566	5.47	1.13	0.5847	0.08	0.00	0.18
9,707,888	(241,989)	-	-	2,943,255	4.01	1.04	0.3099	0.01	0.00	0.05
10,367,160	(122,419)	-	-	3,083,057	3.52	1.06	0.3142	0.02	0.00	0.07
10,945,935	(559,160)	2.565	24.260	3,295,905 2,770,508	1.75	13.94	0.2629	-0.02	0.00	-0.08
11,611,035 12,743,358	(443,777) (1,221,931)	3,565	34,260	2,770,308 3,755,044	3.43 2.31	1.01 1.02	0.3115 0.2464	0.08 -0.02	0.00 0.00	0.36
13,335,432	(910,027)	-	-	3,441,023	1.80	1.02	0.2464	-0.02	0.00	-0.08
266,468,695	(81,931)		-	43,214,140	2.95	1.82	0.2347	0.02	0.00	0.15
298,992,334	(94,512)		_	49,510,238	2.67	1.07	0.1720	0.02	0.00	0.13
306,749,500	84,879	_	_	51,428,200	3.32	0.85	0.2495	0.08	0.00	0.49
135,512,588	(3,722,324)	-	_	19,785,325	2.16	12.00	0.1241	-0.02	0.00	-0.13
146,697,198	(3,611,162)	-	-	17,274,498	2.45	12.98	0.1527	0.04	0.00	0.33
161,632,738	(3,815,296)	-	-	22,956,840	2.03	8.85	0.1505	0.01	0.00	0.08
1,951,747	(59,740)	-	-	352,867	2.65	0.97	0.1911	0.02	0.00	0.09
2,271,897	(62,494)	-	-	384,399	2.40	1.08	0.1422	-0.02	0.00	-0.14
2,308,934	(56,301)	-	-	331,883	2.04	1.09	0.1869	0.04	0.00	0.33
3,496,977	(60,000)	3,720	46,088	766,621	2.72	0.00	0.2516	0.03	0.00	0.17
3,971,129	(95,000)	-	-	895,089	2.23	0.00	0.2892	0.06	0.00	0.31
4,402,507	(105,000)	-	-	1,175,935	3.99	0.00	0.3158	0.05	0.00	0.21
3,072,551	(20,000)	-	-	2,139,449	7.37	0.00	0.8770	0.16	0.00	0.27 1
3,439,298	(80,000)	-	-	2,712,091 3,228,319	7.92 5.16	0.00 62.53	0.9173 0.7974	0.13	0.00 0.00	0.19 1 0.08 1
4,330,608	(58,149)	-	-	3,228,319	3.16	62.33	0./9/4	-0.05	0.00	0.08

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Las Animas	Kim Reorganized 88 School District	2018 2019 2020	201,720 201,632 201,539	217,025 235,881 225,467	1,585,295 1,621,539 1,865,106	103,808 69,308 191,330	1,481,487 1,552,231 1,673,776	1,139,585 1,208,437 1,223,573
Las Animas	Primero Reorganized 2 School District	2018 2019 2020	1,902,819 932,525 930,825	4,172,720 996,684 867,108	2,459,886 2,352,634 2,743,705	360,006 334,681 673,997	2,099,880 2,017,953 2,069,708	3,285,953 3,449,638 3,760,375
Las Animas	Trinidad 1 School District	2018 2019 2020	635,356 628,869 802,040	10,090,754 9,770,105 10,665,839	2,673,791 3,342,192 4,321,486	1,014,715 1,054,818 1,253,677	1,659,076 2,287,374 3,067,809	9,553,530 9,770,105 10,108,790
Lincoln	Genoa-Hugo C113 School District	2018 2019 2020	566,969 464,533 445,269	2,812,850 3,213,398 3,621,844	2,304,505 2,651,468 3,383,431	217,578 253,474 526,987	2,086,927 2,397,994 2,856,444	2,270,165 2,667,075 3,065,587
Lincoln	Karval RE-23 School District	2018 2019 2020	-	- - -	675,378 764,945 955,830	55,187 62,390 197,075	620,191 702,555 758,755	961,450 1,055,797 1,024,681
Lincoln Elbert	Limon RE-4J School District	2018 2019 2020	743,226 714,497 689,578	6,535,029 6,302,478 727,578	2,475,218 2,509,529 3,122,939	481,505 509,114 940,728	1,993,713 2,000,415 2,182,211	5,011,311 5,417,708 5,813,052
Logan	Buffalo RE-4J School District	2018 2019 2020	157,825 154,200 151,900	161,654 162,191 165,124	2,082,904 2,349,677 2,569,110	318,130 350,902 618,736	1,764,774 1,998,775 1,950,374	3,607,915 3,953,747 4,104,268
Logan	Frenchman RE-3 School District	2018 2019 2020	42,010 40,330 43,530	42,595 45,770 29,932	1,603,369 1,753,843 2,173,435	185,240 232,613 499,650	1,418,129 1,521,230 1,673,785	2,668,880 2,886,522 3,118,449
Logan	Plateau RE-5 School District	2018 2019 2020	85,406 87,970 90,642	3,221,382 3,170,386 3,193,746	2,058,718 2,243,917 2,680,033	221,982 172,352 464,016	1,836,736 2,071,565 2,216,017	3,221,382 3,170,386 3,193,746
Logan	Valley RE-1 School District	2018 2019 2020	1,888,263 1,890,372 1,882,381	20,895,588 21,607,797 22,837,777	4,426,204 4,784,680 7,348,394	2,067,728 2,080,376 3,978,523	2,358,476 2,704,304 3,369,871	19,002,920 19,679,701 20,940,178
Mesa Garfield	DeBeque 49JT School District	2018 2019 2020	1,074,888 1,063,537 1,076,700	1,426,933 1,453,055 1,449,485	1,717,969 1,850,961 2,422,850	160,265 82,887 344,905	1,557,704 1,768,074 2,077,945	2,524,205 2,633,562 2,739,131
Mesa	Mesa County Valley 51 School District	2018 2019 2020	14,791,950 19,398,236 20,082,324	193,833,748 208,653,074 217,771,289	30,093,649 33,544,171 36,293,468	16,306,146 18,515,288 21,361,148	13,787,503 15,028,884 14,932,320	176,150,597 189,904,974 198,770,452
Mesa	Plateau Valley 50 School District	2018 2019 2020	285,950 279,500 280,500	313,251 370,333 327,033	3,441,909 4,140,817 4,663,750	789,929 355,741 625,337	2,651,980 3,785,076 4,038,413	4,452,117 5,478,287 5,020,316
Mineral	Creede Consolidated 1 School District	2018 2019 2020	572,050 571,797 571,534	575,784 616,871 686,764	2,048,281 2,073,312 2,391,195	189,075 315,587 445,728	1,859,206 1,757,725 1,945,467	1,677,118 2,191,434 2,372,017
Moffat	Moffat County RE1 School District	2018 2019 2020	2,813,614 2,913,961 3,068,507	23,774,863 25,670,614 26,743,170	9,758,756 9,988,056 11,369,592	2,336,610 2,218,312 3,430,125	7,422,146 7,769,744 7,939,467	21,467,370 23,131,454 24,026,981
Montezuma	Dolores RE-4A School District	2018 2019 2020	452,920 431,258 415,762	7,992,185 8,838,943 300,074	5,056,111 5,175,329 5,929,076	1,190,586 839,883 1,182,809	3,865,525 4,335,446 4,746,267	7,571,675 8,457,077 8,006,998
Montezuma	Mancos RE-6 School District	2018 2019 2020	126,590 390,185 387,298	4,913,825 5,742,269 5,980,578	2,351,403 2,479,896 2,986,823	415,264 405,026 850,850	1,936,139 2,074,960 2,135,973	4,913,811 5,206,087 5,405,133
Montezuma	Montezuma-Cortez RE- 1 School District	2018 2019 2020	1,436,737 1,459,329 1,413,158	24,306,870 27,417,994 1,466,222	11,314,437 11,946,982 15,298,797	3,041,274 2,219,986 2,436,819	8,273,163 9,726,996 12,861,978	22,837,101 23,575,192 24,384,310
Montrose Gunnison Ouray	Montrose County RE- 1J School District	2018 2019 2020	3,363,933 3,188,207 2,405,859	49,642,292 53,822,693 64,123,900	16,413,828 16,339,351 19,603,118	5,487,432 5,625,156 7,617,272	10,926,396 10,714,195 11,985,846	47,673,589 51,827,878 54,432,286

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	Year Missed narks
					ASR RATIO	DBR Ratio	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	Current Year Benchmarks
993,824	(40,000)	-	-	1,375,726	15.27	1.08	1.4330	0.09	0.00	0.08	
1,107,693	(30,000)	-	-	1,481,487	23.40	1.17	1.3644	0.06	0.00	0.05	
1,082,028	(20,000)	-	-	1,552,231	9.75	1.12	1.5188	0.10	0.00	0.08	
3,489,466	(436,130)	-	-	2,739,523	6.83	2.19	0.5349	-0.19	0.00	-0.23	1
3,355,911	(175,654)	-	-	2,099,880	7.03	1.07	0.5714	-0.02	0.00	-0.04	1
3,613,873	(94,747)	-	-	2,017,953	4.07	0.93	0.5581	0.01	0.00	0.03	1
9,384,897	(253,290)	-	-	1,575,098	2.64	15.88	0.1721	-0.01	0.00	0.05	
8,901,304	(240,503)	-	-	1,659,076	3.17	15.54	0.2502	0.06	0.00	0.38	
9,179,116	(149,239)	-	-	2,287,374	3.45	13.30	0.3289	0.08	0.00	0.34	
2,114,972	(41,500)	-	-	1,973,234	10.59	4.96	0.9678	0.05	0.00	0.06	
2,317,008	(39,000)	-	-	2,086,927	10.46	6.92	1.0178	0.12	0.00	0.15	
2,602,814	(4,323)	-	-	2,397,994	6.42	8.13	1.0956	0.15	0.00	0.19	
934,433	(24,744)	-	-	617,918	12.24	0.00	0.6466	0.00	0.00	0.00	
959,433	(14,000)	-	-	620,191	12.26	0.00	0.7217	0.08	0.00	0.13	
957,981	10,500	-	-	702,555	4.85	0.00	0.8008	0.08	0.00	0.08	
4,637,763	(160,000)	-	-	1,780,165	5.14	8.79	0.4156	0.04	0.00	0.12	
5,017,006	(394,000)	-	-	1,993,713	4.93	8.82	0.3697	0.00	0.00	0.00	
5,269,698	(361,558)	-	-	2,000,415	3.32	1.06	0.3875	0.03	0.00	0.09	
3,406,573	(10,600)	-	-	1,574,032	6.55	1.02	0.5164	0.05	0.00	0.12	
3,696,996	(22,750)	-	-	1,764,774	6.70	1.05	0.5373	0.06	0.00	0.13	
4,121,169	(31,500)	-	-	1,998,775	4.15	1.09	0.4697	-0.01	0.00	-0.02	
2,450,355	(18,000)	-	-	1,217,604	8.66	1.01	0.5745	0.08	0.00	0.16	
2,767,421	(16,000)	-	-	1,418,129	7.54	1.13	0.5465	0.04	0.00	0.07	
2,946,894	(19,000)	-	-	1,521,230	4.35	0.69	0.5643	0.05	0.00	0.10	
2,947,806	(45,141)	-	-	1,608,301	9.27	37.72	0.6137	0.07	0.00	0.14	
2,889,886	(45,671)	-	-	1,836,736	13.02	36.04	0.7057	0.07	0.00	0.13	
3,001,599	(47,695)	-	-	2,071,565	5.78	35.23	0.7267	0.05	0.00	0.07	
17,969,777	(8,331)	-	-	1,333,664	2.14	11.07	0.1312	0.05	0.00	0.77	
18,453,873	(880,000)	-	-	2,358,476	2.30	11.43	0.1399	0.02	0.00	0.15	
20,254,611	(20,000)	- 045	-	2,704,304	1.85	12.13	0.1662	0.03	0.00	0.25	
2,519,420	(25,000)	6,945	40,568	1,577,919	10.72	1.33	0.6122	-0.01	0.00	-0.01	
2,383,275	(39,917)	-	-	1,557,704	22.33	1.37	0.7296	0.08	0.00	0.14	
2,383,260	(46,000)	-	-	1,768,074	7.02	1.35	0.8554	0.11	0.00	0.18	
168,208,854	(3,856,030)	-	-	9,701,790	1.85	13.10	0.0801	0.02	0.00	0.42	
184,760,837	(3,902,756)	-	-	13,787,503	1.81	10.76	0.0797	0.01	0.00	0.09	
193,761,064	(5,105,952)	-	-	15,028,884	1.70	10.84	0.0751	0.00	0.00	-0.01	
4,178,910	(25,000)	-	-	2,403,773	4.36	1.10	0.6308	0.06	0.00	0.10	
4,296,191	(49,000)	-	-	2,651,980	11.64	1.32	0.8711	0.21	0.00	0.43	
4,698,979	(68,000)	-	-	3,785,076	7.46	1.17	0.8472	0.05	0.00	0.07	
1,951,924	(50,000)	-	-	2,184,012	10.83	1.01	0.9287	-0.19	0.00	-0.15	
2,237,915	(55,000) (60,000)	-	-	1,859,206	6.57	1.08	0.7666	-0.05	0.00	-0.05	
2,284,275	() /	-	-	1,757,725	5.36	1.20	0.8299	0.01	0.00	0.11	
20,459,964	(1,056,206)	-	-	7,470,946	4.18	8.45	0.3450	0.00	0.00	-0.01	
20,484,805	(2,299,051)	-	-	7,422,146	4.50	8.81	0.3410	0.02	0.00	0.05	
21,615,821	(2,241,437)	-	-	7,769,744	3.31	8.72	0.3328	0.01	0.00	0.02	
6,909,164	(555,000)	-	-	3,758,014	4.25	17.65	0.5179	0.01	0.00	0.03	
7,878,156	(109,000)	-	-	3,865,525	6.16	20.50	0.5428	0.06	0.00	0.12	
7,346,177	(20 205)	92.056	1.4	4,335,446	5.01	0.72	0.6461	0.08	0.00	0.09	
4,533,141	(38,385)	82,056	14	1,593,854	5.66	38.82	0.4235	0.07	0.00	0.21	
5,030,266	(37,000)	-	-	1,936,139	6.12	14.72	0.4095	0.03	0.00	0.07	
5,283,099	(61,021)	-	-	2,074,960	3.51	15.44	0.3997	0.01	0.00	0.03	
21,442,855	(340,110)	-	-	7,219,027	3.72	16.92	0.3798	0.05	0.00	0.15	
23,437,040	(996,500)	-	-	8,273,163	5.38	18.79	0.3981	-0.04	0.00	0.18	
20,464,328	(785,000)	-	-	9,726,996	6.28	1.04	0.6053	0.13	0.00	0.32	
43,739,306	(2,928,000)	-	-	9,920,113	2.99	14.76	0.2341	0.02	0.00	0.10	
48,653,927	(4,095,000)	-	-	10,926,396	2.90	16.88	0.2031	-0.02	0.00	-0.02	
51,111,775	(3,520,100)	-	-	10,714,195	2.57	26.65	0.2194	0.00	0.00	0.12	

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Montrose	West End RE-2 School District	2018 2019	26,824	3,241,955	2,008,287 2,132,927	266,874 254,012	1,741,413 1,878,915	3,241,955 3,830,559
Morgan	Brush RE-2(J) School	2020 2018	2,078,427	19,542,164	2,781,670 11,393,868	566,541 1,547,222	2,215,129 9,846,646	3,925,997 15,987,834
11101guii	District	2019	3,757,045	3,549,400	14,477,213	1,900,763	12,576,450	16,489,008
		2020	3,728,223	3,613,644	15,757,128	3,210,974	12,546,154	16,803,041
Morgan	Fort Morgan RE-3	2018	3,125,156	3,234,856	13,756,935	3,096,615	10,660,320	28,317,921
	School District	2019	3,121,769	3,184,233	14,169,173	4,073,018	10,096,155	30,735,319
Morgan	Weldon Valley RE-	2020 2018	3,172,353 72,750	36,128,958 83,577	15,843,967 2,268,420	5,955,724 144,418	9,888,243 2,124,002	33,001,608 2,997,678
Morgan	20(J) School District	2019 2020	71,250	77,127	2,599,227	128,216	2,471,011	3,265,989
Morgan	Wiggins RE-50(J)	2018	2,540,050	2,384,064	4,365,983	563,395	3,802,588	5,670,743
Adams	School District	2019	2,320,325	2,394,954	5,480,583	627,030	4,853,553	6,720,697
Weld	Cheraw 31 School	2020 2018	2,308,175 33,535	3,213,545 2,660,215	6,879,860 1,864,129	991,050 272,321	5,888,810 1,591,808	7,620,200 2,660,215
Otero	District	2019	33,353	3,163,792	2,144,658	229,785	1,914,873	3,163,792
	District	2020	33,535	3,229,295	2,373,864	555,010	1,818,854	3,229,295
Otero	East Otero R-1 School	2018	439,435	12,692,246	6,300,163	743,505	5,556,658	12,121,881
	District	2019	455,533	574,757	6,345,729	939,620	5,406,109	13,133,321
Otero	Fowler R-4J School	2020 2018	447,943 137,250	580,099 163,865	6,882,277 1,893,408	822,593 550,323	6,059,684 1,343,085	14,016,548 4,043,050
Crowley	District	2019	144,650	161,943	2,071,460	546,709	1,524,751	4,548,871
Crowicy	District	2020	141,950	1,837	2,660,251	933,602	1,726,649	4,637,443
Otero	Manzanola 3J School	2018	-	-	1,447,514	193,149	1,254,365	2,220,762
Crowley	District	2019	-	-	1,543,389	257,248	1,286,141	2,399,141
		2020	-	-	2,205,185	596,063	1,609,122	2,865,286
Otero	Rocky Ford R-2 School	2018 2019	55,163	8,580,629	3,796,180 4,268,129	924,462 990,636	2,871,718 3,277,493	7,754,561 8,571,704
	District	2019	58,075	8,816,758	4,544,696	922,566	3,622,130	8,804,055
Otero	Swink 33 School	2018	185,213	190,311	3,457,639	318,557	3,139,082	4,074,653
	District	2019	185,063	189,494	4,139,260	314,844	3,824,416	4,308,129
		2020	184,713	187,646	4,836,591	706,170	4,130,421	4,464,989
Ouray	Ouray R-1 School	2018 2019	191,625 194,575	191,245 194,943	1,483,930 1,566,068	250,494 293,382	1,233,436	3,254,478
	District	2019	192,475	193,042	2,121,555	576,722	1,272,686 1,544,833	3,479,580
Ouray	Ridgway R-2 School	2018	762,450	5,579,017	2,130,657	514,913	1,615,744	3,632,078 4,689,453
•	District	2019	761,637	5,931,907	2,368,393	554,483	1,813,910	5,070,263
- ·		2020	767,439	6,206,038	2,420,778	597,834	1,822,944	5,265,395
Park	Park County RE-2	2018	1,188,119	7,917,838	4,694,261	455,793	4,238,468	6,769,067
	School District	2019 2020	1,212,566 1,212,014	8,124,039 7,964,105	5,072,206 4,257,689	923,378 889,585	4,148,828 3,368,104	6,884,236
Park	Platte Canyon 1 School	2018	891,401	10,089,580	4,345,836	844,993	3,500,843	6,746,986 9,193,110
	District	2019	959,770	11,047,675	5,427,224	1,103,505	4,323,719	10,150,761
		2020	957,854	10,925,583	5,957,406	1,413,953	4,543,453	10,028,528
Phillips	Haxtun RE-2J School	2018	294,429	3,878,622	1,824,574	371,929	1,452,645	3,650,890
Logan	District	2019	294,317	235,402	2,097,228	395,968	1,701,260	3,922,351
Phillips	Holyoke RE-1J School	2020 2018	564,888 350,755	1,390,201	2,546,311	558,406	1,987,905	4,141,736
rininps	District	2018	396,111	6,770,605 6,815,916	2,050,892 2,389,101	819,377 786,311	1,231,515 1,602,790	6,618,461 6,672,118
		2020	440,859	7,309,655	3,402,943	1,117,750	2,285,193	7,161,371
Pitkin	Aspen 1 School District	2018	6,993,606	7,063,723	12,682,570	4,593,970	8,088,600	27,064,232
		2019	7,089,179	35,889,188	12,342,399	5,673,481	6,668,918	28,365,031
D	C 1 PE 4 C 1 - 1	2020	7,115,422	38,373,704	10,749,024	3,891,122	6,857,902	29,973,702
Prowers	Granada RE-1 School District	2018 2019	-	-	2,836,781 3,223,974	211,604 305,163	2,625,177 2,918,811	2,687,899 2,918,054
	L ZISTITE I	4017	-	-	3,443,7/4	303,103	4,710,011	4,710,034

3,300,055 (354,254) - 2,153,767 7.53 120,86 0.4766 -0.13 0.00 0.019 3,369,087 - 1,741,413 8.40 0.00 0.6171 0.09 0.00 0.18 13,207,784 (86,459) - 7,152,055 7,36 9,40 0.07407 0.17 0.00 0.38 13,673,418 (121,786) - 9,846,646 7.62 0.94 0.94 0.07 0.00 0.018 13,673,418 (121,786) - 9,846,646 7.62 0.94 0.94 0.07 0.00	GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6 CFBR CIC CHARMARS CHA
3,300,055 (354,254) 2,153,767 7.53 120.86 0.4765 -0.13 0.00 -0.19 3,693,057 1,741,413 8.40 0.00 0.5088 0.04 0.00 0.08 3,589,783 1,878,915 4.91 0.00 0.6171 0.09 0.00 0.81 13,206,784 (86,459) 7,7152,055 7.36 9.40 0.7407 0.17 0.00 0.88 13,206,784 (86,459) 7,7152,055 7.36 9.40 0.7407 0.17 0.00 0.88 13,637,418 (121,786) 9,846,646 7.62 0.94 0.9140 0.17 0.00 0.08 16,683,337 12,576,450 4.91 0.97 0.7453 0.00 0.00 0.00 0.00 0.22 15,000 0.00 0.00 0.00 0.00 0.00 0.00 0.00											CFBR THE TENT
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4,399,065 (36,480) - - 1,524,751 2.85 0.01 0.3893 0.04 0.00 0.08 2,347,365 (20,000) - - 1,284,365 6.00 0.00 0.5824 0.03 0.00 0.06 2,327,305 (215,000) - - 1,286,141 3.70 0.00 0.6329 0.11 0.00 0.03 2,327,305 (215,000) - - 3,162,010 4.11 0.00 0.3839 0.04 0.00 0.09 7,913,754 (252,175) - - 2,871,718 4.31 155,55 0.4014 0.05 0.00 0.14 8,238,143 (247,175) - - 2,431,638 10.85 1.03 0.9317 0.17 0.00 0.14 8,238,143 (247,175) - - 3,277,493 4.93 151.82 0.4269 0.04 0.00 0.11 3,402,795 (220,000) - - 3,159,688 <	4,273,430	(93,775)	-	-	1,343,085	3.79	1.12	0.3491	0.04	0.00	0.14 1
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3,317,209 (\$2,000) - - 2,433,638 10.85 1.03 0,9317 0.17 0.00 0.29 3,402,795 (220,000) - - 3,139,082 13.15 1.02 1.0557 0.16 0.00 0.22 3,611,833 (547,151) - - 875,813 5.92 1.00 0.4258 0.11 0.00 0.41 3,155,330 (285,000) - - 1,233,436 5.34 1.00 0.4258 0.11 0.00 0.03 3,190,931 (169,000) - - 1,272,685 3.68 1.00 0.4598 0.07 0.00 0.21 4,403,027 (243,337) 16,104 111,055 1,572,655 4.14 7.32 0.3477 0.01 0.00 0.03 4,693,608 (178,490) - - 1,615,745 4.27 7.79 0.3723 0.04 0.00 0.01 5,054,430 (241,166) - - 3,162,881	8,238,143	(247,175)	-	-	3,277,493	4.93	151.82	0.4269	0.04	0.00	0.11
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2,683,552 (213,303) - - 875,813 5.92 1.00 0.4258 0.11 0.00 0.41 3,155,330 (285,000) - - 1,233,436 5.34 1.00 0.3699 0.01 0.00 0.03 3,190,931 (169,000) - - 1,272,686 3.68 1.00 0.4598 0.07 0.00 0.21 4,403,027 (243,337) 16,104 111,055 1,572,655 4.14 7.32 0.3477 0.01 0.00 0.03 4,693,608 (178,490) - - 1,615,745 4.27 7.79 0.3723 0.04 0.00 0.12 5,054,430 (201,931) - - 1,813,910 4.05 8.09 0.3468 0.00 0.00 0.00 5,452,314 (241,166) - - 3,162,881 10.30 6.66 0.7444 0.16 0.00 0.34 6,159,911 (813,965) - - 4,238,468 5.49 6.70 0.5949 -0.01 0.00 -0.02 1 <	3,402,795	(220,000)	-	-	3,139,082	13.15	1.02	1.0557	0.16	0.00	0.22
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	3,611,833	(547,151)	-	-	3,824,416	6.85	1.02	0.9931	0.07	0.00	0.08
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28,238,739 (1,545,979) 69,757 304,985 6,668,918 2.76 5.39 0.2302 0.01 0.00 0.03 2,320,235 (122,253) - - 2,379,766 13.41 0.00 1.0748 0.09 0.00 0.10 2,564,420 (60,000) - - 2,625,177 10.56 0.00 1.1122 0.10 0.00 0.11				_							
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2,564,420 (60,000) 2,625,177 10.56 0.00 1.1122 0.10 0.00 0.11			69,757	304,985							
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5,599,924 (147,255) 2,918,811 3.21 0.00 0.6872 -0.20 0.00 0.35			-	-							
	5,599,924	(147,255)	-	-	2,918,811	3.21	0.00	0.6872	-0.20	0.00	0.35

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Prowers	Holly RE-3 School District	2018 2019	250,062 249,887	293,431 296,325	4,032,647 4,187,433	388,321 319,619	3,644,326 3,867,814	3,385,941 3,706,234
Prowers	Lamar RE-2 School District	2020 2018 2019 2020	249,712 - - 310,216	291,111 - - 337,248	5,076,143 5,708,538 6,536,420 8,040,489	744,184 1,614,622 1,703,495 2,065,808	4,331,959 4,093,916 4,832,925 5,974,681	3,713,692 13,324,851 14,433,845 15,856,414
Prowers Bent	Wiley RE-13 JT School District	2018 2019 2020	63,000	2,826,402	2,892,134 3,303,621 3,758,743	269,907 293,445 364,497	2,622,227 3,010,176 3,394,246	2,826,402 3,045,442 3,176,434
Pueblo	Pueblo City Schools	2018 2019 2020	15,465,391 8,484,257 13,248,356	140,536,634 146,928,855 160,795,201	41,789,019 47,220,401 73,160,306	25,745,105 27,000,899 43,890,511	16,043,914 20,219,502 29,269,795	130,825,651 139,130,967 140,943,365
Pueblo	Pueblo County Rural 70 School District	2018 2019 2020	11,245,197 10,928,104 12,219,196	86,534,414 91,934,010 102,242,103	31,729,731 19,370,533 23,427,519	10,129,370 9,983,825 11,282,262	21,600,361 9,386,708 12,145,257	77,480,559 82,727,696 92,314,400
Rio Blanco	Meeker RE1 School District	2018 2019 2020	1,977,009 2,510,074 4,057,433	9,827,492 12,514,547 12,815,274	5,284,256 5,092,661 5,687,676	619,056 693,750 1,174,115	4,665,200 4,398,911 4,513,561	7,477,104 7,868,940 8,244,688
Rio Blanco	Rangely RE-4 School District	2018 2019 2020	1,818,350 1,834,032 33,493	1,843,578 6,603,967 6,664,522	4,130,581 5,235,453 6,222,600	557,067 588,245 1,024,988	3,573,514 4,647,208 5,197,612	6,012,779 6,567,637 6,664,522
Rio Grande	Del Norte C-7 School District	2018 2019 2020	358,510 1,245,006 1,256,903	6,361,770 6,852,104 7,196,020	2,449,386 2,431,923 2,839,560	573,460 591,193 1,000,277	1,875,926 1,840,730 1,839,283	5,098,905 5,546,236 5,894,826
Rio Grande	Monte Vista C-8 School District	2018 2019 2020	694,949 695,307 649,678	10,220,666 11,076,173 11,531,436	3,739,720 4,080,965 4,555,701	1,225,060 1,349,547 1,382,309	2,514,660 2,731,418 3,173,392	9,643,514 10,495,145 10,958,173
Rio Grande Alamosa	Sargent RE-33J School District	2018 2019 2020	375,578 376,006 371,186	398,639 383,886 368,526	1,979,097 2,109,870 2,374,287	302,737 319,080 401,326	1,676,360 1,790,790 1,972,961	3,972,965 4,112,556 4,211,806
Routt	Hayden RE-1 School District	2018 2019 2020	114,624 537,651 1,944,955	6,653,400 8,845,485 9,651,131	1,502,221 2,836,498 4,092,592	647,986 1,042,568 1,188,195	854,235 1,793,930 2,904,397	6,653,334 6,906,005 7,067,677
Routt Rio Blanco	South Routt RE 3 School District	2018 2019 2020	806,175 808,075 807,825	747,004 839,705 843,920	2,577,352 3,113,168 3,859,165	908,201 940,046 1,032,764	1,669,151 2,173,122 2,826,401	6,100,056 6,275,943 6,793,875
Routt	Steamboat Springs RE- 2 School District	2018 2019 2020	3,686,194 5,789,644 7,021,378	33,511,037 35,578,206 41,667,979	11,794,692 11,551,616 13,287,293	3,797,784 3,983,085 5,593,201	7,996,908 7,568,531 7,694,092	28,009,904 29,994,173 32,840,651
Saguache Alamosa Rio Grande	Center 26 JT School District	2018 2019 2020	525,108 405,278 395,790	7,387,206 7,100,425 8,817,267	1,906,881 2,145,934 3,868,253	660,395 759,532 611,463	1,246,486 1,386,402 3,256,790	7,013,248 7,100,425 8,459,909
Saguache	Moffat 2 School District	2018 2019 2020	391,101 391,178 390,748	462,474 459,238 467,846	2,278,775 2,196,083 3,222,162	349,600 268,245 596,131	1,929,175 1,927,838 2,626,031	3,814,072 4,083,237 4,692,263
Saguache	Mountain Valley RE 1 School District	2018 2019 2020	71,551 259,144 257,747	252,258 281,438 300,156	1,266,985 1,543,419 2,113,645	232,294 240,387 275,796	1,034,691 1,303,032 1,837,849	2,114,161 2,385,170 3,020,496
San Juan	Silverton 1 School District	2018 2019 2020	142,018 141,977 141,937	1,591,228 2,043,214 2,234,680	197,008 261,661 565,557	177,106 161,290 459,694	19,902 100,371 105,863	1,478,485 1,929,977 2,130,274
San Miguel Montrose	Norwood R-2J School District	2018 2019 2020	277,750 272,750 267,150	327,874 286,883 299,661	2,256,270 2,406,599 2,971,829	511,124 383,071 769,274	1,745,146 2,023,528 2,202,555	3,965,040 4,027,262 4,011,139
San Miguel	Telluride R-1 School District	2018 2019 2020	1,817,410 1,839,350 1,926,808	2,019,489 1,995,825 2,104,073	5,837,922 6,640,575 8,963,931	2,027,575 2,017,921 3,954,497	3,810,347 4,622,654 5,009,434	12,255,725 14,912,545 15,058,345

SEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6
					ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO
3,140,765	(38,662)	-	-	3,437,812	10.38	1.17	1.1462	0.06	0.00	0.06
3,451,568	(31,178)	-	-	3,644,326	13.10	1.19	1.1106	0.06	0.00	0.06
3,190,879	(58,668)	2,762	97,536	3,867,814	6.82	1.17	1.3331	0.12	0.00	0.12
12,178,014	(802,000)	-	-	3,749,079	3.54	0.00	0.3154	0.03	0.00	0.09
12,635,086	(1,059,750)	-	-	4,093,916	3.84	0.00	0.3529	0.05	0.00	0.18
13,632,899	(1,081,758)	-	-	4,832,924	3.89	1.09	0.4060	0.07	0.00	0.24
2,511,914	(85,000)	-	-	2,392,739	10.72	44.86	1.0097	0.08	0.00	0.10
2,492,492	(165,000)	-	-	2,622,226	11.26	0.00	1.1327	0.13	0.00	0.15
2,627,864	(164,500)	_	-	3,010,176	10.31	0.00	1.2155	0.12	0.00	0.13
124,700,486	(5,300,000)	_	-	15,218,749	1.62	9.09	0.1234	0.01	0.00	0.05
128,655,379	(6,300,000)	_	_	16,043,914	1.75	17.32	0.1498	0.03	0.00	0.26
125,093,072	(6,800,000)	_	_	20,219,502	1.67	12.14	0.2219	0.06	0.00	0.45
81,166,854	(1,247,327)	_	-	9,031,703	3.13	7.70	0.2621	-0.06	0.00	1.39
94,157,997	(1,140,346)	_	_	21,600,361	1.94	8.41	0.0985	-0.15	0.00	-0.57
89,504,716	(972,414)	-	_	9,386,708	2.08	8.37	0.1342	0.02	0.00	0.29
7,066,839	(43,150)	_	_	4,298,085	8.54	4.97	0.6561	0.02	0.00	0.09
8,071,503	(63,726)		_	4,665,200	7.34	4.99	0.5407	-0.03	0.00	-0.06
8,074,523	(55,515)			4,398,911	4.84	3.16	0.5552	0.03	0.00	0.03
5,181,353	(164,065)	-	-	2,906,153	7.41	1.01	0.6685	0.01	0.00	0.03
5,683,859	189,916	-	-	3,573,514	8.90	3.60	0.8459	0.11	0.00	0.23
		-		4,647,208	6.07	198.98	0.8439	0.18	0.00	0.30
5,940,267	(173,851)	-	-				0.8501			
4,868,817	(407,884)	-	-	2,049,972	4.27	17.75		-0.03	0.00	-0.08
5,277,975	(313,457)	-	-	1,875,926	4.11	5.50	0.3292	-0.01	0.00	-0.02
5,458,348	(445,425)	2.207	52.050	1,840,730	2.84	5.73	0.3115	0.00	0.00	0.00
9,311,397	(271,200)	3,206	53,059	2,453,743	3.05	14.71	0.2624	0.01	0.00	0.02
10,360,287	(121,200)	-	-	2,514,660	3.02	15.93	0.2606	0.00	0.00	0.09
10,493,022	(171,200)	-	-	2,731,418	3.30	17.75	0.2976	0.03	0.00	0.16
3,571,516	(209,350)	-	-	1,484,261	6.54	1.06	0.4434	0.05	0.00	0.13
3,839,126	(159,000)	-	-	1,676,360	6.61	1.02	0.4479	0.03	0.00	0.07
3,852,939	(176,696)	-	-	1,790,790	5.92	0.99	0.4896	0.04	0.00	0.10
5,579,162	(180,000)	-	-	(39,937)	2.32	58.05	0.1483	0.13	0.00	22.39
5,628,602	(298,000)	-	-	814,527	2.72	16.45	0.3027	0.14	0.00	1.20
5,693,560	(263,650)	-	-	1,793,930	3.44	4.96	0.4875	0.16	0.00	0.62
5,264,546	(347,000)			1,180,641	2.84	0.93	0.2974	0.08	0.00	0.41
5,745,972	(26,000)	63,842	138,291	1,669,151	3.31	1.04	0.3765	0.08	0.00	0.30
5,603,347	(496,033)	-	-	2,173,122	3.74	1.04	0.4634	0.10	0.00	0.30
26,144,371	(538,366)	-	-	6,669,741	3.11	9.09	0.2997	0.05	0.00	0.20
29,450,471	(972,079)	-	-	7,996,908	2.90	6.15	0.2488	-0.01	0.00	-0.05
32,126,546	(600,000)	-	-	7,568,531	2.38	5.93	0.2351	0.00	0.00	0.02
6,460,080	(35,760)	-	-	729,078	2.89	14.07	0.1919	0.07	0.00	0.71
6,980,663	(18,752)	-	-	1,246,486	2.83	17.52	0.1981	0.01	0.00	0.11
6,797,135	29,581	-	-	1,386,402	6.33	22.28	0.4812	0.20	0.00	1.35
3,464,190	(154,244)	-	-	1,733,537	6.52	1.18	0.5332	0.05	0.00	0.11
3,928,569	(156,005)	-	-	1,929,175	8.19	1.17	0.4720	0.00	0.00	0.00
4,292,827	(463,743)	-	-	1,927,838	5.41	1.20	0.5521	-0.01	0.00	0.36
1,860,007	(30,000)	-	-	810,537	5.45	3.53	0.5475	0.11	0.00	0.28
2,038,587	(78,242)	-	-	1,034,691	6.42	1.09	0.6156	0.11	0.00	0.26
2,400,961	(84,718)	-	-	1,303,032	7.66	1.16	0.7394	0.18	0.00	0.41
1,694,482	(33,494)	-	-	269,393	1.11	11.20	0.0115	-0.17	0.00	-0.93
1,816,621	(32,887)	-	-	19,902	1.62	14.39	0.0543	0.04	0.00	4.04
2,057,368	(67,414)	-	-	100,371	1.23	15.74	0.0498	0.00	0.00	0.05
3,712,378	(50,000)	10,171	100,744	1,542,484	4.41	1.18	0.4638	0.05	0.00	0.13
3,658,880	(90,000)	682	58,823	1,745,146	6.28	1.05	0.5398	0.07	0.00	0.16
3,752,112	(80,000)	-	-	2,023,528	3.86	1.12	0.5748	0.04	0.00	0.09
11,901,174	(385,000)	-	-	3,799,698	2.88	1.11	0.3101	0.00	0.00	0.00
13,046,908	(1,032,662)	-	-	3,789,679	3.29	1.09	0.3283	0.06	0.00	0.22
13,926,565	(745,000)		_	4,622,654	2.27	1.09	0.3414	0.03	0.00	0.08

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Sedgwick Phillips	Julesburg RE-1 School District	2018 2019	<u>-</u>	- -	6,396,718 7,425,871	295,163 396,083	6,101,555 7,029,788	4,651,952 5,199,382
r		2020	-	-	9,091,069	769,731	8,321,338	7,827,923
Sedgwick	Revere School District	2018	325,040	446,545	2,315,894	165,759	2,150,135	2,120,501
		2019 2020	324,948 324,854	454,049 448,816	2,520,716 3,043,819	175,745 454,251	2,344,971 2,589,568	2,401,106 2,671,592
Summit	Summit RE-1 School	2018	8,967,600	8,574,053	16,139,831	4,616,059	11,523,772	37,768,924
Summe	District	2019	9,219,200	8,539,525	17,610,970	5,140,385	12,470,585	40,041,219
		2020	9,205,375	8,423,013	19,862,035	8,653,917	11,208,118	42,442,100
Teller	Cripple Creek-Victor	2018	1,050,396	6,189,737	3,561,012	1,316,183	2,244,829	5,111,179
	RE-1 School District	2019	1,054,890	6,884,150	4,236,044	1,254,183	2,981,861	5,796,529
Teller	Woodland Park RE-2	2020 2018	1,069,103 817,891	7,002,735 22,481,335	5,688,679 12,822,318	2,196,681 2,907,252	3,491,998 9,915,066	5,965,339 22,480,893
Tener	School District	2019	851,438	24,078,307	12,058,086	2,840,485	9,217,601	24,078,307
		2020	859,621	24,410,897	13,074,126	4,158,390	8,915,736	24,410,897
Washington	Akron R-1 School	2018	560,245	4,627,831	1,869,549	391,667	1,477,882	4,102,851
	District	2019	561,037	4,923,331	2,087,880	407,390	1,680,490	4,395,763
Washington	Arickaree R-2 School	2020 2018	560,777 34,019	5,246,954 2,138,112	2,543,981 1,948,190	768,246 146,787	1,775,735 1,801,403	4,715,087 2,082,606
washington	District	2019	46,164	2,284,529	2,255,770	237,897	2,017,873	2,254,915
		2020	12,741	2,502,068	2,622,764	373,007	2,249,757	2,426,069
Washington	Lone Star 101 School	2018	156	1,929,039	1,592,926	136,933	1,455,993	1,929,039
	District	2019	-	-	1,869,391	153,478	1,715,913	2,073,649
Washington	Otis R-3 School District	2020 2018	216,665	3,343,118	2,556,145 1,586,456	363,013 311,971	2,193,132 1,274,485	2,295,549 3,155,563
washington	Otis K-3 School District	2019	216,611	3,645,652	1,619,153	316,559	1,302,594	3,278,786
		2020	216,557	3,579,847	2,268,053	594,952	1,673,101	3,376,725
Washington	Woodlin R-104 School	2018	-	-	1,614,207	188,125	1,426,082	1,925,542
	District	2019	-	-	1,596,687	264,475	1,332,212	2,005,872
XV7 - 1 .1	A1. III1.1 4 DE O	2020	1 107 507	10 204 226	1,781,635	355,399	1,426,236	2,120,417
Weld	Ault-Highland RE-9 School District	2018 2019	1,187,586 1,036,711	10,394,226 11,254,982	8,055,522 7,935,796	1,013,033 1,562,197	7,042,489 6,373,599	9,171,757 10,061,778
	School District	2020	1,041,347	11,685,514	9,253,600	2,332,983	6,920,617	10,549,679
Weld Morgan	Briggsdale School	2018	352,650	380,519	1,371,160	230,589	1,140,571	2,508,336
	District RE10J	2019	356,225	374,525	1,541,473	237,661	1,303,812	3,342,779
Weld	Eaton RE-2 School	2020 2018	348,975 912,769	371,530	1,826,662	402,920 3,283,485	1,423,742 6,814,297	3,460,661
weid	District	2018	914,000	945,271 945,183	10,097,782 9,006,211	2,012,438	6,993,773	17,939,396 17,585,005
	District	2020	3,758,437	9,443,925	11,017,129	2,163,924	8,853,205	20,162,739
Weld	Greeley 6 School	2018	9,817,974	12,833,225	47,262,644	15,323,215	31,939,429	202,700,009
	District	2019	9,955,375	14,941,452	50,760,894	14,965,964	35,794,930	219,279,142
XV/ 1 1	T.I. MILL DE	2020	14,133,204	25,932,952	60,681,618	20,876,802	39,804,816	230,995,276
Weld	Johnstown-Milliken RE- 5J School District	2018 2019	2,039,423 2,039,974	33,266,808 36,959,893	6,895,815 7,660,696	2,570,952 3,167,245	4,324,863 4,493,451	31,098,844 33,945,358
	3) School District	2020	2,251,368	39,531,294	9,272,206	4,715,764	4,556,442	35,876,639
Weld	Keenesburg RE-3J	2018	6,098,303	32,914,146	12,886,279	3,412,101	9,474,178	27,969,953
Adams	School District	2019	5,935,825	34,022,832	14,160,176	5,158,570	9,001,606	27,715,828
Wal J	Darress DE 12 C 1 1	2020	6,212,628	36,559,049	17,687,318	7,030,195	10,657,123	30,213,198
Weld	Pawnee RE-12 School District	2018 2019	1,064,288 1,064,550	1,127,458 1,100,092	1,604,916 2,120,019	169,116 303,742	1,435,800 1,816,277	1,994,968 2,200,385
	District	2019	1,063,288	1,063,288	2,699,029	385,440	2,313,589	2,276,304
	D1	2018	3,295,338	3,364,651	6,012,401	1,469,917	4,542,484	13,734,233
Weld	Platte Valley RE-7	2010						
Weld	School District	2019	3,224,450	3,340,585	6,485,562	1,711,424	4,774,138	14,415,472
	School District	2019 2020	3,224,450 3,537,329	3,340,585 6,694,526	10,548,935	2,577,520	7,971,415	15,186,306
Weld Weld Logan		2019	3,224,450	3,340,585				

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	Current Year Missed Benchmarks
					ASR RATIO	DBR Ratio	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	Jurrent
3,982,145	4,345	_	_	5,427,403	21.67	0.00	1.5339	0.14	0.00	0.12	Ощ
4,252,149	(19,000)	-	_	6,101,555	18.75	0.00	1.6459	0.18	0.00	0.15	
6,428,373	(108,000)	-	-	7,029,788	11.81	0.00	1.2731	0.16	0.00	0.18	
1,839,557	(117,371)	63,728	117,603	1,986,562	13.97	1.37	1.0987	0.08	0.00	0.08	
2,079,690	(126,580)	82,049	70,623	2,150,135	14.34	1.40	1.0629	0.08	0.00	0.09	
2,356,995	(70,000)	45,381	126,625	2,344,971	6.70	1.38	1.0670	0.09	0.00	0.10	
35,106,098	(1,296,468)	-	-	10,157,414	3.50	0.96	0.3166	0.04	0.00	0.13	2
38,287,863	(806,543)	-	-	11,523,772	3.43	0.93	0.3190	0.02	0.00	0.08	2
43,224,730	(479,837)	-	-	12,470,585	2.30	0.92	0.2565	-0.03	0.00	-0.10	2
4,859,332	(210,980)	-	-	2,203,962	2.71	5.89	0.4427	0.01	0.00	0.02	
4,836,517	(222,980)	-	-	2,244,829	3.38	6.53	0.5894	0.13	0.00	0.33	
5,206,844	(248,357)	-	-	2,981,860	2.59	6.55	0.6401	0.09	0.00	0.17	
22,402,875	18,585 (55,000)	-	-	9,818,463	4.41 4.25	27.49 28.28	0.4429 0.3720	0.00 -0.03	0.00 0.00	0.01 -0.07	
24,720,772 24,712,762	(33,000)			9,915,066 9,217,601	3.14	28.40	0.3720	-0.03	0.00	-0.07	
3,780,670	(100,000)	-	-	1,255,701	4.77	8.26	0.3808	0.05	0.00	0.18	
4,093,155	(100,000)	_		1,477,882	5.13	8.78	0.4008	0.05	0.00	0.13	
4,502,249	(117,593)	_	_	1,680,490	3.31	9.36	0.3844	0.02	0.00	0.06	
1,632,844	(313,765)	_	_	1,665,406	13.27	62.85	0.9254	0.07	0.00	0.08	
1,918,445	(120,000)	_	_	1,801,403	9.48	49.49	0.9899	0.10	0.00	0.12	
2,084,185	(110,000)	-	_	2,017,873	7.03	196.38	1.0253	0.10	0.00	0.11	
1,790,820	-	-	-	1,314,192	11.63	12365.63	0.8130	0.07	0.00	0.11	
1,783,729	(30,000)	-	-	1,455,993	12.18	0.00	0.9461	0.13	0.00	0.18	
1,818,330	-	-	-	1,715,913	7.04	0.00	1.2061	0.21	0.00	0.28	
2,864,052	(10,000)	-	-	992,974	5.09	15.43	0.4434	0.09	0.00	0.28	
3,011,689	(238,988)	-	-	1,274,485	5.11	16.83	0.4007	0.01	0.00	0.02	
2,956,218	(50,000)	-	-	1,302,594	3.81	16.53	0.5565	0.11	0.00	0.28	
2,007,024	(49,192)	-	-	1,556,756	8.58	0.00	0.6935	-0.07	0.00	-0.08	
2,044,382	(55,360)	-	-	1,426,082	6.04	0.00	0.6345	-0.05	0.00	-0.07	
1,960,948	(65,445)	-	-	1,332,212	5.01	0.00	0.7038	0.04	0.00	0.07	
8,024,607 10,323,418	(205,562) (407,249)	-	-	6,100,901 7,042,488	7.95 5.08	8.75 10.86	0.8557 0.5940	0.10 -0.07	0.00 0.00	0.15	
9,945,892	(56,769)	-	-	6,373,599	3.08	11.22	0.6919	0.05	0.00	0.09	
2,925,485	(7,415)	_	_	1,565,135	5.95	1.08	0.3889	-0.17	0.00	-0.27	
3,059,906	(48,000)	_	_	1,068,939	6.49	1.05	0.4195	0.07	0.00	0.22	
3,278,731	(62,000)	-	-	1,303,812	4.53	1.06	0.4262	0.03	0.00	0.09	
16,293,970	(1,514,000)	-	-	6,682,871	3.08	1.04	0.3827	0.01	0.00	0.02	
15,459,527	(1,946,000)	-	-	6,814,295	4.48	1.03	0.4018	0.01	0.00	0.03	
17,072,425	(1,230,882)	-	-	6,993,773	5.09	2.51	0.4837	0.09	0.00	0.27	
196,935,099	(4,763,606)	-	-	27,700,491	3.08	1.31	0.1584	0.00	0.00	0.15	
211,015,789	(4,531,257)	-	-	31,939,428	3.39	1.50	0.1661	0.02	0.00	0.12	
222,472,038	(4,641,072)	-	-	35,794,930	2.91	1.83	0.1753	0.02	0.00	0.11	
29,730,875	(451,220) (587,000)	-	-	3,408,114	2.68	16.31	0.1433	0.03	0.00	0.27	1
33,189,770 37,155,312	(509,328)	-	-	4,324,863 4,493,451	2.42 1.97	18.12 17.56	0.1330 0.1210	0.00 -0.05	0.00 0.00	0.04 0.01	1
22,770,256	(4,705,317)	-	_	8,979,798	3.78	5.40	0.1210	0.02	0.00	0.01	1
25,384,513	(2,803,887)	_	_	9,474,178	2.74	5.73	0.3193	-0.02	0.00	-0.05	
27,557,745	(999,936)	_	_	9,001,606	2.52	5.88	0.3732	0.05	0.00	0.18	
1,663,523	(20,000)	-	-	1,124,355	9.49	1.06	0.8529	0.16	0.00	0.28	
1,799,908	(20,000)	-	-	1,435,800	6.98	1.03	0.9980	0.17	0.00	0.26	
1,956,829	177,837	-	-	1,816,277	7.00	1.00	1.3005	0.22	0.00	0.27	
12,797,684	(794,137)	-	-	4,400,072	4.09	1.02	0.3342	0.01	0.00	0.03	
13,655,339	(528,419)	-	-	4,542,484	3.79	1.04	0.3366	0.02	0.00	0.05	
14,024,153	2,035,124	-	-	4,774,138	4.09	1.89	0.6649	0.21	0.00	0.67	
2,437,656	(194,520)	-	-	3,683,912	16.90	1.03	1.4596	0.06	0.00	0.04	
2,450,989	(200,000)	-	-	3,841,827	20.79	1.05	1.5808	0.12	0.00	0.09	
2,601,147	(300,000)	-	-	4,190,568	10.95	1.04	1.6276	0.15	0.00	0.13	

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Weld	Weld RE-4 School	2018	10,532,672	65,158,630	19,973,248	7,172,040	12,801,208	54,822,690
	District	2019	10,511,525	74,671,249	23,522,375	8,938,642	14,583,733	63,369,282
		2020	10,418,885	73,466,841	19,452,438	12,411,054	7,041,384	63,893,793
Weld	Weld RE-1 School	2018	5,763,186	30,427,562	10,676,306	1,105,220	9,571,086	24,409,480
	District	2019	5,730,779	31,332,611	13,868,478	1,076,726	12,791,752	25,451,704
		2020	5,654,259	4,316,241	19,573,278	7,697,832	11,875,446	22,980,098
Weld	Weld County RE-8	2018	5,766,312	5,504,569	11,645,696	2,626,234	9,019,462	23,257,583
Broomfield	School District	2019	4,721,744	6,637,627	13,149,204	3,945,983	9,203,221	25,784,103
		2020	4,808,907	33,500,674	13,835,107	6,334,480	7,500,627	26,674,439
Yuma	Idalia RJ-3 School	2018	285,056	305,218	2,069,998	239,541	1,830,457	2,865,321
Kit Carson	District	2019	284,923	305,813	2,201,352	258,626	1,942,726	3,047,893
		2020	284,784	296,396	2,629,836	525,439	2,104,397	3,107,460
Yuma	Liberty J-4 School	2018	109,488	113,783	1,317,114	129,283	1,187,831	1,531,869
Kit Carson	District	2019	111,265	1,608,425	1,487,029	99,475	1,387,554	1,606,740
		2020	-	-	1,824,892	260,170	1,564,722	1,595,489
Yuma	Wray RD-2 School	2018	675,710	8,685,560	4,164,094	921,937	3,242,157	8,069,132
	District	2019	967,920	10,354,417	5,395,684	1,860,027	3,535,657	8,615,202
		2020	1,802,106	11,189,898	6,373,005	1,507,730	4,865,275	9,430,037
Yuma	Yuma 1 School District	2018	680,900	702,047	6,398,494	766,241	5,632,253	9,328,906
		2019	680,000	712,835	6,725,386	650,774	6,074,612	10,442,327
		2020	892,653	1,214,233	8,086,913	1,398,561	6,688,352	10,572,352

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	CFBR RATIO
					ASR RATIO	DBR Ratio	ORR RATIO	OMR RATIO	DFBR Ratio	CFBR RATIO
50,350,704	(565,038)	-	-	8,894,260	2.78	6.19	0.2514	0.07	0.00	0.44
60,721,775	(864,982)	-	-	12,801,208	2.63	7.10	0.2368	0.03	0.00	0.14
70,701,342	(734,800)	-	-	14,583,733	1.57	7.05	0.0986	-0.12	0.00	-0.52
20,132,785	(400,000)	39,877	672,097	5,694,391	9.66	5.28	0.4661	0.16	0.00	0.68
21,971,038	(260,000)	-	-	9,571,086	12.88	5.47	0.5754	0.13	0.00	0.34
22,616,404	(1,280,000)	-	-	12,791,752	2.54	0.76	0.4970	-0.04	0.00	-0.07
22,957,400	(158,758)	-	-	8,878,037	4.43	0.95	0.3902	0.01	0.00	0.02
25,182,865	(417,479)	-	-	9,019,462	3.33	1.41	0.3595	0.01	0.00	0.02
27,924,561	(452,472)	4,200	2,493,037	9,203,221	2.18	6.97	0.2643	-0.06	0.00	-0.18
2,619,305	(85,650)	-	-	1,670,091	8.64	1.07	0.6767	0.06	0.00	0.10
2,845,687	(89,937)	-	-	1,830,457	8.51	1.07	0.6618	0.04	0.00	0.06
2,816,425	(129,364)	-	-	1,942,726	5.01	1.04	0.7144	0.05	0.00	0.08
1,429,810	(25,000)	-	-	1,110,772	10.19	1.04	0.8165	0.05	0.00	0.07
1,388,610	(18,407)	-	-	1,187,831	14.95	14.46	0.9862	0.12	0.00	0.17
1,378,321	(40,000)	-	-	1,387,554	7.01	0.00	1.1032	0.11	0.00	0.13
7,657,123	(268,600)	-	-	2,776,871	4.52	12.85	0.4091	0.02	0.00	0.17
7,521,702	(800,000)	-	-	3,242,157	2.90	10.70	0.4249	0.03	0.00	0.09
7,868,169	(295,180)	-	-	3,535,657	4.23	6.21	0.5960	0.13	0.00	0.38
8,830,235	(668,570)	-	-	5,802,152	8.35	1.03	0.5929	-0.02	0.00	-0.03
9,430,766	(569,202)	-	-	5,632,253	10.33	1.05	0.6075	0.04	0.00	0.08
9,047,970	(910,642)	-	-	6,074,612	5.78	1.36	0.6716	0.06	0.00	0.10