RESPONSE





Response to the commentary 'Becoming uniquely human? Comparing chimpanzee to human infancy'

Aisha C. Bründl^{1,2,3} Patrick J. Tkaczynski^{1,3} Grégoire Nohon Kohou³ Christophe Boesch^{3,4} Roman M. Wittig^{3,4} Catherine Crockford^{1,3,5}

Correspondence

Aisha C. Bründl and Catherine Crockford, Department of Human Behavior, Ecology and Culture, Max Planck Institute for Evolutionary Anthropology, Deutscher Platz 6, 04103 Leipzig, Germany.

Email: aisha_bruendl@eva.mpg.de and crockford@eva.mpg.de

We thank the authors of the invited commentary 'Becoming uniquely human? Comparing chimpanzee to human infancy' for providing thought-provoking interpretations of our recently published study (Bründl et al., 2021). The authors point out that our study fills an important gap in describing early developmental milestones in wild chimpanzees, aiding comparison with human development. They then focus on species-comparisons of two superficially comparable social traits, laughing and comforting, that we show to emerge at a later average age in our chimpanzee population than seen in humans. The authors argue that the relatively early emergence of these social traits in humans indicates more 'prosocial tendencies that foster cooperation. They state that 'already by about 2 years of age, human children outperform their great ape cousins, the chimpanzees, in terms of their social cognitive skills'. While we agree with the validity of the author's initial question, we urge caution in such interpretation that we feel goes beyond the current knowledge of early-life great ape social development and the scope of the descriptive dataset we have presented.

As we mention in our paper, social and communication milestones are not always easily comparable in humans and chimpanzees. We urge caution in advocating an explanation of species differences based on only two comparable social traits. Further, we make no claim that 'comforting' behaviour in chimpanzees is empathic. Whether this is prosocial behaviour in human infants would need to be proven—as it would

in chimpanzees. Also, the authors discuss both laughing and smiling, which may differ functionally. While we included laughter, the chimpanzee 'play face' facial expression used when initiating play and playing, and which potentially has a similar emotional origin to a smile (Hooff & Preuschoft, 2013), was not included in our study. We expect play face emergence earlier in wild chimpanzees than laughing (as in humans; Bard et al., 2011).

Socioecology in both human and chimpanzee populations seems likely to impact the development and plasticity of behavioural and cognitive traits (Boesch, 2020, 2021; Nielsen & Haun, 2016). This, together with our study that demonstrates overlap in the age of trait emergence in chimpanzees and humans, strongly indicates that valid comparative assessments must carefully match subjects from each species to control for potentially influencing variables, such as comparative age, sex and social history, as is standard practice in human psychological studies (Chiang et al., 2015; Martin et al., 1993). Wild chimpanzees live in complex socioecological environments and like in humans, rely on cooperative, long-term relationships (Samuni et al., 2018; Suchak et al., 2016). As in humans, social drivers are expected to shape ontogenetic capacities to establish and maintain positive social relationships with group members in chimpanzees.

Overall, we strongly agree with the authors to encourage future studies investigating theoretical claims of human's advanced social cooperation, using comparable data from a combination of

This is an open access article under the terms of the Creative Commons Attribution License, which permits use, distribution and reproduction in any medium, provided the original work is properly cited.

© 2021 The Authors. Developmental Science published by John Wiley & Sons Ltd

 $^{^{1}}$ Department of Human Behavior, Ecology and Culture, Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

² Department of Neuropsychology, Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany

³ Taï Chimpanzee Project, Centre Suisse de Recherches Scientifiques, Abidjan, Côte d'Ivoire

⁴ Department of Primatology, Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

⁵ The Great Ape Social Mind Lab, Institut des Sciences Cognitives, CNRS, Lyon, France



observational and experimental studies. We advocate following comparative research protocols using matched subjects, where diversity of the socioecological spectrum across chimpanzee and human populations is appropriately considered.

REFERENCES

- Bard, K. A., Brent, L., Lester, B., Worobey, J., & Suomi, S. J. (2011). Neurobehavioural integrity of chimpanzee newborns: Comparisons across groups and across species reveal gene–environment interaction effects. Infant and Child Development, 20, 47–93. https://doi.org/10.1002/icd. 686.
- Boesch, C. (2020). The human challenge in understanding animal cognition. In L. S. M. Johnson, A. Fenton, & A. Shriver (Eds.), *Neuroethics and nonhuman animals* (pp. 33–51). Cham: Springer International Publishing. https://doi.org/10.1007/978-3-030-31011-0 3
- Boesch, C. (2021). Identifying animal complex cognition requires natural complexity. *iScience*, 24, 102195. https://doi.org/10.1016/j.isci.2021. 102195
- Bründl, A. C., Tkaczynski, P. J., Kohou, G. N., Boesch, C., Wittig, R. M., & Crockford, C. (2021). Systematic mapping of developmental milestones in wild chimpanzees. *Developmental Science*, 24, e12988. https://doi.org/10.1111/desc.12988

- Chiang, I.-C. A., Jhangiani, R. S., & Price, P. C. (2015). Research methods in psychology -2nd Canadian edition. BCcampus. Retrieved from https://opentextbc.ca/researchmethods/
- Hooff, J. A. R. A. M. V., & Preuschoft, S. (2013). Laughter and smiling: The intertwining of nature and culture. In F. B. M. de Waal & P. L. Tyack (Eds.), Animal social complexity (pp. 260–287). Harvard University Press. Retrieved from https://www.degruyter.com/document/doi/ 10.4159/harvard.9780674419131.c20/html
- Martin, P., Bateson, P. P. G., & Bateson, P. (1993). Measuring behaviour: An introductory guide. Cambridge University Press.
- Nielsen, M., & Haun, D. (2016). Why developmental psychology is incomplete without comparative and cross-cultural perspectives. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 371, 20150071. https://doi.org/10.1098/rstb.2015.0071
- Samuni, L., Preis, A., Mielke, A., Deschner, T., Wittig, R. M., & Crockford, C. (2018). Social bonds facilitate cooperative resource sharing in wild chimpanzees. *Proceedings of the Royal Society B: Biological Sciences*, 285, 20181643. https://doi.org/10.1098/rspb.2018.1643
- Suchak, M., Eppley, T. M., Campbell, M. W., Feldman, R. A., Quarles, L. F., & de Waal, F. B. M. (2016). How chimpanzees cooperate in a competitive world. *Proceedings of the National Academy of Sciences of the United States of America*, 113, 10215–10220. https://doi.org/10.1073/pnas.1611826113